# Cill the Valle ...

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### how

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we ve

changed.

#### 1990 Reveille, Volume 77

Fort Hays State University, 600 Park Street, Hays, KS 67601, (913) 628-5690.



Graced with cinder blocks covered in plastic blue tarps and hosting a slew of construction workers for more than a year, the metamorphosis of Sheridan Coliseum nears its final phase. Although the interior of the collseum changed from a basketball court to a performance center, the western Kansas limestone shell of the building remained unchanged. (Photo by Darris Sweet)

# Still the Same ...

how we've hanged.

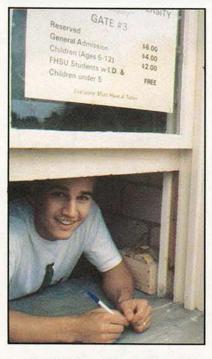
CAMPUS LIFE I

## Still the Same ...

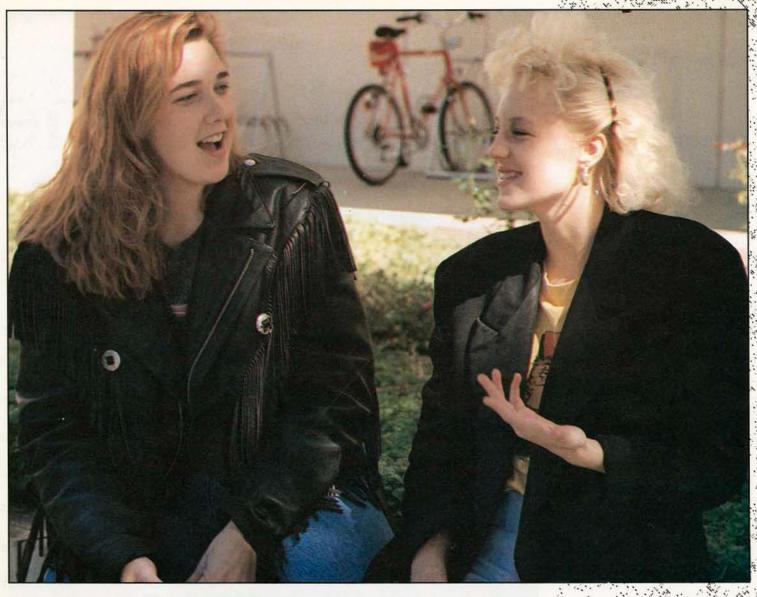
he limestone encased buildings that made up the campus hardly refelcted a university in transition. Even the vines, emerging from the cemented foundation could not weaken these firm structures of fossilized brick. Despite the sturdy exterior, the university was soft on the inside, not afraid to display its desire to avoid stagnation.

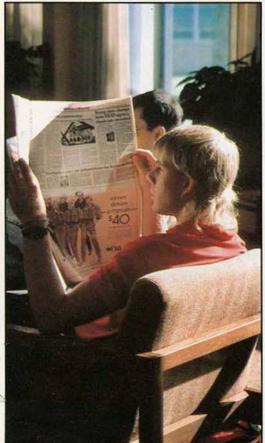
After numerous donations and even a grant from the state, the renovation of Sheridan Coliseum continued. The once sports facility was gutted and reconstructed, leaving only details of the interior and a half year's work in the way of completing a performing arts center for western Kansas.

But change was not limited to the university's physical appearance. A new activism became prevalent as students, realizing the consequences of apathy, took action. Intense lobbying by Associated Students of Kansas, a student-run lobbying group for higher education, had resulted in funding of the Margin of Excellence the previous two years. But student activism regarding higher education was not limited to the leaders of the student body. Approximately 55 students greeted Gov. Mike Hayden with signs and chants protesting his decision not to fund the third and final year of the Margin. Hayden's early morning Hays Area Chamber of Commerce Eggs and Issues Breakfast on the



Paul Collison, Hays senior, waits for late-comers to the Tigers' football game. (Photo by Darris Sweet)





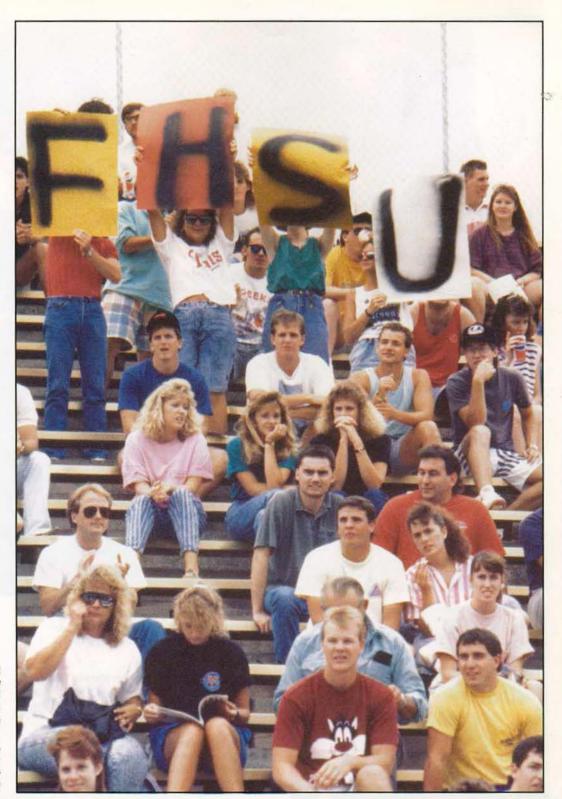
Tammy Wellbrock and Lynnet Strandberg, Oakley freshmen, wait outside Rarick Hall for their afternoon class to begin. (Photos by Darris Sweet)

A student passes time between classes reading the paper in the Memorial Union Sunset Lounge. The Sunset Lounge was a popular place for those who commuted long distances everyday.

Eddie Tejeda, coordinator of student services, gives a student advice about a scholarship. Many student said there was much positive interaction among instructors and students at the university.

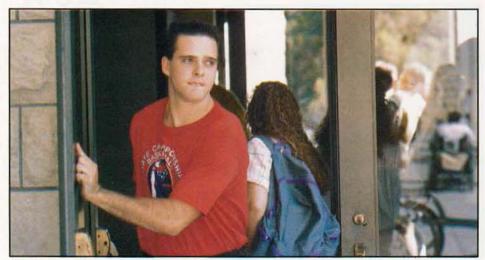


we ve changed.



The Tiger Football team's losing season did not discourage the die -hard fans from coming out and supporting the team. (Photo by Darris Sweet)

Kelly Kittrell, Neodesha junior, makes a quick exit from Rarick to go home for the day. (Photo by Darris Sweet)





4 OPENING

# Still the ame...

Legislative issues of the '90s went sour, when students waved signs reading "100 years of Ike, no more Mike" and "What about the Margin of Excellence?"

Student activism moved into the mainstream when several student organizations protested environmental ignorance by cleaning parts of Big Creek. Earth Day celebraters gathered recyclable goods and dumped them beside the Memorial Union to protest ever-increasing landfills.

On the other side of campus in Cunningham Hall, the administration was doing some dumping of its own. After a successful season, the women's gymnastics team was dropped in hopes doing less out-of-state recruiting; it was replaced with a women's tennis team.

By the end of the year, all department offices had recieved a



Connie Terry, Atwood senior, talks with her classmate about the material they will have to read by the next class period. (Photo by Darris Sweet)

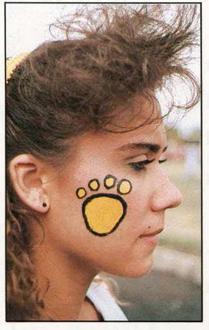
... but how we've

changed.

# Still the ame...

computer; university President Edward Hammond had fulfilled his promise by finally electrifying the entire campus. And the high-tech plans did not stop there. An outline for removing the old copperwiring that connected the university's computers with the main frame and each other and replacing it with spun-glass fiberoptic wire were drafted. The saturation of technology left no area immune to alterations. While it was more noticeable in some areas than in others, few could argue the university had not grown. To an outsider the walls of the buildings represented the campus as it was years ago, but the insider new better. We we still the same ... but how we changed.

by Madeline Holler



Tiger Cheerleader Judy Jenkins, Junction City freshman, waits for the squad to lead the crowd in another cheer. Jenkins painted a paw on her cheek to boost team spirit at the Homecoming game. (Photo by Bill Bennett)

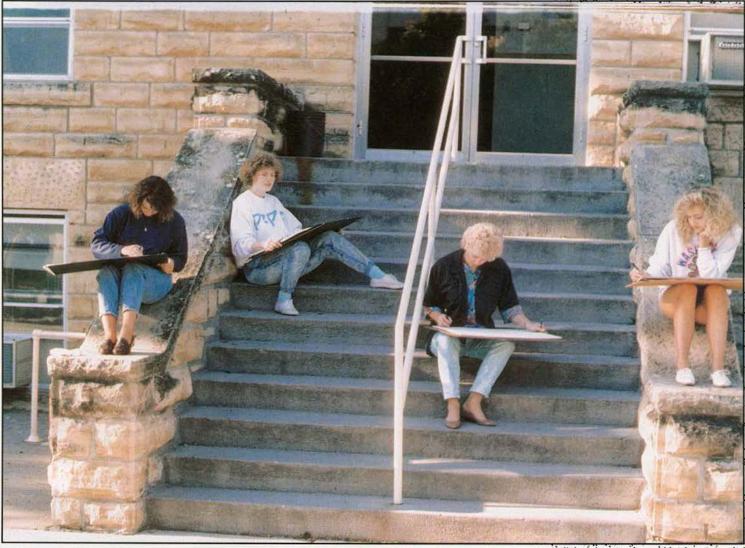
Ryan Warren, Kanorado freshman, pushes Rick Hillman, Jetmore senior, to his next class. The university began a program that coordinated students in need of assistance with those who could help. (Photo by Darris Sweet)



Scott Jacobs, Englewood freshman, heads to his car after a class in Albertson. Students often searched long and hard to find a place to park. However, University Police Chief Sid Carille sald people from other campuses envy the short distances found at the university.



how
we've
changed.



Students of Beginning Drawing stepped outside to complete their assignments. (Photo by Darris Sweet)

# Campus Changed I

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#### Fixed election?

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#### Unwelcome governor

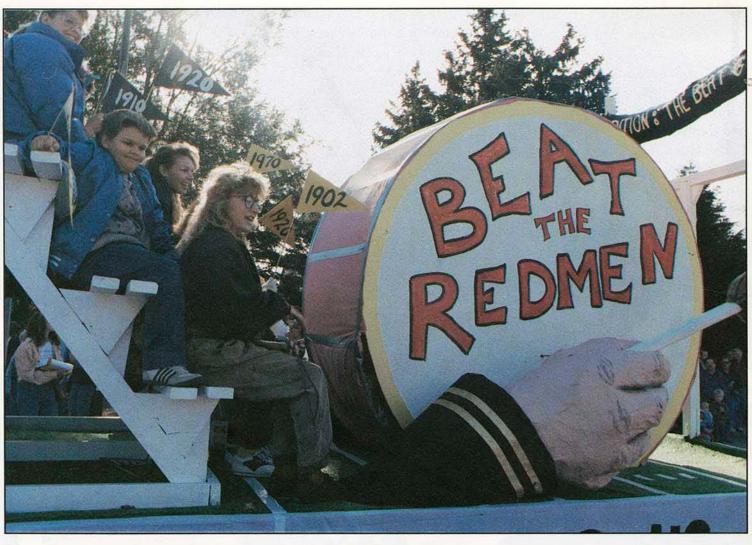
Students protest Hayden's cuts on higher education 18

#### Campus dive

Two students open '60s style coffeehouse 27









Jamie Kelty, Larned junior, offers her support for the university on a float in the Homecoming parade. (Photos by Darris Sweet)



Erik Schmeller, Hays senior, and other Student Government Association student senators hold signs bearing the theme of the Homecoming parade: "Tradition... the beat goes on." Despite the senators' senses of humor, the International Student Union won first place in the float contest with an elaborate voyage ship float.

University President Edward Hammond congratulates Kristi Eads, Salina senior, after she was crowned 1989 Homecoming Queen. The election that determined Kristi's victory was surrounded by controversy, when an instructor and organization were accused of offering students incentives to prompt them to vote. (Photo by Craig Hacker)

t started out innocently enough — organizations hung posters and lobbied for their candidates to be chosen queen.

But a letter to the editor that ran in the University Leader sparked flames that fed the Homecoming bonfire.

Ben Heath, Otis senior, claimed in his letter that Robert Leuhrs, professor of history, offered his World Civilization to 1600 class an easy test question if the History Club candidate were to get into the top five finalists.

"To me, this is all-out bribery," Heath said in his letter. "No wonder there is a decline in moral standards today."

However, Leuhrs said in his response he simply wanted to spark interest in the Homecoming Queen competition.

Reserve Officers Training Corps was later brought into the controversy, after it was learned they had checked voter lists stating which ROTC cadets had voted in the semi-finalist election.

Like Leuhrs, ROTC Senior Cadet Shawn Hulse, Hays, said ROTC fought apathy by encouraging students to vote. Part of the encouragement included escorting a number of students to the voting box, using M-16s and dressing in camouflage.

"But notice we're not telling students

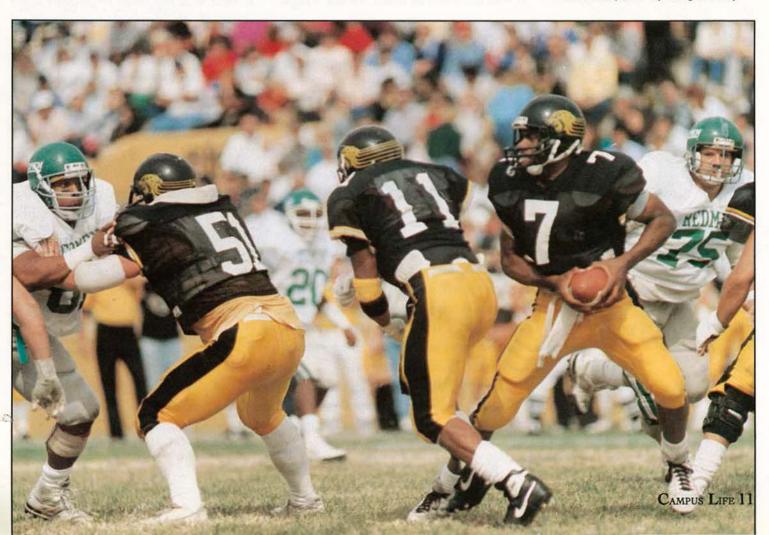
#### Test points at gunpoint

who to vote for," Hulse said.

Despite the encouragement from ROTC and Leuhrs to vote, it was the McMindes Hall candidate, Kristi Eads, Salina senior, who was wrapped in the red velvet cape and crowned the university's 1989 Homecoming queen. Accusations fired over voter incentives

Milton McGriggs, Park Forest senior, fakes the ball before he attempts to run with it. The Tigers played in Lewis-Field Stadium, but hometown support was not enough for the team. The Tigers lost to Northeastern State University (Okla.) Homecoming afternoon. (Photo by Craig Hacker)

by Madeline Holler





Anton Hammer, Michael Grashorn and Haio Steinman, West German rotarians, experience Oktoberfest Volga-German style. The three were in Hays as a part of a short-term exchange program. After he was served a beer, Hammer said he preferred Hays' Oktoberfest. "When you are served the beer in Germany, it is two thirds beer and one third foam," he said. "But here we are being served beer up to the top." (Photo by Craig

he lapse between up-beat polka songs lengthened, and the heavy Volga-German brogue drifted from the speakers.

Smoke from the fires hung over the layers of plastic cups that carpeted the fall lawn. The fortress of booths tumbled to expose the cars parked behind.

It was business as usual for the Volga

drinking aspects of Oktoberfest so we waited," Francis Schippers, Oktoberfest chairman, said.

But the later tapping did not stop the beer from flowing.

"That's what it's all about in Germany, and that's what it's about here," Schippers said, after the first mugs were filled.

If beer was the most important component of the festival, organizations' food sales came in a close second.

The festival was, for many organizations, the biggest fund raiser of the year.

Sarah Robertson, Salina sophomore, sold bierocks and kuchen at the Radiology Club booth.

"We are happy with our sales today," Robertson said. "With the money we made, we will be able to send more people to our convention in Wichita than last year," she said.

Besides the people of the university and community, several old world Germans attended Oktoberfest.

"I'm impressed that here in Hays they still have a connection to their German rootsand heritage. They still use the traditions and dialects used much earlier," Michael Grashorn, Bietighein, Germany, rotarian, said. "That's something very special about Hays."

### Waiting On tap German Society, as another celebration of German n

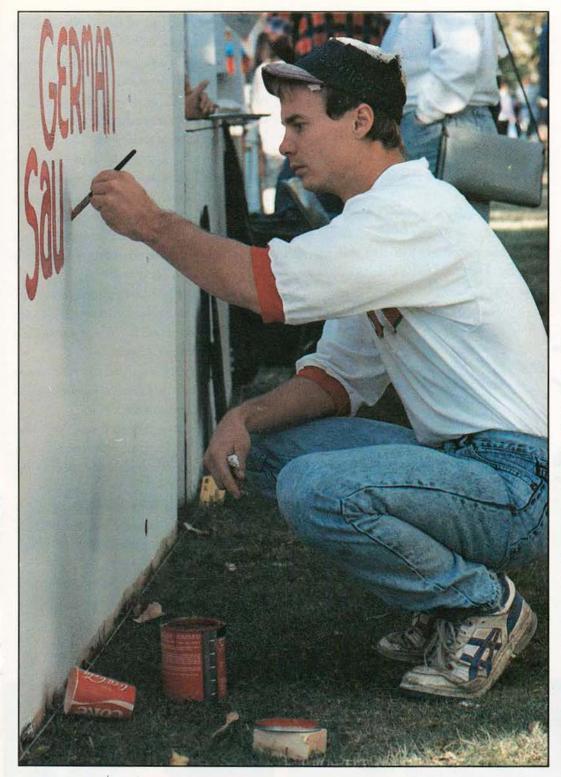
Beer tradition not changed, just delayed

heritage by the campus and the community — Oktoberfest — came to a close.

Although all of the traditional elements of Oktoberfest were present, the 17-year Hays tradition went through some changes, to turn the image away from a beer-drinking festival.

Unlike the past, Burgermeister's ceremony began without the tapping of the keg. "We wanted to emphasize the non-

by Madeline Holler

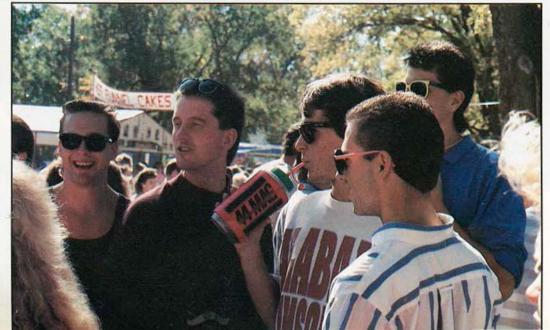


Heath Johnson, Garden City freshman, hurries to finish the sign on the booth. A member of the Kappa Sigma fraternity, Johnson and the other members sold German sausage pizza. The group made over \$300,which Johnson said helped the newly activated fraternity to get on its feet. (Photo by Carol Schryer)

Ken Neuhauser, professor of earth sciences, pretends to sample a portion of the Geology Club's profits — uncooked sausage. (Photo by Carol Schryer)



Kelly Kittrell, Neodesha Junior; John Griffen, Hays senior; Lance Green, Hays freshman; Alan Stein, Spearville freshman; and Duane Mader, Hays freshman, make their way around the fortress of booths selling food, crafts and beer. (Photo by Darris Sweet)



hile most students relished the thought of leaving younger siblings behind, one student came to college and gained a little sister.

Missy Boor, Hays graduate, was a volunteer big sister for Christy Applegate, Hays High School freshman, through the Hays Big Brothers Big Sisters program.

"I was really interested, because I was the youngest in my family," Boor said. "My big sister always did things with me, but I wanted to be able to take someone places."

Part-time sister

Student finds kinship through volunteer service

Applegate said since she was the oldest in her family, she was in charge of entertaining her younger brother.

"But I want to be able to have someone take me places," Applegate said, which was exactly what Boor did.

The two met in October 1988 and said they have managed to get together at least once a week since then.

Applegate said she enjoyed Boor's what to do right back."

company now, but at first, she was not sure what to do.

"When we first got together it was kind of weird - we didn't know each other very well," she said. "But we did a bunch of stuff together, so we got to know each other pretty well."

Boor said although she enjoyed Applegate's company, working full time and carrying a full load of classes made it hard for the two to get together.

"Sometimes I feel bad because I can't spend a lot of time with her - as much time as I want," she said.

"But even if we can't get together for a long time, we at least go and get a Coke and chat," Boor said. "We try to catch up on each other's lives."

Although they enjoyed the past years together, Boor planned to graduate at the end of the semester.

"I don't know where I will be," she said. "But I'll always come back to see my family, so I'll definitely be seeing Christy."

The two said they thought of each other as friends more than sisters, although they did occasionally play the roles of siblings.

"I tell her what to do sometimes," Boor said. "But then she just tells me

Holle e



Missy Boor, Hays graduate student, and Christy Applegate, Hays High School freshman, enjoy the spring weather at Frontier Park in Hays. Boor and Applegate, volunteer sisters, tried to meet at least once a week to talk. (Photo by Darris Sweet)





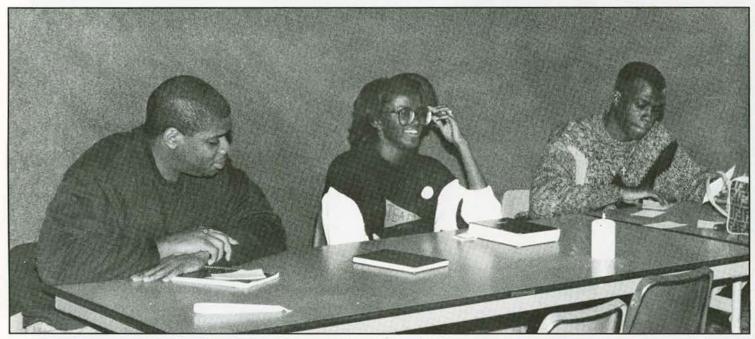


Missy Boor, Hays graduate student, and Christy Applegate, Hays High School freshman, take a few minutes away from work and school to get together and talk. Boor volunteered her time as a "big sister" to Applegate, through the Big Brothers Big Sisters program in Hays. (Photos by Darris Sweet)

Boor takes advantage of her role as "big sister" and throws dried leaves on Applegate. Although Boor and Applegate were volunteer sisters, they said they sometimes acted like true sibilings. "I tell her what to do sometimes," Boor said. "But then she just tells me what to do right back."

Bryan Jones, Seattle, Wash., junior, delivers a speech about Malcolm X during Black Awareness Week, sponsored by the Black Student Union. Jones gave the speech on the anniversary of the death of Malcom X, an important figure in blacks' struggle for equality. (Photos by Shu-Hua Chen)





Jones; Latisa Carson-Veglia, Lemon Grove, Calif., junior; and Chris Warren, Denver sophomore, oversee the candle lighting ceremony that followed the oral presentations about important black leaders.

Dave Helm, Bogue sophomore;
Mervin Richards, St. Thomas, Virgin
Islands, special student; Edecia
Richards, St. Thomas, Virgin Islands,
sophomore; Michelle Caro, Sterling
sophomore; and Shauntell Aldridge,
Denver, Colo., freshman, wait for
everybody to light their candles for
the ceremony honoring blacks who
have made significant contributions
to the history of the United States.



R epresenting 1 percent of the student body, the Black Student Union made strides to increase understanding of black heritage and culture on campus.

BSU celebrated Black Awareness Week to make people aware of blacks' contributions to the history of the United States and remind others of forgotten accomplishments, President Latisa Carson-Veglia, Lemon Grove Calif., junior, said.

"Black people have been left out of the history books," she said. "But this was a way to give others a better understanding of the black culture."

During the week the group spoke on black leaders, performed dramatic interpretations of black culture, and showed a film examining the disregard for blacks' contributions to U.S. history.

"Most students here have never had the chance to interact with black people," she said. "All they know is how TV depicts them," she said.

Unlike other universities, Veglia said, there are no specific services at the university for black students. "There are no real incentives for black students to apply here," Veglia said. "Before I came to Hays, I didn't see a single black person in the brochures."

Veglia said lack of representation was

### Looking for recognition

one reason black student enrollment at the university was low.

"People want to go where other students will understand them," she said.

James Goode, Wichita freshman, said since there were few minorities at the university, blacks were stereotyped.

"People always think black students are here for sports," Goode said.

Despite stereotypes, he said some interaction between the black and white students did exist.

"White students have made efforts to get to know us, and we've gotten to know them," he said. Black students work to increase understanding

#### by Madeline Holler





Shauntell Aldridge, Denver freshman, and Michelle Caro, Sterling sophomore, listen as Jones delivers his speech. (Photo by Shu-Hua Chen)

Gov. Mike Hayden meets with community members following his speech for the Chamber of Commerce's Eggs and Issues Breakfast. Student Body Vice President Jeff Hofaker, Logan senior, said Hayden and many university administrators were taken by surprise by the demonstration that greeted Hayden early that morning. (Photo by Kari Austin)



tudent leadership displayed itself en force at the university, as students made their voices heard from the quad to the halls of the capitol in Topeka.

Student Government Association organized several campus rallies they deemed successful, although not all were looked upon favorably by everyone.

### Protesting

In February, Gov. Mike Hayden visited campus to make a speech for the Chamber of Commerce's Eggs and Issues Breakfast. More than 50 students

governor

Students join forces to better education

signs reading, "Higher education, not highways," and "Who needs the death penalty, you already killed the Margin."

The students had assembled to protest Hayden's proposed budget cuts, which included not only no funding of the third year of the Margin of Excellence, but also large cuts from the universities' base budgets in both fiscal year 1990 and 1991.

"The truth is, we don't have the resources to do what we want. Sometimes we have to say 'no' when we want to say 'yes,'" Hayden said during his speech in the Memorial Union.

Student Body Vice President Jeff Hofaker, Logan senior, said Hayden and many university administrators were taken by surpise by the demonstration. It had been planned only two days in advance by several students, including ASK Campus Director Mordecai Boone, Sharon Springs senior, and Hofaker.

Boone said Hayden appeared to be shaken by the demonstration, and was sure the students had made their point to the governor.

"He won't say (higher education) is a priority. That's why we were there," Boone said.

Several of those attending Hayden's speech stopped to give a few words to the students, including President Edward Hammond; Sen. Jerry Moran, R-Hays; and Rep. Delbert Gross, D-Hays.

"This is impressive," Gross said to the students. "We're going to get something done on higher education, and you're the people to do it."

Student Body President Erik Sandstrom, Hays junior, said although the student demonstrations were not always well received, they were well handled.

"We haven't been destructive in any way," Sandstrom said.

"Every administrator that I came in contact with, every professor, every campus cop, said that what we did was fine — they said we had a right to be there and make our voice known," Boone said.

"There is a change of complacency to activism," Boone said.

"I think that more students are realizing that it just doesn't pay to be complacent. I think more students want their views to come across to their elected officials."

by Juno Ogle

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Jeff Hofaker, Logan senior, leads students in protest chants. Students met behind the Memorial Union early Saturday morning to wait for the governor. (Photos by Karl Austin)

Protesting the cut of the third year of funding for the Margin of Excellence, students prepared signs to express their dissatisfaction.





University President Edward Hammond greets
Gov. Mike Hayden, while students wait for
comments. Although students held signs
protesting various areas of the budget cut by the
governor, most were there to support higher
education funding.

t is 3 a.m., the first day of final exams, and he is trying to force 16 weeks' worth of material into his caffeine-soaked brain. As the hours go by, pressure mounts and his bloodshot eyes can no longer remain open.

Papers, exams, mid-terms and finals made stress easy to come by.

However, methods for combating stress were not.

A workshop in stress management offered strategies for students trying to

#### Combati cope with large class loads and

Workshop helps students develop stress-coping strategies

busy schedules.

Instructor Richard Schellenburg, associate professor of psychology, said the objective of the stress management workshop was to help students acquire a knowledge of stress management strategies and how to apply them to their own lives.

"Through the workshop, we might teach students to think differently about the pressures they put on themselves," he said.

"Often times students strive for perfection," Schellenburg said. "Through the program, they may learn to think they just need to try their best and not to have the extra pressure of perfection."

Some of the strategies taught at the workshop included progressive relaxation, breathing exercises and using imagery techniques to relax, Schellenburg said.

"Progressive relaxation involves relaxing 12 different muscle groups, one at a time," he said, "leaving the person in a more relaxed state."

Schellenburg said at first it took nearly 15 minutes to relax the 12 groups of muscles. However, students learned how to apply this technique in a matter of

"They may use this to relax them before they have to give a speech or take a test," he said.

Several students had their own methods for coping with school.

"I take a nap, usually," Carol Ann Doman, Medicine Lodge sophomore,

"I sleep," Sloan Pebley, Great Bend junior, said.

Doman and Pebley said when they were asleep they didn't have to think about their responsibilities.

While Doman and Pebley chose the passive route, another student became aggressive.

"I gripe at people," Dianna Doman, Medicine Lodge senior, said.

Doman said she always became grouchy when she was under stress.

"I pet my cat and watch my soap opera," Tammy Hazelton, Hays graduate student, said.

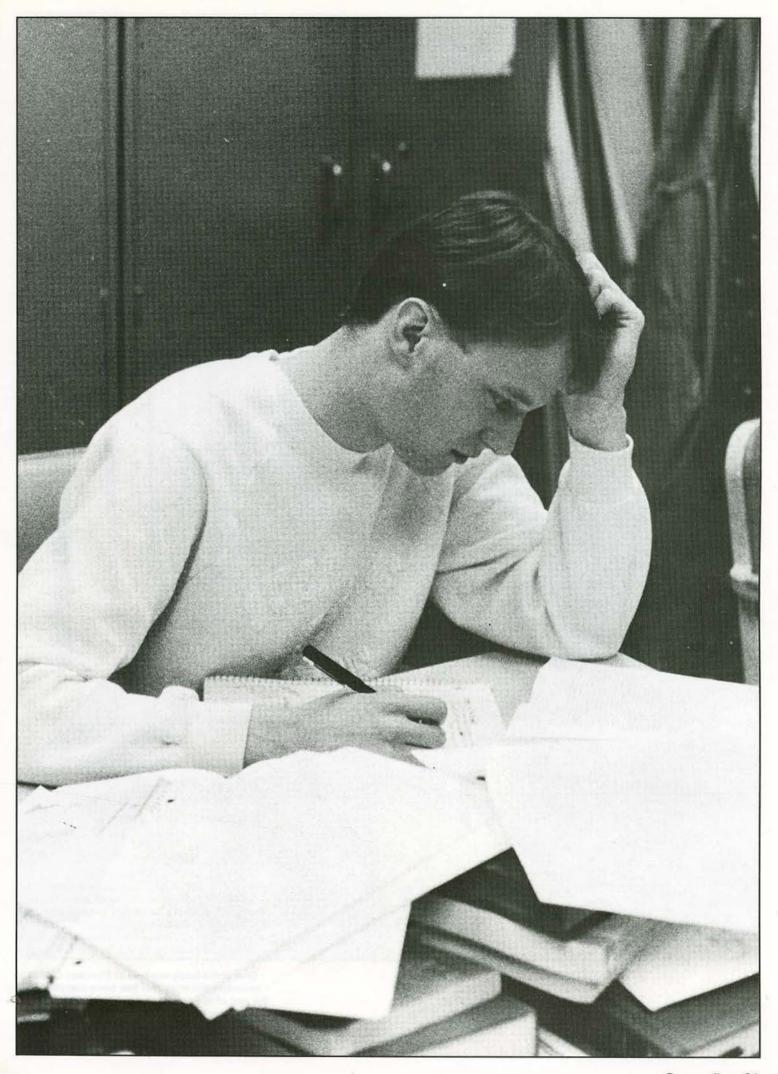
Hazelton said watching other people's problems made hers seem smaller and less dire.

For Karen McIntyre, Hill City graduate student, seeing light at the end of the tunnel was what pulled her through.

"I handle stress well," McIntyre said.

"Once I make so far into the semester, I can make it until it gets to the end of the school year," she said.

Jeff Stone, Lyons graduate student, studies for his comprehensive examinations in history. Stone said studying for comps became stressful a couple of weeks before the exams. "I probably studied a couple of hours a day for about the last month, and then every minute I've had for the past couple of weeks," Stone said. He said he avoided stress by sleeping as much as he could. (Photo by Peg Basgall)



CAMPUS LIFE 21



One of the many workers at Sheridan Coliseum examines the work that has been completed. By the end of the project, the building will have gone from a basketball court to a stage for a performance center. (Photo by Rene Kreutzer)

A fter Gov. Mike Hayden signed a bill granting the additional funds needed to complete the Sheridan Coliseum renovation, plans for that and two other university buildings began to move ahead.

Looking toward the future, President Edward Hammond said he expected Sheridan to be ready by the end of the next fall semester.

He said the administrative offices, formerly housed in Sheridan, would be moved back. Also to be housed in Sheridan would be the offices of institutional research, the provost, the vice president for institutional advancement, university relations, financial aid, the vice president for student affairs, continuing education, personnel, business, registrar, records and a new conference room.

Once Sheridan was completed, the university planned to renovate Picken Hall for the School of Business.

Hammond said some of the offices already located in Picken Hall would remain there, including Career Development and Placement, the mailroom and both student publications. The offices of the dean of arts and sciences and the graduate dean were to remain in Picken Hall on a temporary basis. He said the rest of the building, the area to be occupied by the School of Business, would be remodeled.

Although moving the School of Business would leave a large part of McCartney Hall empty, Hammond said no definite plans had been made for possible future use of that space.

Hammond said tentative plans were in the works to remodel one wing of

#### Next move

Custer Hall for visitor apartments, but they would require more donated funds.

"We've waited for Sheridan to be done. It's hard to ask people for money when that project isn't complete," he said.

Should the university's administrative offices return to Sheridan at the end of the 1990 fall semester as anticipated, they would have been temporarily housed in Picken for almost five years.

"Temporary is a dangerous word around here," Hammond said.

Departments to begin playing musical buildings

by Robin Hixson

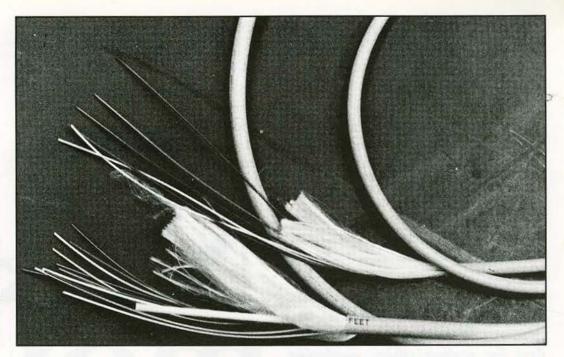


Tim Schmidt, Tulsa, Okla., junior, watches the construction foreman in Sheridan Collseum.

△(Photos by Rene Kreutzer)



Dean Carrasco, Sheridan construction worker, guides wood beams into the proper position.



Upgrading its computer system, the university spent \$75,000 to install fiber-optic cable. Larry Gould, assistant to the president, said the new cable produced a clearer picture, was unaffected by weather, and was less subject to noise and interference than conventional copper cable. (Photo illustration by Peg Basgali)

ork to bring the university from the empty plains of western Kansas to places with more access to information was underway.

Pulling \$75,000 from the facilities-

### Network upgrading budget, the univer-

news

Computer system enhanced through fiber-optic cable upgrading budget, the university replaced conventional copper wiring with the spun glass of fiber-optic cable to connect

the computer systems.

University President Edward Hammond said this super-efficient phone system had far greater capabilities for information transmission than current systems and could be beneficial by bringing the university and western Kansas up to date with other states.

"By the time we get our system online, Kansas will be right where it needs to be in terms of advanced information technology," Hammond said.

He said there were several important needs that a fiber-optic system would meet.

The system had the capacity to improve educational opportunities in the state by linking high schools and colleges together, thereby providing opportunities for people in outlying areas.

Hammond said it could also augment the state's library system. With fiberoptics, Kansas' library system could be expanded to include not only the state, but also regional, national, and international connections.

Although the system should eventually benefit the students, Jeff Hofaker, Logan senior, said he saw no drastic effects. "Right now, the process seems to be dragging."

Although he was on the student advisory committee for the fiber-optic network, Hofaker said the information given to the students about the system was not adequate.

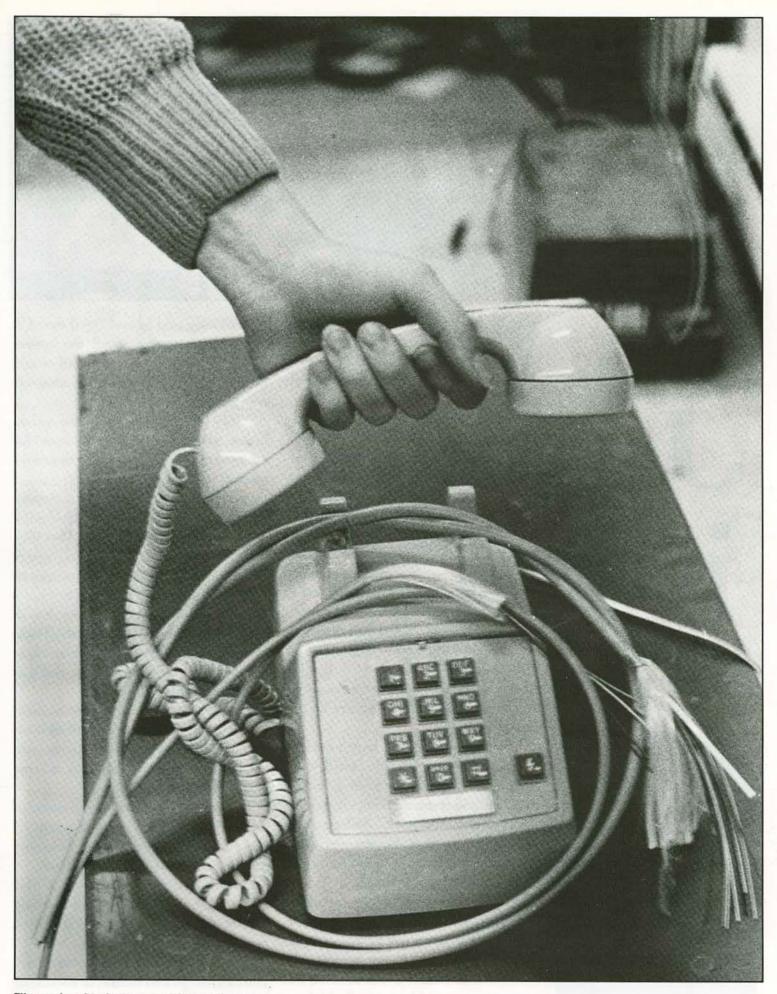
"It seemed they were a little misinformed themselves," he said. "There needed to be more information given out all over campus about the total effects and uses of the system."

But Larry Gould, assistant to the president, said it would have been premature to involve students at that point.

"Fiberoptics is an emerging technology. Right now we are working at the state level and trying to get them excited about the possibilities," Gould said.

"In the long run, students will see the effects of it all over — in the dorms, the library, everywhere students have access to a computer," Gould said.

by Henry De Sair



Fiber-optic cable, hollow glass threads through which light pulses are beamed, replaced the conventional copper wiring in the university's computing system. (Photo illustration by Peg Basgall)

Larry Boyd, Hays senior and coowner of the Back Door Coffeehouse, west side of Custer Hall, serves Anne Chong, Kuching, Malaysia, senior, a cup of the coffeehouse's nightly grind. In addition to two kinds of coffee, the coffeehouse also sold an assortment of teas, cookies, fruit and soda-pop. (Photos by Darris Sweet)



hen the Back Door Coffeehouse opened in mid-January, developing a regular clientel was reward enough for its found-

However, the smooth opening - only

three weeks of meetings and writing proposals to gain approval — did not reflect the problems coowners James Talley, Salina sophomore, and Larry Boyd, Hays junior, would encounter.

Conflicts in sched-

uling events of different organizations who used the Back Door, inflexible hours and smoking policies were only a few of the bumps the partners had to smooth.

"It is supposed to be a haven for free association, free speech, intellectual endeavors, creative excellence, entertainment, good refreshment — just about anything students want," Talley said.

But pressure from the administration forced them to abide by strict hours and close at 1 a.m.

"Students are night owls, especially during midterms and finals," he said. "But several times we've had to ask customers to leave — not because we wanted them to leave, but because the campus cops would eventually kick us all out," he said.

But Talley said he and Boyd stated in the contract they wanted the coffeehouse to cater to students and would therefore conform to what students wanted.

While Talley and Boyd ran the coffeehouse, the Back Door was open for other organizations to use for thier own student activities.

In addition to showing films and sponsoring musical shows, Memorial Union Activities Board sponsored Thursday night round table discussions, where faculty members gave talks and opened the floor for audience participation.

Talley said the coffeehouse had a similar discussion table, 'Monday Night Brainstorming.' But the Monday night B.S. was led by the students and was less structured, Talley said.

It was the unstructured environment that brought students to the coffeehouse.

David Klein, Hays sophomore, said the coffeehouse represented a true marketplace for ideas.

"The coffeehouse is the only island of democracy in a university of tyranny," he said. "The university, on the other hand, crushes ideas and discussion."

Shawna Turner, Shawnee, Okla., freshman, said the smoking policy and relaxed atmosphere was why she was a regular at the coffeehouse.

"It's the only place on campus where you can just go and smoke, drink coffee, be loud and obnoxious and not feel restricted," she said.

Java joint

C o f f e e h o u s e gives students alternative



David Klein, Hays sophomore, takes advantage of the Back Door Coffehouse's open-smoking policy.

by Madeline Holler



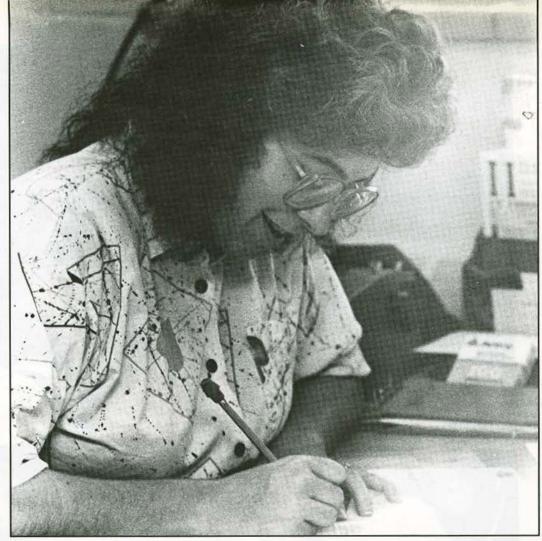


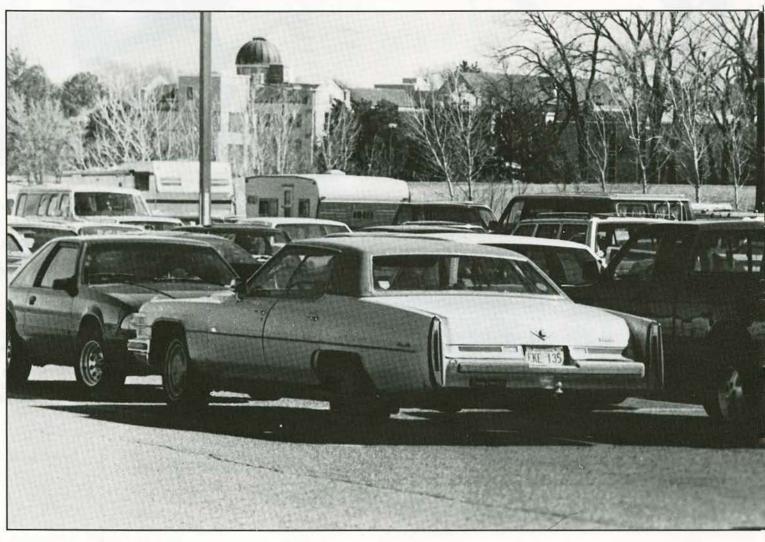
Beverly Pfeifer, Hays graduate student; Kris Strever, Andale graduate student; Carol Lee, Garden City graduate student; and Bryan Dennett, Russell senior, work on homework assignments at the Back Door Coffeehouse. Students were attracted to the coffeehouse because of its late hours. (Photos by Darris Sweet)

Anne Chong, Kuching, Malaysia, senior, and Tom Howell, Great Bend senior, spend late night hours in the coffeehouse meeting with other students. Several organizations met at the Back Door as an alternative to using rooms in the Memorial Union or elsewhere on campus.

Susan Miller, traffic and security office assistant, evaluates the list of parking violators who owe fines. Parkers were issued fines ranging from \$5 to \$15, depending on the violation. (Photos by Carol Hutchcraft)

Although parkers could find space in the parking lot between the library and the tennis courts, many complained about the distance between the lot and the buildings. Sid Carlile, university police chief, said students at the university are envied by others.





A students moved through enrollment lines, few were surprised by the high cost of tuition and books.

However, a 150 percent increase in parking fees — from \$8 to \$20 — left few unstartled.

The increase was made to generate revenue to refurbish every street and parking lot at the university, Campus Police Chief Sid Carlile said.

"It was a 10-year proposal, but we generated enough money this year to begin accepting bids to complete the first two years of the proposal this summer," Carlile said.

Despite the improvements to the parking lots, several faculty members and students did not agree with the increase.

"\$20 is too much money to pay," Todd Bowman, Kirwin sophomore, said.

Bowman said the campus parking lots and roads needed no improvement.

Civil Service employee to the univer-

sity, Bob Beilman, said he was infuriated when parking fees were raised from \$8 to \$30 for faculty and staff. "I'll stop

#### Parking for dollars

short of calling it a rip-off," Beilman

Beilman said parking fines were equally too high. "Fifteen dollars for a parking ticket — that's big time."

Carlile said there had always been controversy surrounding campus parking. "I've been here 17 years, and the subject of parking has come up in every one of those years," Carlile said. "It is a situation where we do our best, then try and live with what we've come up with."

Student, faculty permit prices more than double

Brian Scoby, traffic office employee, directs pre-game traffic at Gross Memorial Coliseum. (Photo by Carol Hutchcraft)

by Hank De

DeSair



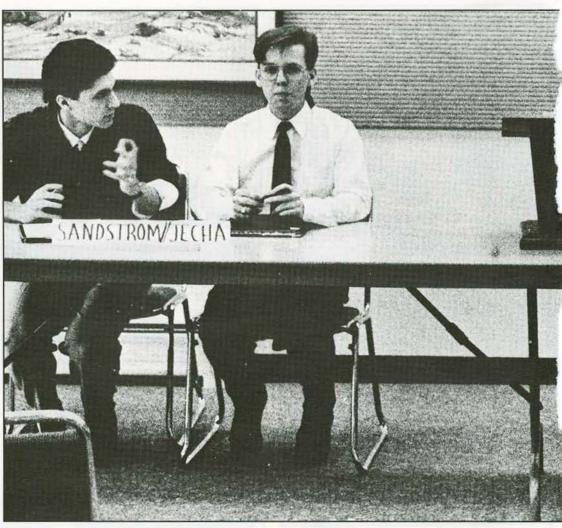




Scott Jecha, Timken junior, and Erik Sandstrom, Hays junior, congratulate each other on their victory. Jecha and Sandstrom were elected vice president and president of the student body by 61 percent of the voting student body, almost twice what their opponents received.

(Photo by Darris Sweet)

Student body presidential and vicepresidential candidates discuss campus and state issues at a press conference before the elections begin. Sandstrom and Jecha made up the winning ticket, defeating Jesse Jacobs, Levant junior, and Wayne Brantley, Hays freshman. (Photo by Kari Austin)



ric Sandstrom, Hays junior, admitted he was nervous during the Student Government Association's Election Day.

It was not the opposing candidates the incumbent student body president was necessarily worried about, but his own attitude toward the campaign.

In particular, it was a comment he made to Colin McKenney, editor in chief of the University Leader, that appeared in the Leader just before elections began.

The article addressed a lack of aggressive campaigning and included a highlighted comment from Sandstrom about the lack of knowledge and experience his opponents, Jesse Jacobs, Levantjunior, and Wayne Brantly, Hays freshman, had for the student body president and vice president positions.

Sandstrom's highlighted quote read, "To be quite honest, the reason Scott and I haven't been campaigning is because we haven't seen anything to take these two guys seriously."

b

Sandstrom said he thought the highlighted quote made him sound overconfident.

"If someone read the whole article, they may have pulled out what I was saying," he said. "But the highlighted part didn't exactly pinpoint what I wanted to say."

To add to Sandstrom's worries, Jacobs and Brantly put a more visible effort into their campaign.

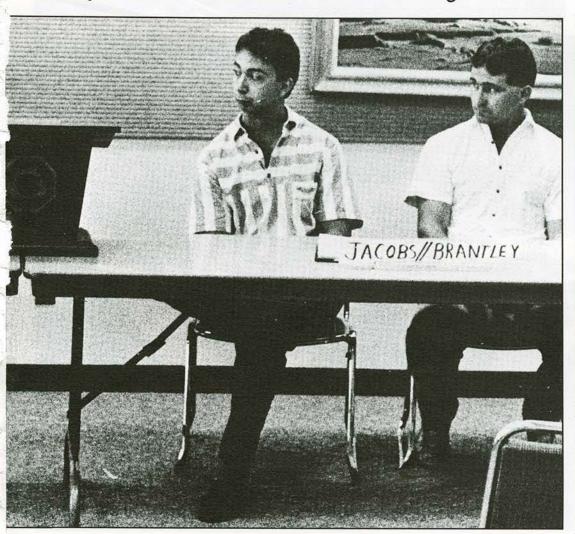
Sandstrom said as the elections ended,

he was worried his opponents had found enough support to win.

Nevertheless, Sandstrom and his running mate Scott Jecha, Timken junior, were elected by 61 percent of the voting student body — twice what their opponents received. Incumbent rethinks mild campaigning strategies

A sure thing?

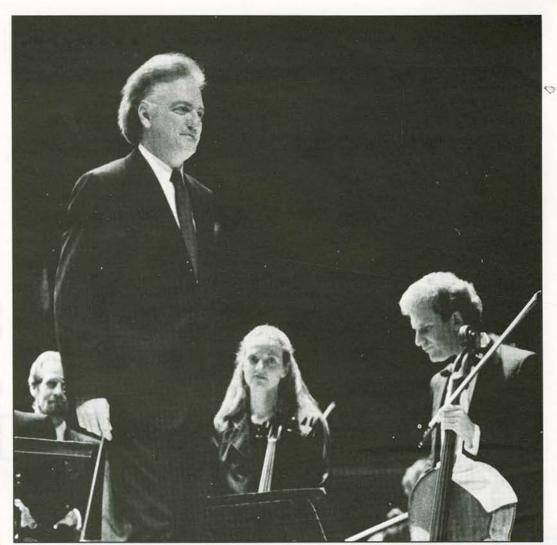
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Vice President of Student Body Jeff Hofaker, Logan senior, announces to the Student Senate the 1990-91 student body president and vice president at the Student Government Association meeting. (Photo by Darris Sweet)



Michael Palmer, music director and conductor, waits to begin Gloacchino Rossini's overture in the "The Barber of Seville." The Wichita Symphony Orchestra made its first appearance in Hays in the spring. (Photos by Darris Sweet)

Members of the orchestra's string section play Ludwig Van Beethoven's Symphony No. 5.



ackstage the dancers stretched long, lean muscles as they prepared their evening performance. On the other side of the curtain waited an expectant audience, anticipating an evening of entertainment.

The university's Encore Series brought the Mid-America Dance Company to Felten Start Theatre.

Opening the first number, an octagon 8 feet tall made of wooden beams and rope was the center attraction on stage. Dancers walked the beams while turning the prop upside-down across the stage to the rhythm of the music.

"Dancing with props adds another variability in a performance because you don't know exactly what to expect. You learn to adjust. More than half our scenes involve props," Scott Loebl, MADCO dancer, said.

Because the group only had six members - including the two men who made the octagonal structure - teamwork was a necessity for successful performances.

"We work well for as much as we're together. When someone is injured two days before a performance, we have to rechoreograph everything," Stacy West, MADCO dancer, said.

West said MADCO was an excellent place to start to learn professionalism.

"Our touring schedule is from August to May which includes approximately 85 performances and some school

workshops. At the workshops

Performing for the we go to local grade schools and

teach students different dance techniques - but we keep it simple," West said.

MADCO's traveling path stretched as far north as Wisconsin and as far South as Texas.

During their off months, June and July, cast members met in St. Louis for five days to learn the show.

But when the show was over, Loebl and West said they were always satisfied with the end result.

"When the audience stood to applaud, I knew we had met our goal," he said.

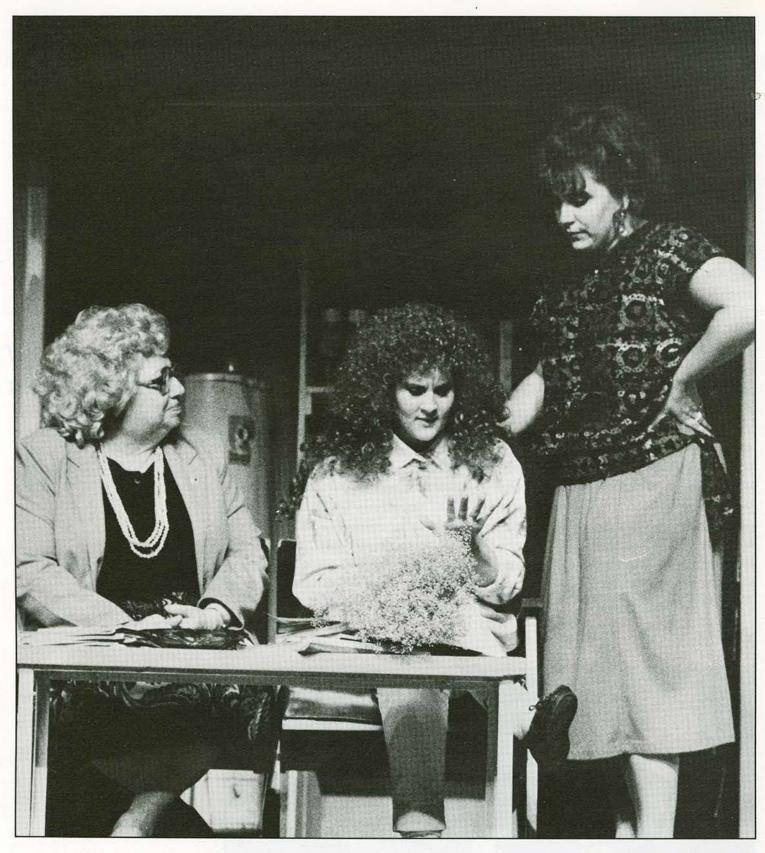
The university's Encore Series brought other cutural events out to the Plains. Live theater acts, such as the Missouri Repetoire Theatre, and orchestras, such as the Wichita symphony, filled the events calendar for the year.

Dancers part of cultural events series

Encore



Performers for the Missouri Repetoire Theatre go for laughs from the audience during the live performance. (Photo by Craig Hacker)



Patty Samples, Hays resident, Jeanne Costigan, Hays freshman, and Rena Ryberg, Salina senior, rehearse on of the first scenes of "Steel Magnolias." Clairee (Samples) and Shelby (Costigan) are regulars at Truvy's (Ryberg) beauty shop, where the entire play takes place. (Photos by Darris Sweet)

Samples practices the lines of Clairee, a wealthy southern woman who lost her husband. Each character in the all-female cast contributed personal stories about her fears and struggles — an activity that bound the group together in times of trauma.

pepsite plans made nearly a year in advance, the production of the play "Steel Magnolias," almost wasn't.

Faculty members and students in the university's area of theatre feared possible revocation of permission to produce the play after the release of the motion picture of the same name, Stephen Shapiro, associate professor of communication, said.

"When a hit movie is made from a play, it's common to restrict production of the play for a period of time," he said.

However, permission was granted and preparations for the production began.

By opening night the stage had been tranformed into a beauty shop with bright pink, blue and lavender flowered walls, housing everything from hairdryers to a functional sink.

Both students and local residents made up the cast of "Steel Magnolias," a play that tells the story of six southern women and the relationships that bind them together.

The pivotal character, Shelby, played by Jeanne Costigan, Hays freshman, was the primary story, into which the personal stories of the other characters were interwoven.

Rena Ryberg, Salina senior, played said.

hairdresser Truvy, proprietor of the beauty shop. Telling her friends there was no such thing as natural beauty, Truvy presented herself as an example. With her bright clothes, massive hair and heavy makeup, she was a

living advertisement for her craft.

Lori Bussen,
Monument graduate student, portrayed assistant
hairdresser Annelle, and also
served as
costume

"I saw the play in New York

designer.

and picked up ideas that helped with my character and the costuming," she said.

Shelby's mother, M'Lynn, was played by local resident Kris Bean, who was joined by fellow locals Jaqulyn Philip and Patty Samples as Ouiser and Clairee.

Philip said although the cast had worked hard, they could not claim all credit for the production's success.

"Without help from the crew backstage, we couldn't have done it," she said. University produces theater piece after shown on Hays movie screen

screen

Straight

from the

Jeanne Costigan, Hays freshman, tames the curls in her wig before the last dress rehearsal of the spring performance of "Steel Magnolias." Costigan played the part of Shelby, a diabetic who suffers from the consequences of pregnancy. (Photos by Darris Sweet)

by Robin Hixson





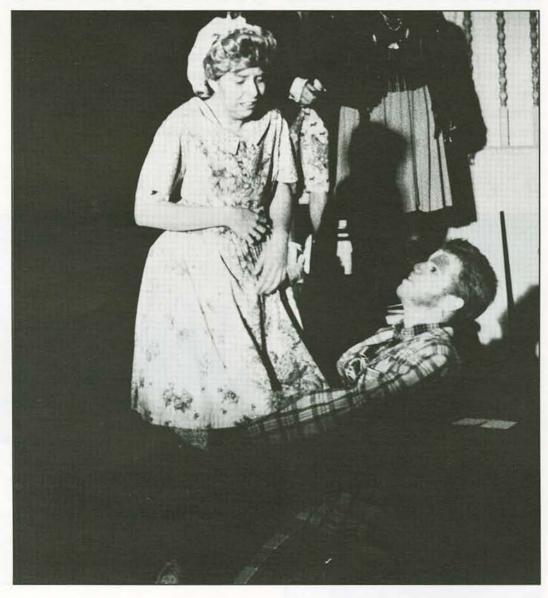
Jeremy Scott Jacobs, Englewood, Colo., sophomore; Sean Gunther, Andale senior; Scott Menzies, Great Bend sophomore; Beth McCue, Sandy, Utah, sophomore; and Angela Johnson, Hays senior, perform the trial of the wolf (Menzies) in "The Hairy Falsetto," a parody of the children's fairytale "Little Red Riding Hood." (Photos by Peg Basgall)





Little Red Riding Hood (Johnson), the judge (Jacobs), the prosecuter (Gunther) and Granny (McCue) attempt to read the telegram delivered by the Kangaroo lady, played by Rena Ryberg.

The wolf pleads with Granny to drop the charges that he tried to eat her. To defend himself, the wolf showed the inconsistencies in the "Little Red Riding Hood" story because of the many different versions that exist.





The judge attempts to read evidence that would prove the wolf was guilty of eating Grandma. (Photos by Peg Basgali)



he university got a taste of the absurd when a cast of five performed "The Hairy Falsetto" at midnight to a small audience in the Back Door Coffeehouse.

Originally performed in the 1960s, this avant garde comedy borrowed characters from the fairy tale, "Little Red Riding Hood," twisting their personalities to suit the off-the-wall satire of the story.

The production was directed by Michael Schiller, Philadelphia resident.

Scott Menzies, Great Bend sophomore, portrayed the wolf as an intelligent beast, trying to defend itself against the forces of prejudice and irrationality.

"I gave him a French accent to make him above the others," Menzies said.

As Red Riding Hood and Grandma, Angela Johnson, Hays senior, and Beth McCue, Sandy, Utah, sophomore, portrayed a couple of lusty, leering females.

They were joined by the judge, played by Jeremy Scott Jacobs, Englewood, Colo., freshman, and a mad hatteresque district attorney, played by Sean Gunther, Andale junior. Rena Ryberg, Salina senior, made an appearance as the Kangaroo lady.

Although the play exemplified the theatre of the absurd, Ryberg had definite ideas about the meaning of "The Hairy Falsetto."

Ryberg said she saw elements in the play that addressed the issues of racial prejudice, corruption in the

legal system, stereotypes and violence in children's fairy tales.

Still, the show left at least one audience member both confused and amused.

"I didn't see any ending point, but it was quite fun," Archie Suton, New Orleans graduate student, said.

Johnson said because of the nature of the show, the cast members were free to exercise their own interpretations.

"We had the chance to work with different styles, different accents, different moods, all in one show," she said.

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'60s version of "Little Red Riding Hood" performed at the Back Door Coffeehouse

by Robin Hixson



Sandy Utterback, Salina sophomore, sells Earth Day T-shirts and distributes literature about ozone depletion at the Earth Day rally behind Custer Hall. At the rally, President Edward Hammond announced two presidential advisory committees would be formed to create plans for campus water conservation and recycling. (Photo by Darris Sweet)

arth Day 1990 was celebrated around the world and at the university with a commitment to the environment.

The university formed two presidential advisory committees charged with forming plans for campus water conservation and recycling. The announcement of the committees was made by President Edward Hammond at a rally on April 22, the 20th anniversary of Earth Day.

Members of the faculty, student body, staff and Hays community were appointed to the committees. Larry Gould, executive assistant to the president, was also appointed to each committee.

Hammond had asked Gould to begin work on a water conservation plan earlier in the year and dubbed Gould the university's "water czar."

Exterior water use, such as washing vehicles and washing down buildings and sidewalks, was cut but some areas need more emphasis, Gould said.

"One of the areas we need to make a better impression is in the residence halls. I think we need to do a better job of educating our students on water conservation, and the residence halls are a big user of water on campus," he said.

Another plan that had not been implemented because of a lack of technology and funds was capturing used water from air conditioning units on the building.

"We didn't realize how many thou-

sands and thousands of gallons of water is coming off the roofs," Gould said.

Gould also compiled information on recycling. He had obtained a copy of a recycling program started by Cornell University, that could give

started by Cornell University that could give the university a start on its own program.

The university has had a paper recycling program in Albertson Hall for two years, but adoption of the Cornell plan could expand that to in-

clude more recycling materials, Gould said.

Such a recycling program would make the university a leader in the state, Gould said.

"It will be the only one of its kind in the (Board of) Regents system at this particular point that will be university-wide," he said.

Hammond said the committees represent the university's growing concern about the environment.

"The environmental legacy we leave for the next generation of young people in rural Kansas and Hays depends on our actions and not our words," Hammond said.

"I believe the establishment of these committees provides a clear statement about our commitment as a university to make every day Earth Day."

Saving Mother Larials, Tax 1

Rally kicks off Earth Day celebration

b v J u n o O a l e



Jean Stramel, Quinter graduate student, rests following an afternoon of trash collecting along Big Creek. Members of Students of Conservation and Environmental Awareness organized the trash pick up to celebrate the 20th anniversary of Earth Day. (Photo by Darris Sweet)

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Taste for the city

Small town student likes life in Hays 59

Daily all-nighters

Oakley freshman prefers working the nightshift 72

Pedaling along

Bike craze hits campus in full force 77

Tornado testimony

Student survives weather's destruction 102





# Opposites attract

Big city, small town

ike other institutions of higher learning, the university tends to draw students with diverse backgrounds from home locations in different parts of the state, the country or the world.

Coming to college in Hays, a community set in the dry, high plains of western Kansas, often meant adjusting to differences in culture, economy, climate and terrain.

Maurice Carroll, Baltimore, Md., junior, came to Hays after being recruited for the Fort Hays State Tigers basketball team.

"Fort Hays State sent me some information. I looked it over, then I came out here on a visit," he said.

During that initial visit, Carroll said he noticed a contrast between the people of Hays and those in the large eastern cities.

"The people are really a lot different; they're so much nicer here than they are in Baltimore or in the other large cities. The people in Baltimore aren't really rude, but they're not as free as the people here in Hays to say, 'Hello, how are you doing?'" he said.

Another dissimilarity Maurice said he detected was the availability of recreational pursuits.

"In the large cities you have more to but not bad," he said.

do. Here there isn't that much to do, but you can pay more attention to studying and getting through school," he said.

Other differences didn't come to light until Carroll moved to Hays and began attending the university. He said he soon discovered the cost of living here to be less than it was in his hometown.

"Here you can get an apartment for not very much money, and it will be a pretty nice apartment. In Baltimore, I know people who have apartments that are maybe \$400 a month, but they have only two bedrooms and there's no carpet," he said.

Because he is 6 feet 9 inches tall and wears size 15 shoes, Carroll said he found it almost impossible to shop for clothes in Hays.

"In Boston, where I attended junior college, I could find a lot of clothes my size, but I really don't even try to shop here," he said.

Carroll said he solved that minor problem by purchasing clothes at home in Baltimore during breaks between semesters at the university.

Overall, he said, Hays is a good area in which to attend college.

"This is not a bad place. It's small, but not bad," he said.

byRobinHixson

Maurice Carroll, Baltimore Md., junior, takes a look at the Kansas terrain. (Photo by Darris Sweet)



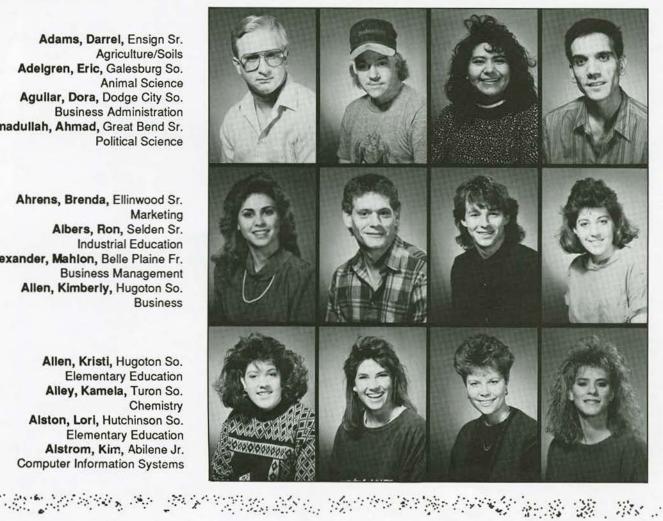


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> Allen, Kristi, Hugoton So. Elementary Education Alley, Kamela, Turon So. Chemistry Alston, Lori, Hutchinson So. **Elementary Education** Alstrom, Kim, Abilene Jr. Computer Information Systems



## Non-trads make returning worth time, money

AND STANDARD TO THE SECOND SECOND

on-traditional students, those 25 years old or older, made up slightly more than 31 percent of the student population.

Some of them returned to complete unfinished degrees while others were beginning as freshmen.

Judy Moore, Russell senior, said she needed a degree to become more employable in her chosen field, working with the elderly.

"If you don't already have a good job, and you interview for one, knowing you are qualified, they ask you what your degree is in.

have one, they won't hire you, even with her here, than it would be if I if you have 20 years of experience. They'll tell you the company has regulations which require people in certain positions to have a degree," she said.

With the growing number of adults seeking college degrees, more traditional students found themselves going to school with a parent.

Cindy Montes son, Daniel Montes, Hays freshman, said attending college with his mother was an advantage.

"I think it is definitely easier for

were completely on my own. She has learned most of the ropes, and I'm learning from her," he said.

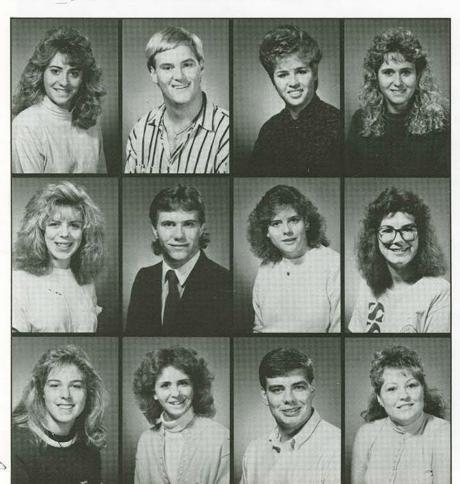
As a traditional student, Brent Simonsson, Oberlin senior, said he had noticed the growing number of non-traditional students. I've had quite a few classes with 'non-trads'. They seem to do a lot better because their study ethics are stronger than 'traditional students' are," he said.

Simonsson said 'non-trads' seem to put a large amount of time into their studies.

"Maybe that is because they have "When you tell them you don't me, as a student, going to school no time to goof off now," he said.

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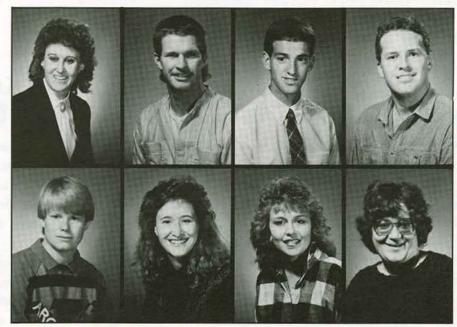
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Atchison, Jodi, Olathe So. Undecided Augustine, Jeff, Ellis Sr. Accounting Augustine, Karla, Hays Sr. Accounting Austin, Kari, Hays Jr. Communication

Baalman, Janelle, Grinell Sr. Exercise Physiology Bacon, Christina, Stockton Sr. Elementary Education Baier, Richard, LaCrosse Jr. Political Science Bailey, Paula, Westmoreland Fr. Business

Baker, Claudine, Marienthal Sr. **Business Management** Baker, Garold, Utica Sr. Physical Education Baker, Tad, Berryton Fr. Chemistry/Pre-Optometry Balman, Richard, Rosel Jr. Finance

Barleen, Doug, Great Bend Fr. Engineering Barnard, Kara, Hoisington Sr. **Business Education** Barnett, Kristi, Seldon So. History Barr, Roberta, WaKeeney Sr. Accounting



#### Squirrels Run rampant

They chitter and chase each other like bickering roommates, but the squirrels on campus can actually be quite tame.

University groundskeepers who kept the campus squirrel feeders filled said some of the animals would take nuts from their hands.

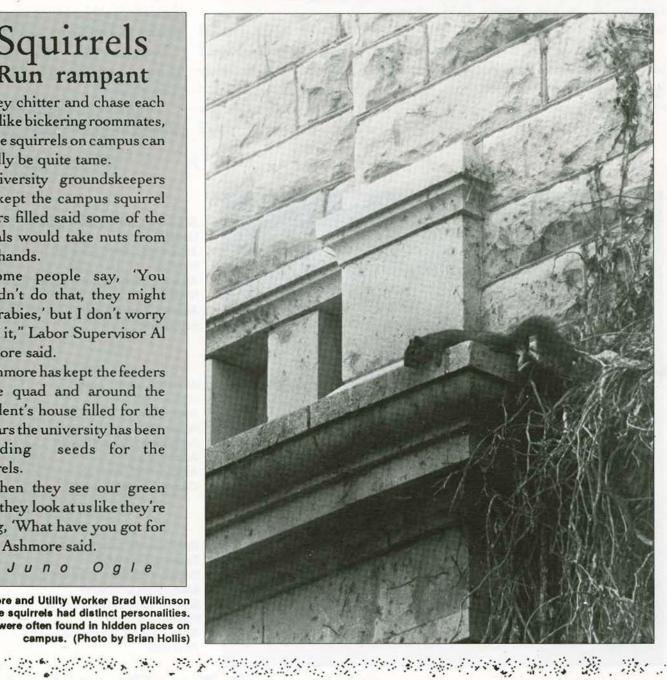
"Some people say, 'You shouldn't do that, they might have rabies,' but I don't worry about it," Labor Supervisor Al Ashmore said.

Ashmore has kept the feeders in the quad and around the president's house filled for the 25 years the university has been providing seeds for the squirrels.

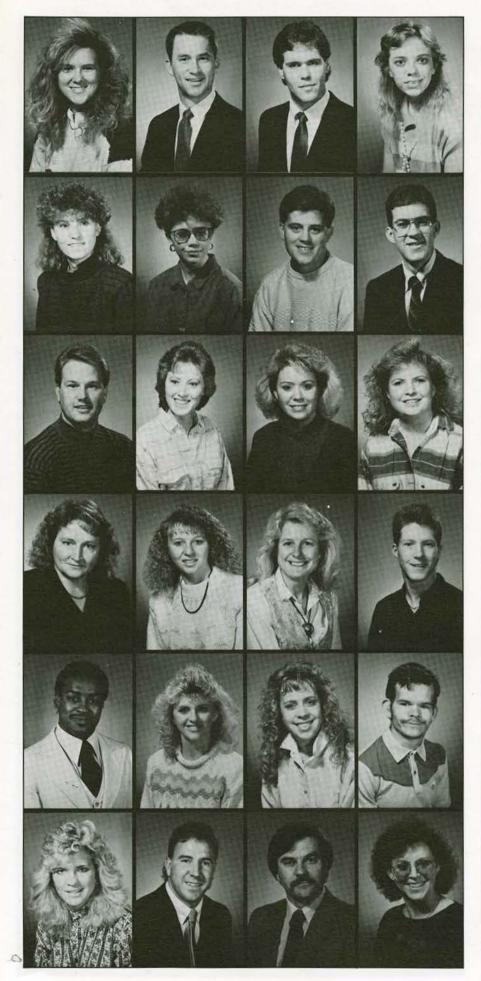
"When they see our green carts, they look at us like they're saying, 'What have you got for us?'," Ashmore said.

by Juno

Ashmore and Utility Worker Brad Wilkinson said the squirrels had distinct personalities. Squirrels were often found in hidden places on campus. (Photo by Brian Hollis)



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Business Management
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Agri-Business
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Finance
Becker, Nikki, Garden City Jr.
Elementary Education

Becker, Patricia, Goodland Sr. Elementary Education Becker, Rachel, Garden City Fr. Computer Information Systems Beeson, Timothy, Kanorado Fr. Agriculture Begley, Vernon, Hugoton Sr. Accounting

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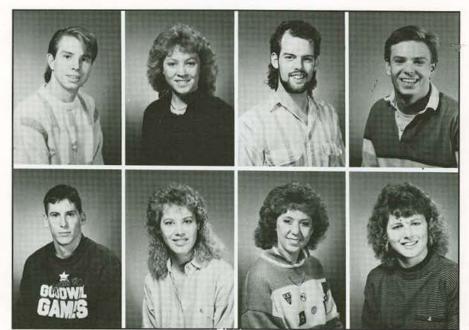
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Blackwell, Eddle, Hays So. Business Blackwill, Sandl, Ellis Jr. Elementary Education Boger, Marcia, Hoisington Fr. Elementary Education Bohata, Robert, Brookville Grd. Biology

Bohling, Lou Ann, Jetmore Jr. Elementary Education Bohrer, Jim, Zenda Sr. Physical Education Bollig, Gerald, Plainville Sr. Chemistry/Physical Science Bollig, Toni, WaKeeney Sr. Elementary Education

Bollin, Mike, Leavenworth Fr. Agriculture Bond, Cynthia, Kersey Fr. Home Economics Bond, Wayne, Tribune Sr. Pre-Engineering Boone, Cline, Sharon Springs Fr. History

Boone, Quentin, Sharon Springs Jr. Political Science Booth, Robin, Torrington, Wyo., Jr. Biology/ Physical Therapy Boucher, Laurie, Hays So. **Business** Boxberger, Lea, Hays Jr. **1**arketing



(2015) 10 (2016

#### Worker

#### improves campus

Does anyone ever wonder why the lights work in Picken Hall? Why there's heat in Rarick Hall? Why doors don't squeek in Malloy Hall?

Arlen Brin, campus maintenance worker, said he was partly responsible. Brin has been on the campus maintainence staff for nine years.

"This is a good job. It's steady and there's a paycheck every month.

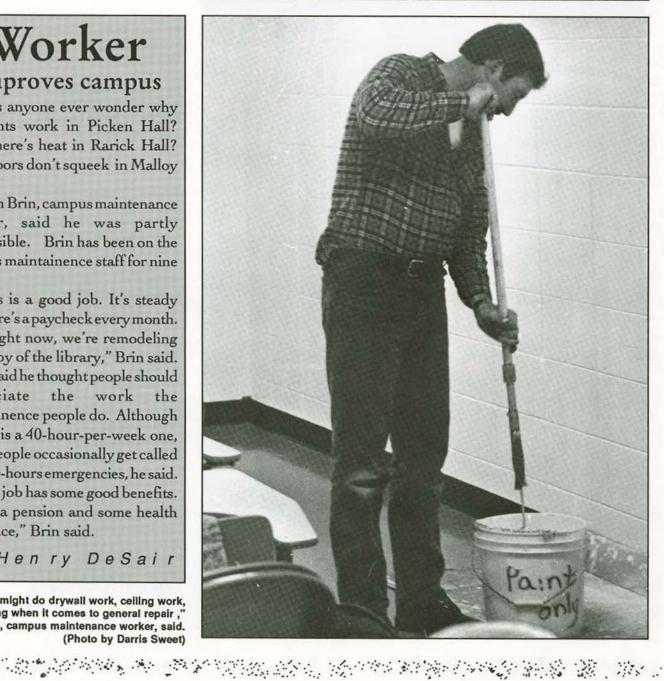
"Right now, we're remodeling the lobby of the library," Brin said.

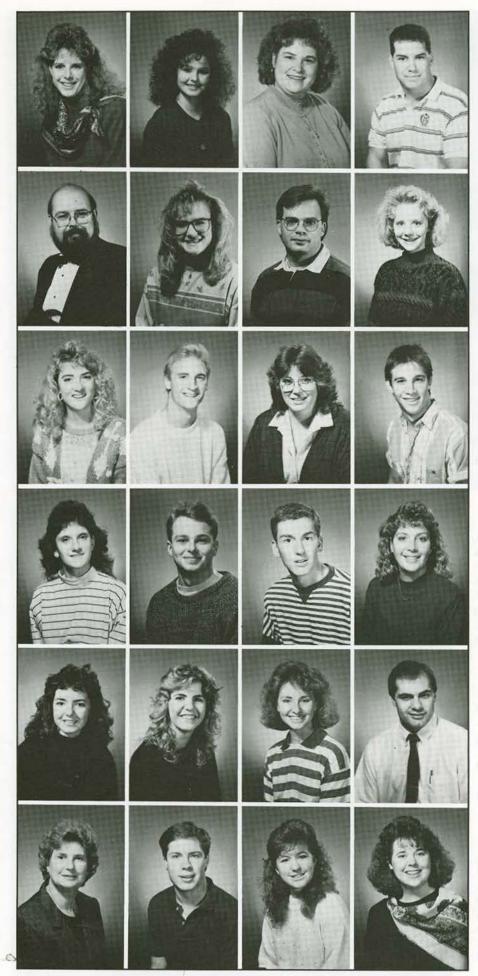
He said he thought people should the work appreciate maintainence people do. Although the job is a 40-hour-per-week one, some people occasionally get called on after-hours emergencies, he said.

"The job has some good benefits. One is a pension and some health insurance," Brin said.

Henry DeSair

"We might do drywall work, ceiling work, anything when it comes to general repair, Arlen Brin, campus maintenance worker, said. (Photo by Darris Sweet)





Braden, Tresea, Salina Fr.
Marketing
Braun, Sandee, Victoria Sr.
Elementary Education
Bremenkamp, Anita, Colby Fr.
Political Science
Brennan, Curtis, Hays So.
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Brent, Raymond, Hays So.
Music Education
Brewer, Kristi, Dodge City Fr.
Accounting
Brockmeier, Allen, Salina Sr.
Music
Brooks, Sarah, Hill City Fr.
Business

Brooks, Tamara, Healy Fr.
Graphic Design
Brooks, Timothy, Healy Fr.
Business Administration
Brown, Cynthia, Hays Jr.
Elementary Education
Bruggeman, Douglas, Phillipsburg So.
Business Management

Brungardt, Jeanne, Walker Jr. Elementary Education Brungardt, Lonnie, Hays Fr. Business Brungardt, Paul, Walker Fr. Marketing Brungardt, Tamara, Morland Sr. Accounting

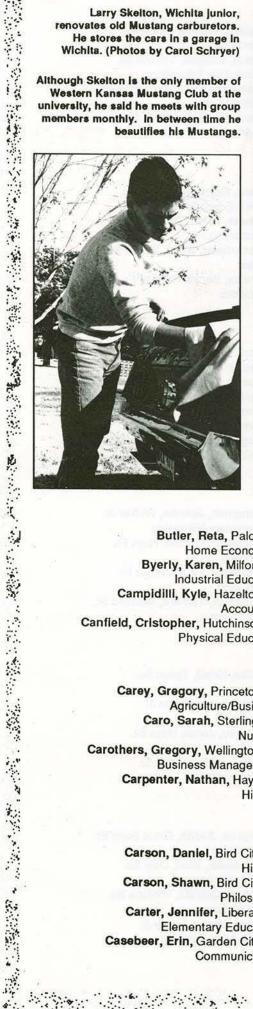
Budke, Kristi, Tipton So. Nursing Budke, Lynn, Tipton Jr. English Budreau, Janet, Hays Sr. Nursing Budreau, Nick, Hays Sr. Mathematics

Burgess, Judith, Great Bend Sr.
Accounting
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Bussen, Celeste, Wallace So.
Pre- Medicine
Butler, Jamee, Lewis Jr.
Office Administration

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Larry Skelton, Wichita Junior, renovates old Mustang carburetors. He stores the cars in a garage in Wichita. (Photos by Carol Schryer)

Although Skelton is the only member of Western Kansas Mustang Club at the university, he said he meets with group members monthly. In between time he beautifies his Mustangs.

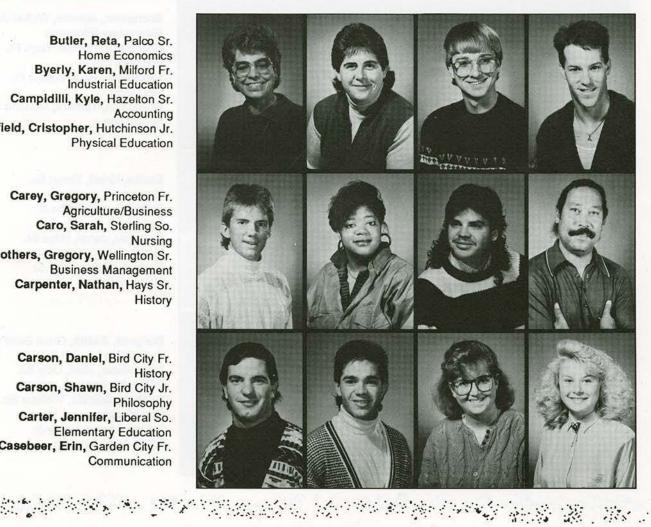




Butler, Reta, Palco Sr. Home Economics Byerly, Karen, Milford Fr. Industrial Education Campidilli, Kyle, Hazelton Sr. Accounting Canfield, Cristopher, Hutchinson Jr. Physical Education

Carey, Gregory, Princeton Fr. Agriculture/Business Caro, Sarah, Sterling So. Nursing Carothers, Gregory, Wellington Sr. **Business Management** Carpenter, Nathan, Hays Sr. History

Carson, Daniel, Bird City Fr. History Carson, Shawn, Bird City Jr. Philosophy Carter, Jennifer, Liberal So. **Elementary Education** Casebeer, Erin, Garden City Fr. Communication



# 2000 sparks flame for car craze

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junior, stepped off his front of the club's newsletter. porch and smiled. There she was, standing in the driveway - members could meet to exchange long, lean and strong.

Skelton leaned forward to touch we can sometimes even get her curves - the curves of his 1972 discounts on parts," he said. Mach 1 Mustang.

n a hot summer afternoon, led him to the Western Kansas Larry Skelton, Wichita Mustang Club where he was editor

The club was a place where information about Mustang parts As the heat rose from her body, and restoration. "Being members,

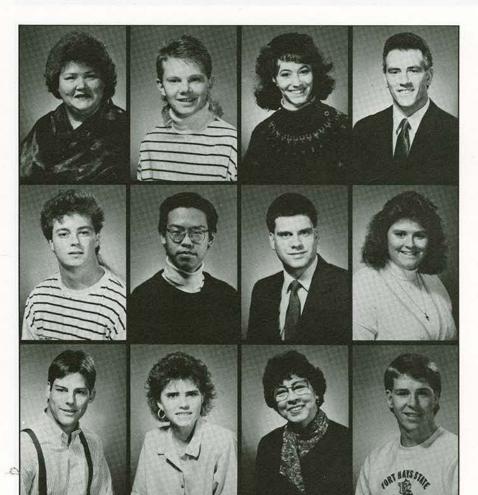
Skelton had two other Mustangs Skelton's passion for Mustangs he said he restored — a 1967 Ford

Mustang Fastback and a 1965 coup.

"I got my first Mustang from my Grandaddy for Christmas in 1983. Since, I have become interested in restoring them," he said.

"Mustangs are a piece of history," "They were a Skelton said. revolution in the automotive world - they started the muscle car craze of the middle and late '60s and early '70s," he said.

n



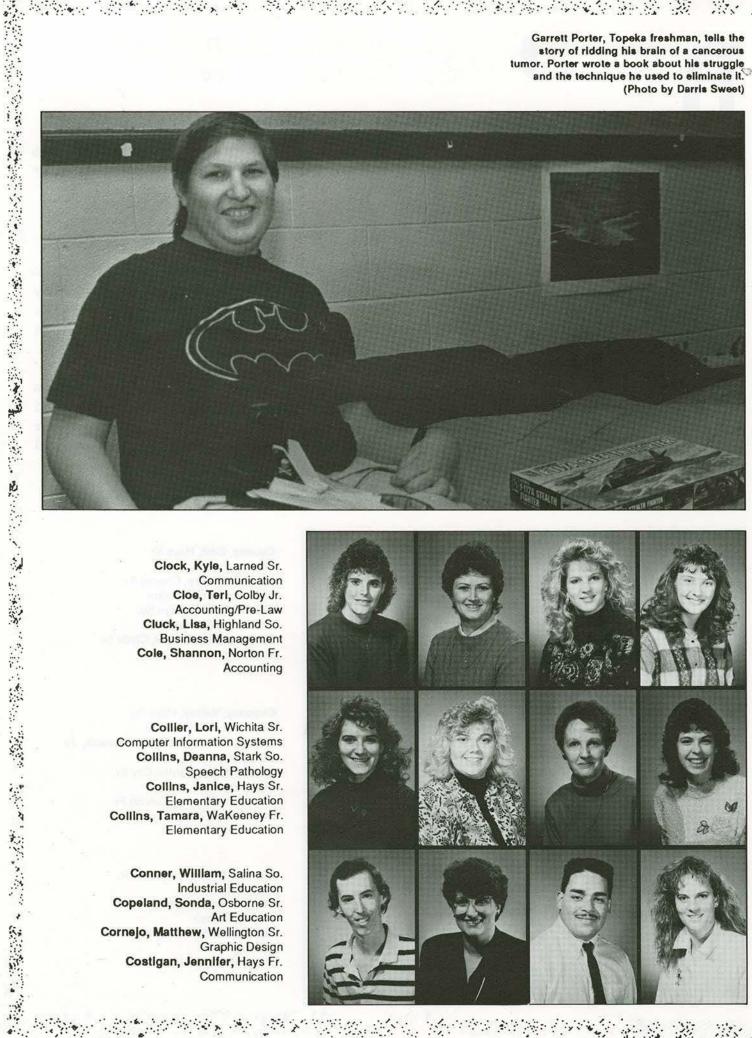
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Causey, Elsa, Hays Sr. Sociology Chandler, Jerry, Cheney Fr. **Business Administration** Channell, Amy, Hays So. Elementary Education Charbonneau, Duane, Clyde Sr. Marketing

Chesney, Kelley, Hays So. Music Chong, Gabriel, Kuching, Sarawak, Fr. Communication Chopp, Kelly, Garden City Sr. Marketing Christian, Tammy, Tescott Fr. Elementary Education

Chvatal, Mitchell, Atwood Sr. Marketing Clapp, Jenny, Hays Fr. Communication Clark, Cherrie, Oakley Jr. Nursing Clark, Wesley, Cimarron Fr. Finance

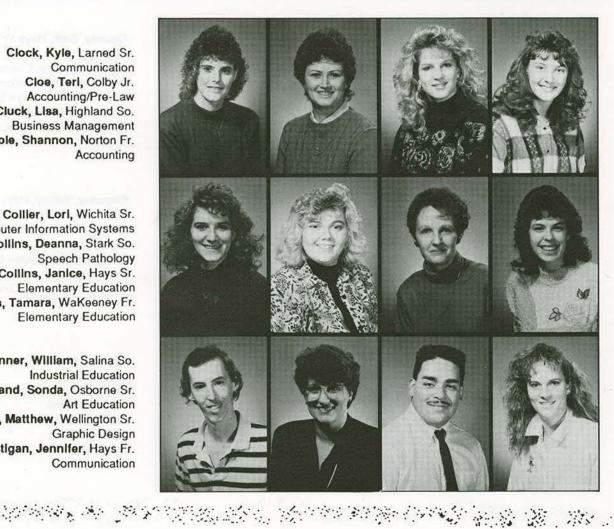
Garrett Porter, Topeka freshman, tells the story of ridding his brain of a cancerous tumor. Porter wrote a book about his struggle and the technique he used to eliminate it. (Photo by Darris Sweet)



Clock, Kyle, Larned Sr. Communication Cloe, Terl, Colby Jr. Accounting/Pre-Law Cluck, Lisa, Highland So. **Business Management** Cole, Shannon, Norton Fr. Accounting

Collier, Lori, Wichita Sr. Computer Information Systems Collins, Deanna, Stark So. Speech Pathology Collins, Janice, Hays Sr. **Elementary Education** Collins, Tamara, WaKeeney Fr. **Elementary Education** 

Conner, William, Salina So. Industrial Education Copeland, Sonda, Osborne Sr. Art Education Cornejo, Matthew, Wellington Sr. Graphic Design Costigan, Jennifer, Hays Fr. Communication



#### Surviving beyond brain tumor, Porter foresees future

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cure for cancer — imagine. Nine-year-old Garrett Porter, Topeka freshman, imagined it and erased a tumor hidden too deep in his brain to be reached by chemotherapy or radiation treatments.

When he was 12 years old, he wrote a book about it.

While on tour promoting his book, Porter, was approached by producer Mike Farrell to make his book, "I Choose Life," into a movie.

In "I Choose Life," which Porter co-wrote with his therapist, Pat Morris, he described his battle against a tumor that was beyond traditional forms of treatment. He used the visualization technique.

Visualization is a simple process of imagining the body's immune defenses and sending in the white cells to attack the disease, Garrett

"When I used visualization, I pictured my brain tumor. I saw my white cells coming in, attacking the tumor and destroying it," he said.

Porter first learned he had a brain tumor during his fourth-grade year.

When doctors realized Porter had developed a tumor, they prescribed radiation as a treatment. However, the tumor remained, and he said they could do nothing else.

Porter began training for visualization immediately.

Each night, he would imagine the

tumor and his white blood cells attacking the tumor and destroying it, he said.

"But one night, I couldn't find the tumor. I went in and looked for it, but there was nothing but a little white spot.

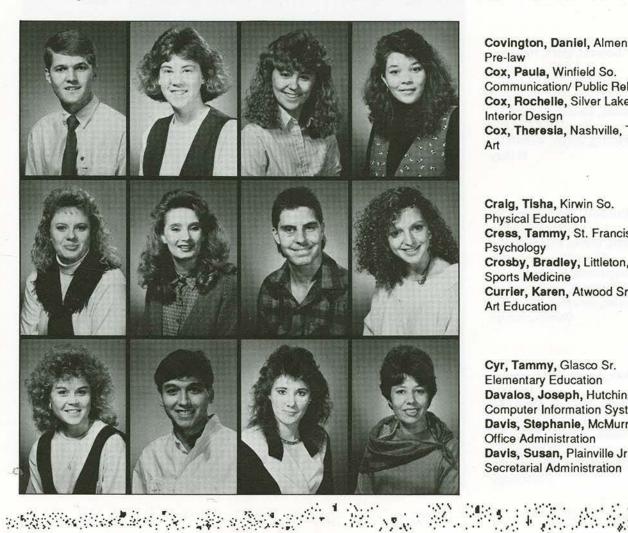
It was gone.

That was 12 years ago.

"I think I have a bright future," Porter said, adding he wanted to go to law school to become a politician.

"There are issues that need to be addressed, like accessiblity for disabled students and their rights. I can understand their positions," he said, "so I think I can represent them well."

b



Covington, Daniel, Almena So. Pre-law Cox, Paula, Winfield So. Communication/ Public Relations Cox, Rochelle, Silver Lake Fr. Interior Design Cox, Theresia, Nashville, Tenn., Jr.

Craig, Tisha, Kirwin So. Physical Education Cress, Tammy, St. Francis So. Psychology Crosby, Bradley, Littleton, Colo., Fr. Sports Medicine Currier, Karen, Atwood Sr. Art Education

Cyr, Tammy, Glasco Sr. **Elementary Education** Davalos, Joseph, Hutchinson Jr. Computer Information Systems Davis, Stephanie, McMurray Sr. Office Administration Davis, Susan, Plainville Jr. Secretarial Administration

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Accounting

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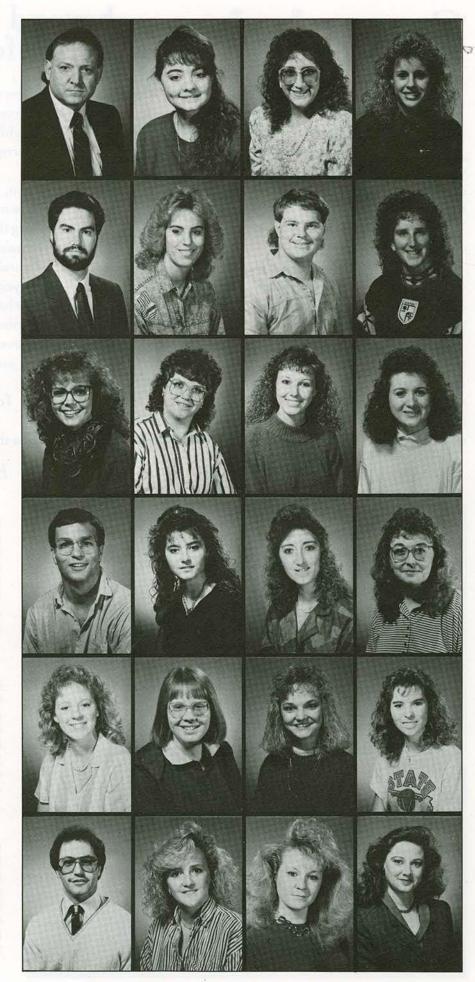
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Marketing
Denning, Christine, Hays Fr.
Art Education
Dexter, Kent, Ness City So.
Pre-Physical Therapy
Dick, Jayne, Rossville Jr.
Animal Science/Crop Science

Dick, Kassie, Hazelton Fr.
Psychology
Dinkel, Kay, Hays Fr.
Secretarial Administration
Dinkel, Lisa, Hays Sr.
Marketing
Dinkel, Rachel, Great Bend Fr.
Psychology

Dolezal, Mark, Hays So.
History
Doman, Carol, Medicine Lodge Fr.
Home Economics Education
Doman, Dianna, Medicine Lodge Sr.
Physical Education
Dreiling, Janet, Victoria Jr.
History

Dubbert, Joan, Tipton Sr.
Elementary Education
Dunavan, Diane, Fort Riley So.
Elementary Education
Dunsworth, Stephanie, Hutchinson Jr.
Psychology/Communication
Durler, Jennifer, Wright Fr.
Communication

Durr, Larry, Fort Lodge Jr.
Sociology
Dyler, Melanie, Olmitz Fr.
Nurse Anesthetist
Eads, Kristen, Salina Sr.
Foreign Language
Earnest, LeAnn, Hays So.
Psychology



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"是这个的。"他们是不可能的是的。这个时间的是一个的人的。 "

### Disabled show capability with student aid

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espite already busy schedules, several students took hours of extra lecture notes and made countless extra trips across campus.

These students were taking part in the Student Assistance Program, which matched disabled students with other students who could help.

Jeff Nusz, Augusta senior, said the help he received from volunteers in the assistance program was invaluable.

"Support of friends is the most valuable key to helping me make it through my classes," Nusz said.

"I would have made it through

without the program, but it opened the lines of communication between my instructors and myself," he said.

Eddie Tejeda, coordinator of student services, said the number of students that assisted each semester varied.

Although students from all departments on campus volunteered, many came from the education department and the residence halls.

Some students participating in the program could have more than one person help them with classes.

Tejeda said both disabled students and students going into special education teaching benefitted from participating in the Student Assistance Program.

The only difficulty was not getting permission to handle the classroom setting differently for students who needed extra help, Tejeda said.

"But professors are good about allowing taping and assisting with oral tests instead of written ones," he said.

"The purpose of the program is to give students a chance to demonstrate their level of ability and measure what they know and how well they know it as opposed to what form they take a test in," Tejeda said.

by Angela Leggett



Norman Fisher, Colby junior, hitches a ride through the snowy campus by holding onto an electric wheelchair driven by Dave Davis, Hays freshman. (Photo by Robin Hixson)

Earnest, Lowell, Hays Fr. Economics/Math Ebbers, Mindy, Hutchinson Fr. English Eichman, Dave, Pal∞ Sr. **Business Management** Ellert, Kimberly, Beloit So. Management

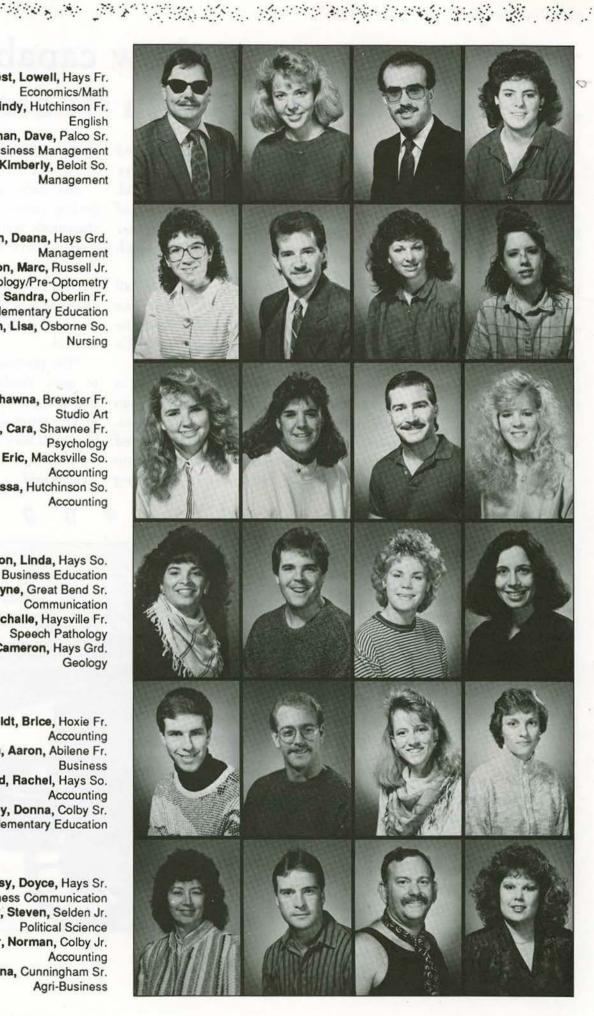
Elston, Deana, Hays Grd. Management Elton, Marc, Russell Jr. Biology/Pre-Optometry Elwood, Sandra, Oberlin Fr. **Elementary Education** Emerson, Lisa, Osborne So. Nursing

Engel, Shawna, Brewster Fr. Studio Art Erny, Cara, Shawnee Fr. Psychology Evans, Eric, Macksville So. Accounting Evans, Melissa, Hutchinson So. Accounting

Falcon, Linda, Hays So. **Business Education** Farminer, Wayne, Great Bend Sr. Communication Farney, Michalle, Haysville Fr. Speech Pathology Farr, Cameron, Hays Grd. Geology

> Feldt, Brice, Hoxie Fr. Accounting Ferguson, Aaron, Abilene Fr. **Business** Ferland, Rachel, Hays So. Accounting Finley, Donna, Colby Sr. **Elementary Education**

Finnesy, Doyce, Hays Sr. **Business Communication** Finnesy, Steven, Selden Jr. Political Science Fisher, Norman, Colby Jr. Accounting Fitzsimmons, Deanna, Cunningham Sr. Agri-Business



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### Living as husband and wife, couple shares struggles

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ollege life, college life, this is the story of a husband and wife.

Besides the everyday pressures of campus life, Bill and Kathy Desaire, Hays seniors, have the added pressures of marriage. Nevertheless, marriage wasn't a constant pressure, they said, but attending college full time plus working didn't make it a bed of roses.

Bill and Kathy were married in June 1987. Bill, who received his degree in Economics, graduated in December 1989. Kathy, a dietetics major, gave birth to their first child in January the following year.

"We had to learn to organize our time. We devoted so much time to studies and so much time to wedding plans," Kathy said.

"Things really haven't changed much in that aspect since the wedding. Social life is hell now," Bill said. "We go out maybe once every six weeks if we're lucky." he said.

Bill and Kathy said they didn't have much extra money because they had always paid for their own college education. "We never received financial aid because combined, we work 100 hours a week," Bill said.

Regardless of some disadvantages, Bill and Kathy didn't see their life as a problem. "We've been going to school the whole time we've been married, so I don't know any other way," Bill said.

Even though this life isn't for everyone, waiting to be through with school before getting married was not something Bill and Kathy were prepared to do. "It's just not worthit. We wouldn't have waited on the baby either," Bill said. "That's the best part of the deal."

by Dayna Greathouse



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"Money, time and trying to stay awake after a hard day's work are some of the reasons we don't go out much," Bill and Kathy DeSaire, Hays seniors, said. (Photo by Darris Sweet)

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# Bigger, better

### Student likes Hays

wenty miles east of Cunningham, 14 miles west of Spivey and 60 miles west of Wichita lies the village of Willowdale, Kansas.

Before attending the university, Anna Huelskamp, Willowdale freshman, commuted daily by bus from the tiny community to high school in Cunningham.

After graduating with a class of 23 from a high school where everyone knew everyone else, Huelskamp said she was hesitant about leaving home and attending college in Hays.

"I was a little bit scared about coming here, but I got used to it pretty quick," she said.

Adjusting to residence-hall life in McMindes proved to be no real problem for Huelskamp. Having grown up with two sisters and three brothers, Huelskamp said she was accustomed to the lack of privacy.

"There are six kids in my family, so

I never had my own room," she said.

However, Huelskamp said she discovered several differences between life in Willowdale and life in Hays.

"Where I lived, we had to drive everywhere, and that was a big inconvenience. Here you can walk, and I like that.

"Also, there are more places to go in Hays," she said.

After coming to the university, Huelskamp became acquainted with some of the different beliefs and philosophies among the university students.

"Where I was from everyone was Catholic, so I've been meeting different people with different religions here," she said.

Huelskamp said one of the changes she noted about living in Hays is that the streets are all identified by name.

"In Cunningham, they're just now getting street signs," she said.

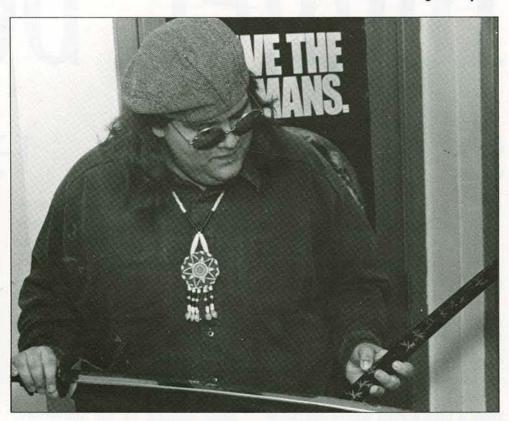
by Robin Hix son

Anna Huelskamp, Willowdale freshman, experiences life on the wild side in Hays. (Photo by Darris Sweet)

Howell examines his Japanese sumural sword he received as a gift. A pacifist, he said he would never use the sword, he just likes collecting odd objects.

Tom Howell, Great Bend senior, prepares his next sermon. Howell is a pastor at the International Church of the Four Square God in Great Bend. (Photos by Darris Sweet)

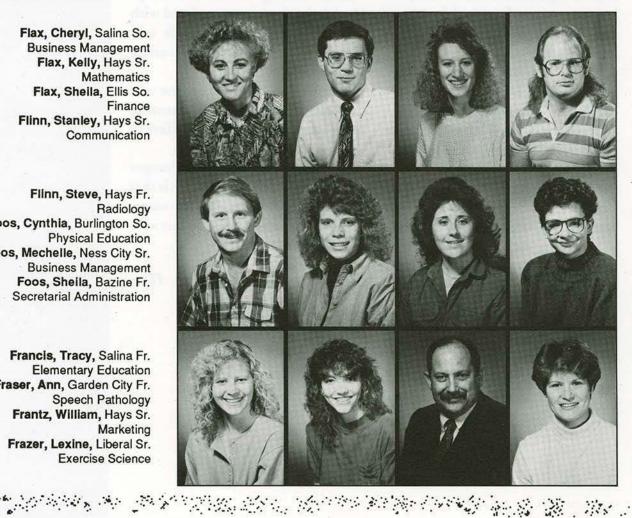




Flax, Cheryl, Salina So. **Business Management** Flax, Kelly, Hays Sr. Mathematics Flax, Sheila, Ellis So. Finance Flinn, Stanley, Hays Sr. Communication

Flinn, Steve, Hays Fr. Radiology Foos, Cynthia, Burlington So. **Physical Education** Foos, Mechelle, Ness City Sr. **Business Management** Foos, Sheila, Bazine Fr. Secretarial Administration

Francis, Tracy, Salina Fr. **Elementary Education** Fraser, Ann, Garden City Fr. Speech Pathology Frantz, William, Hays Sr. Marketing Frazer, Lexine, Liberal Sr. **Exercise Science** 



### Social justice arouses thought, concern

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om Howell, Great Bend senior, had a strong background of participation that qualified him as a pastor: memberships in Amnesty International, Greenpeace, the Kansas Coalition for Peace and Justice and Sojourners Community.

Not a typical set of references, Howell said, but ones he used weekly in his sermons at the International Church of the Four Square God.

Howell said he was interested in the environment, peace and social justice — topics that he said many churches have failed to address. "My goal is to bring social issues to the forefront of the more conservative church," Howell said.

"The biblical views of evil go beyond 'you don't get drunk, you don't do drugs and you're not a homosexual," he said.

"I think those issues, whether a person is religious or not, are some of the most important issues that face us, because we have a world that is so vastly being destroyed that the old answers just don't fit anymore," he said.

"It concerns me that there are some creatures of God that we think are ours to do with what we

"My goal is to bring social issues want and we are depleting these the forefront of the more species.

"I would like to see all churches enter into a time when they realize all these things are correct, and they see you don't solve problems by killing people—you don't stop the flow of drugs by invading Panama—instead you stop the lust of society for mind altering chemicals.

"What I like best is being able to put things into action.

"As a pastor, I can actually have a hand in making some honest change, like bring someone out of a bar who is drinking away his paycheck every week," he said.

by Madeline

Holler



Freeman, Jennifer, Kingman So. Pre-Medicine Frerichs, Bret, Goodland Fr. Business Finance Fritzler, John, Hanston Jr. Computer Science Fuentez, Regina, Sharon Springs So. Psychology

Fuhrman, Christina, Belleville Jr.
Psychology
Fulton, Shellie, Garden City Sr.
Business Marketing
Fundis, Tammy, Hays So.
Psychology
Funk, Jodie, Natoma Fr.
Business-Computer

Funk, Joyce, Hays Fr.
Business
Gabel, Erin, Ellis So.
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Speech Pathology

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Gale, Cory, McPherson So.
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Elementary Education
Galliart, Susan, Great Bend Sr.
Accounting
Garcia, Sarah, Palco So.
Biology

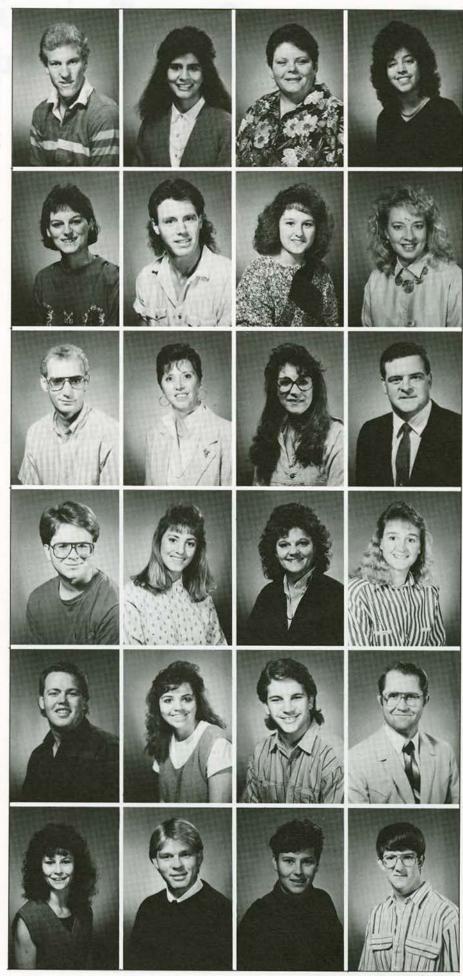
Garr, Kathle, Matfield So.
Secretarial Administration
Gaskill, Brian, Beloit Jr.
Physical Education
Gassman, Theresa, Park Fr.
Accounting
Gathman, Rachelle, Larned Sr.
Music/Physical Education

Geerdes, Kevin, Hoxie Jr.
Industrial Education
Geler, Debra, Garden City Sr.
Art/Interior Design
Gelst, Nikole, Delphos Fr.
Art Education
Gangler, Dean, Beloit Sr.
History

George, Lelin, Oswego Fr.
English
Georgeson, Jennifer, Norton Fr.
Music Education
Gerlits, Jacque, Lenora Jr.
English Secondary Education
Giebler, Christine, Hays Sr.
Finance

Glsh, James, Hays Sr.
Elementary Education
Glanville, Daphne, Hoisington Fr.
Accounting
Glenn, Robert, Conway Springs Jr.
Communication
Golbek, Daniel, Russell Fr.
Undecided

Gottschalk, Eileen, Hays Sp.
Chemistry
Gottschalk, Troy, Hays Sr.
Industrial Technology
Gradig, Rita, Downs Sr.
Computer Information Systems
Graham, Charles, Burdett Fr.
Radiology



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### Perception of Colombian changes focus

and the contract of the contra

A South Americans had changed.

What used to be considered tall, dark and

mericans' mental images of

handsome was seen as corrupt, ruthless and well-armed.

Jaime Escobar, Pereira, Colombia, senior, could vouch for

that.

"Every time someone hears I am from Colombia, the first thing they say is about drugs," he said.

Waves of attacks on citizens and government officials, and the assassination of Luis Carlos Galan, a leading presidential candidate to have succeeded Colombia's president, Virgilio de Barco, thrust the South American nation into the headlines and forced drugs to the top of President George Bush's priority list.

A war on drugs was waged and those south of the border were often seen as the enemy.

"A lot of people think since I come from Colombia, I'm doing drugs," he said. "And they think because I'm studying agriculture, that I'm growing marijuana."

Escobar's home was in the foothills of the Andes mountains in the western part of the country, a region where much coffee is grown.

And it is the importance of crops

in his family's business that brought him to the university.

He said studying crop agriculture has prompted many people to misconstrue his reasons for learning.

"But before I came to the United States, I had never seen a marijuana plant," he said. "Americans seem to think doing and growing drugs in Colombia is legal, but it is not," Escobar said.

"Now the people know a little more about Colombia because of all that is going on," he said. "Before, many people didn't even know where it was at," Escobar said.

by Madeline Holler



Jaime Escobar, Pereira, Colombia, junior, takes a break from studying in his apartment. Escobar plans to return to Colombia in the summer to work on his farm. (Photo by Darris Sweet)

Grahams, Douglas, Logan Sr. History Graham, Laura, Logan So. **Elementary Education** Graham, Nita, Boulder, Colo., Grd. Counseling Graham, Susan, Logan Fr. Nursing

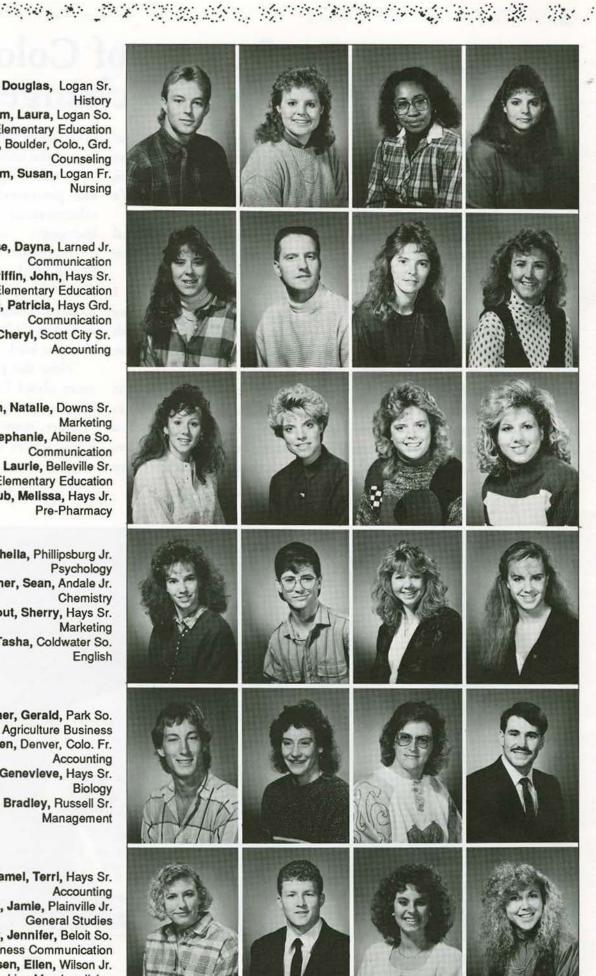
Greathouse, Dayna, Larned Jr. Communication Griffin, John, Hays Sr. **Elementary Education** Griffin, Patricia, Hays Grd. Communication Griffith, Cheryl, Scott City Sr. Accounting

Griffith, Natalie, Downs Sr. Marketing Groninga, Stephanle, Abilene So. Communication Grover, Laurie, Belleville Sr. **Elementary Education** Grub, Melissa, Hays Jr. Pre-Pharmacy

Grubbs, Shella, Phillipsburg Jr. Psychology Gunther, Sean, Andale Jr. Chemistry Guyout, Sherry, Hays Sr. Marketing Haas, Tasha, Coldwater So. English

Haffner, Gerald, Park So. Agriculture Business Hagan, Eileen, Denver, Colo. Fr. Accounting Hagerman, Genevieve, Hays Sr. Hamel, Bradley, Russell Sr. Management

Hamel, Terri, Hays Sr. Accounting Hammerschmidt, Jamle, Plainville Jr. **General Studies** Haney, Jennifer, Beloit So. **Business Communication** Hansen, Ellen, Wilson Jr. Fashion Merchandising



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# Exceeding campus boundaries, 1st lady takes action

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hen Vivian Hammond came to the university, she wanted to be more than the wife of the president.

Instead, Hammond said she wanted to become involved in the university and the community, making her stay at the university with her husband a team effort.

"We both traveled some 54 counties of the state to participate at receptions that gave the people of western Kansas a chance to get to know us," she said.

Additionally, Hammond said there were no guidelines for her, so becoming involved was up to her.

"Being the spouse of a university president is pretty much what one makes of it," Hammond said.

Hammond served several areas of the campus and community. She was co-vice chairwoman of the Hays United Way Committee and served as ambassador to the school.

However, Hammond was uncertain of her official position.

"Having been here awhile, I'm a

little concerned that I'm in somewhat of a gray area on campus," she said. "I sometimes run into problems by not being recognized as a state employee."

Although the regulations were often frustrating, Hammond said she thought being the first lady of the university was important.

"The city and the university need a blood working relationship," she said. "I believe some citizens should become less detached from the school than they are," she said.

by Henry DeSair



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Vivian Hammond, university first lady, welcomes faculty members in her home before one of the university basketball games. (Photo by Darris Sweet)



# Spittin image

#### Tobacco chewers spit it

What is your favorite type of tobacco?

"Kodiak, it's not too strong and not too weak,"

Micah Walker, Pratt

freshman

"Copenhagen, because it satisfies," Brian Lang, Hays senior

"Skoal. I like the wintergreen flavor," Allen Lang, Hays senior

When and why did you start chewing?

"Seven years ago, to fit in with my peers," Troy McHenry, Ulysses junior

"The summer of 1985 during harvest. I was sick of chewing sunflower seeds," Allen Lang, Hays senior

How often do you chew?
"10 times a day," Micah Walker,
Pratt freshman

Have you tried to stop chewing? Why have or haven't you been successful? "Yes, but I'm addicted to the nicotine. It's just habit," Roger Balus, Sublette senior

"Yes, but I'm always around someone who has it (chew) and then I start chewing, too," Allen Lang, Hays senior

Describe some comments you've heard because you chewed in front of someone who didn't like it.

"Why do you have a swollen lip?" Brian Lang, Hays senior

"That's gross, get away from me," Shawn Pfannenstiel, Great Bend senior

If you had to classify yourself as a specific type of chewer, what would you call yourself?

"Chronic," Brian Lang, Hays senior

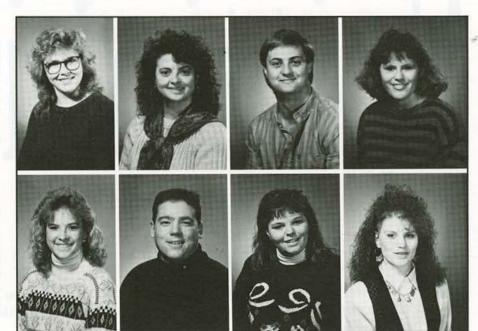
"Nervous, I chew when I'm under pressure," Roger Balus, Sublette senior

"Occasional, I don't chew because I need to, but because I want to," Shawn Pfannenstiel, Great Bend senior

byJanelleLang

Hansen, Jennifer, Wilson Fr. Political Science/Foreign Language Hanus, Amber, Riley Sr. **Business Marketing** Hanus, Gary, Riley So. Sociology Harder, Shanda, Goodland Fr. Pre-Physical Therapy

Harp, Lynnette, Utica Fr. **Business** Harris, Greg, Hays Sr. **Physical Education** Harrison, Missy, Cheney Fr. **Business Education** Hartman, Karin, Conway Springs Jr. Communication



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#### Weekend plans vary

Mixed emotions.

Do I stay, or do I go?

One freedom of college life was to come and go. In western Kansas the selection of places to travel was sparse. Students found their destinations condensed to Hays, small town Kansas or home.

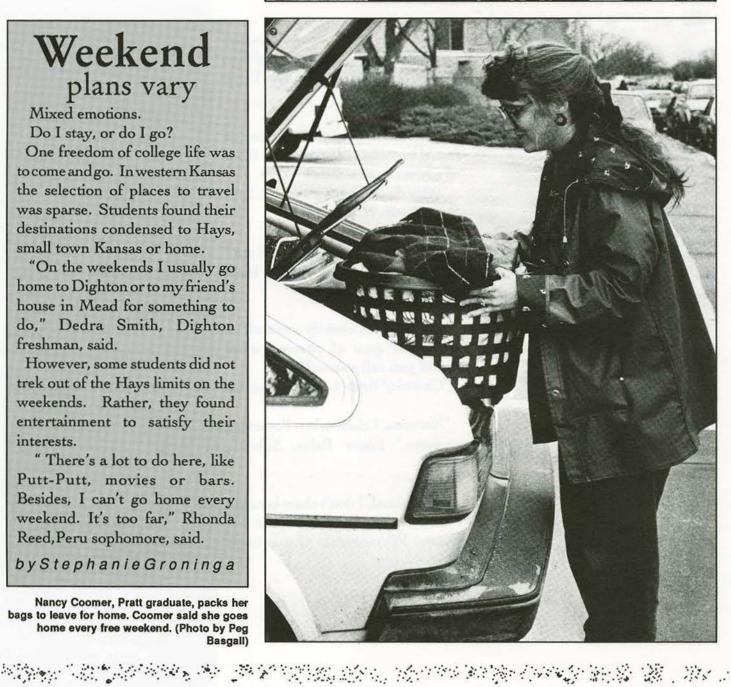
"On the weekends I usually go home to Dighton or to my friend's house in Mead for something to do," Dedra Smith, Dighton freshman, said.

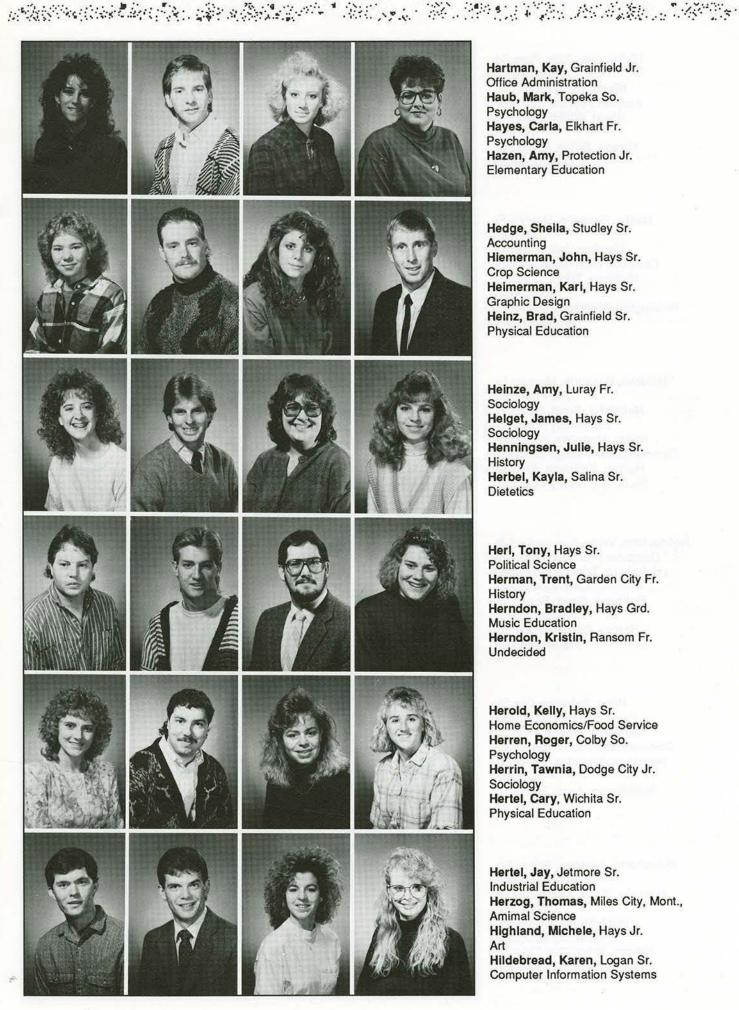
However, some students did not trek out of the Hays limits on the weekends. Rather, they found entertainment to satisfy their interests.

"There's a lot to do here, like Putt-Putt, movies or bars. Besides, I can't go home every weekend. It's too far," Rhonda Reed, Peru sophomore, said.

by Stephanie Groning a

Nancy Coomer, Pratt graduate, packs her bags to leave for home. Coomer said she goes home every free weekend. (Photo by Peg





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Hartman, Kay, Grainfield Jr. Office Administration Haub, Mark, Topeka So. Psychology Hayes, Carla, Elkhart Fr. Psychology Hazen, Amy, Protection Jr. Elementary Education

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Herl, Tony, Hays Sr. Political Science Herman, Trent, Garden City Fr. History Herndon, Bradley, Hays Grd. Music Education Herndon, Kristin, Ransom Fr. Undecided

Herold, Kelly, Hays Sr. Home Economics/Food Service Herren, Roger, Colby So. Psychology Herrin, Tawnia, Dodge City Jr. Sociology Hertel, Cary, Wichita Sr. Physical Education

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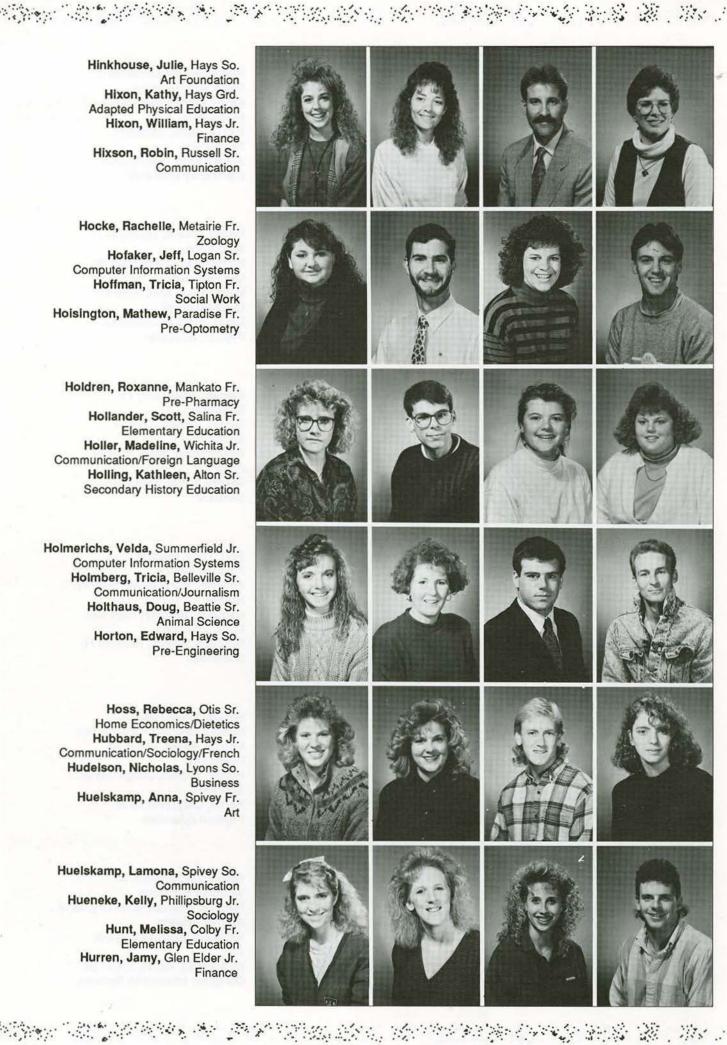
Hocke, Rachelle, Metairie Fr. Zoology Hofaker, Jeff, Logan Sr. Computer Information Systems Hoffman, Tricia, Tipton Fr. Social Work Hoisington, Mathew, Paradise Fr. Pre-Optometry

Holdren, Roxanne, Mankato Fr. Pre-Pharmacy Hollander, Scott, Salina Fr. **Elementary Education** Holler, Madeline, Wichita Jr. Communication/Foreign Language Holling, Kathleen, Alton Sr. Secondary History Education

Holmerichs, Velda, Summerfield Jr. Computer Information Systems Holmberg, Tricia, Belleville Sr. Communication/Journalism Holthaus, Doug, Beattie Sr. **Animal Science** Horton, Edward, Hays So. Pre-Engineering

Hoss, Rebecca, Otis Sr. Home Economics/Dietetics Hubbard, Treena, Hays Jr. Communication/Sociology/French Hudelson, Nicholas, Lyons So. **Business** Huelskamp, Anna, Spivey Fr.

Huelskamp, Lamona, Spivey So. Communication Hueneke, Kelly, Phillipsburg Jr. Sociology Hunt, Melissa, Colby Fr. **Elementary Education** Hurren, Jamy, Glen Elder Jr. **Finance** 



## Settous students experience library disturbances

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hhh! quiet in the library," says a short elderly lady behind a tall library desk. Although this is a typical image of library atmosphere, some students did not find Forsyth library a quiet place all the time.

"Evenings are the hardest times to study in the library," Chad Rohr, Hays freshman, said. "People come in with Walkmans and visit.

"Also, usually groups of highschool students use the library in the evenings, and they are noisier than college students," Rohr said.

"That is why I study in the library between morning classes," he said.

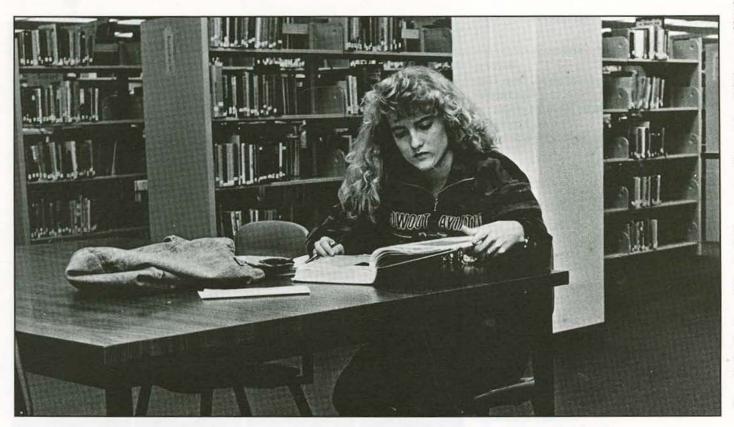
Cindy Schmidt, Tipton sophomore, said it was difficult for her to concentrate in the library. Schmitt said she doesn't use the library much to do research, but to read assignments for her classes.

"When students are studying individually, there is no problem. But when groups of students talk around a table, it often becomes noisy and very distracting to study for tests the next day," Schmitt said.

Kristal Morton, WaKeeney freshman, said she made the best of her time at the library.

"With a two-year old at home, I am not able to study there. So I come to the library between classes and sit in the basement to study. There are few tables, and not many people sit downstairs. It has less traffic and little noise, like a library should," Morton said.

by Janelle Lang



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Tamara Brooks, Healy freshman, studies psychology in the basement of Forsyth Library. To prepare for her 17 hours of classes, she studied in the library. (Photo by Lamona Huelskamp)

#### shift worker t foresees light

he "graveyard shift" is a work shift that runs during the early morning hours. Everyone has heard of it, most people avoid it, but some people actually prefer it.

It took a special kind of person to work at night and sleep in during day.

Tammy Wellbrock, Oakley freshman, was such a person. A full-time student, Wellbrock worked full time as a night manager at the Super 8 motel, working 11 p.m. to 7 a.m.

"I've been a night owl my entire

life. It's my way of life," Wellbrock said.

Wellbrock said she liked to take classes that start around 9 or 9:30a.m. She said she usually went to bed at noon and got six to eight hours of sleep.

"I'd rather sleep in the afternoon. I don't like the sun," Wellbrock said.

She said she usually found time to study at work, but most of the time she had to study on her days off. Unfortunately, her time off did not coincide with other students free time so she didn't have time to socialize with her friends.

"It has killed my social life," Wellbrock said.

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Shona Gleason, Hays junior, worked the 3 a.m. to 8 a.m. shift in the bakery department in Dillon's and said she had a similar type of social life.

"You don't have a social life because you're tired, you're crabby, and no one wants to be around you," Gleason said.

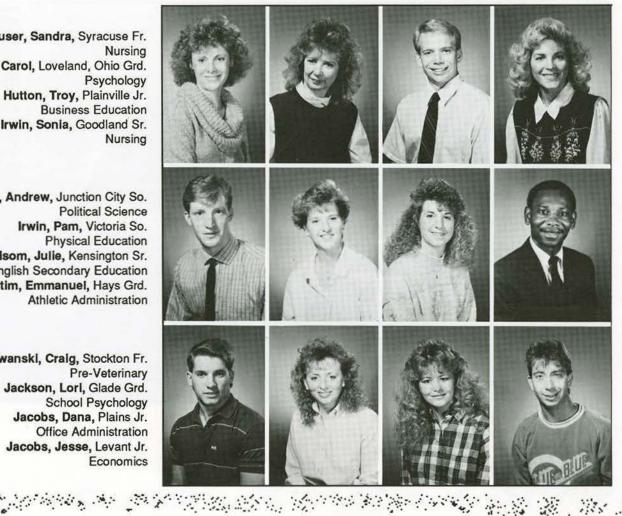
One favorable aspect of staying up all night was money, and Gleason said working through the night showed the amount of dedication a person had.

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Huser, Sandra, Syracuse Fr. Nursing Hutchcraft, Carol, Loveland, Ohio Grd. Psychology Hutton, Troy, Plainville Jr. **Business Education** Irwin, Sonia, Goodland Sr. Nursing

> Irwin, Andrew, Junction City So. Political Science Irwin, Pam, Victoria So. Physical Education Isom, Julie, Kensington Sr. English Secondary Education Itim, Emmanuel, Hays Grd. Athletic Administration

> > Iwanski, Craig, Stockton Fr. Pre-Veterinary Jackson, Lori, Glade Grd. School Psychology Jacobs, Dana, Plains Jr. Office Administration Jacobs, Jesse, Levant Jr. **Economics**

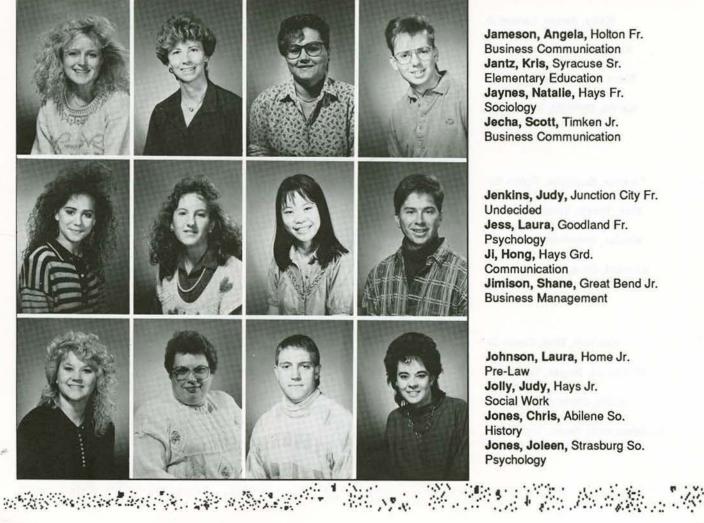


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Tammy Wellbrock, Oakley freshman, performs one of her nightly duties of organizing her desk as a desk clerk at the Super 8 Motel In Hays.



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Jameson, Angela, Holton Fr. **Business Communication** Jantz, Kris, Syracuse Sr. Elementary Education Jaynes, Natalie, Hays Fr. Sociology Jecha, Scott, Timken Jr. **Business Communication** 

Jenkins, Judy, Junction City Fr. Undecided Jess, Laura, Goodland Fr. Psychology Ji, Hong, Hays Grd. Communication Jimison, Shane, Great Bend Jr. **Business Management** 

Johnson, Laura, Home Jr. Pre-Law Jolly, Judy, Hays Jr. Social Work Jones, Chris, Abilene So. History Jones, Joleen, Strasburg So. Psychology

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Jones, Joseph, Red Cloud, Neb. Sr. History/Sociology Juenemann, Tony, Hays Sr. Office Administration Junk, Darrin, Osborne So. Accounting Kantor, Stephanie, Solomon Jr. **Elementary Education** 

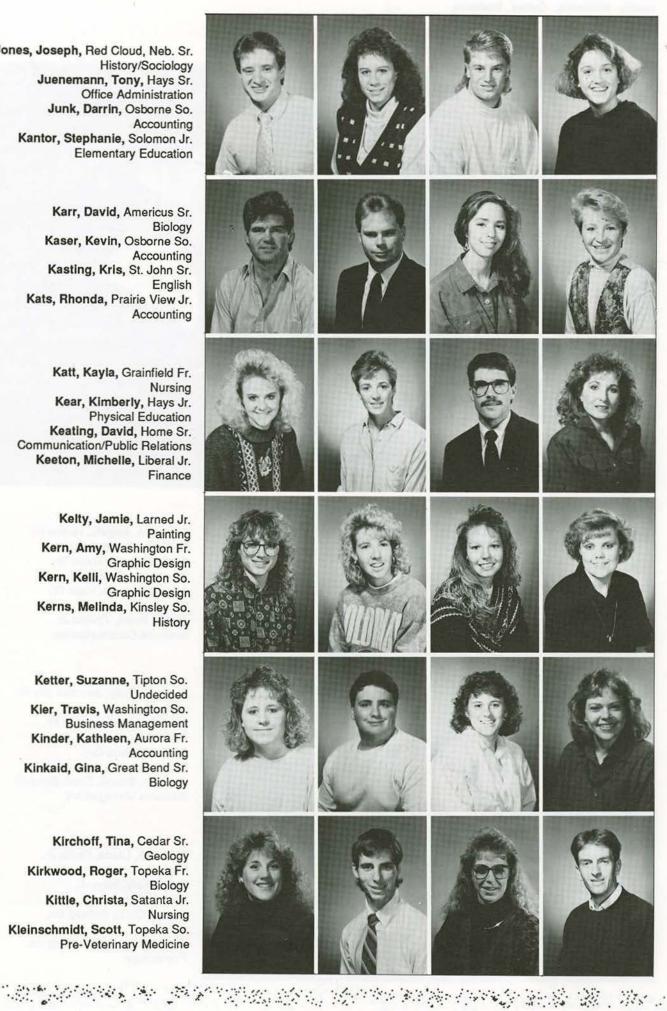
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> Kelty, Jamie, Larned Jr. Painting Kern, Amy, Washington Fr. Graphic Design Kern, Kelli, Washington So. Graphic Design Kerns, Melinda, Kinsley So. History

Ketter, Suzanne, Tipton So. Undecided Kier, Travis, Washington So. **Business Management** Kinder, Kathleen, Aurora Fr. Accounting Kinkaid, Gina, Great Bend Sr. Biology

Kirchoff, Tina, Cedar Sr. Geology Kirkwood, Roger, Topeka Fr. Biology Kittle, Christa, Satanta Jr. Nursing Kleinschmidt, Scott, Topeka So. Pre-Veterinary Medicine



## Extended education increases history knowledge

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A fter teaching in a public school system for five years, Dawn Berry, Hays graduate, decided to return to the classroom as a student to work on a master's degree.

"Advanced degree work is essential if a teacher wishes to move up on a pay scale. But that fact alone was not the reason I decided to further my education," Berry said.

"I felt working on a master's and writing a thesis would be a test of my talents and a challenge of my abilities."

Berry prepared her thesis in the area of Kansas History. The paper

fter teaching in a public focused on Kansas' image during school system for five the first half of the 19th-century.

"I am interested in submitting a work which will give the historian an idea about how the Eastern U.S. press portrayed Kansas during this period," Berry said.

Although a Master's degree may be obtained without writing a thesis, Berry said she chose to write a thesis.

A master's degree in History includes 25 hours of classwork and five credit hours for completion of the thesis. Also, writing four hours of comprehensive examinations is required.

"I never considered trying to

obtain my master's and teach at the same time," she said.

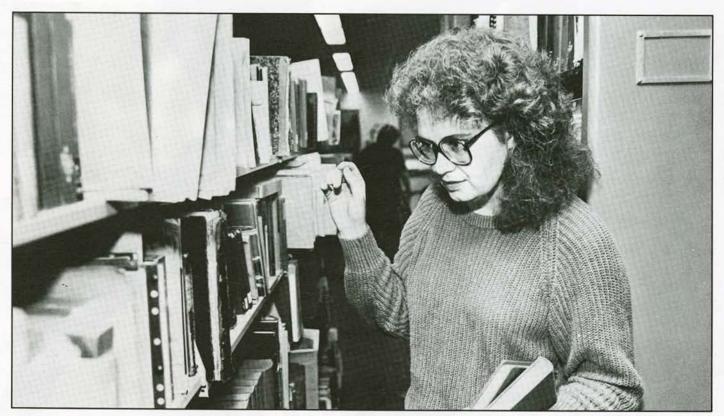
"I taught long enough to know that teaching requires full-time effort."

While working on her thesis, Berry said she found beneficial information in history.

"The university library has been a very good source for research material, and it, along with the Kansas Interlibrary Loan System, has aided my work so far" she said.

Berry said after completing her master's, she wishes to return to the classroom—where she would incorporate her learned knowledge in classroom lectures.

by Henry Desail



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Dawn Berry, Hays graduate, digs for information for her thesis paper. Berry said she would finish her graduate program in one and a half years. (Photo by Darris Sweet)



# BIKCTS Pedal along with craze

gnats are flying, the leaves falling. Suddenly you hear a familiar sound, bike spokes spinning at 100-plus revolutions a minute and heading straight for you. The biker speeds on by, nearly missing your backpack and taking your life. It's arrived at the university a little late but it hit in full force — the biking craze.

"Cycling is beginning to increase as an interest in Hays. This is because America is undergoing a physical fitness craze and cycling is one of the most convenient ways to exercise," Tom Bohm, Bohm's Bike Shop owner, said. "Cycling has been the fastest growing type of exercise since 1986."

Cycling has always been and attraction to college students because

t's a crisp Autumn day, the of the need for inexpensive gnats are flying, the leaves transportation and recreation. But in falling. Suddenly you hear a the last decade the bicycle craze has familiar sound, bike spokes invaded entire communities outside the Hays area.

"At campuses such as Kansas State and Kansas University, you always see a lot of bikes. But bike owners among college students at Hays have increased. At the beginning of each semester, our sales usually pick up," Bohm said.

According to Bohm, the most popular styles are all-terrain bikes with vertical handle bars. This style of bike has increased in numbers at the university.

"The biking craze inspired me to start using my bike more. It's a great way to relax and get away while being out in the sunshine," Vicki Joerg, Formoso freshman, said.

by Stephanie Groninga

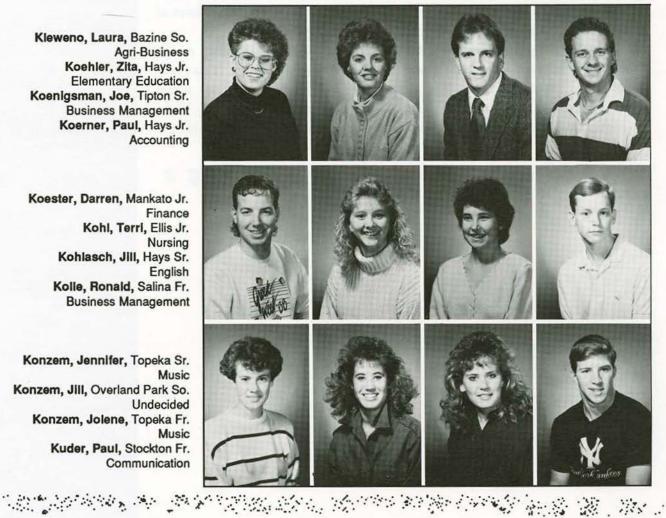
The excuses students created for being absent were endless. JoAnne Crist, English department secretary, said the timing of students' excuses was an interesting factor. Crist said many students were III during midterm week. (Photo by Peg Basgall)



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Koester, Darren, Mankato Jr. Finance Kohl, Terri, Ellis Jr. Nursing Kohlasch, Jill, Hays Sr. English Kolle, Ronald, Salina Fr. **Business Management** 

Konzem, Jennifer, Topeka Sr. Konzem, Jill, Overland Park So. Undecided Konzem, Jolene, Topeka Fr. Music Kuder, Paul, Stockton Fr. Communication



## Skipping class requires good excuse

sing everything from "I'm snowed under in Goodland" to "My grandmother died again," some college students spend as much time thinking of excuses to get out of class as they do preparing for it.

JoAnneCrist, English department secretary, said she sometimes wondered if the students were honest.

"I have little paper even printed up where I just check them off: sick, doctor/dentist appointment, car trouble, snowed in, death in the family, and it seems there are more we are going to add," Crist said.

Still, the most common excuse was illness. The response to this plea was varied among the different academic departments.

"It's not for me to say, but I find it hard to believe that a lot of people are as sick as they have been," Deb Martin, philosophy department secretary, said. She said those who call in one time are never suspected, but those who call in regularly are difficult to believe.

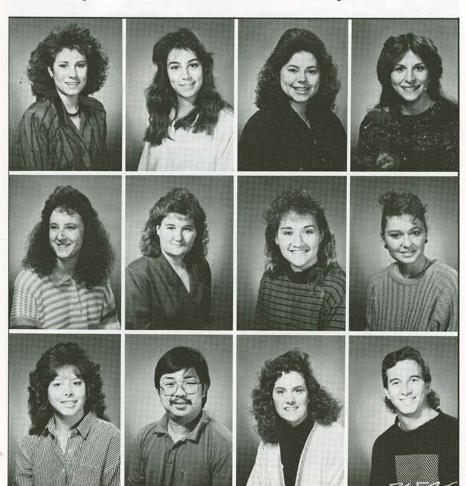
"I think the majority of them are very honest. They give me their life story, trying to tell me every detail of the excuse," Crist said. A new excuse came to the university with the increase of non-traditional students, Claudinna Carrier, math instructor said.

"It seems to be blamed a lot on children these days."

Crist said no matter how well the acting was, there was one scheme the students could not pull off. Secretaries often received phone calls about being snowed in, but some of these calls were made from the student's dorm room.

"I mean you can tell from the ring that it is an on-campus call. They evidently aren't aware of that," Crist said.

by Andy Addias



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Kuntz, Tina, Park Sr.
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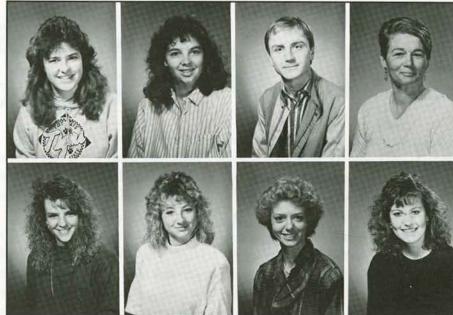
Larkin, Marie, Winfield So.
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#### Nonstop

student works to learn

The 15 hours spent in classes per week seemed like minutes compared to the time Scott Jecha, Timken junior, spent in meetings, working on projects and traveling to functions.

"I like school and I like class, but that's only one half of the entire education," Jecha said. "Being involved gives me more knowledge."

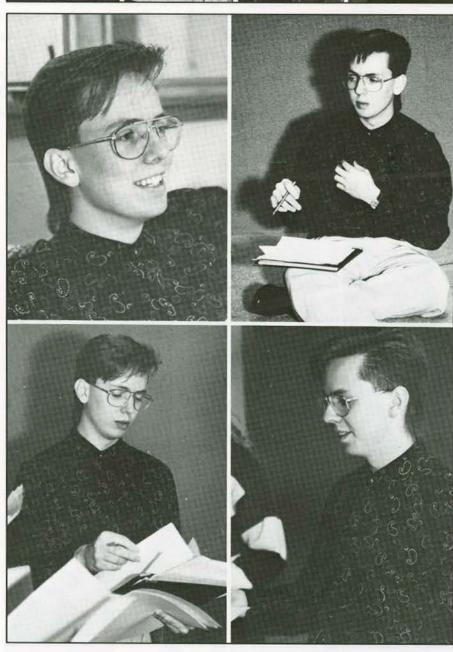
"I can't pinpoint how many hours I spend a week on activities. It's so much a part of my lifestyle — I'm used to being busy."

Jecha said being involved with the university backed his education. But sometimes the less important activities went undone.

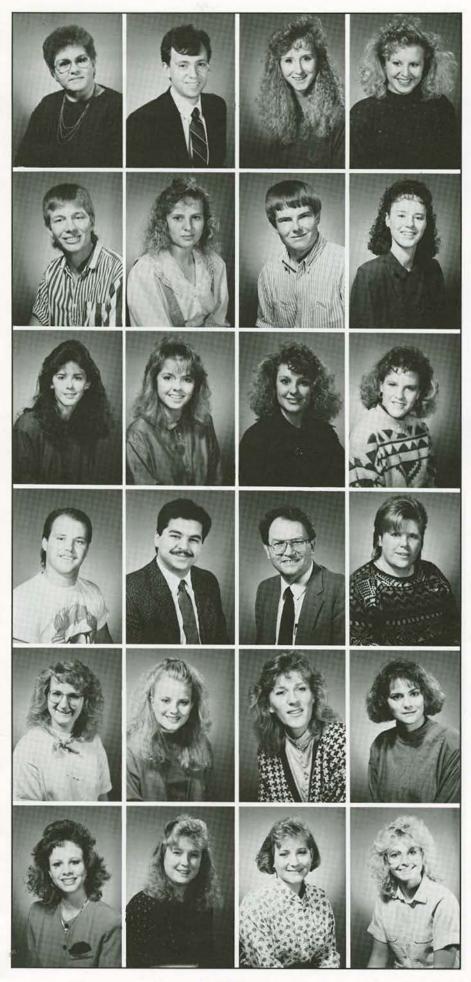
"One time, I hadn't done my laundry for a month. I just had to tell myself 'it's getting out of control here."

by Madeline Holler

A day in the life of Scott Jecha, Timken senior, involves public speaking, working with students, and running for vice president. (Photos by Darris Sweet)



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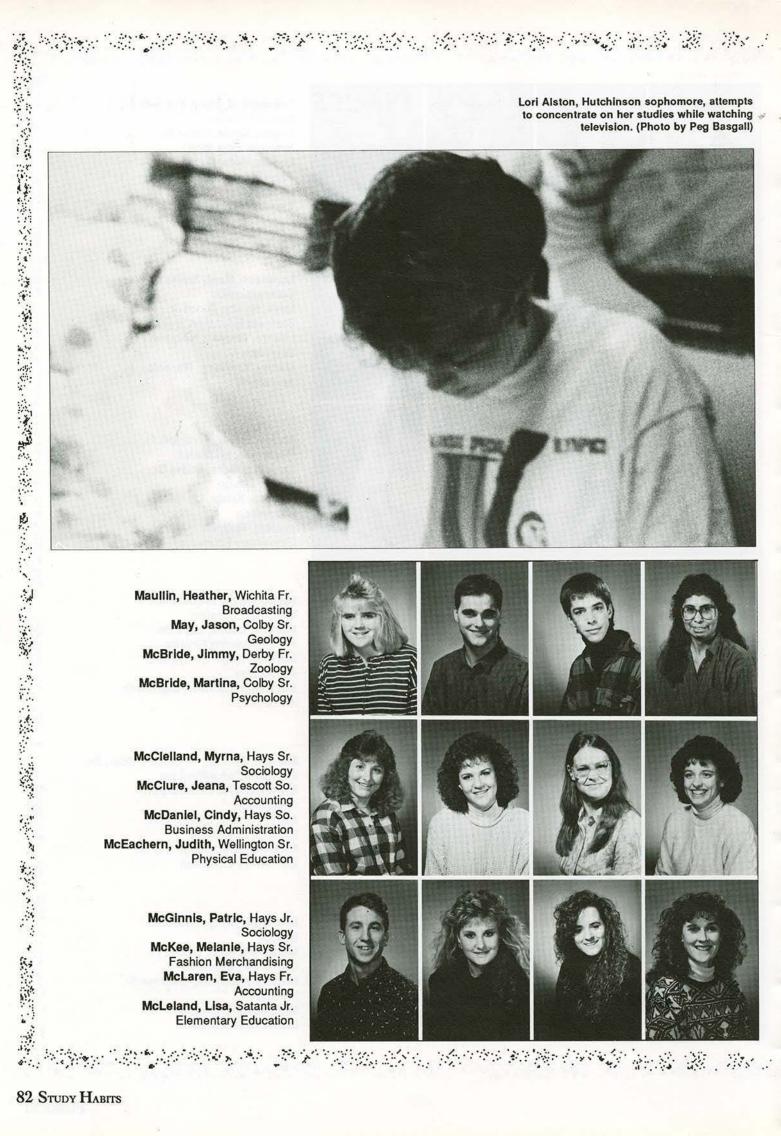
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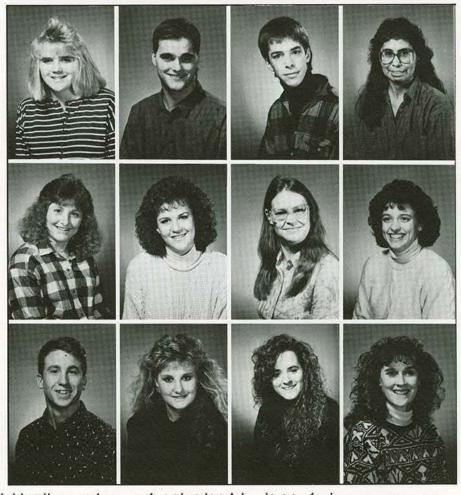
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Mann, Travis, Brewster Jr.
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Pre-Engineering/Physics
Markley, Robert, Hays Grd.
Psychology
Marsteller, Jennifer, Dighton Fr.
Accounting

Martian, Debrah, Kit Carson, Colo., Sr. Political Science/Pre-Law Martin, Debra, Lindsborg Jr. Psychology Martin, Shelly, Quinter Grd. Exercise Physiology Maskus, Julie, Dodge City Sr. Elementary Education

Massaglia, Amy, Wichita Fr.
Biology
Matthews, Amy, Tescott Fr.
Elementary Education
Mattingly, Debrah, Shawnee Sr.
Nursing
Mauch, Julie, Utica Jr.
Elementary Education





#### risers, late nighters set opposite hours

WANTER CONTRACTOR OF A SALE OF THE SALE OF

ise and shine. It's time for that 7:30 a.m. class. More importantly, it's time to take the Calculus test you studied for late last night.

As you roll over to push the snooze button one more time, you see 7:45 a.m. flashing in bold red numbers and discover you're late for class.

For Tarry Weese, Russell senior, getting up early was a chore.

"I study much better late at night. I'd rather stay up late than get up early in the morning," Weese said.

As a chemistry major, Weese's

homework involved math problems and six lab hours per week.

"When I'm not in class, I usually study by myself between classes.

"I study during the week because weekends I like to take a break," Weese said.

On the other hand, Judy Anderson, Hays freshman, devoted her weekends to homework.

"Sunday is my study day," she said.

With a family to tend, Anderson said she scheduled her classes when her children were in school and did her homework when they did theirs.

"Most of my classes are midmorning or mid-afternoon. I like the mornings," Anderson said.

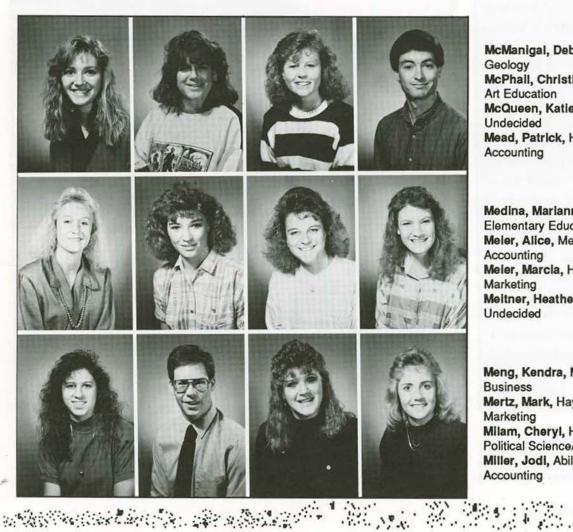
"It's common for me to get up at 5 a.m. or 5:30 a.m. to study," she

Although study schedules varied, students devoted their time to homework.

"I definitely study more to improve my grades as a senior," Weese said.

"Homework is a big struggle with arranging time, but when grades come out, it's rewarding," Anderson said.

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McManigal, Debble, Hays Fr. Geology McPhail, Christi, Olathe So. Art Education McQueen, Katie, Montezuma Fr. Undecided Mead, Patrick, Hutchinson Jr. Accounting

Medina, Marianna, Kinsley Sr. **Elementary Education** Meier, Alice, Menlo Fr. Accounting Meler, Marcla, Hill City Fr. Meltner, Heather, Hoisington Fr. Undecided

Meng, Kendra, Murdock Fr. **Business** Mertz, Mark, Hays Sr. Marketing Milam, Cheryl, Hays Sr. Political Science/Journalism Miller, Jodi, Abilene Jr. Accounting

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Miller, Jodi, Macksville Sr. Mathematics Miller, Michael, Rexford Sr. Industrial Education Miller, Sharon, Larned Fr. **Business Administration** Miller, Sue, Hays Fr. Physical Education

Muller, Tanya, Phillipsburg So. Mix, Rebecca, Eskridge Fr. Theatre Mixer, Kendra, Ellis Sr. Psychology/Computer Information Systems Mock, Kerri, Plainville Fr. Secretarial Administration



#### Feature Films attract students

Movies were a popular, inexpensive form entertainment for students. And what was shown on the screen was anything from girls in bikinis to hunks in tight jeans.

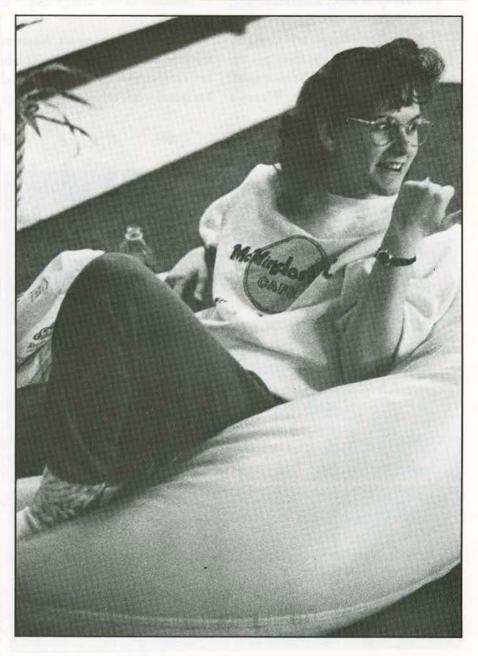
Whether relaxed at home, or crowded in a movie theater, students watched videos.

An older movie that held special meaning to some students was, "The Breakfast Club." "There is meaning behind it that reminds you that everybody is basically the same," Rachel Smith, Hays freshman, said.

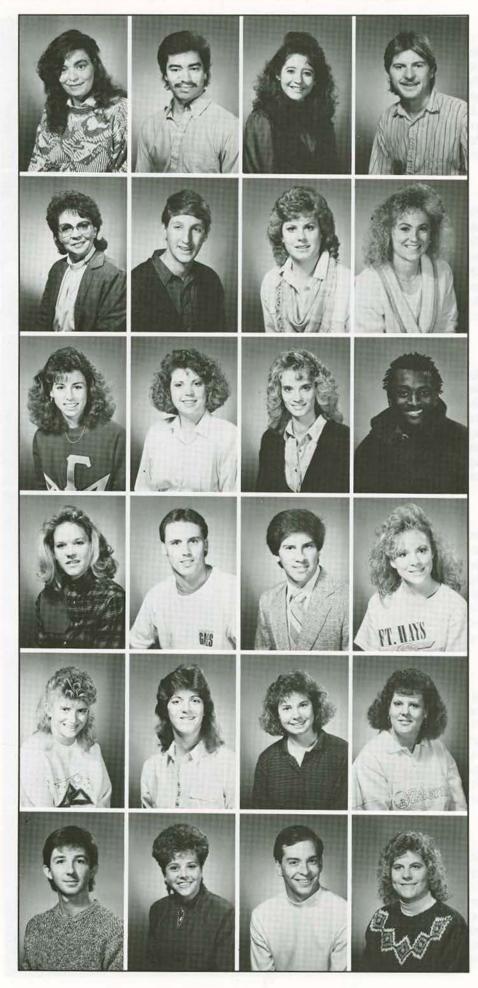
Comedies were the most popular favorites of students. "Overboard" is a movie I enjoy with my family," Debra Schaben, Hays sophomore, said. "It has good actors and comedy," she said.

Angela by Leggett

Brenda Newell, Hill City freshman, watches the weekly series, Knots Landing. Newell said she also enjoyed going to movies. (Photo by Peg Basgall)



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Sociology
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Montoya, April, St. Francis So.
Elementary Education
Moore, Andrew, Niagara Falls, N.Y., So.
Industrial Education

Moore, Judy, Russell Jr. Pschology/Business Moran, David, McCracken Fr. Pre-Pharmacy Morrill, Shella, Paradise Jr. Political Science Morris, Dyane, Johnson Fr. Undecided

Morris, Melissa, Hutchinson So.
Secondary English Education
Mosher, Michele, Arnold Jr.
Psychology
Mulder, Debra, Logan Jr.
Finance
Mwaniki, Christopher, Nairobi, Kenya, Fr.
Food Service Management

Nanninga, Lori, Morrowville Jr. Finance Nedeau, Timothy, Overbrook Sr. History Nedrow, Todd, Kirwin Sr. Agriculture Neel, Angela, Maize Fr. Accounting

Nelson, Deanna, Alwena Fr.
Business Management
Nelson, Tara, Norcatur Sr.
Radiology Technology/General Science
Newell, Stephanle, Salina Fr.
Business/Accounting
Nichols, Michelle, Fall River Jr.
Elementary Education

Nolan, Matthew, St. Francis So. Mathematics/Education Nolte, Christine, Hoisington Sr. Psychology Nyp, Jeffrey, Palco Jr. Milling Science Ochs, Brenda, Bison Sr. Physical Education Ohrenberg, Mark, DeSoto So. Accounting Olbera, April, Junction City Fr. Pre-Pharmacy Orr, Traci, Kensington Jr. Accounting Owens, Daniel, Dacano So. **Physics** 

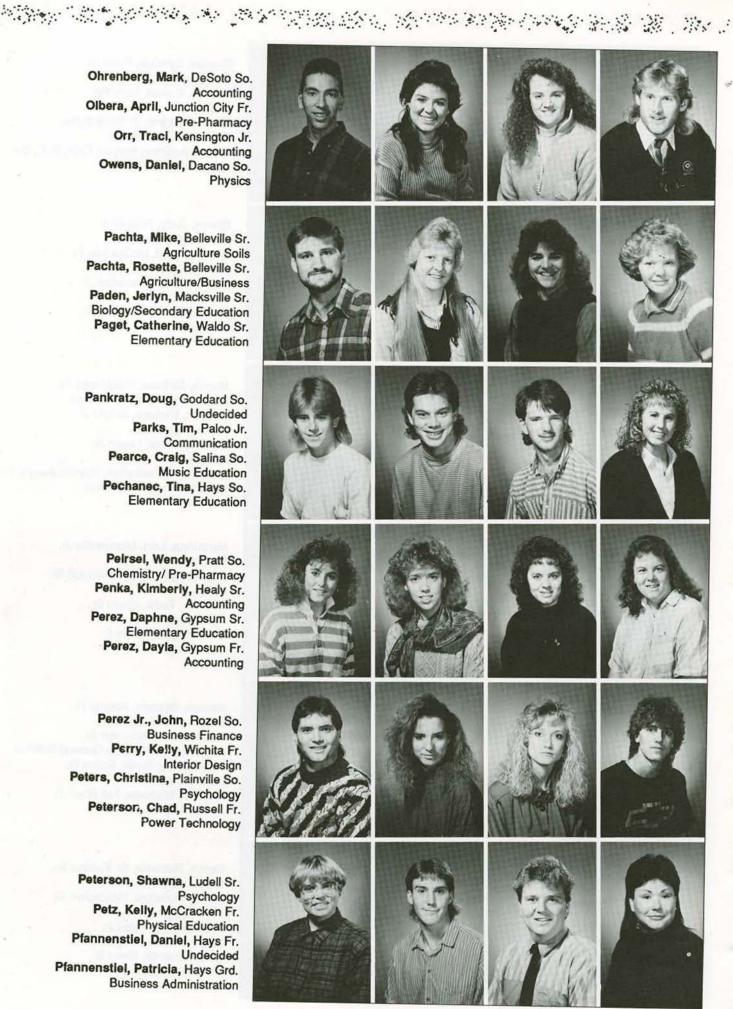
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Peirsel, Wendy, Pratt So. Chemistry/ Pre-Pharmacy Penka, Kimberly, Healy Sr. Accounting Perez, Daphne, Gypsum Sr. **Elementary Education** Perez, Dayla, Gypsum Fr. Accounting

Perez Jr., John, Rozel So. **Business Finance** Perry, Kelly, Wichita Fr. Interior Design Peters, Christina, Plainville So. Psychology Peterson, Chad, Russell Fr. Power Technology

Peterson, Shawna, Ludell Sr. Psychology Petz, Kelly, McCracken Fr. Physical Education Pfannenstiel, Daniel, Hays Fr. Undecided Pfannenstiel, Patricia, Hays Grd. **Business Administration** 



## Career tests student's intellect, challenges family ties

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orking full time and carrying a full load of classes is a challenge for any student. But a divorced mother of two, Mary Wildeman, Hays junior, said the responsibilities of a family made the challenge even greater.

Wildeman worked full time as a minute loan clerk in the Financial Wilder Assistance Office and was a full-time student. Her spare time was if it was spent as a single parent to a 16-year-old daughter, who lives with her, and a 19-year-old son, who attends Colby Community College. don't was

Wildeman, who had a grade point average of 3.91, majored in communication with a second major in Psychology.

Wildeman said she thought it was determination, more than organization, that keeps her going.

"I struggle. I study at the last minute just like everyone else," Wildeman said.

She said she sometimes wondered if it was all worth it, but then she stopped and reminded herself that it was.

"I push myself so hard because I don't want to be 50 when I finish.

I've read a lot about career changes, and they say if you're going to change careers you should do it before you are 45 because it's pretty hard to be marketable after 45."

"I think I will be about 41 or 42 when I finish," Wildeman said.

She said she hoped that would give her enough time to find a position she would be happy with, and she wanted to continue for the rest of her working years.

"I love Fort Hays. I'm just so proud to be here. It's like a dream come true, and I don't care if I am an old lady," she said.

by Chery I Milam

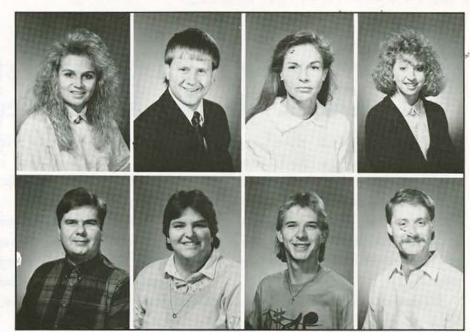


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"As I take more and more classes, deep down I know it's for me. I have to prove to myself that I can do it," Mary Wildeman, Hays junior, said. (Photo by Darris Sweet)

Pfannenstiel, Stacy, Hutchinson So.
Psychology
Pfeifer, Gerald, Ellis Sr.
Physical Education
Pfeiffer, Carol, McCracken Fr.
Social Work
Philbrick, Stacey, Phillipsburg Sr.
Finance

Phlieger, Timothy, Russell Sr.
Physical Science
Pinney, Jennifer, Ellis Fr.
Accounting
Pipkin, Robert, Hays Fr.
Undecided
Podlena, Robert, Ellsworth Fr.
Accounting



## Credit takes charge

Apply now, easy credit, no co-signer needed. These credit card catch phrases tempted students to become members of the credit world.

"I have a J.C.Penney, Fashion Bug, and various phone cards," Missy Harrison, Cheney sophomore, said.

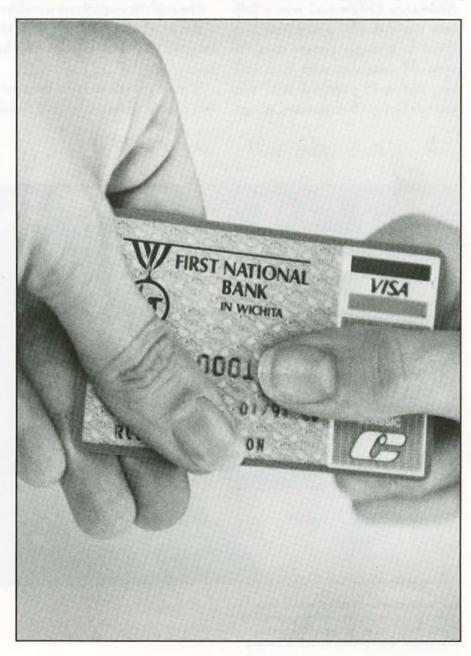
"The cards are good because I can't always have cash on hand. My only problem with them has been I tend to forget my limit and overextend myself," she said.

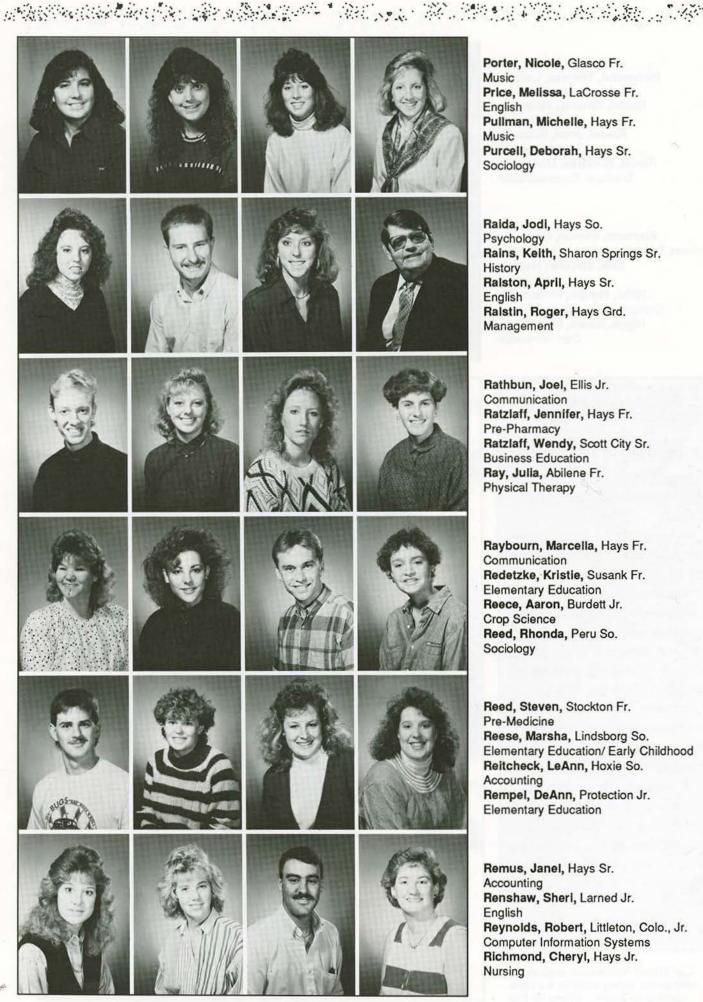
Teresa Smith, Salina senior, said she used her credit for emergency cash and, when traveling, used her gas card.

"My worst experience with a credit card was getting the bill and not having the money to pay the bill," she said.

by Stephanie Groninga

Students received credit applications through the mail. In some cases students filled them out to help organizations raise money. (Photo by Robin Hixson)





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Porter, Nicole, Glasco Fr. Music Price, Melissa, LaCrosse Fr. English Pullman, Michelle, Hays Fr. Purcell, Deborah, Hays Sr. Sociology

Raida, Jodi, Hays So. Psychology Rains, Keith, Sharon Springs Sr. History Raiston, April, Hays Sr. English Raistin, Roger, Hays Grd. Management

Rathbun, Joel, Ellis Jr. Communication Ratzlaff, Jennifer, Hays Fr. Pre-Pharmacy Ratzlaff, Wendy, Scott City Sr. **Business Education** Ray, Julia, Abilene Fr. Physical Therapy

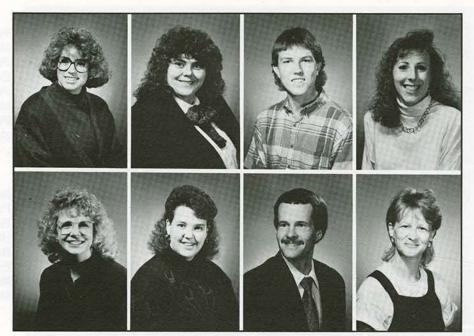
Raybourn, Marcella, Hays Fr. Communication Redetzke, Kristie, Susank Fr. Elementary Education Reece, Aaron, Burdett Jr. Crop Science Reed, Rhonda, Peru So. Sociology

Reed, Steven, Stockton Fr. Pre-Medicine Reese, Marsha, Lindsborg So. Elementary Education/ Early Childhood Reitcheck, LeAnn, Hoxie So. Accounting Rempel, DeAnn, Protection Jr. Elementary Education

Remus, Janel, Hays Sr. Accounting Renshaw, Sheri, Larned Jr. Reynolds, Robert, Littleton, Colo., Jr. Computer Information Systems Richmond, Cheryl, Hays Jr. Nursing

Richmond, Theresa, Lakin Jr.
Elementary Education
Riedel, Beverly, Victoria Jr.
Educaiton
Riedel, John, Salina Fr.
Political Science
Riedel, Rochelle, Morland Jr.
Business Communication

Riemann, Sharon, Norton Sr.
Business Education/Office Administration
Rife, Jennifer, Hays Jr.
Marketing
Riffel, Randal, Stockton Sr.
Computer Information Systems
Riggs, Susan, Plainville Fr.
Communication



"我们是我们的现在分词,这个人可以是我们的,我们的这种的人的,我们就是我们的人们的。"

### Spring fever flares

Spring Break, the long awaited week students looked forward to, finally arrived.

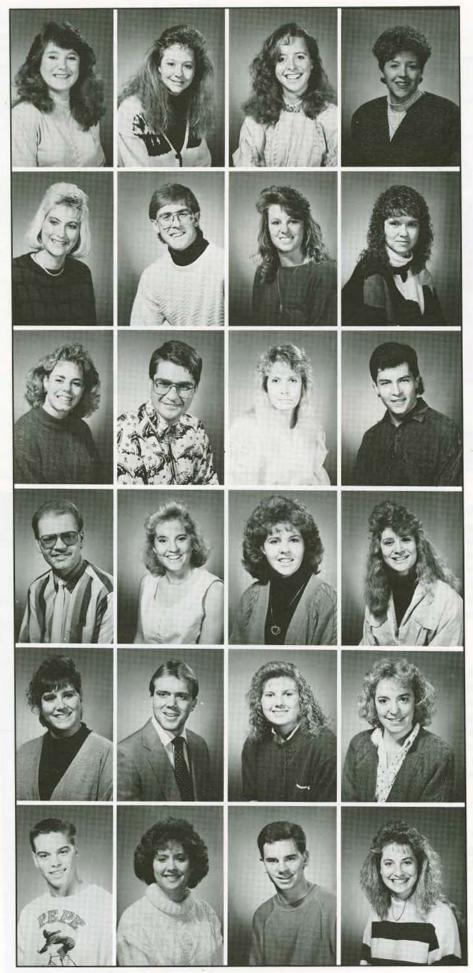
Catching up on class work, sleep and partying occupied the time of some students. "I spent my break sleeping and working at Dillon's," Dan Pfannenstiel, Hays freshman, said.

"I plan to write a couple of papers I have been putting off and doing some reading for my literature class," Lori Alston, Hutchinson sophomore, said.

Sherry Aikins, Wichita sophomore, spent the week in San Francisco, where she visited relatives. "I toured KPIX television station, but my favorite part of the visit was visiting Marine World. The dolphin show was entertaining," Aikins said.

by Angela Leggett

Lori Alston, Hutchinson sophomore spends her spring break in the dorm working on papers. (Photo by Peg Basgall)



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Rincon, Robyn, Hays Fr.
Management
Robben, Ranae, Dodge City Jr.
Elementary Education
Roberts, Kimberly, Hays Sr.
Elementary Education
Rockers, Barbara, Hays Fr.
Business Management

Roe, Raquel, Downs So.
Elementary Education
Roegge, Stuart, Salina Jr.
Music Education
Rokusek, Debby, Ottawa Jr.
Interior Design
Rookstool, Robin, Manhattan Fr.
Nursing

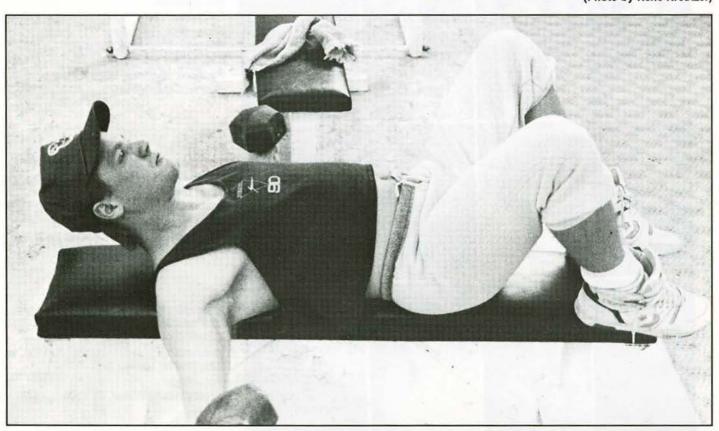
Rubottom, Melanie, Ransom So.
Pre-Physical Therapy
Rucker, Edwin, Sharon Fr.
Art Education
Ruiz, Shelia, Larned Sr.
Accounting
Rumley, Christopher, Ft. Collins, Colo., Sr.
History

Rupp, Kim, Hays Sr.
Finance
Russell, Barbara, Scandia So.
Nursing
Russell, Lorl, Courtland Fr.
Nursing
Rutherford, Amy, Edmond Fr.
Business

Ryberg, Rena, Salina Sr.
Theatre
Rziha, Scott, Hoisington Sr.
Industrial Education
Sack, Rose, Hays Fr.
Accounting/ Management
Sample, Dianne, Hoxie Sr.
Elementary Education

Sample, Michael, Hoxie Jr.
Accounting
Sanford, Mindy, Lecompton Sr.
Business Management
Sankey, Shane, Salina Fr.
Psychology
Schaffer, Carla, Hays So.
Business Communication

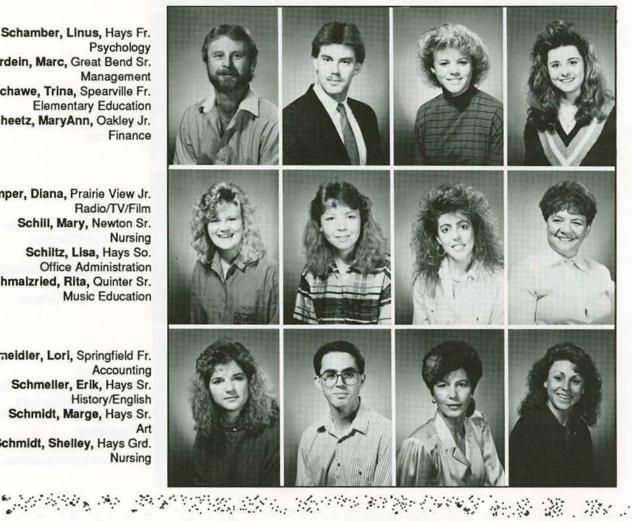
Eddie Owens, St. Francis senior, builds his muscles as he lifts weights. Owens said he lifted daily in Cunningham weight room (Photo by Rene Kreutzer)



Schamber, Linus, Hays Fr. Psychology Schardein, Marc, Great Bend Sr. Management Schawe, Trina, Spearville Fr. **Elementary Education** Scheetz, MaryAnn, Oakley Jr. Finance

Schemper, Diana, Prairie View Jr. Radio/TV/Film Schill, Mary, Newton Sr. Nursing Schiltz, Lisa, Hays So. Office Administration Schmalzried, Rita, Quinter Sr. Music Education

Schmeldler, Lori, Springfield Fr. Accounting Schmeller, Erik, Hays Sr. History/English Schmidt, Marge, Hays Sr. Schmidt, Shelley, Hays Grd.



## Exercise shapes body, works mind

WAS THE CONTRACTOR OF A BOLD OF THE SALE O

Ithough the public was bombarded with advice to exercise and be fit, work and school left little time for many students to take part.

Glen McNeil, associate professor of home economics, said the best way to avoid health problems was for students to maintain their diets and to get regular amounts of sleep.

He said a student has to have the two in combination.

Cathy and Lyle Riedy teach a variety of aerobics classes at the Downtown Athletic Club in Hays - everything from low impact, high impact, to aerobics with weights.

"We recommend a combination of strength training and endurance training," Lyle Riedy, Hays senior, said.

Some students found their own techniques for staying healthy.

"I ride my stationary bike while I watch TV," Kathy Albert, Plainville senior, said.

Albert said she can study while she rides her bike, which gives her a way to fit exercise into her busy schedule.

"I like to eat a lot of fresh fruits and vegetables every day," Natalie Beneda, Hays freshman, said.

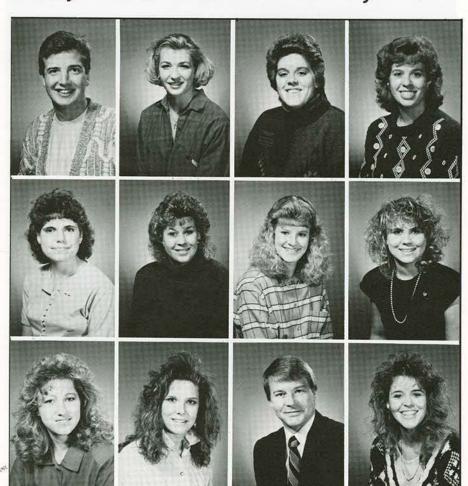
Beneda said that healthy eating habits also affect her children. She likes to think they will keep these good eating habits.

"I go to the HPER to play racquetball," Christine Carlson, Hays junior, said.

Carlson said pounding at the ball also helps her relieve stress.

It takes time for a student to find the right combination of exercise and diet to fit into his personal schedule. However, he must do what is right for his lifestyle.

by Chery I Milam



WAS CONTRACTOR OF A STREET

Schmidt, Timothy, Tulsa, Okla., Jr. Economics Schmidtberger, Gwyn, Hays Fr. Music/Art Schmitt, JeanAnn, Hays Sr. Business Administration/Management Schmitt, Linda, Scott City So. Elementary Education

Schneider, Angela, WaKeeney Jr.
Nursing
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Schon, Jacqueline, Newton So.
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Schuler, Davin, Valley Center Jr.

Business
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Special Graduate
Schwindt, Lynda, Leoti So.
Graphic Design
Scott, Elizabeth, Hays Fr.
Sociology

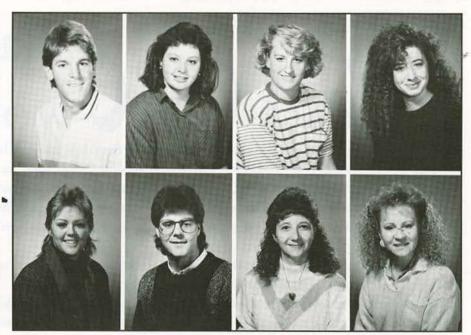
Searle, Sheri, Hays Sr.

Elementary Education
Sechtem, Phillip, Russell Sr.

Communication
Seltman, Tricia, Nekoma Jr.

Foreign Languages
Serpan, Dona, Timken Jr.

Office Administration



#### Distances not discouraging

Driving to campus every day from another town was not so unusual anymore.

Jim Kellerman, director of registrars, said 799 students drove to school each day.

Lana Vanderplas, Phillipsburg freshman, commuted Monday through Friday.

"I drive with my fiance, so it 'sn't that bad," Vanderplas said.

To Connie Powell, Agragraduate student, a drive from Phillipsburg seemed short. The drive from Agra is 70 miles one way — a nearly two hour trip.

Powell said she tried to leave campus by 8:30 to get home by 10 p.m., so she could spend a little time with her husband and family.

"I feel like I live in my car," Powell said.

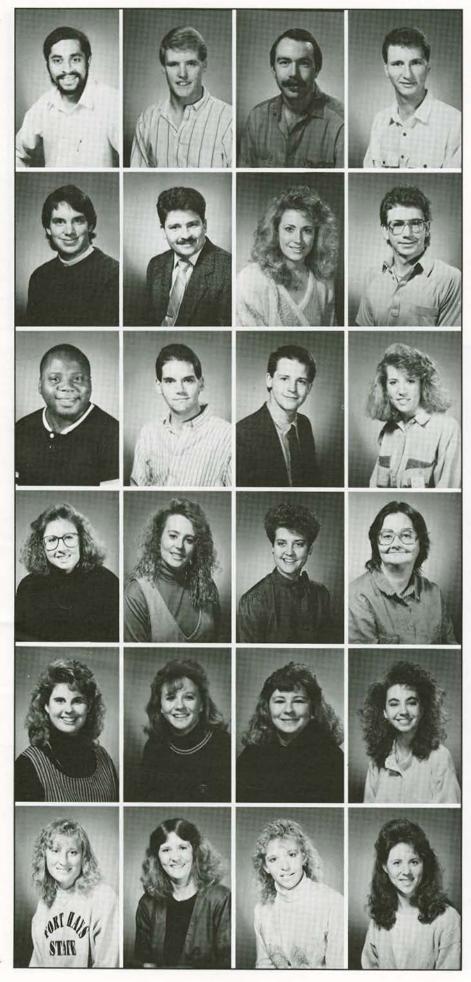
by Cheryl Milam

Peggy Pickens, Russell junior, is a student who commutes. Pickens said she usually carpools with other students also from Russell. (Photo by Robin Hixson)



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Political Science
Shaw, Douglas, Seldon Sr.
Marketing
Shaw, Mark, Hays Jr.
Wildlife Management
Shimek, Michael, Jennings So.
Political Science

Shumaker, Danal, DeSoto Fr. Business Management Sigman, Damien, Hays Sr. Computer Information Systems Simon, Cheri, Morland Sr. Elementary Education Simon, Les, Morland Jr. Industrial Arts

Sinzinkayo, Jeredie, Murehe-Burundi Grd.
Political Science
Skelton, Harold, Wichita Jr.
Communication
Slack, Darin, Kingman Sr.
Crop Science
Smith, Amanda, Galra Fr.
Radiology Technology/Biology

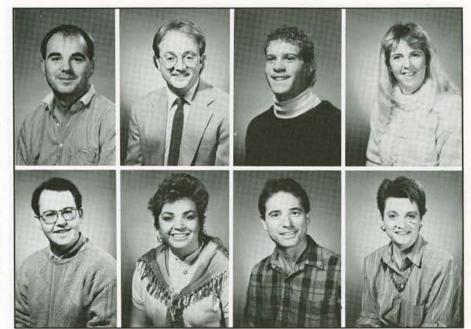
Smith, Amee, Dighton Fr. Accounting Smith, Dedre, Meade Fr. Elementary Education Smith, Janet, Hays Sr. Music Education Smith, Linda, Atwood So. Dieteitics

Smith, Mendee, Garden City So. Radiology Technology Smith, Sheri, Larned Sr. Sociology Smith, Teresa, Salina Sr. English Syndstrup, Gabriela, Atwood Fr. Graphic Design

Sommerfeld, Cynthia, Sharon Springs Jr.
Music Education
Splitter, Tami, Sylvan Grove Sr.
Agriculture
Spreier, Lanese, Jetmore Jr.
Office Administration
Sprenkel, Sheila, LaCrosse Sr.
Business Education

Spresser, Gaylen, Dresden Jr.
Biology
Staab, Douglas, Hays Sr.
Computer Information Systems
Staab, Kirk, Hays Fr.
Animal Science
Stadelman, Debbie, Hays So.
Nursing

Stanton, Andy, Hays So.
Public Relations
Stantom, Tammy, WaKeeney Fr.
Secretarial Administration
Stecklein, Dan, Hays Grd.
Management
Stecklein, Martha, Hays Grd.
Elementary Education



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## Payment for college covered by various means

oney, money, money, money. Students needed to pay the price for their education.

During the academic year, the university endowed students with approximately \$450,000 in the forms of various scholarships, grants and loans.

Karl Metzger, director of student financial assistance, said the quest for student money was highly competitive.

"Students shop around. Many of them make their decisions on where to go to school based upon which institution gives them the best deal," Metzger said.

Another monetary option

students had available was the university's work study program. Kathy Radke, work program coordinator, said there were 439 students involved in the program.

"Students working on campus do custodial work, work in the library, provide office help and serve as resident assistants in the dorms," Radke said.

Jane Becker, Hays sophomore, had a simple approach to financing her education.

"John is paying for it. I guess you might call it spousal support. With his job at Halliburton, we didn't qualify for need-based money," Becker said.

Becker said although her education was being funded through the family budget, her son, who would be an incoming freshman, had recieved several scholarships to attend the university.

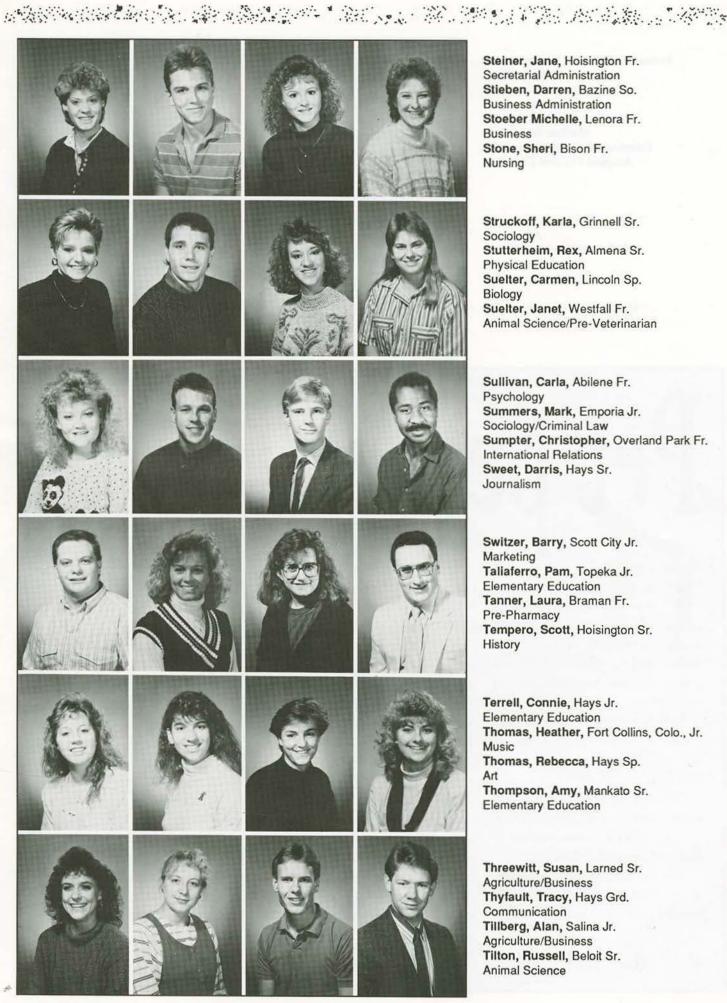
Lanette Hutton, Plainville junior, said it was impossible for her to receive loans or grants.

"My parents' incomes are such that I fell above the cut-off point for need-based assistance," she said.

Hutton said her parents provided much of the funding for her education, plus she supplemented their help with a part-time job in Plainville working in a convenience store.

With annual college costs running over \$5,000 per year, students needed to use every option to make ends meet.

by Henry De Sair



Steiner, Jane, Hoisington Fr. Secretarial Administration Stieben, Darren, Bazine So. **Business Administration** Stoeber Michelle, Lenora Fr. Business Stone, Sheri, Bison Fr. Nursing

Struckoff, Karla, Grinnell Sr. Sociology Stutterheim, Rex, Almena Sr. Physical Education Suelter, Carmen, Lincoln Sp. Suelter, Janet, Westfall Fr. Animal Science/Pre-Veterinarian

Sullivan, Carla, Abilene Fr. Psychology Summers, Mark, Emporia Jr. Sociology/Criminal Law Sumpter, Christopher, Overland Park Fr. International Relations Sweet, Darris, Hays Sr. Journalism

Switzer, Barry, Scott City Jr. Marketing Taliaferro, Pam, Topeka Jr. Elementary Education Tanner, Laura, Braman Fr. Pre-Pharmacy Tempero, Scott, Hoisington Sr. History

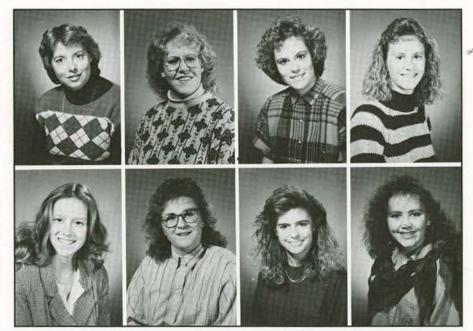
Terrell, Connie, Hays Jr. Elementary Education Thomas, Heather, Fort Collins, Colo., Jr. Music Thomas, Rebecca, Hays Sp. Thompson, Amy, Mankato Sr. Elementary Education

Threewitt, Susan, Larned Sr. Agriculture/Business Thyfault, Tracy, Hays Grd. Communication Tillberg, Alan, Salina Jr. Agriculture/Business Tilton, Russell, Beloit Sr. **Animal Science** 

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Tomanek, Michelle, WaKeeney Sr. Social Work Trail, Spring, Osborne Sr. Music Education Trantham, Darla, Sharon Fr. Medical Technology Tremblay, Julie, WaKeeney Sr. Adapted Physical Education

Trinkler, Michele, Lenexa So.
Accounting
Turner, Diane, Salina Jr.
Psychology
Unger, Tami, Herndon So.
Biology
Unrein, Sherri, Jennings So.
Communication



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## Pet peeves persist, don't stop pestering

t grinds on their nerves until they just can't take it anymore. They hate it when it happens, and they wish it would stop. But sometimes people's biggest pet peeve is just too massive to conquer.

Interrupted telephone conversations were a pet peeve for Bill Robertson, Lindsborg freshman.

"It bugs me when I'm talking on the phone, and the person is having another conversation in the background," he said.

For Seresa Harper, Moscow junior, phone conversations with her friends became annoying.

"I was talking with my best friend and she was so loud because she was yelling at her kid into the phone," she said.

From an instuctor's point of view, Jack Logan, associate professor of computer information systems, said one of his pet peeves was students who did not come to class, but expected to receive high grades.

"It bugs me when students don't come to class all semester, and then come to me at the end and ask 'What can I do for extra credit?"" he said.

Logan said he and John Durham, professor of computer information systems, had been working on the computers in McCartney Hall because of the problems the machines have caused students.

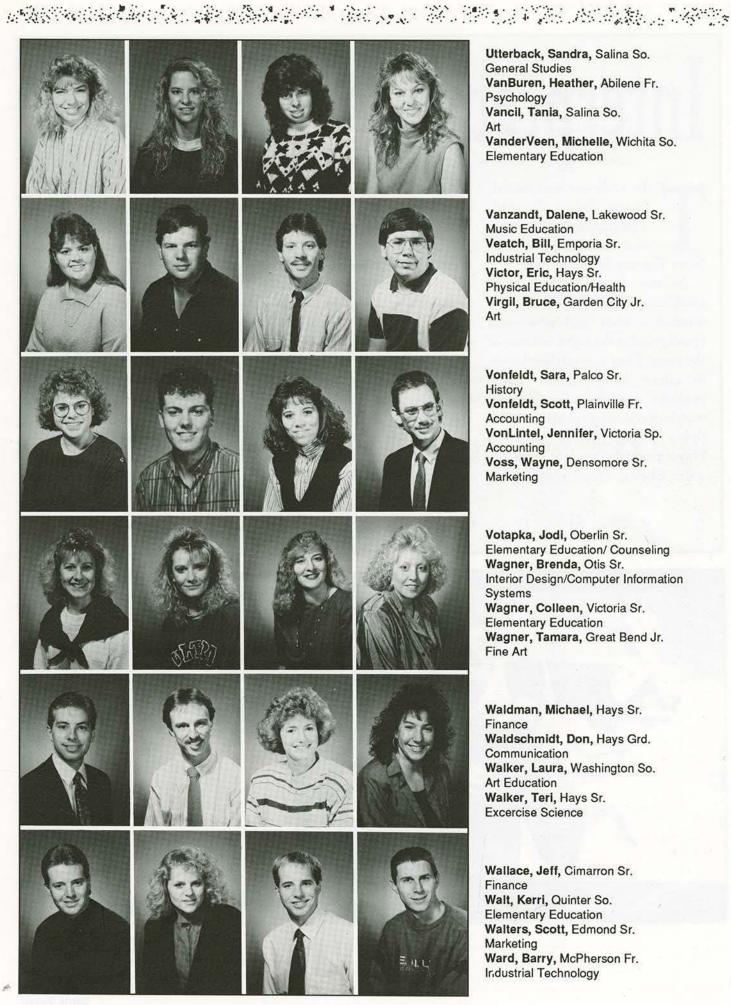
"It's frustrating when people use the machines but don't really know what they're doing and foul the entire system for everyone else," Logan said.

Although some pet peeves involved other people, the ability to cope with a pet peeve depended on an individual person's personality.

"I don't like all the letters I receive from campus. I consider them junk mail and usually just toss them anyway," Kyle Jones, Hill City sophomore, said.

by Janelle Lang

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Utterback, Sandra, Salina So. General Studies VanBuren, Heather, Abilene Fr. Psychology Vancil, Tania, Salina So. VanderVeen, Michelle, Wichita So. Elementary Education

Vanzandt, Dalene, Lakewood Sr. Music Education Veatch, Bill, Emporia Sr. Industrial Technology Victor, Eric, Hays Sr. Physical Education/Health Virgil, Bruce, Garden City Jr.

Vonfeldt, Sara, Palco Sr. History Vonfeldt, Scott, Plainville Fr. Accounting VonLintel, Jennifer, Victoria Sp. Accounting Voss, Wayne, Densomore Sr. Marketing

Votapka, Jodi, Oberlin Sr. Elementary Education/ Counseling Wagner, Brenda, Otis Sr. Interior Design/Computer Information Systems Wagner, Colleen, Victoria Sr. Elementary Education Wagner, Tamara, Great Bend Jr. Fine Art

Waldman, Michael, Hays Sr. **Finance** Waldschmidt, Don, Hays Grd. Communication Walker, Laura, Washington So. Art Education Walker, Teri, Hays Sr. **Excercise Science** 

Wallace, Jeff, Cimarron Sr. Finance Walt, Kerri, Quinter So. Elementary Education Walters, Scott, Edmond Sr. Marketing Ward, Barry, McPherson Fr. Industrial Technology

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## Interpretation for deaf makes the accessible

he audience was seated, house lights dimmed. The stage lights came on, and the curtain in Felten-Start Theatre began to rise.

As the opening lines were spoken, audience members noticed a man and a woman spotlighted at the right, in front of the stage. They moved their hands in silent conversation, their gestures corresponding to the words of the actors onstage. With flying fingers, Barry Howery, Hays graduate student, and his wife, Sheila, Hays sophomore,

interpreted for deaf audience members who could read American Sign Language.

The couple, who has been providing deaf interpretation at university productions for four years, began learning sign language in 1975, when Barry was a Bible student in Denver.

"Curiosity was what got us started, I guess, because neither of us knew any deaf people," Barry said.

In addition to studying for a master's degree and working as manager of deaf services at Disabled Services of Northwestern Kansas, Barry taught American Sign Language at the university. He was also the only nationally certified interpreter in western Kansas.

After earning her bachelor's degree at Fort Hays State, Sheila said she hoped to pursue a master's degree.

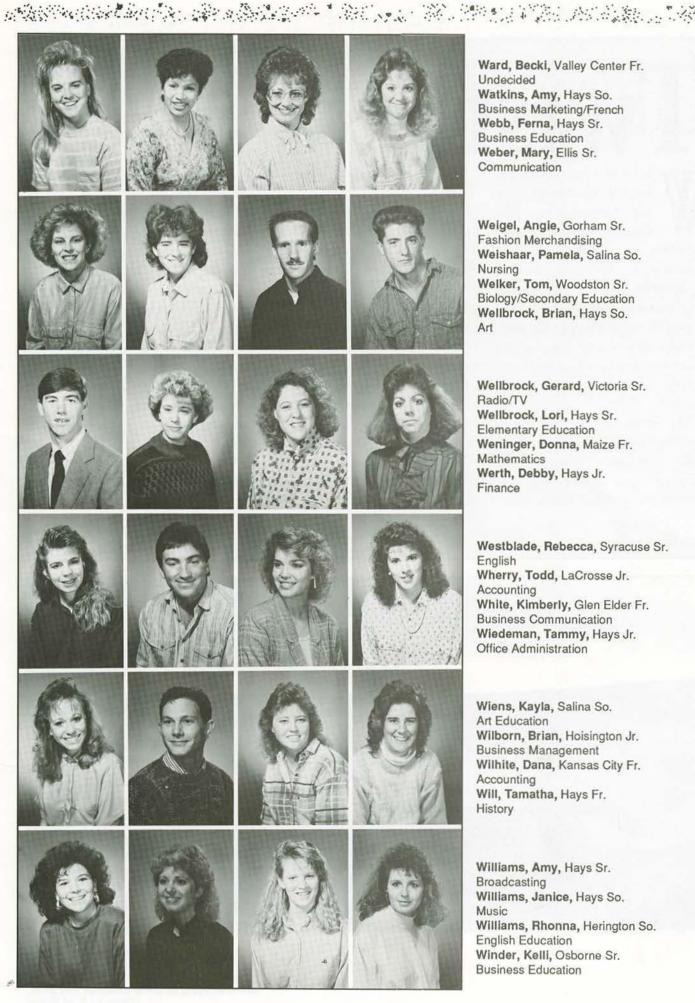
"Signing gives an extra dimension. You get a better grasp, and it puts you in better touch with your own senses.

"It just helps to round out the individual," she said.

by Robin Hixson



Barry Howery, Hays graduate student, and Sheila Howery, Hays sophomore, communicate with audience members using sign language during one of the university's production of "Steel Magnolias." (Photo by Darris Sweet)



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Ward, Becki, Valley Center Fr. Undecided Watkins, Amy, Hays So. Business Marketing/French Webb, Ferna, Hays Sr. **Business Education** Weber, Mary, Ellis Sr. Communication

Weigel, Angie, Gorham Sr. Fashion Merchandising Weishaar, Pamela, Salina So. Welker, Tom, Woodston Sr. Biology/Secondary Education Wellbrock, Brian, Hays So. Art

Wellbrock, Gerard, Victoria Sr. Radio/TV Wellbrock, Lori, Hays Sr. Elementary Education Weninger, Donna, Maize Fr. Mathematics Werth, Debby, Hays Jr. Finance

Westblade, Rebecca, Syracuse Sr. Wherry, Todd, LaCrosse Jr. Accounting White, Kimberly, Glen Elder Fr. **Business Communication** Wiedeman, Tammy, Hays Jr. Office Administration

Wiens, Kayla, Salina So. Art Education Wilborn, Brian, Hoisington Jr. **Business Management** Wilhite, Dana, Kansas City Fr. Accounting Will, Tamatha, Hays Fr. History

Williams, Amy, Hays Sr. Broadcasting Williams, Janice, Hays So. Music Williams, Rhonna, Herington So. **English Education** Winder, Kelli, Osborne Sr. **Business Education** 

## V1Ster traumatizes student, destroys building

hat started out as a break for a drink during a car trip, turned into a lifethreatening stopover in Hesston.

Jennifer Geiger, Salina sophomore, and her mother not only witnessed the tornado that ripped through Harvey County, but when it was over, they walked out onto the rubble that had been freshly crumbled by the high winds.

"My mom and I had been planning a trip for a while," she said. "She thought we maybe shouldn't go before we left because the weather was so bad."

'Let's go," Geiger said.

The Geiger's made it to Wichita safely, it was only on the way extreme weather conditions became threatening.

"We heard tornado warnings had been issued for Harvey County, so we decided to stop in Hesston at the Pizza Hut and get a drink," she said.

Geiger said they had intended to stay until the storm passed, which was exactly what it did right through the Pizza Hut.

"As soon as we sat down at the Pizza Hut, the manager came out and said there was a tornado

"But I just laughed and said headed toward the building," Geiger said.

> The manager corralled the customers and employees into the walk-in freezer, where they stayed until the tornado hit, Geiger said.

> "The tornado demolished the front of the restaurant," she said, and left Hesston in a condition that enabled it to be declared a state disaster area.

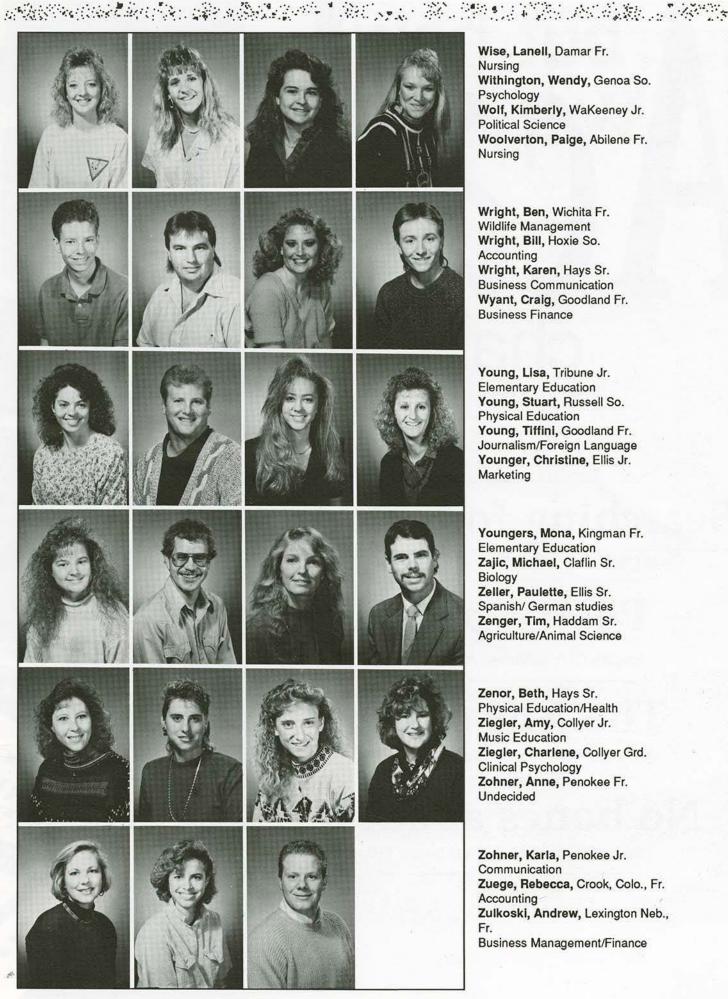
> "We were in the freezer for 15 minutes. The whole time all I was thinking was that I was going to die."

> "It has been really hard getting over the incident," she said. "But I'm doing better now."

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A tornado rips through an open field in central Kansas. The spring welcomed a number of twisters to Kansas, Injuring a few and destroying property wherever they went. (Photo by Brad Miller)



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Wise, Lanell, Damar Fr. Nursing Withington, Wendy, Genoa So. Psychology Wolf, Kimberly, WaKeeney Jr. Political Science Woolverton, Paige, Abilene Fr. Nursing

Wright, Ben, Wichita Fr. Wildlife Management Wright, Bill, Hoxie So. Accounting Wright, Karen, Hays Sr. **Business Communication** Wyant, Craig, Goodland Fr. **Business Finance** 

Young, Lisa, Tribune Jr. Elementary Education Young, Stuart, Russell So. Physical Education Young, Tiffini, Goodland Fr. Journalism/Foreign Language Younger, Christine, Ellis Jr. Marketing

Youngers, Mona, Kingman Fr. Elementary Education Zajic, Michael, Claflin Sr. Biology Zeller, Paulette, Ellis Sr. Spanish/ German studies Zenger, Tim, Haddam Sr. Agriculture/Animal Science

Zenor, Beth, Hays Sr. Physical Education/Health Ziegler, Amy, Collyer Jr. Music Education Ziegler, Charlene, Collyer Grd. Clinical Psychology Zohner, Anne, Penokee Fr. Undecided

Zohner, Karla, Penokee Jr. Communication Zuege, Rebecca, Crook, Colo., Fr. Accounting Zulkoski, Andrew, Lexington Neb., Business Management/Finance

# Academic Aca

#### Searching for culture

Class created to enhance cultural awareness 107

#### Poetry, prose

English Club publishes magazine 111

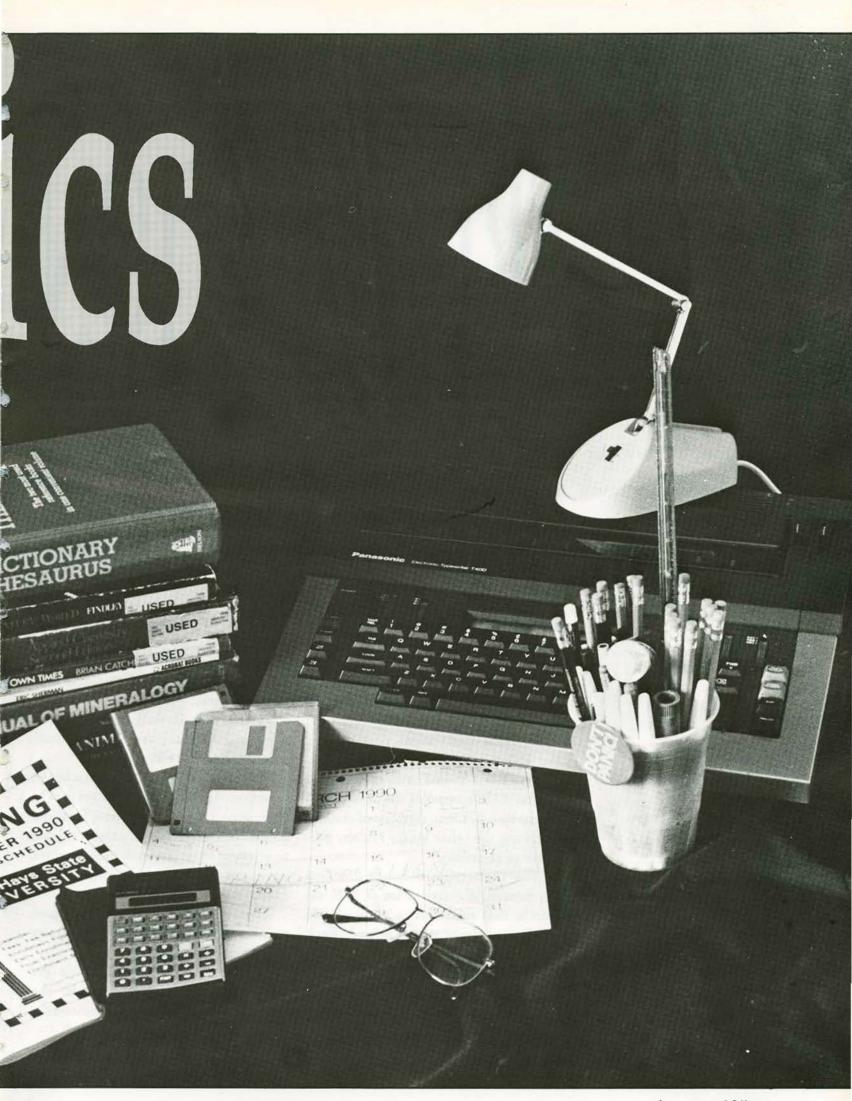
#### The Ahs of Oz

Professor studies Wizard's wonders 124

#### No bones about it

Law forces removal of Indian bones 116





#### New class offers freshmen, transfers ways to overcome

## FRUSTRATION IN THE PROPERTY OF THE PROPERTY OF

Perhaps the initial phase of bewilderment and confusion is an unavoidable part of college life.

However, courses designed to smooth a freshman's way into college life have been proven successful at institutions across the nation.

University administrators and faculty took a look at the University of South Carolina's program and liked what they saw. The result was University Foundations, a freshman class offered for the first time in two sections in the fall.

"Interdisciplinary Studies is a category created to catch those courses that didn't seem to fit into the other departments," Leland Bartholomew, dean of arts and sciences, said.

University Foundations 110 focuses on success, academics, personal directions, campus life and the university. It is an extended orientation course, Bartholomew said.

The class is limited to 20 students per section. One section of the course was taught by I.B. Dent, director of student activities; the other by Ila Hulett, professor of chemistry.

"The University of South Carolina has proven, through a lot of data research, that such classes are useful in bonding students to the school. Each retention rate is a proven fact," Dent said.

Ten students were enrolled in Dent's section, and all were freshmen except for two transfer students.

Hulett's section was the larger one with 17 students. "One of the things they're trying to do is to get students interested in university life so they stay," Hulett said. "It is not a remedial course. A lot of people have trouble getting settled down in college and drop out."

Hulett said she wanted to raise awareness of cultural events. "Students sometimes don't realize how much they could enjoy a play, for example," she said.

Another feature of Hulett's instruction is that she encouraged students to go out and find out things on their own. "I don't bring in guest speakers," she said. "Rather, I send my students out to interview people and come back with presentations."

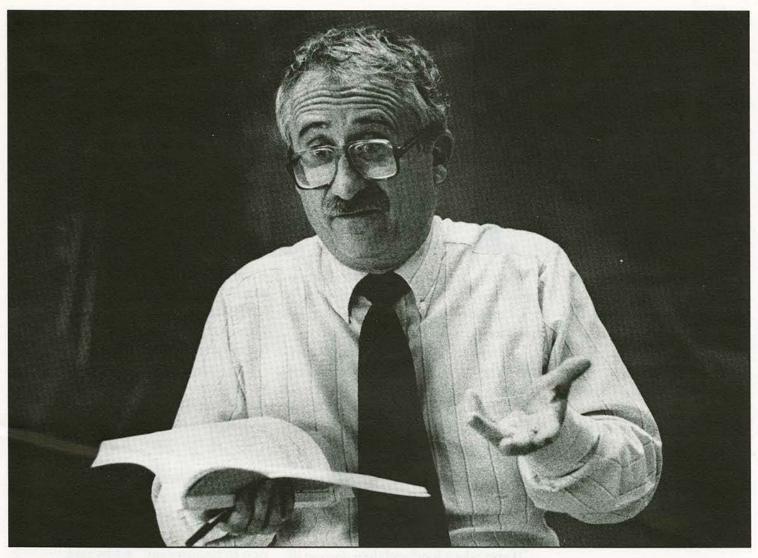
Hulett, who normally teaches chemistry, said the class was a bit of an adjustment for her as well.

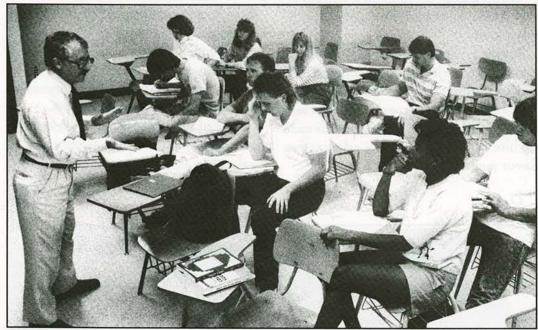
"It's been a lot of fun. I meet a broad selection of people; that's always fun. In chemistry, I usually meet people whose studies or career will be at least related to science. Most students in this course have not decided their majors yet," Hulett said.

Luanne Votapka, Oberlin freshman, was enrolled in Hulett's University Foundations section.

"It's a worthwhile class. We get adapted to talking to other people," she said. She said she would recommend the class to other freshmen.

by Bettina Heinz





I.B. Dent, director of student activities, uses the text, Create Your College Success, to aid the lecture for University Foundations. The class focuses on success, academics, personal directions, campus life and the university. (Photos by Craig Hacker)

Freshmen and transfer students listen as Dent explains the importance of becoming involved in campus activities. Two sections of the newly formed class were offered in the fall, and each class was limited to 20 students.

#### Discomfort, diet meet face to face; revulsion more than a matter of

## TASTE

hat makes many
of us despise the
mere thought of
spinach, beets
and liver, while others

find the foods delicious?

How do animals develop the ability to avoid foods that might make them ill?

To most of us, the answers to these questions may seem unimportant.

To Stephen Klein, psychology department chairman, the answers are as exciting as they are attainable.

Klein's research in the field of flavor aversion learning, a subject that includes how animals develop aversions to certain foods and how dietary preferences and dislikes are formed, began at least six years ago.

Aversions to food are often formed by an illness associated with its flavor.

"If you take a food and then you get ill, you develop an aversion to that food," Klein said.

But the level of research Klein and his assistants were involved in included testing for higher order conditioning.

The first stage of experimentation was to have a laboratory animal, in this case a white albino rat, consume a distinctive flavor such as raspberry. The animal then received an injection to make it mildly ill for 20 to 30 minutes.

Then ice water, the control flavor, was given to the animal just prior to receiving raspberry again.

The hypothesis was that the animal will not only develop the obvious aversion to raspberry, but that it will develop an aversion to ice water as well.

One of the research project's advantages was that it allowed students, both undergraduate and graduate, to become involved in the research process.

"Students get involved in the process from the very beginning, from conception to finalization," Klein said.

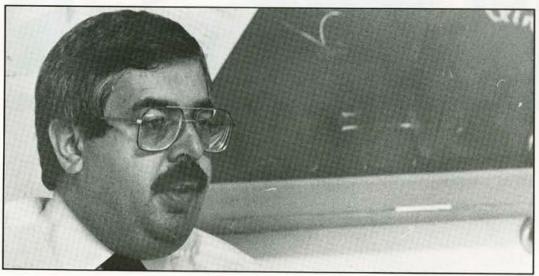
Five students met weekly with Klein to discuss the progress of the research. They became familiar with literature about flavor aversion learning, conducted experiments, helped analyze the data and documented the results.

"Most of the students who work as assistants will have at least one publication by the time they graduate," Klein said.

n

by Kari Austi

Stephen Klein, psychology department chairman, discusses the stages of experimentation used in flavor aversion testing. (Photo by Jean Walker)

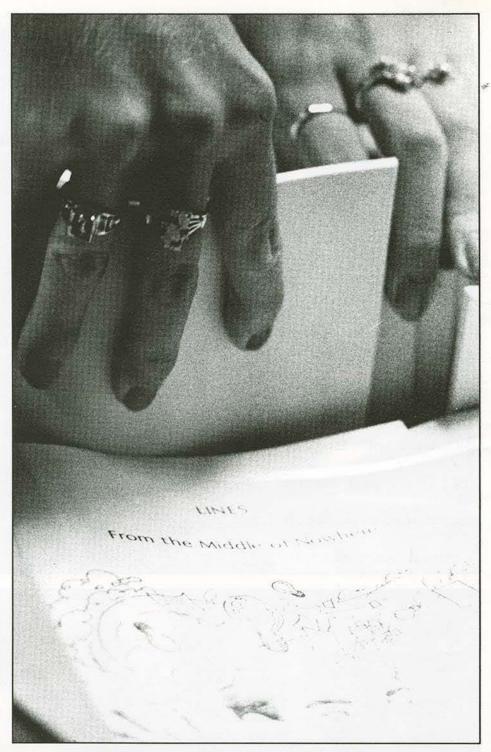




Richard Elder, coordinator of the animal research facility, prepares one of the laboratory rats for testing that deals with flavor aversion learning. (Photos by Jean Walker)

A white albino rat that was used during the testing takes a break from its normal routine.





Julie Isom, English Club president, unpacks the group's first literary magazine, which included poems and short stories from both faculty and students. (Photos by Jean Walker)

Albert Geritz, English Club adviser, inspects the newly arrived magazines. Geritz helped to reorganize the club last year.



### Publication provides channel; authors pull prose out of

## MOWHILL

of Nowhere. The title of English Club's first literary magazine gives the reader a mental image of a lone writer surrounded by nothingness.



Julie Isom, English Club president, prepares the magazines for distribution. The club sold the magazines for \$2 each to help defray the printing costs. (Photo by Jean Walker)

Contrary to the imagination, the writers whose works appear in the compilation were not surrounded by nothingness. They were surrounded by the support of the English Club, reorganized last year.

English Club sold copies of its first literary magazine for \$2 each.

A second magazine will be published when work is complete, Editor Kris Kastning, St. John senior, said.

Literary works were solicited during the fall semester for the second edition, she said.

"After only running one ad, we got several submissions," she said. "We accepted poetry, short stories, artwork and non-fiction essays."

Posters and flyers were also distributed across the campus to encourage submissions.

Kastning said she wanted to maintain the consistency of style found in the first magazine.

"Cara Bryant, the first magazine's editor, did such a good job," Kastning said.

"The first issue was typed on a typewriter," Kastning said. "I'll print the second issue on a desktop publishing system in the office where I work."

Kastning said the second issue should be more elaborate than the first.

"There are more people involved with the publication, a bigger English Club and more submissions," Kastning said. "Therefore, it should be a bigger book."

An art committee was formed to select the artwork to be used in the book.

"We had several short stories submitted and plan to have them illustrated," Kastning said.

Funding for the first issue, printed at the campus print shop, was provided by Student Government Association.

"SGA helped with the printing costs," Kastning said, "and we hope to see some profit from the sale of the magazine."

Kastning said the club would again ask SGA for funding.

"When we get a prototype of the book finished, a club member will go to SGA," Kastning said. "If SGA thinks the project is worth it, we'll get the money."

by Charity Whitney

### University band changes tune from down-home gospel to

## JAZZ

the music of western

Kansas and down
k home gospel, the

music, attitude and

schedule of the university

marching band has

evolved into a style of its

own.

"Our show was a little different style this year. It's an all-jazz show," Raydell Bradley, instructor of music, said.

The show was somewhat unusual for this type of band, but was still well received by audiences all across the state.

"I dare say we keep everyone in the grandstand at half-time," Bradley said.

"Our main objective is to entertain the audience. It is my philosophy, when writing a show, to have something that appeals to the audience. A jazz show works.

"I think anytime a student can play a high energy, stimulating show it's going to do a lot for them," he said.

Some experienced members said Bradley's recruiting is what brought the band up to potential. "He's brought in people who play well, and also enjoy playing," Bev Snyder, Hays sophomore, said.

Although funds are a problem within the band, they did travel to Emporia State University and WaKeeney. In WaKeeney the marching Tigers performed at a high school homecoming, where they received two standing ovations.

"In the four years that I've been here this is, without a doubt, the best show we've had," Bradley said.

Since Bradley came to Hays four years ago, there have been demanding goals set for the marching band, but most have fallen short because of funding.

"I've been trying to get on a pro-football game for the last three years," he said, but lack of funds has offset that activity for at least another year."

The band wanted to travel with the football teams to some of their away games and also to Kearney, Neb.

However, because of a lack of funding, these ideas were dropped. "The administration likes to have a good band to show off at the football games, but they don't seem to want to give us the money to do that," Snyder said.

Before any other financial matters were considered, though, Bradley said the band had to overcome a local obstacle. "One of the biggest changes we're going to have to have is new uniforms."

He said they suited up 110 students at their peak and had to borrow uniforms from Sacred Heart of Salina.

"I think overall it really didn't matter because our band has grown so much that they're people just glad to be in the band," Mike Hilger, Hays sophomore, said.

by Andy Addis



#### By his own measures

Instructor brings different beat

Rager Moore, instructor of music, did not mind making changes his first year at the university, as he replaced Don Stout, retired music professor of 36 years.

Moore filled Stout's shoes
as director of the Fort Hays
Singers, the opera and music
theater productions.

"I wondered what the loyalties would be like, since "the Singers were under Dr. Stout's direction for the past 25 years. But they were a very open group," Moore said.

Moore was given the freedom to make changes on some of the long-standing traditions, such as the Madrigal Dinner. "I made the changes to make it more me, but I didn't change the spirit," he said.

And since he does not

And since he does not believe in relying on tradition, Moore said he would continue to make changes.

"There should be experimentation in everything."

Moore said he carries the experimentation over into his classes. "I do what I have to to make a difference in someone's attitude towards music, whether it's what I teach in the classroom, in the studio, on stage or in my office.

"I'm not in the business to make a name for myself," Moore said. "I want to help the students."

by Madeline Holler 🦃

Angie Neal, Wichita freshman, and Doug Barleen, Great Bend freshman, concentrate on keeping in step during a half-time performance. (Photo by Bill Bennett)

#### Teachers become students for summer workshop on

h indergarten might not be the typical place to teach economics, because of a summer workshop kindergarten was one class in the Hays schools that learned the basics of the economy.



Joe Pflaum, manager of Brown's Shoe Fit Company, 1101 Main in Hays, measures the foot of a Washington Elementary school kindergartner. (Photo by Craig

Twenty teachers from the Hays school system participated in the workshop during June 1989. It was conducted by Dan Rupp, professor of economics.

The workshop was part of the Western Kansas Economic Development Education Partnership and was sponsored by the Kansas Council on Economic Education.

For three hours of graduate credit, instructors toured local businesses, studied basics of economics and heard lectures on aspects of the economy.

To conclude the class the instructors made teaching units that applied what they studied to their work at the public or private schools.

Cecile Beougher implemented lesson plans over production and consumption Washington ElementarySchool.

In one exercise Beougher taught the students to differentiate between wants and needs. She then had them bring pictures of their wants.

"We did a game of musical chairs, and we put the pictures on the chairs. We played it pulling out the chairs, and it made the point that not everyone gets all their wants," she said.

Beougher's class also did a taste test of crackers to determine what the class's favorite was, then discussed what sacrifices would have to be made if there weren't enough.

Kris t

Beougher said she thought the workshop experience helped her bring something new to the kindergarten level.

"I think it's helping the children understand there's only so much money,"

Rupp said the idea for the workshop arose when a group of Hays business, educational and political leaders had a retreat at the university to find ways to improve the area's economy.

"One of the recommendations was to focus attention on the need for education concerning economic development," he

The areas that were focused upon and what resources were what Rupp had to determine, he said.

Agriculture, education, health care, into her kindergarten class at retail, tourism, energy, finance and management, legal aspects and the environment were all topics of the workshop.

All of the businesses visited during the workshop were local.

However, in the future Rupp said he hopes to cover a wider part of the state, including Colby, Phillipsburg, Norton, Garden City, Liberal, Hugoton and Dodge City.

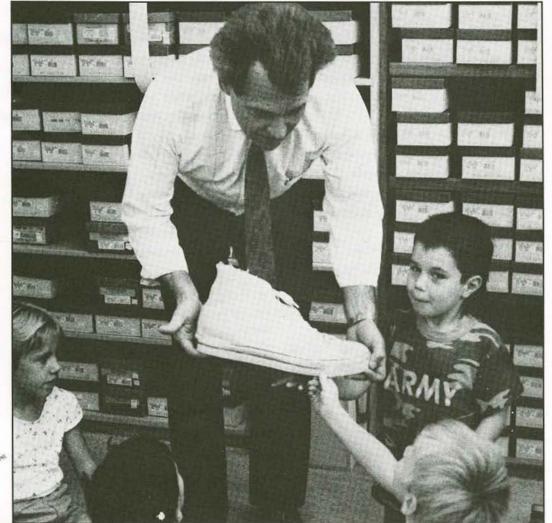
"We'd like to take in all of western Kansas in the process," he said.

economic education to every school

district in the state," Rupp said.

"The long-range plan is to extend





Joe Pflaum tells kindergartners from Washington Elementary School about the process of making shoes. The students visited the shoe store to learn about supply and demand. (Photos by Craig Hacker)

Pflaum asks, "How big would you have to be to fill this shoe?" He also explained the different duties a store has in serving the public.

### Kansas law allows no bones, museum prepares remains for

## REBURIAL

position, she was surrounded by all that would enhance the afterlife — beads,

pottery and weapons.

Never mind that it was over 1,000 years since she died.

Never mind that no one knew where she belonged.

Never mind that there were hundreds of others like her, whose final resting place had yet to be determined.

What was important to her and descendants of her tribe was that she was removed from display at Sternberg Museum and placed in storage until it was decided where she would rest.

Following a law passed in July, human skeletal remains could no longer be exhibited in Kansas, forcing a year-end deadline for Director of Sternberg Museum Richard Zakrzewski to cover the bones of three native Americans and wait for instructions from the state archaeologist.

The law was passed as a part of a national movement of native Americans concerned with the manner in which remains of their ancestors were treated, Thomas Witty Jr., state archaeologist for Kansas, said.

"I think what brought the issue to Kansas were the commercially operated exhibits displaying the bones of native Americans, like the one in Salina," he said.

An Indian burial ground in Salina,

excavated in the 1930s, exhibited native Americans in their original burial location. The dirt was removed from the edges of each of the bodies to expose the bones, leaving approximately 20 lumps swelling from the dirt pit.

"There was no attempt at interpretation. It was handled with no dignity," Witty said. "Most of the people just looked at these bones as dead people."

But Zakrzewski said there was another side to the issue.

"A lot of the Indian material in Kansas museums is only a few hundred years old — and some much less than that," Zakrzewski said.

However, the remains displayed in Sternberg were over 1,000 years old, and it was unclear which tribe they came from.

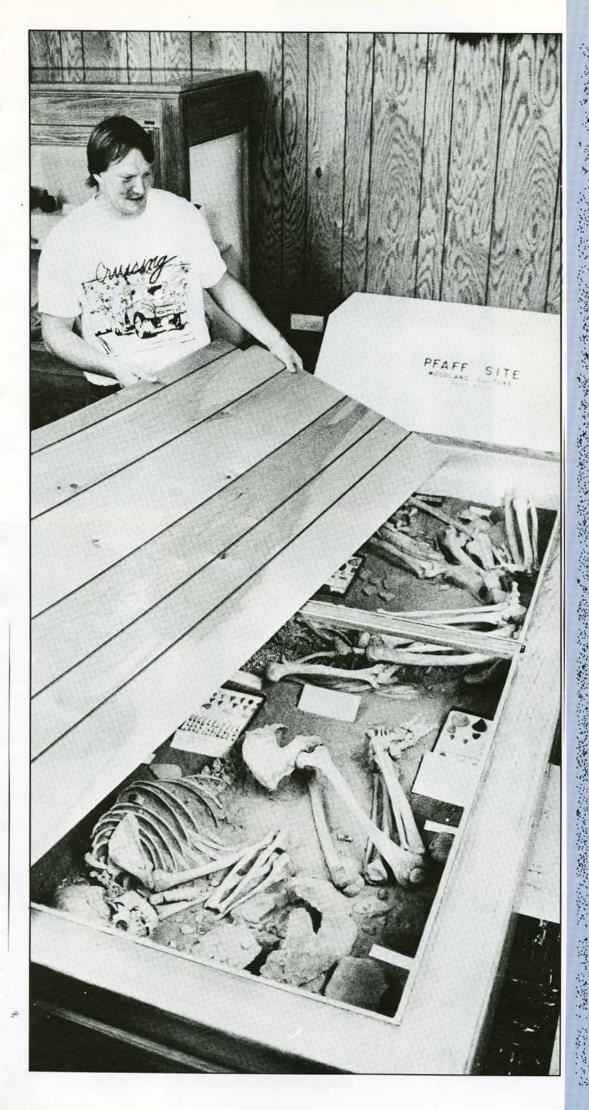
"I don't know what they are going to do with the bones. I presume they are going to bury them — but where?"

Zakrzewski said some of the tribes were mortal enemies and improper burial could mean something worse to the native Americans.

"If what the Indians believe is true," he said, "if you give the bones to the wrong people, it would be worse than displaying them."

by Madeline Holler

Jeff Lanterman, Great Bend senior, prepares a display of Indian remains for removal from Sternberg Museum. The three adult skeletons and skulls of a young child and an adult Indian cliff dweller were discovered on the farm of Orville Pfaff in Ness County in the early 1950s. The dates given for their burial were1000 to 1200 A.D. (Photo by Darris Sweet)



#### Reburial questioned

and the storm of the artis

Director says bones increased understanding

The director of Sternberg Museum, Richard Zakrzewski, had mixed emotions about a law which forced him to remove a display of Indian bones that had been in the museum since 1954.

Although Zakrzewski said many bones of native Americans displayed around the United States came into possession under brutal circumstances, the bones Sternberg displayed were over 1,000 years old.

He said although some places exploited the Indian remains, the bones removed from Sternberg were used as learning tools.

"It showed the culture of the Indians - their concept of the afterlife," Zakrzewski said. The displays included signs explaining the bones, as well as beads and jewelry, which Indians believed were important for the afterlife.

"I think we bury our dead

in clothes for modesty," he said.

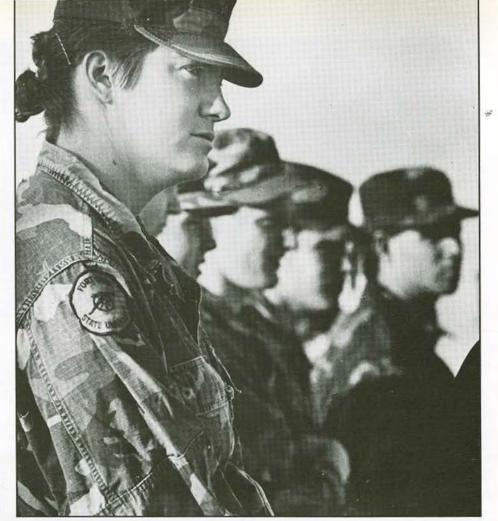
Their concept of the afterlife is often hard for our Judeo-Christian culture to understand, something the exhibit attempted to explain.

And understanding a culture, Zakrzewski said, pluralistic society.

"If people can see that Indians had a culture, which in some cases was more advanced than ours, they can profit from it.

"But if those opportunities to learn are taken away, you lose more, and they lose more."

by Madeline Holler



Tricia Jones, Jetmore freshman, participates in a military science field exercise. Cadets learned to map out military plans of action to set up an attack against the enemy. (Photo by Bill Bennett)



### Military science discipline attracts students from both

## SEXES

I Joe may have traditionally been a toy for boys, but women took their place in the university's department of military science.

Three women were enrolled in military science classes and members of the Reserve Officers' Training Corps during the fall semester.

Participating in field exercises did take away from their free time and made their college educations vary from those of other women, they said.

"People say to me that college should be a time for fun, but I figure in the long run this will be worth it," Tricia Jones, Jetmore freshman, said.

"I think learning the discipline is very rewarding," she said. "It has made me grow up a lot."

Another female cadet attributed the low number of females in the ROTC program to lack of awareness.

"I think probably a lot of girls don't know a lot about it. I think they're afraid because of all the male participation," Wendy Peirsel, Pratt sophomore, said.

During the first two years of the program, students can take classes without committing themselves to service in the armed forces. Peirsel said that was the reason she decided to be in ROTC.

"I wasn't ready to commit to Army life, like I would have had to if I was in an academy," Peirsel said.

"That's why it's the way to go, because some people aren't ready to make the commitment," she said. "A lot of people don't find out what they want to do until it's too late."

During the junior year, cadets must decide whether or not to contract with a branch of the service.

Both Jones and Peirsel said they plan to make the military a career.

"Actually I'm already in the guard, as are the other two girls," Peirsel said. "So the decision is whether to be an officer or not."

Peirsel's parents are both in the Air Force, and she is leaning toward following in their footsteps, while Jones favors the Army. Her major is nursing.

"Since the service doesn't have a lot of nurses, they are in need of some, so the field is very open," she said.

by Kris

Amy Massaglia, Wichita freshman, runs an obstacle course in the quad. The obstacle course was set up by the Reserve Officers' Training Corps during Homecoming week. (Photo by Bill Bennett)

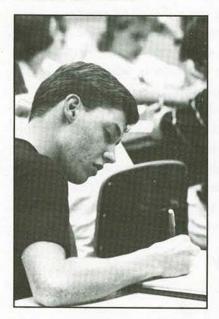


ty Love

# Teaching becomes a way of learning for DHRAILS

the image of a single
person in his late
teens or early 20s

comes to mind.



Linden Talley, Concordia High School student, writes down notes from a lecture on capital punishment. (Photo by Darris Sweet)

But each summer traditional students in the communication department become instructors and high school students and teachers take a turn at learning during debate camp.

The camp marked its fifth year at the university in 1989 with the largest attendance ever, 135 students from four states.

Willis Watt, associate professor of communication, was director of the camp. He said the session was really more than the average summer camp.

"Instead of a camp, it's really a workshop for high school students and their coaches," Watt said.

The schedule for the workshop consisted of classes from 8 a.m. to noon and 3 p.m. to 5 p.m. From 7 p.m. to 10 p.m. participants researched in study groups at the library.

The classes were instructed by high school debate coaches.

In the evening FHSU Talking Tigers helped with research.

During the day they helped with administrative duties as part of the workshop staff.

Chris Crawford, Hays graduate student, was leader of the round table and helped with brainstorming.

"I think assisting with it helps the college students, especially the teaching part," Crawford said. "It forces us to collect information and to organize it and lecture on it. So it forces us to learn more about it," he said.

Crawford said he especially thought his duties with the champion level helped him in his role as assistant debate coach at the university.

The champion level was the highest of three levels workshop participants were divided into, depending on their experience.

In the classes they studied debate theories and learned to write cases.

The coaches also went to classes. They were placed on levels depending on their experience as coaches.

"In evenings they go with the research groups, where they help the students do research and help with cutting and so forth," Watt said.

"While they're at the workshop, they actually make their cases for the season," Watt said.

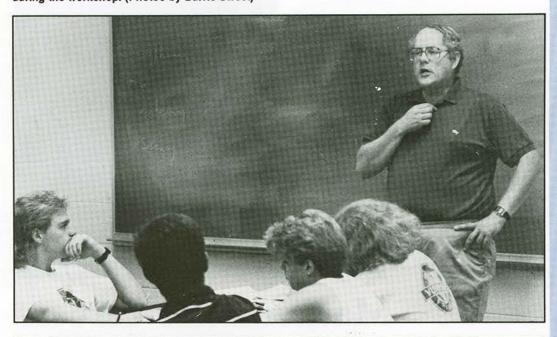
The season in Kansas begins with selecting a topic in February, then debating it from September to the end of January, Watt said.

Those who qualify for national competition continue with the same topic until the debate in June.

"In terms of debate, these people become para-professionals after the workshop," Watt said.

by Kristy Love

Bill Davis, Stilwell high school coach, briefs high school students before a debate. High school coaches acted as instructors for debate classes during the workshop. (Photos by Darris Sweet)





Megan Brackey, Concordia high school student, argues with Arouj Hashmi, Wichita high school student, about capital punishment v. restitution. Participants in the workshop spent time each day researching their debate topics and preparing arguments they would use through the upcoming debate season.

## Film v. video

Students receive background for future in film

Communication students at the university had an advantage over other schools in an area of study.

"Not many schools have a film area because of the cost involved," Kevin Campbell, associate radio-TV producer-director, said.

Campbell taught the only film classes offered at the university, Cinematography I and II.

Campbell said there is an enormous difference between film and video.

"Video, like you see when you watch the evening news, looks cheap and hokey. But film has a 10,000 times sharper picture," he said.

Five of the six students in Cinematography I last fall attended the Kansas Film Institute's Kansas Film Festival

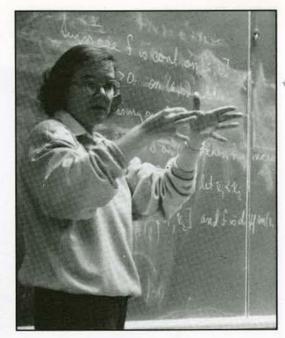
Campbell said that although none of his students placed at the contest, it was a good experience for them.

"I wanted them to see what the professionals do, and what to strive for," Campbell said

"I got more out of doing my project than going to the contest," Kyle Clock, Larned senior, said.

Clock said she thinks the experience will help her in her career in production work.

by Kristy Love



Ellen Veed, chairwoman of the mathematics and computer science department, makes a point during a class lecture. (Photo by Darris Sweet)

### Mathematics careers offer more than just

## NUMBERS

rom automobiles to teaching, mathematics offered its graduates a variety

of career choices.

Many people presume math majors all want to become teachers, but that was true for only about half the university's math majors, Ron Sandstrom, professor of mathematics and computer science, said.

Sandstrom said this presumption is natural to people who never had contact with professional mathematicians. "In terms of their experience thus

"In terms of their experience thus far, the only people who they've come into contact with who were math majors were their math teachers," he said.

Sandstrom said a mathematics degree could begin careers with the Pentagon, the FBI and the automobile industry.

"There's a whole mathematics group at GM and at Ford that works just with the safety issues and efficiency issues," Sandstrom said.

Mathematics graduates had to concentrate on more than just formulas and figures, though. Graduates had to have skills in other areas as well.

"One that we emphasize is communication skills, both orally and in writing," Sandstrom said.

"We emphasize communication skills because no matter which company you go to work for, you're going to have to make presentations, and you're going to have to make persuasive arguments."

The bachelor's degree for mathematics has required Fundamentals of Speech as well as credit hours from other departments, depending on the emphasis.

Sandstrom said a mathematics degree can provide benefits for almost any career because of its technical training with analyzation and detail.

"Whether students like it or not, it's about small, little details making the difference. And that's what a math major does."

by Juno Ogle





Calculus students listen during class. In addition to a math curriculum, mathematics majors must take classes from other departments to emphasize skills in communication and business. (Photos by Darris Sweet)

Kim White, Glen Elder freshman, and Eric Rickman, Hays sophomore, work on a calculus assignment using a graphics program in the mathematics computer lab, Rarick 324.

## Classic movie, book series make connection between HICTORY AND HORRY

hat started as one book for children led to a series, an inter-

national club, one of the most famous films of all time and the trademark hobby of a university professor.

Robert Luehrs, professor of history, said he was introduced to the land of Oz through the 1939 MGM movie, "The Wizard of Oz," when it was re-released in the late '40s.

Since then he has become a member of the International Wizard of Oz Club, has illustrated some of the Oz stories and even taught a history class on Oz.

Because 1989 marked the 50th anniversary of the movie, Luehrs was called upon to give presentations at several summer reading programs that chose the land of Oz as a theme.

The MGM movie is based on the first Oz book, written by L. Frank Baum. "Like most people, at first I thought there was just one book. Actually, there's not," Luehrs said.

"There are in the neighborhood of 40 books in the classic series, and those are written by about five different authors. The first 14 were actually written by Baum. Then there are several other books that have been written about Oz by others," he said.

However, it is the movie and not the books that is most famous in this country. Generations have grown up watching the film, which was one of the first Technicolor films produced.

"The MGM movie was actually released as a children's film," Luehrs said.
"Then it went to England in 1940, and there it was rated for adults because of the witch. She was a threatening character, but that part was balanced by the happy parts."

Many of the most powerful roles in the Oz movie and the books are women. "In the Oz stories, the male characters are weak and flawed, with many problems," Luehrs said.

He said Baum drew many of the details for his stories out of reality. The strong female roles were his way of supporting women's rights. The books also included symbols for suffrage, education and the search for identity.

Leuhrs used the symbols in the books to demonstrate the history of the early 20th century in a class he offered a couple of times as a sort of specialty class, he said.

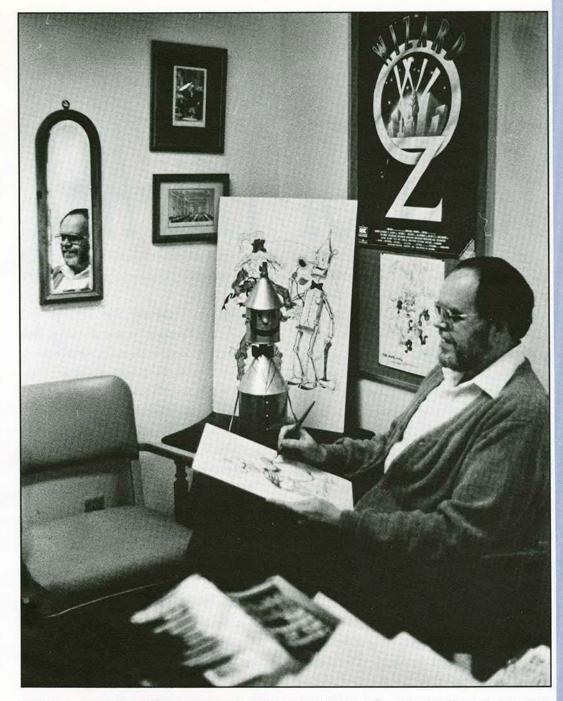
"I used the books as a jumping-off point to talk about history at the turn of the century. I pull things out of the stories and say 'what's he really saying here?'

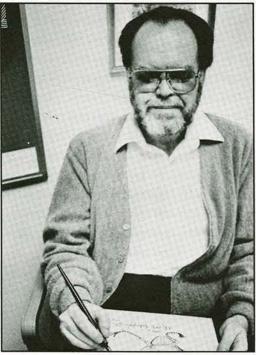
"Very often the students were teachers or students who had a real interest in Oz. To me it sounds like a good summer course. It's fun and it's not a lot of heavy reading," he said.

The same satirical symbols were used in the movie. "Some of the more perceptive critics of the movie noticed the satire," Luehrs said.

"The Kansas shown is in the dust bowl, when the Munchkins march they goose step, the Wicked Witch's monkeys are obviously Russians in the way they dress and chant, and they're just waiting to be freed," he said. "Remember that the movie came out in 1939, during World War I."

by Kristy Love





Robert Luehrs, professor of history, displays his collection of Wizard of Oz memorabilia in his office. Although Luehrs said he doesn't do much collecting because of the cost, his collection does include a complete set of the original series books. The first 14 books of the series were written by L. Frank Baum, but since his death the series has been continued by several authors, many who are members of the International Wizard of Oz club. Luehrs, who has been an Oz enthusiast most of his life, has been a member of the club for almost 30 years. (Photos by Bill Bennett)

Luehrs sketches a character from one of the Oz stories. He has illustrated some of the original Oz stories and also does drawing for the International Wizard of Oz club's calendar. Luehrs has written articles for the club's publication, as well. The Oz series is for children, and, because Luehrs has researched the subject extensively, he is called upon to give presentations to groups of schoolchildren. The 50th anniversary of the 1939 MGM movie, "The Wizard of Oz," was celebrated at some public libraries in 1989 by making it the theme of summer reading programs. Luehrs also gave his presentations to some of these groups, and included demonstrations of his sketchings.

#### Kansas not gray

Change in way of thinking necessary to appreciate Kansas values in Oz

Although many residents of the state don't appreciate the correlation, Kansas is especially associated with the "Wizard of Oz" series.

Robert Luehrs, professor of history, said the connection is made because Kansas was the main character's home state.

Luehrs said the 1939 MGM movie had some images of Kansas that natives of the state don't agree with.

"The Kansas scenes were all done in black and white, and that pictures us in a bad way. People think it makes us appear gray," he

Luehrs said he thinks Kansans should be more philosophical in how they see the use of the state in the Oz stories.

"I think Baum chose Kansas because in the early 1900s Kansas equaled progress. There was a lot of development here and Kansas was seen as a state on the move. It personified America," he said.

"He thought people were losing their sense of morality and their agrarian values. He used Kansas to show that there is hope for us if we would become like Oz. In Oz the people are good, not greedy," Luehrs said.

"Oz is wonderful, it's colorful, it's magic," he said.

by Kristy Love

### New microcomputer laboratory upgrades computer education to-

## STATE-OF-THE-ART

lit room, the machines sit in three neat rows. Turned off, they offer no clue to the treasure trove of uses each of them possesses.



Tina Kuntz, Park senior, works with the Pagemaker program on a Macintosh Ilcx computer. (Photo by Darris Sweet)

However, with the press of a key on the keyboard of any of these machines, an entirely new world of possibilities unfolds.

Drawing and painting in color, graphic design, composing text, changing style and size of type, creating page layouts that combine graphics and text, these are but a few of the many tasks, once done by hand, that can now be done with microcomputers.

When the fall semester began, the university took a step toward the future by opening a new Macintosh computer lab in Rarick 103. The facility was open to all university students, offering them a wealth of tools with which to pursue their educations.

According to Jack Jackson, assistant professor of journalism, plans for the new lab included furnishing it with the newest equipment available: 10 Macintosh IIcx computers, an Apple flat-bed scanner, a laser printer and a 19-inch large-screen monitor.

"Actually, it's as powerful a microcomputer as is available today," Jackson said.

Susan Schaffer, Hays graduate student, said she thought the new lab would give university students a head start in computer skills.

"I think it's great that Fort Hays State is so advanced. I'm sure a lot of companies aren't that advanced," she said.

Jeff Brackin, Hays senior, said the advantages of the new lab became apparent to him the first time he used one of the Mac IIcxs.

"The new Macs have bigger screens,

so you can access things a lot quicker and the memory has been upgraded," he said.

Jackson's Desktop Publishing and Publishing Design classes used the computers to create camera-ready copy for publication. Kathleen Kuchar, professor of art, taught her Computer Assisted Graphic Design students to use the Aldus Freehand and Pixel Paint programs in designing packages, banquet menus, posters and brochures.

"I think the best thing about a computer is that it makes things go faster. Instead of having to do a lot of erasing and changing by hand, we can can do it electronically," she said.

Jackson said since state-of-the-art equipment went into the lab, fewer terminals could be purchased.

"One of the decisions we had to make, when we were planning this lab, was that we could buy maybe 25 Mac SEs with the same amount of money, or we could buy these Mac IIcxs," he said.

"I feel good about the decision we made because, as fast as technology is progressing, these machines will be outdated in three to five years," he said. "You have to stay as current possible."

Still, he and Kuchar said they have a wish list for more terminals and other equipment to be bought in the future.

Both said although the lab contained less equipment than they originally requested, it is enough to get started and they are excited about having it.

"It's a small lab, but it's a beginning," Kuchar said. "It's something we can build on."

by Robin Hixson



Tina Kuntz, Park senior, adjusts text on her project while Troy Krenzel, Hays junior, watches. Krenzel was one of the monitors in the lab. (Photos by Darris Sweet)





Jane Ault, Hays senior, contemplates her work while Kuntz and Stephanie Hockersmith, Clearwater junior, type in text.

Ault watches over the Mac Lab. Students who use the lab are required to provide student identification, sign in and sign out.

#### Campus becomes trade center through Mid-AmericaWorld Trade.

## NETWORK

hen Thailand
wanted to
purchase a large
amount of

powdered milk, and North
Dakota had a surplus, the
Mid-America World
Trade Center network
assisted by connecting the
buyer with the seller.

The Mid-America World Trade Center provided a medium for states in the Midwest to export their products. Small businesses purchased a computer program that connected them with the Mid-America World Trade Center.

The Network program was compatible with any brand of computer, and it allowed the companies that purchased the program to leave messages and view messages on the system. Cell notices provide an advertisement for buyers and sellers.

"Fort Hays State University has been corresponding with the Mid-America World Trade Center since late 1988 when the 2.5 million dollar grant came through from the United States Department of Agriculture to promote international trade in seven states: Colorado, Kansas, Oklahoma, Nebraska, North Dakota, South Dakota and Wyoming," Larry Gould, assistant to the president, said.

"The university purchased the program to benefit the students in different fields and give them hands-on experience before entering into the job market," Gould said.

"The program will be available next year for students in the agriculture business major and other agriculture students. New we are experimenting with the program and how it will benefit the students," Brent Spalding, assistant professor of agriculture, said.

The department of agriculture was one of the departments on campus to have hands-on experience working with equipment and programs the students might someday use for their careers. If students continued working with small farm businesses in the Midwest, they would use this program.

The Institute of Public Affairs used the program as a way to bring together the community and the university.

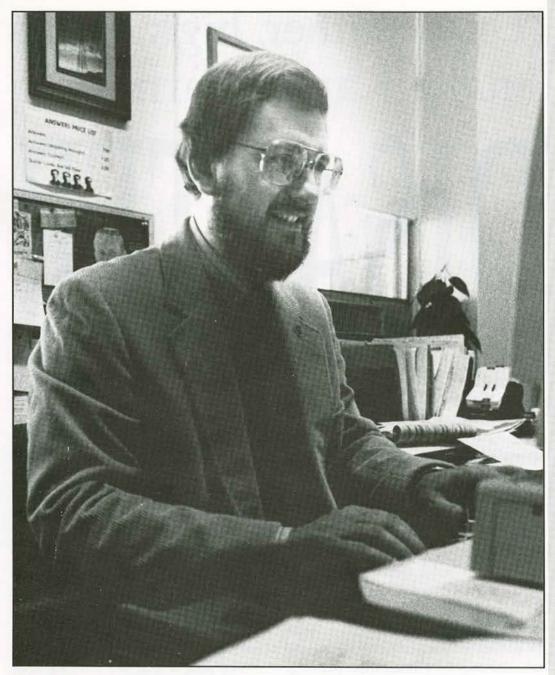
The School of Business would also be using the World Trade Network to give experience to students in the future.

The program benefited the school by allowing interns to work at The Mid-America World Trade Center.

Students would gain experience while still in school and become familiar with the program so when they apply for internships they would be a step ahead of other schools," Gould said.

by Angela

Leggett



Larry Gould, assistant to the president, demonstrates the process of the World Trade Network on the computer. (Photo by Jean Walker)

#### New and improved

granded was able a city

Old institute receives face-lift with new name.

Board of Regents members approved the university's Institute of Public Affairs' name change to the Docking Institute of Public Affairs, bringing the 9-year-old institute out of dormancy.

"The institute is now at a crossroads, a point at which an opportunity exists to further enhance its role, reputation and service to the university and western Kansas," President Edward Hammond said in a presentation to the regents.

"We are as flattered as we can be to lend our family name to institute," Tom Docking, former lieutenant governor,

Larry Gould, assistant to the president, said the Docking name was used because of its political history.

The Docking family claimed six gubernatorial terms and one lieutenant governor term between 1956 and 1986.

"We looked for a name that could send a message, by giving it distinctiveness and an air of permanence that would help when competing for federal grants," Gould said.

"We're going to try our best to do the Docking family name proud," he said.

by Andy Addis

Bill Jellison, retired vice president for student affairs, introduces Davi Ann Brewer, alumna, toTom Docking, former It. governor, after Larry Gould, assistant to the president, announced the renaming of the Institute of Public Affairs. (Photo by Carol Shryer)

#### Dry weather, high winds make Kansas farming a

## DISASTER

light snows could not save the wheat crop at the univer-

sity farm from being destroyed.



A calf waits to be fed as employees of the university farm prepare to make their rounds. Mike Gould, associate professor of agriculture, said many of the marginal livestock had to be culled because of the low grain yields. (Photo Bill Bennett)

A drought, which began in 1988, plagued the midwestern states and caused a disastrous harvest.

While they normally harvested 32 bushels an acre, no rain coupled with strong winds brought the bushels per acre produced at the university farm down to zero.

"We had one bad dust storm in the late spring and early summer and the ground got to moving — the dust started blowing," Mike Gould, agriculture department chairman, said.

"So we went in, and every 50 feet, we worked strips of the ground up to make the surface rougher, bring up some moisture and stop the ground from blowing.

"A week later, we had some more strong winds and it just ended up destroying all of the wheat," he said.

Gould said it was the second summer in a row for a poor harvest.

"Last summer (1988), they probably only produced 15 bushel an acre," he said. "Between the last two summers, we've had about a 25 percent crop."

These low yields forced the university farm to cut back expenses, since the money the farm receives from the state is specifically to pay for student labor and six supervisors.

Consequently, the farm must earn the money for feed and equipment repair through livestock and grain sales.

But because there was no wheat to sell, the farm had to sell more of its livestock than usual to continue operating.

Gould said instead of keeping the normal number of heifers — 180—, they saved a good genetic base and culled the herd to 140.

They also cut any of the marginal dairy cattle and all of the other marginal livestock.

Although the drought has caused cutbacks for the farm, Gould said it has provided the students with an opportunity to prepare themselves for the worst conditions.

"The people that are working with the beef cattle are learning how to feed their cattle most economically and still maintain reasonable production," Gould said.

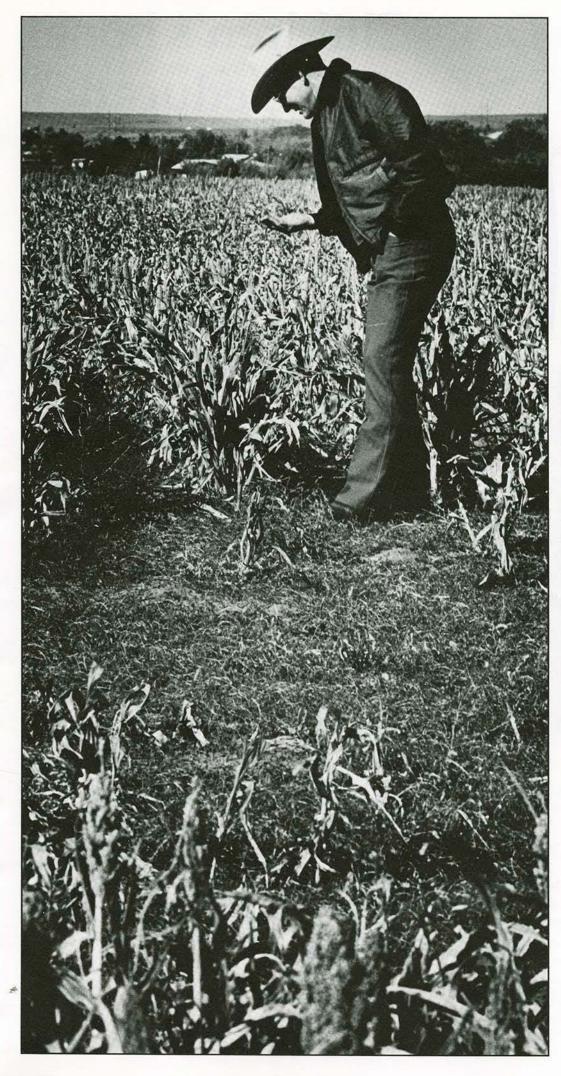
Doug Brower, Manhattan junior, said although he just began working on the farm, he could understand the frustration of having to destroy the wheat.

"After I spent 22 hours on a tractor drilling wheat, I am aware of the work it takes to get something like that done," Brower said.

"It could be discouraging to have to turn it all under again this year," he said. "It's a relief to see it green in the ground

"Now all we can do is hope for rain."

by Madeline Holler



Mike Gould, associate professor of agriculture, examines the soil of a parched milo field. The field was spotted with large bare areas. Many milo heads did not mature properly, a result of low soil moisture. (Photos by Bill Bennett)



Franklin Morey, Narka senior, prepares to feed the calves during an October afternoon at the university farm.

# Children's books make education

placed upon the tall,
wooden library
shelves, where

fairytales, mysteries and other fiction wait to be revealed.



Donna Harsh, associate professor of education, incorporates her literature collection in teaching education majors about children's interests. The collection is also used by education majors who tutor elementary students. (Photo by Bill Bennett)

Donna Harsh, associate professor of education, keeps her collection of pages in Forsyth Library for all students to use.

In her personal children's literature collection, Harsh gathered books from 35 to 40 different countries, including Hong Kong, Argentina, Scotland, Paraguay and Singapore.

"Books touch the lives of children all over the world," Harsh said. "Children are alike.

"My most unusual place to visit was South America, this past July. I walked through the Amazon jungle, which was an experience," she said.

"Now, when reading about the jungle, characters actually come alive because I've been there," she said. "I can smell the leaves and feel the air."

Harsh said she specialized in collecting books from countries by planning seminars during literature tours. At seminars teachers exchanged books at various education levels.

Harsh then began collecting the books after several reading groups sent her new children's books to evaluate each year. After evaluating 500 to 600 books a year, she began giving to schools in western Kansas.

Later Harsh decided to keep the books. Her collection grew, and she donated the books to Forsyth Library, where they were used for teaching Children's Literature and Literature for Children and Young People.

Melissa Rohn, Colby sophomore, said Harsh's collections were helpful in her Children's Literature and storytelling classes. "It is a good way to learn what children like about literature," she said.

Jeanne Anderson, graduate assistant to Harsh, said she used the collection as an aid. "The collection is very beneficial, as all books are beneficial to children — especially when we do story telling," Anderson said.

"Then the children go to the school library shelf to find the story," Anderson said.

Harsh said her favorite books are those that involve World War II.

"They explain the concept of war and what happened to the children during those times," she said.

"Especially in Israel and Northern Ireland where the young people have grown up with war around them," Harsh said. "These books move me the most."

"That is when a book has power, when it steals your emotions, and the characters' emotions stay with you," Harsh said.

by Janelle Lang





Jeff Bieker, Amie Gardner, Jennifer Rasmussen, Amber Schmidt, Laura Kisner and Tara Leiker, Roosevelt first graders, take time out of their regular class schedules to study leaves and trees at Frontier Park, Highway 40 bypass in Hays. (Photos by Bill Bennett)

## Not just for kids

#### Students use collection as tutoring resource

Gerald Calais, assistant professor of education, said Harsh's literature collection was an indispensable part of the tutoring program.

"In tutoring a child to read, we try to find the child's interests and search for literature to match those interests. This way the child is more willing to learn to read," Calais said.

"Reading pervades the entire curriculum and provides tutors with an excellent opportunity to see the need for reading," he said

Tutors and the children worked on a one-to-one basis with a program that emphasized reading and writing, Calais said.

"By working directly with the student, I've learned about kids and their interests," Daphne Perez, Gypsum senior, said. "It's a good experience for me because after college, as an elementary education major, I will be working directly with children."

by Janelle Lang

Kelli Webb, Claflin sophomore, Valerie Nix and Aaron Bolerjack, Roosevelt second graders, make their tracks in environmental studies. Tutorial topics varied from reading stories to experiencing the sciences.

### Language students face closed doors, battle

## OVERCROWDING

room only alludes to rock concerts and university basketball games, foreign language I students found such conditions in the classroom.



Evelyn Toft, assistant professor of foreign language, explains sentence structure to her Beginning Spanish I class. (Photo by Lamona Huelskamp)

That was the case for the foreign language department last fall as most of the language I classes were overcrowded.

The rise in the number of students in the language I classes was the consequence of increased graduation requirements for obtaining a bachelor of arts degree.

"I think it is a delayed reaction to the introduction of the language requirements," Ruth Firestone, chairwoman of the foreign language department, said. "People are just now gradually becoming aware that they need to complete 10 hours in order to complete that sequence for their degree."

Barbara Williams, French instructor, said she agreed the problem of overcrowded classes needed to be resolved.

Williams said it would be nice to open more sections of language I classes, with a variety of hours. However, the funds were not available to pay another teacher.

Students who did not pre-enroll found it difficult to get into the class.

"I didn't have too much trouble getting into the class, but the school should open up more classes since it is required for graduation," Doug Smith, Hays junior, said.

Shane Collins, Hays junior, also experienced some difficult times in meeting the language I class requirements.

"Since there are only a certain amount of class times available, with only so many teachers to teach the classes, I almost had to change my major," Collins said. "After getting into the class I still was not guaranteed that I would be able to stay in the class due to the number of students. It was necessary that I went every day to prove that I wanted to take the class," he said.

Because of the alternating scheduling, beginning language I classes were only offered during the fall. Those classes alternated with beginning language II in the spring.

"We alternate semesters, since we have a three-course sequence for each language," Firestone said. "Most students need that beginning level, so if we teach it in the fall and II in the spring, then the students can continue on with their sequence, and follow that up with III in the fall."

Firestone said language facilities also needed improvement.

"We need standard language lab equipment of some sort, so students can go in and practice their taped language programs that come with the textbooks and hear themselves talk," Firestone said.

The other instructors agreed new lab equipment was needed.

"The idea of getting new lab equipment is good because it would force the students to be more interactive," Williams said. "They would have to listen to their own voice, and communicate with the tape."

Despite the improvements in the department, one idea remains the same.

"We need to continue to educate our students and stress that any language will do them good," Williams said.

by Wayne Farminer





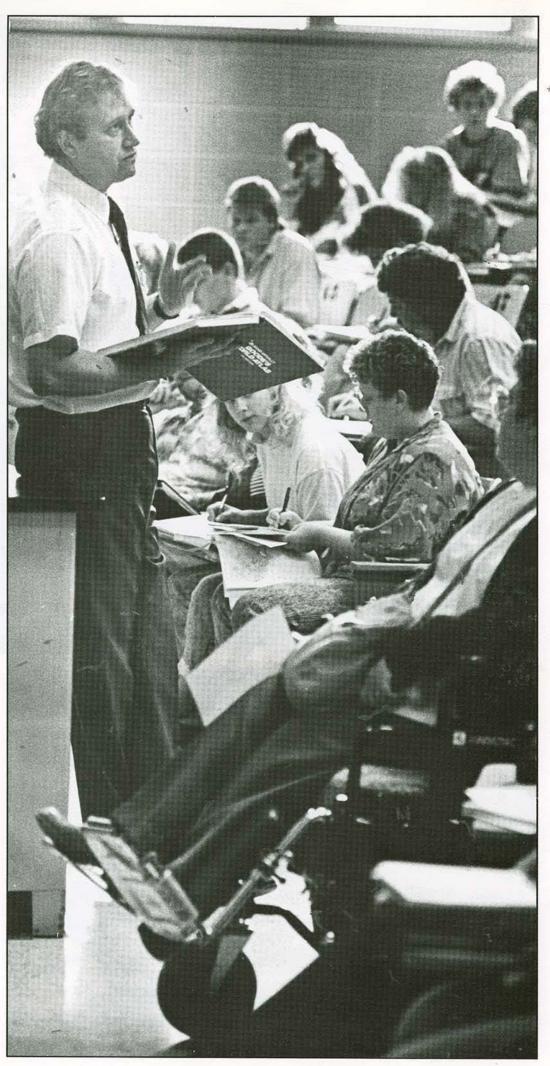
Leona Pfeifer, assistant professor of foreign language, explains the celebration of St. Nicholas Day to her Beginning German I class. On St. Nicholas Day, Dec. 6, St. Nicholas would appear and give good children gifts of candy and cookies to let them know Santa Claus would soon be there. "But for the bad little children, he would bring a swatch, something to spank them with," Pfeifer said. (Photos by Lamona Huelskamp)

As an intern for Evelyn Toft, assistant professor of foreign languages, Sheila Neuburger, Hays senior, helps the class to practice pronouncing colors in Spanish. All of the beginning language classes were full in the fall, a result of the increased graduation requirements.



Maurice Carroll, Baltimore, Md., junior, uses his atlas to locate a point being discussed during U.S. Geography. (Photos by Bill Bennett)

Paul Phillips, associate professor of earth science, talks about the different regions of the United States. "Geography is a very complex type of discipline. It is holistic," Phillips said.



## Students see geography in different light, find it

## HOLISTIC

ducation suffered as
U.S. schools had to
advertise for teachers, crime in schools
was high and teaching

was high and teaching wages low.



Paul Phillips, associate professor of earth science, fields questions from his class. (Photo by Bill Bennett)

These circumstances made it hard to find a teacher who was in the business to educate not just make a living. But Paul Phillips, associate professor of earth sciences, said he teaches for the students. Phillips instructs World Geography and U.S. Geography.

"I want to spark an excitement in students to learn. Once they are excited about learning then they can apply their knowledge," Phillips said.

Geography is defined as a science dealing with the earth and its life, Phillips said. "Geography is a very complex type of discipline. It is holistic," he said.

"Regional geography tries to make understood that part of the earth as a living entity, and to understand the innerworkings of phenomena that make up the spirit of the place," Phillips said.

"I am in World Geography, and I feel that by Phillips teaching the holistic view it makes things more interesting. It's not really how he teaches it as much as what he covers. It is more interesting than just memorizing maps," Kim Wolf, WaKeeney junior, said.

Although geography is listed under earth sciences in the university enrollment books, Phillips had a different perception.

"When you are trying to understand geography," Phillips said.

the psyche or the spirit of the place, it isn't a science as much as it is an art. Geography crosses the border of being a science to a social study," Phillips said.

Phillips said students think the course is difficult and that is because it is holistic, he said, but he added that most find it fascinating when they get into it.

"When I enrolled in U.S. Geography I didn't know what I was in for. It isn't just memorizing maps but learning about culture, religion, people, forms and functions," Jamee Butler, Lewis senior, said.

One of the rapidly growing illiteracies in the United States is geography.

"I feel as though my generation is illiterate. Everybody needs to know some geography. I don't think students are at fault, geography just isn't taught any more," Wolf said.

Phillips agrees that geography illiteracy is a problem, but he saw its future as being bright, he said.

"The '90s is going to be a tremendous growth time for geography. The university applied for a grant from the National Geographic society that provides funds for universities to educate students and teachers of grades kindergarten through 12 about geography. This grant has great potential to electrify geography," Phillips said.

by Stephanie Groninga

### From car seats to love seats, it's not just stapling fabric to

## FUNITURE

ery or a love for lumber aren't necessarily requirements to get involved in at least one industrial education class.



Glenn Ginther, associate professor of industrial education, assists Mike Miller, Rexford senior, in stretching fabric over a chair frame. (Photo by Carol Schryer)

Glenn Ginther, associate professor of industrial education, welcomed anyone with a fascination for furniture into his upholstery class.

Enrolled in his class were full-time students, both men and women, and area residents from varied occupations, including a mechanic, a housewife, an extension home economist and two nurses.

"This year, some were nurses," Bruce Carter, Morrowville senior, said. "Not too many were industrial education majors."

"Most people take the class just for the experience and knowledge of upholstery," Ginther said. "Some even go on to open their own businesses."

One alumnus of Ginther's class opened an upholstery shop in LaCrosse.

"Another of my students opened a shop in Ellis, but later moved," Ginther said. "Also, a few women opened shops from their homes."

The class had previously been taught as a continuing education class, Ginther said, but it was changed to a regular university class. Ginther said the class was only offered Tuesday evenings during the fall. Because of its limited scheduling, Ginther said it may have restricted the number of students who could fit it into their schedules.

"I also offer the class in the summer," he said. "Then we pick up graduates or day people — those who can't take the class in the evenings."

Upholstery is not a required class, and Ginther said the students seem to have fun learning.

"It's just an elective," Carter said. "It doesn't apply toward an industrial education degree."

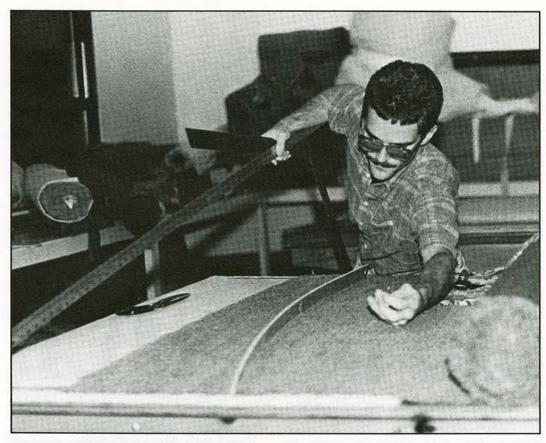
Carter said he took the class because he thought it would be fun, and he wanted to reupholster a rocking chair.

"It's a lot cheaper than having it done by a professional because we get a discount on the material, and the labor is free," Carter said.

Ginther said the kinds of furniture students reupholster vary.

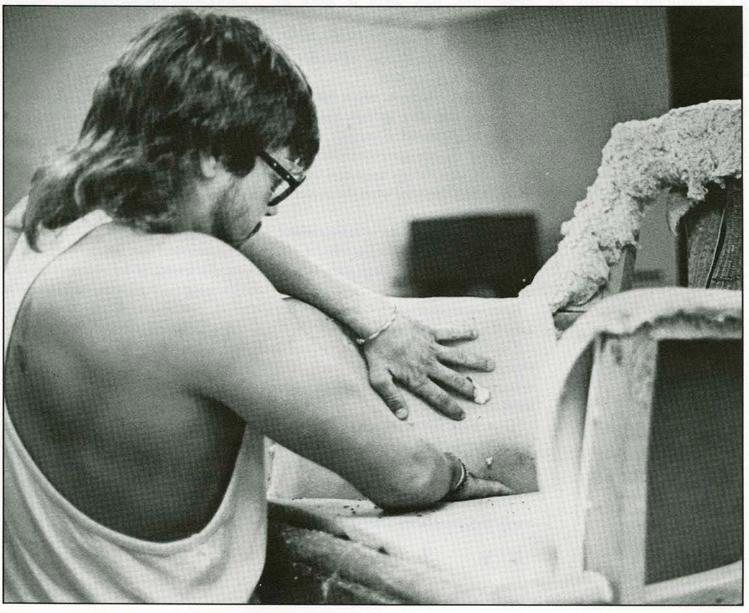
"We do anything from car seats to love seats, and everything in between," Ginther said.

by Charity Whitney



Bruce Carter, Morrowville senior, measures fabric for his upholstery project, a rocking chair. (Photos by Carol Schryer)

Kyle Grover, Johnson senior, fits padding to the arm of his chair before covering it. Upholstery students covered a variety of furniture pieces, including several chairs.



### Internships train students, provide graduates with

## EXPERIENCE

clenched tightly in his palm, the student moves his tassel and proceeds across the stage. He is confident he knows everything necessary to succeed in life after college.

But Wally Guyot, chairman of business education and office administration department, said there is more to education than a degree.

"When you graduate from college with a bachelor's degree, your education is just beginning," he said.

Guyot said students often have the misconception after college that they will not be expected to study.

However, learning never ends, Guyot said, but internships were one way of receiving a glimpse of what the career is all about.

"Practical experience in management helped me to get a feel for what retail jobs are like," Joe Koeningsman, Tipton senior, said.

Koeningsman worked as an intern for Love's Country Store in Tonkawa, Okla.

Koeningsman said he gained experience in all areas of the work. He was a manager, did inventory and made stock orders.

"One thing that I learned that I didn't experience in the classroom was how to deal with people and their variety of attitudes," Koeningsman said.

"The classroom setting is controlled in a way that people are always easy to get along with." However, he said the workforce is less predictable.

Kara Lamb, Macksville senior, worked as a special event coordinator for the Chamber of Commerce. She organized the Hays Sidewalk Bazaar.

"You can read books all day long, but experiencing an internship gives you the chance to actually apply what you've learned," Lamb said.

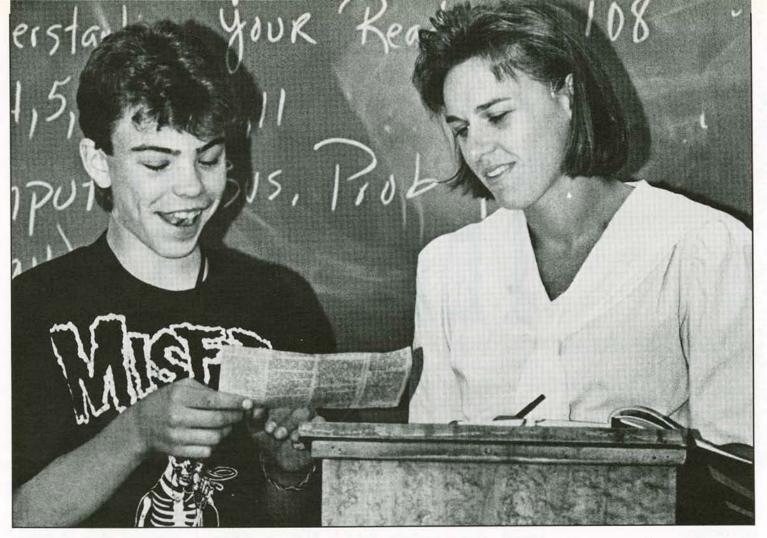
In addition to experience in one's prospective job field, an internship also provides a greater understanding of subjects discussed in the classroom, Guyot said.

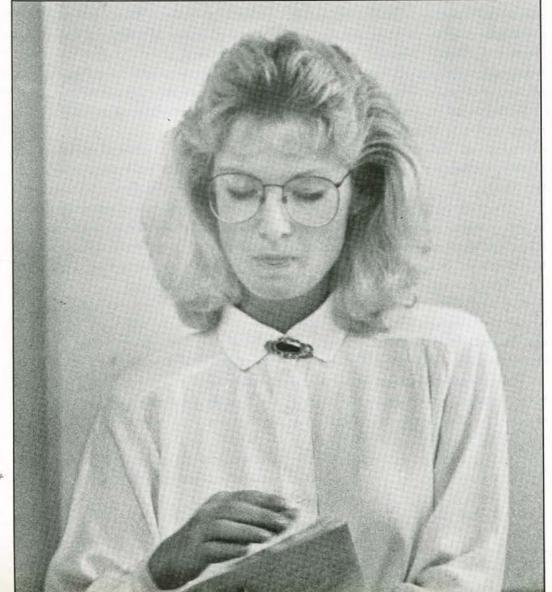
"I understand now many of the topics being discussed, and I compare what I am learning (in the classroom) to how it was in my situation," Kelly Chopp, Garden City senior, said. Chopp had an internship with WIKY-FM/AM and TV in Evansville, Ind.

Chopp said he had jobs in every area of the station. He was a disc jocky, made commercials and helped announce the local athletic events.

"Internships are beneficial, productive and fun all at the same time," Chopp said, "even though you sometimes don't get paid."

by Lanette Hutton





Linda Haverson, Hays graduate student, answers questions from Chris Haas, Hays High School freshman, during General Business class at Hays High. (Photos by Bill Bennett)

Sherri Clark, Belleville graduate student, distributes handouts explaining basic business skills, a requirement in Methods for Business Education. Each of the 16 students in the class taught 20 minutes in basic business and 20 minutes in accounting.

## As part of the symposium, renowned experts discuss

## TERRORISM

aculty and students
were a captive
audience as the
university was
overrun by religious
terrorism.

The Docking Institute of Public Affairs hosted a symposium on religious terrorism, provoking discussion about a distinct form of terrorism.

Providing the specialized information were such renowned scholars as Yonah Alexander, director of the Institute for Studies in International Terrorism at the State University of New York; Irving Soloway, chief diplomatic security branch, threat analysis division, U.S. Department of State; Charles Benjamin, associate professor of political science at Bethel College, Newton; and the university's own Ayla Schbley, assistant professor of political science.

Schbely said the symposium provided an opportunity to expose students to a diversity of scholarly opinion and allowed initiation of research of religious terrorism.

"We are trying to get people involved in the research and study of religious terrorism because of its essential concern to the world," Schbely said.

Although religion was the original motivation for terrorism — dating back to the times before Christ — Schbely emphasized the lack of study devoted to understanding religious terrorism.

"The symposium was an opportunity to get together with scholars and discuss the distinct characteristics of religious terrorism," he said. "Additionally, it was part of an attempt to initiate theory building." Alexander said part of the problem with studying religious terrorism is that the press sometimes confused the public about the difference between political and religious terrorism. He also said the press failed to distinguish between religious terrorism and such violence as "abortion bombings" and "ecological terrorism."

Fighting religious terrorism requires a different response than fighting political terrorism, because of the level of commitment of religious terrorists, Soloway said.

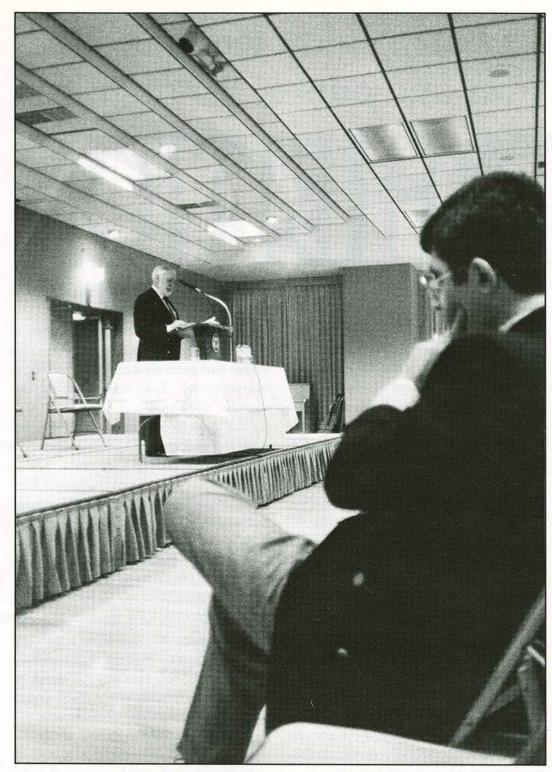
"Most terrorist attacks are committed by young people who not only accept, but seek out, death for their religion," he said.

The symposium allowed students and faculty to receive a diversity of opinion concerning a subject relevant to everyone. Schbley said within the next few years in the United States, over 17 percent of the population will somehow be affected by terrorism, whether directly or indirectly.

David Klein, Hays sophomore, said the symposium was an excellent opportunity to hear what experts articulate in an environment other than a classroom.

"Being able to discuss with Dr. Alexander his opinion of terrorism offered a completely different perspective than simply reading an article in some mundane journal."

by ChervI Milam



Ayla Schbley, assistant professor of political science, waits for his turn to speak, while Yonah Alexander, director of the Institute for Studies in International Terrorism at the State University of New York, explains the difference between religious terrorism and violent acts such as "abortion bombings" and "ecological terrorism." With financial help from several university and community organizations and independent companies, Schbley organized the symposium on religious terrorism. The symposium brought in experts from across the nation who were some of the first to begin to study religious terrorism specifically. (Photos by Cheryl Milam)

Students, faculty, community and press members, from as far away as Wichita, listen while Irving Soloway, chief of the diplomatic security branch for the U.S. State department, gives his definition of religious terrorism. The symposium began in the afternoon and continued through to the evening. Approximately 150 students attended the different lectures, Schbley said.



## Work-study students learn ins and outs of arranging an-

# EXHIBITION

ings, etchings and lithographs, sketches and water-

color.

The guests of a vernissage will hardly realize that one to two years of planning precede the average exhibition at the Moss-Thorns Gallery of Art in Rarick Hall. Some exhibitions return every year, bringing new works of art under traditional themes and selection processes.

A number of exhibitions are selected years ahead of time, John Thorns, chairman of the department of art, said.

"We schedule shows from one to two years in advance depending upon the quality of the exhibition," Thorns said.

Thorns selects national or state exhibits from three main sources, the Mid-America Arts Alliance, a Kansas City-based organization that is sponsored and financed by six state art councils; the Kansas Touring Program of the Kansas Arts Commission; and, less frequently, the Smithsonian. Smithsonian exhibits, however, usually transcend the gallery's possibilities in size and cost.

Three work-study students are employed specifically in the gallery. When a show closes, they take down the exhibits, inventory it, file a condition report and ship it back. When a show arrives, they open the crates, fill out an inventory report, place it and hang it.

Art student Tracy Cox, Nashville, Tenn., junior, is in her third year of working for the gallery.

"It's really good experience knowing how to arrange shows," Cox said.

She said the job does not require a lot of paper work, because they just check off lists. Only rarely are items damaged when they arrive.

"At the 10th Anniversary Master of Fine Arts show, for example, a mat and frame had been damaged by the trucking company. That was an exception, though," Cox said.

The experience may be useful for teaching and arranging exhibitions and working in a gallery, Cox said.

The gallery has been in Rarick Hall since 1981, when the art department moved from Davis Hall.

Some exhibits have a special place in the gallery's calendar. The annual Kansas National Small Painting, Drawing & Print Exhibition is the only nationally juried exhibition on a Kansas campus.

The gallery is more than a cultural oasis in western Kansas. "The gallery plays a major role in economic development," Thorns said. The gallery makes Hays more attractive because it is the only professionally designed gallery in western Kansas, he said.

Cox said students do not realize the opportunity the gallery offers.

"It's a shame that not very many kids on campus know that there is a gallery or come over. People don't take advantage of it. Sometimes not even the art students come in unless they are required to by a class," Cox said.

by Bettina Heinz

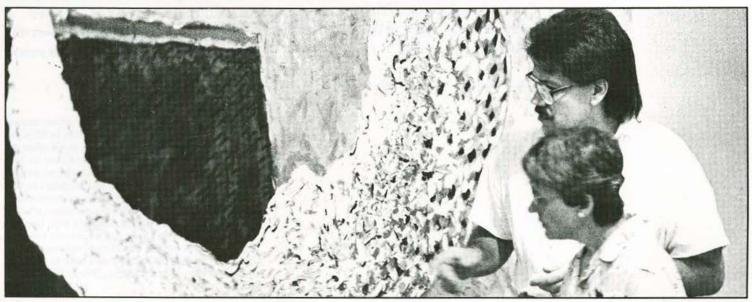


Jason Garr, Strong City Junior, and Craig Kobler, Hill City sophomore, hang a wooden alligator for the faculty exhibit, an annual showing of the works completed by the art department faculty the previous year. The alligator was made by Dale Ficken, associate professor of art. (Photos by Bill Bennett)

Kobler and Garr set up another wooden sculpture by Ficken for the faculty exhibit. Several work-study students are employed in the gallery specifically to set up, take down, inventory and ship out shows in the Moss-Thorns Gallery.



Paul Allen, university alumnus, and Kathleen Kuchar, professor of art, study one of Allen's paintings at an exhibition for the 10th anniversary of the university's first MFA graduates. Allen, currently an art instructor in Sedelia, Mo., was one of the featured artisits at the show.



## Class attacks environment's problems through student

# ACTIVISM

yen in the apathetic '90s, student activism can make a difference. And one university class went out to prove just that.

In an attempt to raise the awareness of students, as well as that of the public, Paul Basinski, assistant professor of political science, led students in his State and Local Government class to find a means of dealing with the solid waste problems in Kansas.

The result was advocating the adoption of a bottle bill by the Kansas Legislature. The bill would incorporate an additional 5 cents into the price of all plastic, glass and aluminum bottles.

By imposing a 5 cent bounty on beverage containers, Basinski said consumers would be encouraged to recycle.

"You would be surprised at the response," Basinski said. "The recycling would create a whole new industry."

One student in the class, John Boone, Bison junior, said the bottle bill would reduce environmental problems through preventive measures.

"A bottle bill would go a long way in stopping a significant amount of waste from going into landfills — ones that will run out of space in the next decade anyway," Boone said. Basinski said students were encouraged that a bottle bill could succeed in Kansas because similar measures had worked in other states.

Although students could have advocated proposals to solve other state problems, environmental activism was the logical method to teach students of the political process, because 1990 had been declared an environmental year, Basinski said.

However, he said students learned enough through the bottle bill project to become active in any areas that may interest them.

"My students will leave here with a knowledge of the political activism process, and their exposure to the system will help them," Basinski said.

Boone said the spirit of activism was both educational about state and local politics and personally satisfying to many of the students in the class.

"A majority of the class liked it and learned the role of politics," he said. "I enjoyed being involved and plan on seeing the bottle bill through next year."

by Henry DeSair

Every two weeks consumers in the United States discard enough glass jars and bottles to fill both towers of the World Trade Center. In an effort to reduce the amount of waste produced by the people of Kansas, Paul Basinski, assistant professor of political science, and students in his State and Local Government class advocated the adoption of a bottle bill by the Kansas Legislature. The bottle bill would place a 5 cent bounty on all plastic, glass and aluminum bottles. Basinski said the bill would not only encourage consumers to recycle, but it could help to prevent some environmental problems. (Photo illustration by Peg Basgall)



CAMPUS LIFE 147



Judy Salm, Forsyth Library associate, checks a computer listing of the card catalog at Forsyth Library. After bar coding and entering information on the books at the Hays Public Library, Forsyth patrons can access both card catalogs by computer from one location. (Photos by Carol Schryer)

With the assistance of the Northwestern On-Line Total Integrated System computer link-up, Melanie Miller, Hays Public Library director, accesses resource information available at Forsyth Library.

## Five-year wait ends as libraries join at the

# KEYBOARD

tween the Hays
Public Library and
Forsyth Library
advanced when the two
institutions combined
resources with the aid of
the Northwestern OnLine Total Integrated
System.

The NOTIS system has been in use in Hays since June 1986, Karen Cole, Forsyth Library director, said. The university contracted its portion of the system in 1985, using part of the Title III Grant.

Foundations for the project were laid when Gary Warren, former Forsyth Library director, accompanied Melanie Miller, Hays Public Library director, in efforts to bring the two institutions together.

Tagging on with the university as an "additional institution" allowed them to receive funding that made the application of the program possible.

Without this aid the program would have cost the public \$135,000, but since the contract was accepted, that price was dropped to \$25,000.

"We have wanted, for a long time, to make the card catalogs of both libraries accessible to both facilities," Miller said.

The NOTIS system is most commonly used by students and community members for its computer listings, which re-

place the old-fashioned card catalogs, Cole said.

Under the new system, library users were able to check on the resources of both facilities while only going to one. The computer systems are linked by a digital telephone wire.

"I just think you can get a lot more information that way, and that's what students are here for," Darlene Martin, Lindsborg freshman, said.

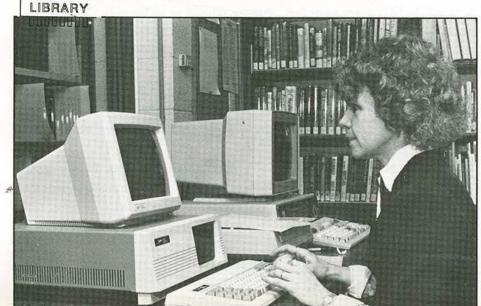
The advantages of this cooperation came for university students in the new resources provided by the public institution.

"We've tended to keep our material a little more research oriented; the public library focuses more on entertainment," Cole said.

Although the users of the libraries appreciated the NOTIS system, Cole said library office workers enjoyed the benefits of automation, too.

"Before we received NOTIS, we were probably the most manual library in the state. It was all pen and paper," Cole said.

by Andy Addis



#### Philosophy instructors trade roles to become weekend

# CIRO

dispute between church and state reached its zenith,

two philosophy professors found the key to walking the fine line that distinguishes them.



From Socrates to Moses, the ideas behind the philosophy of man and the mystery of God have been recorded in books throughout the ages. (Photo by Darris Sweet)

While during the week they taught the complex philosophies of man, Stephen Tramel, chairman of the department of philosophy; and Paul Faber, associate professor of philosophy; spent their weekends preaching the truths of Christianity.

"I think the basic task that man has in life is to serve God, and I was going into philosophy to try and figure out how to serve God," Faber said.

Both Tramel and Faber took turns with four other volunteers to preach Sunday morning messages at the Hays Christian Church. Among the remaining four were two other university faculty members: Steve Culver, director of residential life; and Bill Watt, associate professor of communication.

"We never fancy that in a subject like that (philosophy), that it's an opportunity for evangelizing. We don't confuse being in the pulpit and being in the classroom," Tramel said.

Though personal beliefs were kept far from the classroom, Faber said religion is a built-in part of philosophy courses.

"He seems religious, but I don't know to what extent. I don't know his background, and he's a hard man to read," Mark Brenden, WaKeeney freshman, said.

"In the study of philosophy, the questions raised are just as important as the answers that are given," Faber said. These types ( ) questions were discussed in the phasoophy courses, but all faculty assume the responsibility to approach the answers from all possible aspects.

"Christian beliefs could perhaps influence students, however, I don't think this is tremendously likely, because if someone does not want to have Christian beliefs there is no reason it is necessary, and it's not something they would be compelled into doing," Bill Culver, Hays junior, said.

In his Christian and professional life, Tramel has met with some individuals who disagreed with his beliefs, both in the classroom and behind the pulpit, but he has learned to live with that.

"One of the most brilliant students I have ever taught was an atheist, and I liked him a lot," he said.

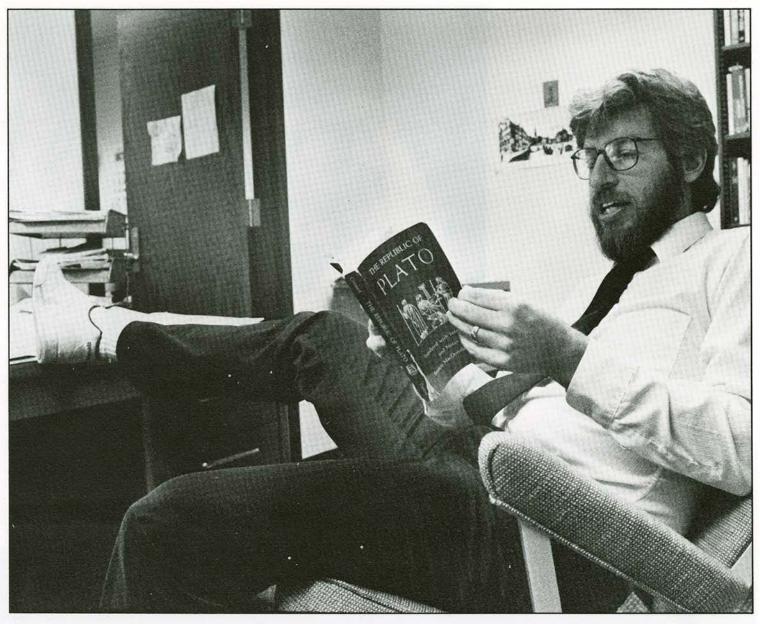
"I was a dyed-in-the-wool atheist when I started philosophy," Tramel said. "When I was 20, I thought you had to be pretty stupid to believe in God."

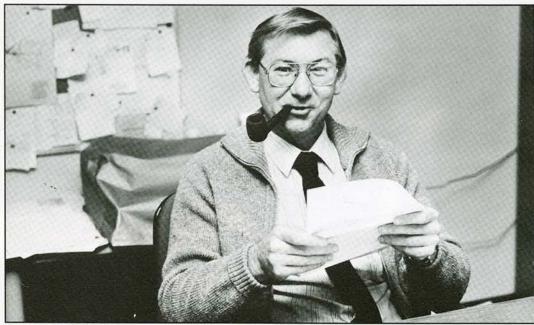
In their years of teaching, neither has had any problems involving a class being too Christian.

Tramel said philosophy teaches the importance of living wisely with government, personal relationships and God.

"You're part of a cosmos with fellow human beings, and you need to learn to cooperate," Tramel said.

by Andy Addis





Paul Faber, associate professor of philosophy, takes time out to study Plato. Although he respects others' beliefs, he said he cannot respect people who act pious when they do not mean it. (Photos by Darris Sweet)

Going over student assignments, Stephen Tramel, chairman of the department of philosophy, prepares for class. Tramel said even though he is a Chrisitian now, when he entered the study of philosophy he was a dyed-in-the-wool atheist.



Danelle Feldt, Grinell junior, studies for a test in her Introduction to Social Work class. (Photos by Lamona Huelskamp)

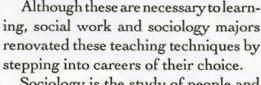
Sandy Charbonneau, Aurora sophomore, studies for her social work class. In addition to classroom work, Charbonneau was socially active in the Hays community.



# Social disciplines open doors to serve needs of

# PUBLIC

room lectures,
notes, assignments
and tests can become monotonous and
tiresome.



Sociology is the study of people and their relation to the social environment. On the other hand, social work uses sociological studies and applies them to actual situations in society.

Sandy Batchelor, social work instructor, said her Introduction to Social Work class had almost doubled in size since last year.

"I think people are going into social work because it is a public service and a degree of choice," Batchelor said.

Cindy Choitz, Ellsworth sophomore, was interested in social work as a nontraditional student.

"I work at St. Francis Boys' Home in Ellsworth as a counselor," Choitz said. "With a degree in social work, I will be more marketable. It opens new doors for me," Choitz said.

While social workers needed a license to do social work in Kansas, sociologists studied social theories, rather than applied sociology.

Nevell Razak, chairman of the department of sociology, said sociology offered many job opportunities, and he said students showed an interest in criminal justice.

Jason Leiker, Hays senior, said he became interested in sociology when he took Introduction to Sociology.

"Eventually, I want to teach sociology, although, in sociology I'm not limited to one specific job," Leiker said.

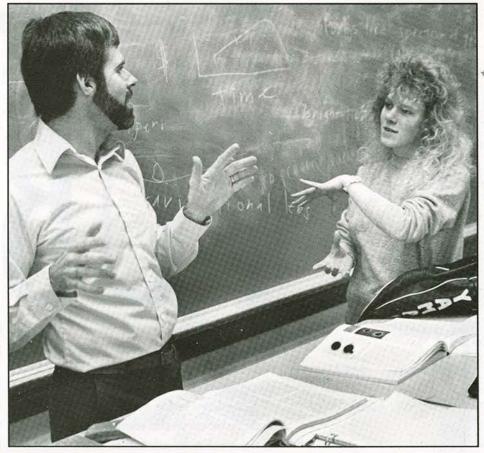
With the students' interests in both fields, the social work program and the sociology department headed in definite directions to prepare students for careers in these areas.

"We have much success in placing our people," Gerry Cox, professor of sociology, said.

"Response here is strong," Jacque Gibbons, social work program coordinator, said. "Social work is important to life, particularly rural life, which has changed."

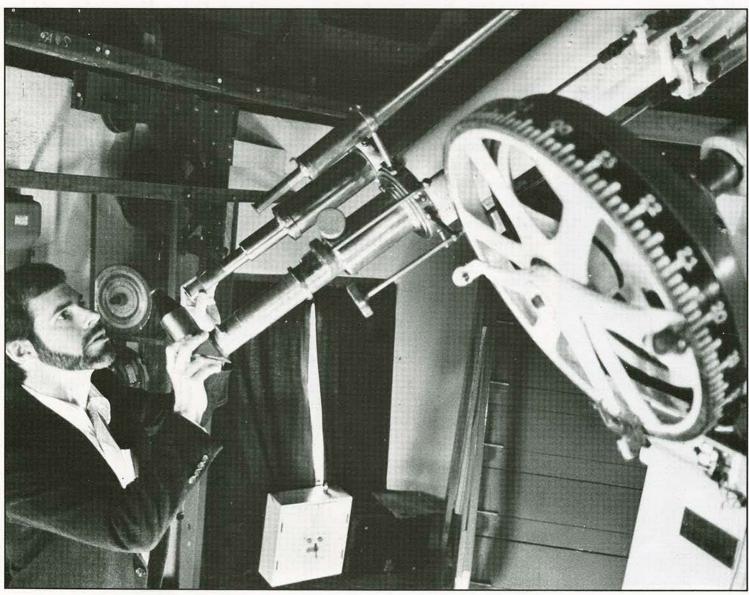
by Janelle Lang





After astronomy class Kelly Knowlton, assistant professor of physics, and Kay Honas, Hays freshman, discuss physical concepts in the field. (Photos by Darris Sweet)

Knowlton checks the refracting telescope inside the dome on top of Albertson Hall. The observatory was opened several times throughout the year to view celestial objects including Saturn, Venus and a ring nebula.



## Star gazers climb stairway for a glimpse at distant

# HEAVENS

the door of Albertson
500, a narrow spiral
staircase ascends
through an opening in the
ceiling to another room.



Descriptive Astronomy used a planisphere to help identify constellations appearing at a particular time and day. The rotating disk on the planisphere is set on the date and time, and the location of the constellations appears. (Photo by Darris Sweet)

There, bare wooden beams and planks form the inside of a dome that arches over a large mechanical device anchored to the floor.

Kelly Knowlton, assistant professor of physics, said the instrument is a refracting telescope containing a 10-inch light gathering lens and electric motors driven at the same speed as the earth's rotation. Built by E.L. Logan, it was installed in 1932.

"Nowadays, most telescopes have mirrors; they are reflecting telescopes. That is because mirrors can be built better now than they could years ago," Knowlton said.

Members of his Descriptive Astronomy class often met for after-dark celestial viewing, using two portable telescopes.

"Sometimes we take them out and set them up at the farm out west of town," he said. "We take folks out there, when there is no moon and the sky is clear, to look at stars, galaxies and nebulas."

Moonlight and city lights tend to outshine dimmer celestial objects, making them more difficult to see. JoAnna Miller, Sharon Springs junior, was observatory director and worked with Knowlton to promote astronomy activities.

Kathy Russell, Goodland graduate student, participated in the observatory star-gazing sessions.

Russell said she had the chance to view several celestial objects, including Saturn and Venus, and a ring nebula, in the fall.

"My favorite is the Orion Nebula. It's easiest to see from out in the country-without the light pollution of the city," she said.

"Orion has a belt and a three-starsword hanging down from it. The middle star in the sword appears to be fuzzy. But, if you look at it with binoculars or a telescope, you will be able to see a definite cloud instead of a star. That is the brightest nebula in the sky," Knowlton said.

Through open houses at the observatory and other star-gazing activities, Knowlton said he hoped to increase student and community interest in astronomy.

by Robin Hixson

#### Change in class requirement to train more students on the

# UNFAMILIAR

tanding by a promise to educate students about computers, the university began

requiring a basic computer course.

Introduction to Computer Information Systems, a requirement for all students beginning with this year's freshmen, introduced the components and capabilities of modern computers.

The course was designed to give students experience on a computer by teaching them enough so they could use an unfamiliar computer and pick out programs.

The class introduced students to word processing, spread sheets and database, while providing them with an understanding of the terminology and concepts of computers.

Mike Hassett, instructor of computer information systems/quantitative methods, said many students had never used a computer and were apprehensive about the course.

"Non-traditional students are very intimidated at first, but by the end, they have the greatest turn around for the most part," he said.

"In a short time, the computer either becomes your slave or your master," Hassett said.

Since most computers are menu driven, Robert Swindler, instructor of computer information systems/ quantitative methods, said the class was designed to help students find programs on unfamiliar computers. "If people are looking for menus, and if they can't find them, they can't function. The trick is to find programs without the help of menus," Swindler said.

Computers were used in a variety of areas such as research, study aides and word processing. Swindler said using computers in this way on a daily basis often meant a higher letter grade in any class.

Several students said the importance of using computers was apparent.

"When I first started, I thought this class would be hard, but I learned that the computer can do so much," Kayla Katt, Grainfield freshman, said.

"I thought it was an important course that students should take because of the computerized world we live in," Robert Podlena, Ellsworth freshman, said.

Tom Boaz, Canton freshman, said the ability to compute is quickly becoming a companion to reading and writing.

"In our society, the ability to use a computer is comparable to using a car — you don't have to, it just makes life easier," Boaz said.

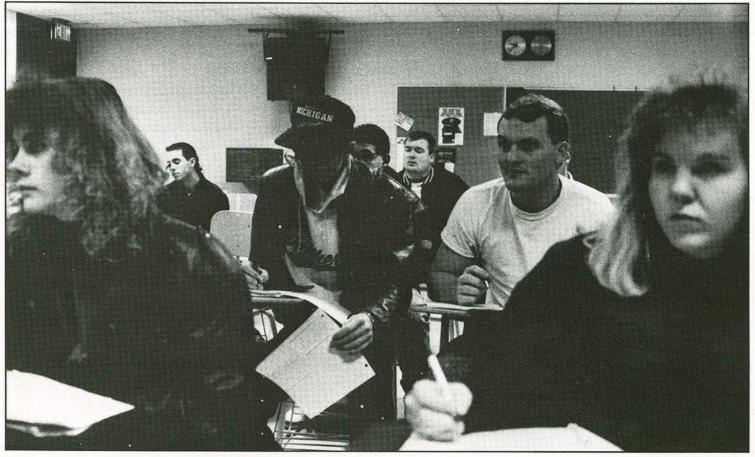
"The computer illiterate will be excluded from a vast amount of information now put only on computers," he said. "What you don't know about computers can and will hurt you."

by Dayna Greathouse



Charles Hassett, instructor of computer information systems/ quantitative methods, explains the basic steps of entering a program on a computer. (Photos by Darris Sweet)

Misty Pelesky, Narka freshman; Heath Horinek, Phillipsburg freshman; Guy Allen, Lindsborg freshman; and Jeaneen Dreiling, Plainville sophomore, take notes in Computer Information Systems. The university required the basic computer course for all students, beginning with 1989-90 freshmen.



# New class sends students from the classroom to the

# COURTROOM

enrollment, plenty
of hands-on
training and free
equipment for the
students was created. But
the class was more of a
lesson in life, since the
students' subjects were

children of divorce.

This university course was actually a community service called Court Appointed Special Advocates.

"Probably, the foremost objective of the hands-on the program is to provide for the children in need of care. The CASA is someone who will be friend them, who has the time to do some investigative work that the Social Rehabilitation Services simply does not have the time to do, and to be just kind of an advocate for the child," Rose Arnhold, campus CASA organizer, said.

The program matched each trained volunteer, who acted as a social worker, with a child or a group of siblings to ensure the child was not put in situations that would be detrimental.

After the CASA observed the child and interviewed people in the child's life, the volunteer made recommendations about counseling or the child's living arrangement.

When the program was first offered as college credit last fall, nine volunteers began 26 hours of training. The training was intense, but most of the volunteers seemed to appreciate the work when they received their own cases.

"I love it," Debbie Cox, Hays sophomore, said. "Working with kids and going to be their voice in court seemed like something that just fell right in my lap."

Cox graduated from the program and started working with two children. She said although many things gave her enjoyment while working with and for the children, the real benefits would come later.

"I know that whenever I do finish this case, I will have made a difference for these kids," Cox said.

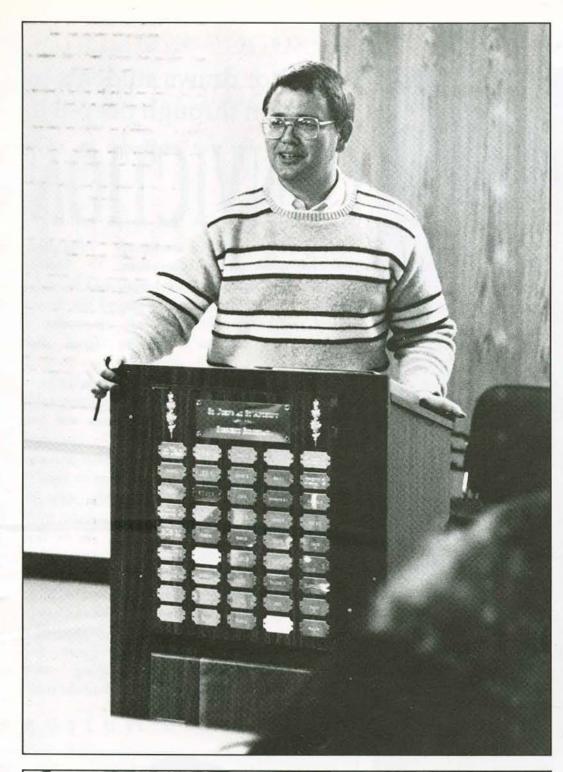
The program is "free-standing," Arnhold said, and is only associated with the SRS and the university for educational purposes.

"I saw it as an opportunity for some of our people, who are interested in going into that kind of work, to really see what that work is all about before they try to major in sociology or social work," she said.

Reports from the courts on the graduates of the first CASA program offered for credit were positive. Arnhold said it did not really surprise her.

"My notion about college students, contrary to what most people think, is that college students are not just interested in self," Arnhold said. "College students are very interested in altruistic things, but I think we have not really provided them the opportunity."

by Andy Addis



Mike Flesher, attorney for legal aid, talks to university students and community members who are interested in becoming Court Appointed Special Advocates. Flesher and several other professionals from the community were brought in to provide part of the training for the volunteers. Volunteers trained 26 hours total. (Photos by Darris Sweet)

Roxanne Doyle, president of the CASA board of directors and Hays junior, prepares to tape the training session for volunteers who could not be at the session.



Teresea Bennett, Stockton senior, and Jim Kohl, Ellis senior, listen while Flesher explains confidentiality of files, something the CASA will have to abide by when on a case.



Amerine, Robert Computer systems analyst

> Augustine, Gregory Custodial worker

Baconrind, Patricia Assoc. prof. bus. admin.

Barten, Charlotte Admissions counselor

Bartholomew, Leland Dean, School of Arts and Sciences

Barton, Don Assoc. prof. indust. ed.

Barton, Sharon Assoc. prof. bus. ed and office admin.

Brungardt, Curt Asst. direct. financial aid

> Busch, Allan Chair, dept. of history

> > Clarke, J. Calvitt Asst. prof. history

Costigan, James Chair, dept. of communication

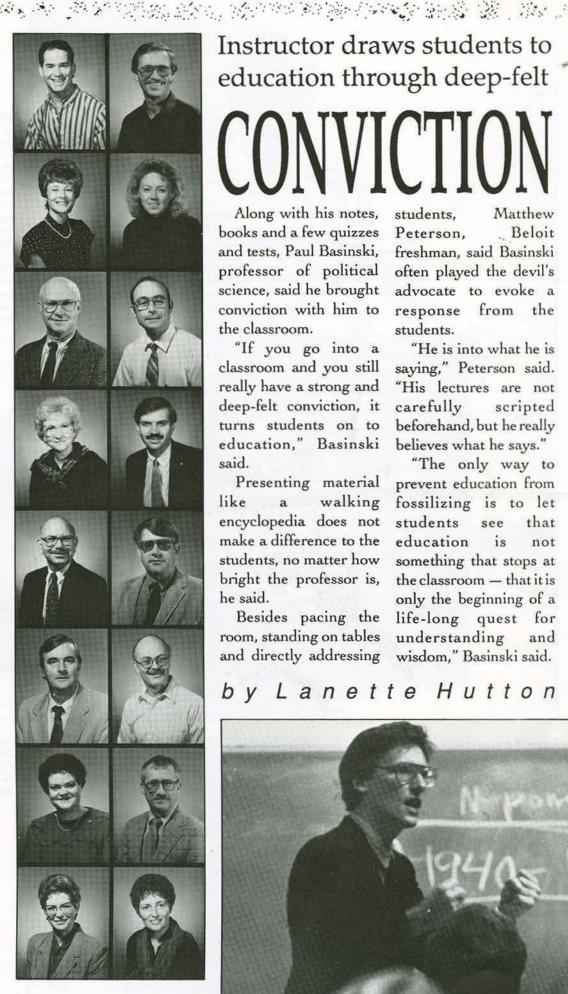
> Cox, Gerry Prof. sociology

Curl, Eileen Assoc. prof. nursing

Dent, I.B. Direct. student activities

> Doan, Jo Ann Instructor nursing

Dolezal, Carol Instructor music



Instructor draws students to education through deep-felt

Along with his notes, books and a few guizzes and tests, Paul Basinski, professor of political science, said he brought conviction with him to the classroom.

"If you go into a classroom and you still really have a strong and deep-felt conviction, it turns students on to education," Basinski said.

Presenting material walking like encyclopedia does not make a difference to the students, no matter how bright the professor is, he said.

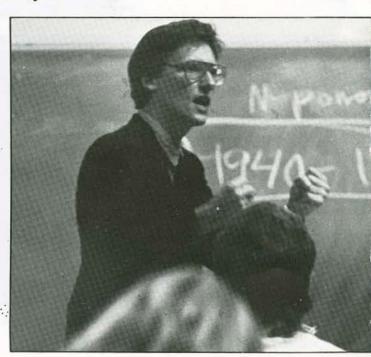
Besides pacing the room, standing on tables and directly addressing

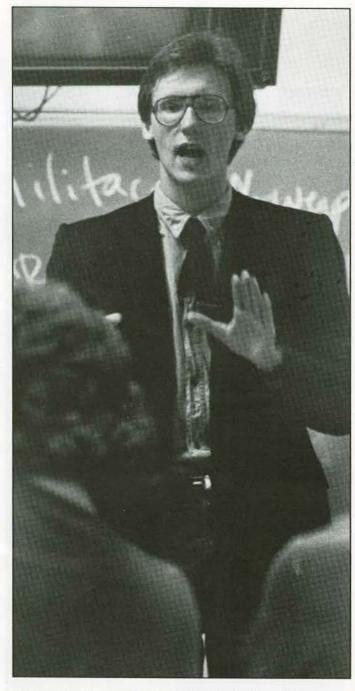
students. Beloit Peterson. freshman, said Basinski often played the devil's advocate to evoke a response from the students.

"He is into what he is saying," Peterson said. "His lectures are not carefully scripted beforehand, but he really believes what he says."

"The only way to prevent education from fossilizing is to let students see that education is something that stops at the classroom - that it is only the beginning of a life-long quest for understanding wisdom," Basinski said.

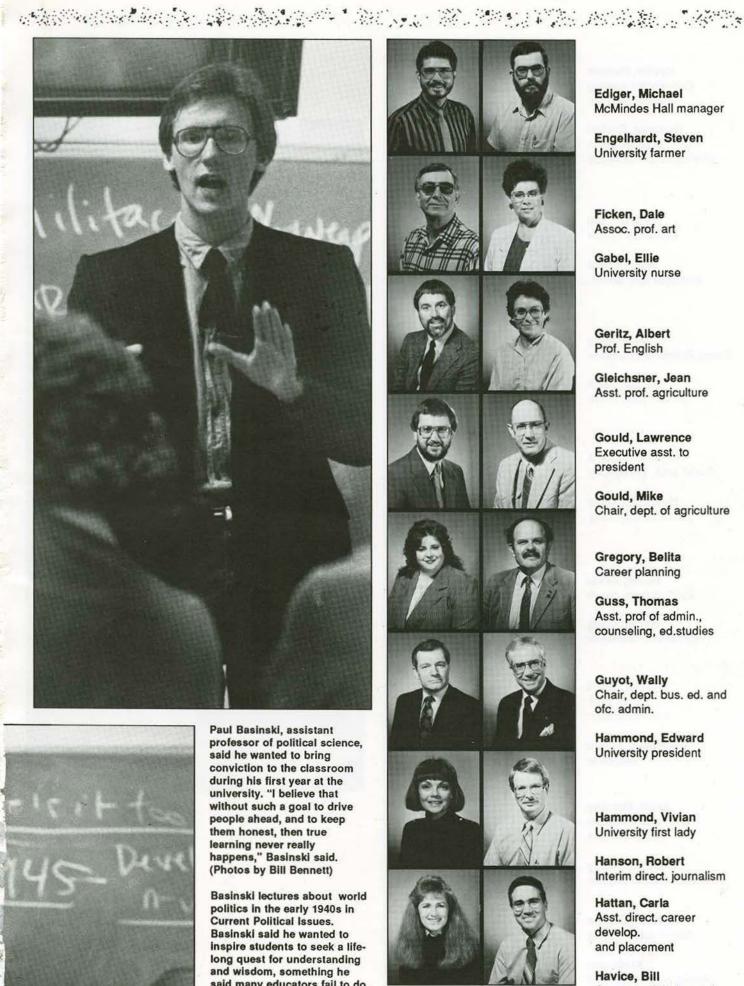
by Lanette Hutton





Paul Basinski, assistant professor of political science, said he wanted to bring conviction to the classroom during his first year at the university. "I believe that without such a goal to drive people ahead, and to keep them honest, then true learning never really happens," Basinski said. (Photos by Bill Bennett)

Basinski lectures about world politics in the early 1940s in Current Political Issues. Basinski said he wanted to inspire students to seek a lifelong quest for understanding and wisdom, something he said many educators fail to do.



Ediger, Michael McMindes Hall manager

Engelhardt, Steven University farmer

Ficken, Dale Assoc. prof. art

Gabel, Ellie University nurse

Geritz, Albert Prof. English

Gleichsner, Jean Asst. prof. agriculture

Gould, Lawrence Executive asst. to president

Gould, Mike Chair, dept. of agriculture

Gregory, Belita Career planning

**Guss, Thomas** Asst. prof of admin., counseling, ed.studies

Guyot, Wally Chair, dept. bus. ed. and ofc. admin.

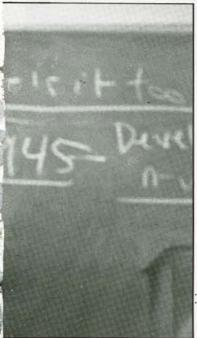
Hammond, Edward University president

Hammond, Vivian University first lady

Hanson, Robert Interim direct. journalism

Hattan, Carla Asst. direct. career develop. and placement

Havice, Bill Assoc. prof. indust. ed. CONTRACTOR OF THE STATE OF THE



Havice, Pamela Coordinator nursing continuing ed.

Herrman, Rachel Student union administration secretary

> Hoffman, Bill University farmer

Hoy, Donald Instructor bus. admin.

Hoy, Mary Dean, School of Education

> Huber, John Assoc. prof. music

Hughen, Richard Assist. prof. philosophy

Huseland, Dave Instructor chemistry

Huser, Kevin Judging team coach

Karlin, Craig Admissions counselor

> Kasior, Serjit Assist. prof. communication

Kellerman, James Registrar

Knoll, Dorothy Assist. vice president student affairs

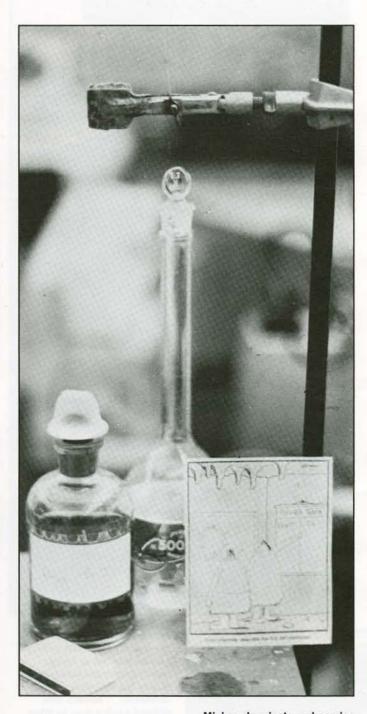
Knowlton, Kelly Assist. prof. of physics

> Koerner, Dianna Assist. prof. nursing

Krob, Jim Assist. prof. health and human perform



THE SALES OF THE STATE OF THE SALES OF THE S



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Mixing chemicals and comics can cause explosions of laughter and break up monotonous lectures in the meantime. Frank Potter, associate professor of biological science and allied health, would show a different Far Side cartoon for each lecture to hold the students' interest. Gary Larson, Far Side cartoonist, applied his knowledge of science to many of the cartoons. (Photo by Lisa Burnham)

#### Instructor interrupts own class for a look at the far

When Frank Potter, associate professor of biological sciences and allied health, noticed his class slowly slipping into oblivion, he would reach toward the far side.

The Far Side cartoon. that is.

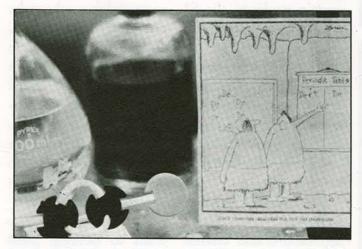
cartoons. They gain my attention when it seems bring up some good sophomore, said. For example, we were studying evolution and even enjoyed it.

he put up this cartoon with a spider on it. The point wasn't the pun, but the fact that the spider had eight legs."

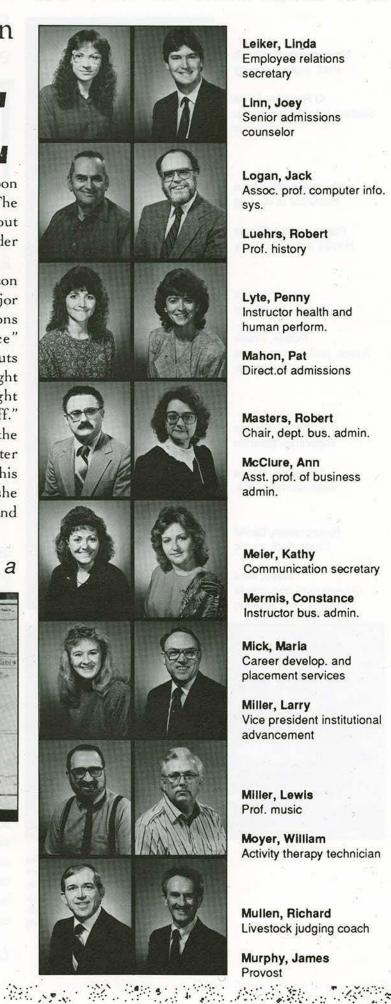
"The fact that Larson was once a biology major really helps the cartoons pertain to science" "I really dig the Berkshire said. "He puts the organisms in the right niche, with the right to be slipping, and they amount of legs and stuff."

Brookshire said the points to notice," Shanla Far Side helped Potter Brookshire, Hoxie communicate with his students. She said she learned from him and

#### by Stephanie Groninga



During his lectures, Frank Potter, associate professor of biological science and allied health, prefers the use of some unconventional visual aids. Shanla Brookshire, Hoxie sophomore, said the cartoons not only kept her attention, but they often brought up some pertinent points. (Photo by Lisa Burnham)



Leiker, Linda Employee relations secretary

Linn, Joey Senior admissions counselor

Logan, Jack Assoc. prof. computer info.

Luehrs, Robert Prof. history

Lyte, Penny Instructor health and human perform.

Mahon, Pat Direct.of admissions

Masters, Robert Chair, dept. bus. admin. では、一般では、一般であるから、これには、これのないは、一般を持ちないが、 ちゃっ

McClure, Ann Asst. prof. of business admin.

Meier, Kathy Communication secretary

Mermis, Constance Instructor bus, admin.

Mick, Maria Career develop, and placement services

Miller, Larry Vice president institutional advancement

Miller, Lewis Prof. music

Moyer, William Activity therapy technician

Mullen, Richard Livestock judging coach

Murphy, James Provost

Neuhauser, Kenneth Prof. earth sciences

O'Reagan, Lana Student Health Center ofc. manager

> Pfannenstiel, Diana Instructor of nursing

Pfannenstiel, Gloria History dept. secretary

Pfeifer, Diane Admissions counselor

Potter, Frank Assoc. prof. bio. sciences and allied health

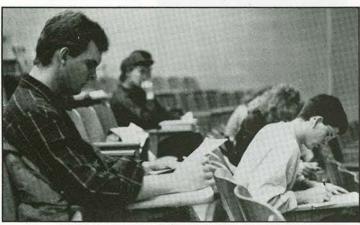
> Pricer, Wayne Reference librarian

> Prideaux, Debra Asst. alumni direct.

Rasmussen, David Chair, dept. music

Reed, Mac Government documents librarian





Andy Jones, Wichita junior, looks over the practice examination before he attempts it. Jones said he went to the lab to help him keep an A in General Chemistry, and to get confidence. (Photos by Lisa Burnham) Problems in high-risk courses eased through supplemental

# INSTRUCTION

Studying to obtain a degree sometimes meant having to take a few high-risk courses.

Eddie Tejeda, coordinator for the Supplemental Instruction program, said some classes challenged the abilities of almost everyone.

From its inception, the SI Program offered assistance to those students taking unusually difficult classes.

However, Tejedasaid, unlike remedial programs, which target certain students, the SI program targeted the challenging courses.

"So, whether you're an "A" student, a "B" student or a "C" student, it will be a challenge for you to maintain your academic standard in that course," he said.

SI Leader Cynthia Friesen, Hays sophomore, said attendance was voluntary, but any student taking a targeted course could benefit from supplemental instruction.

"During SI sessions, students get the chance to ask questions and discuss the answers with the leader and each other. That is one of the ways we can help them," she said.

SI leaders also assisted students in identifying the most important concepts, clarifying the facts, understanding charts and formulas, developing frames of reference and predicting test questions.

Tejeda said supplemented courses were scattered throughout the university curriculum, and they ranged from physics and chemistry to natural science, social sciences, math, philosophy and the humanities.

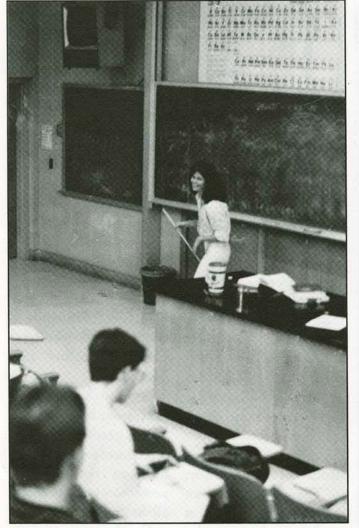
However, he said the sessions were designed to do more than help with content in the classes.

"The idea is that you want to develop good learners. Behaviors they pick up in study session can be carried over to other classes, as well," Tejeda said.

by Robin Hixson

Eileen Gottschalk, Hays special student and supplemental instructor, reviews previous lectures. (Photos by Lisa Burnham)

AND THE RESIDENCE OF A SECURITY OF A SECURIT





Renz, Cheryl University nurse

Rice, Dan Direct. career develop. and placement

Rucker, Jim Assoc. prof. bus. ed. and office admin.

Rumpel, Joan Asst. prof. bus. admin.

Rupp, Sandra Assistant to the president

Salien, Jean-Marie Prof. foreign languages を確認というないであるからいなどのからながないというからのからはかありません

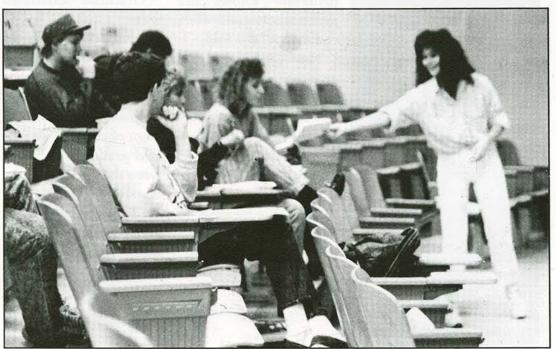
Salm, Judith Library associate

Sandstrom, Ronald Prof. math. and computer science

Schbley, Ayla Asst. prof. political science

Schippers, Mary Instructor math and computer science

Gottschalk hands out practice examinations to help students in General Chemistry to better understand concepts. As a supplemental instructor, Gottschalk was responsible for several SI sessions a week and was required to attend the General Chemistry class.



WARRING CONTROL OF A BARRION OF BELLEVILLE WAS BUILDED.

Schuster, Millie Career planning

Sellers, Jean Asst. prof. bus. ed. and office admin.

> Shapiro, Martin Prof. music

Simons, Nancy Student health center direct.

Smith, Ninia Chair, dept. special ed.

> Smith, Rae Ellen Executive secretary

Songer, Herb Asst. vice president student affairs

Spaulding, Brent Asst. prof. agriculture

Stephenson, Robert Asst. prof. agriculture

Storm, Betty Closed circuit TV ofc. asst.

Swindler, Robert Instructor computer info. sys.

> Tejeda, Eddie Coordinator student services

> > Thorns, John Chair, dept. art

Tutak, Rhonda Administrative ofc. asst.

> Vogel, Nancy Prof. English

Watt, Willis, Assoc. prof. communication



Students disagree concerning whether graduate assistants

# QUALIFIED

Graduate assistants made up a large part of the university's teaching force, assisting instructors with classes and often teaching a few of their own.

However, several undergraduate students spoke out about the quality of graduate assistants as instructors.

Margaret Hammerschmidt, Plainville sophomore, said graduate assistants did not offer as high a quality of education as a professor.

"They just follow an outline, whereas a professor knows the material better and offers comments," she said.

Hammerschmidt said graduate assistants were busy with school as well as teaching, and they treated their classes as a second priority.

"I pay \$700 for tuition, I should receive \$700 worth of education. I don't think it's fair I have to be an experiment," Hammerschmidt said.

However, Mike Gower, Agra freshman,

said graduate assistants can be better than the professors themselves.

"Teaching assistants are in tune with the college scene and know what interests students," he said.

Lori Bussen, Monument graduate student, taught Interpersonal Communication and Speech.

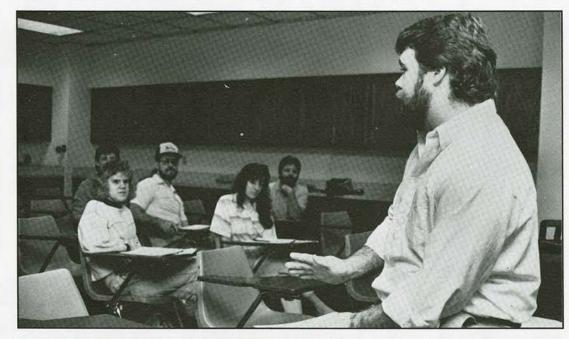
"Although experience professors have is good, I think graduate students often have fresh ideas on how to teach, when professors teach the same all the time," Bussen said.

Graduate assistants were chosen by a committee who evaluated their transcripts and potential to excel.

James Costigan, chairman of the department of communication, said graduate assistants were the lifeboat of the department.

"They are enthusiastic about what they do," he said. "They realize their performance and evaluations here are the basis for their next job."

by Lanette Hutton



was the contract of the contra

Chris Crawford, Great Bend graduate student, teaches the most effective way to present a speech in Fundamentals of Speech. Crawford was a graduate assistant for the department of communication. (Photos by Darris Sweet)



Lori Bussen, Monument graduate student, sorts through the wardrobe closet in Malloy Hall. As well as working in the theater, Bussen, a graduate assistant, taught Interpersonal Communication and Speech.



Weiner, Kathryn Dean, Graduate School

Werth, Mildred Custodial services

Wilhelm, Charles Direct. communication disorders

Williams, Janetta Instruct. communication

Wilson, Jerry Forsyth librarian

Wilson, Raymond Prof. history

Witt, Grace Asst. prof. English

Youmans, Marian Asst. prof. nursing



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Zimmerman, Vivian Computing center programmer

# Abut how Promised Pro

20th Earth Day

Organizations scour creek in celebration 177

BACCHUS gets high

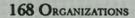
Alcohol consciousness group sponsors "natural highs" week 170

Rally for the Margin

Campus leaders encourage awareness through mock protest 186

Campus cafe

Fast food take out cafe opened in Wiest 221





# Members seek ways to get high

embers of Boost Alcohol Consciousness Concerning Health of University Students set out to learn how students like to get high.

BACCHUS sponsored an essay contest on this subject, one of 11 activities the organization sponsored on campus during "Natural Highs." The week-long event was part of National Collegiate Alcohol Awareness Week.

BACCHUS sponsor Jim Nugent said the group's aim was to compile a list of all-natural, healthy alternatives to the use of chemicals as a means of feeling good.

"We try to provide a supportive environment for people who really don't drink, don't wish to drink and don't want to become involved in that scene," he said.

However, Nugent said, that does not mean all members are non-drinkers.

To promote responsible drinking, the organization initiated a year-long program encouraging students to choose one person in each group as a non-drinking, designated driver whenever they go out to bars.

This designated driver program, which BACCHUS started in cooperation with several local bars, was "We're not against drinking," BACCHUS Vice President Tim Young, said. "It's just that you should be responsible when you do."



Diana Kline, Hays junior, helps BACCHUS put an end to drunken driving by holding balloons, during "Natural Highs" week, that represent persons killed by drunken drivers. (Photo by Darris Sweet)

funded by a \$2,369 grant from the Kansas Department of Transportation, Division of Highway Safety.

Chapter President Laura Graham, Logan sophomore, said that she hoped the program by BACCHUS would help prevent some unnecessary deaths in the future.

"There were 45 people between the ages of 18 and 25 who were killed in drunken driving accidents in Kansas last year," she said.

In addition to the "Natural Highs" activities, BACCHUS sent a delegation of 10 students to the organization's national convention in Dallas.

Other events of the year included the Great Safe Holiday Break, National Collegiate Drug Awareness Week, Safebreak '90 and Springwell.

BACCHUS members were also active in a variety of social and educational programs.

"We're involved in lifestyle enrichment, such as seatbelt campaigns and active lifestyle promotions, which usually include wellness activities, such as walks, runs and self esteem enhancement," Nugent said.

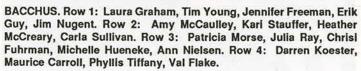
"I sometimes wish that the "H" in the BACCHUS logo was a lot bigger than the rest of the letters," he said.

by Robin Hixson

Students are served by Tom Guss, assistant professor of administration, counseling and educational studies, at the BACCHUS Ritzy Breakfast in McMindes cafeteria during National Alcohol Awareness Week. (Photos by Darris Sweet)









Darren Horn, Oberlin sophomore, prepares to make a shot in the recreation center in the union. BACCHUS sponsors activities in the Memorial Union on campus to provide students a place to go on Friday nights, away from the influences of alcohol.

# Fair offers tastes of world

What did soccer championships and the catering business have in common? A: The International Stu-

dent Union.

b

The ISU devoted their time to activities such as a float in the Homecoming parade, which won the "Tiger Spirit Award;" a booth at Oktoberfest; "Culture Week;" competition in intramural sports, and the International Student Fair, the annual highlight of the group's projects.

In addition of the traditional booths
— complete with posters, artifacts,
slides and students in native dress —
ISU served a smorgasbord of international cuisine.

Several ISU members said the fair and the meal brought some of these countries closer to the United States.

"This is the very first time we have had a food fair with the student fair," spring President Satya Sinha, Niketan, India, graduate student, said.

"The fair was an experience of learning, especially being able to hear about other countries and not just read about "Basically, the dinner is not going to be a fund-raising scheme. Our fund raising was done in the fall at Homecoming and Oktoberfest," Santosh Shah said.



Shuai Yu and Chen Yu from Beijing, China are in the booth representing China at the International Student Fair. (Photo by Darris Sweet)

it," Maria Dolores Marques, Leoti freshman, said.

But the group did not limit themselves to only one day of visibility.

"We are champions for co-ed soccer, all positions of badminton and table tennis," Sinha said.

The International Student Union worked with other universities to form a soccer tournament, in hopes of strengthening their group.

Sinha said a strong group, representating 25 countries, was important considering today's political climate.

"There is a continuing need for this kind of organization," Sinha said. "Socially, the globe is shrinking. People are starting to realize that we are not just numbers anymore, but we have something to contribute."

Members were asked about their homes and what it was like to be so far from one's family for an endelss number of months.

"We miss our families a lot, especially during our holidays," Sinha said. "When we go back, these festivals will mean even more."

Milam



h

Black Student Union. Row 1: Latisa Carson-Veglia, Chris Warren, David Helm, Jim Dawson. Row 2: Michelle Caro, Darlene Brown, Shauntell Aldridge, Edecia Richards. Row 3: James Goode, Tony Veglia, Marcell Simpson, Dwight Goodman.



Disabled Student Association. Row 1: Garrett Porter, Judy Jolly, Rick Hillman, Norman Fisher. Row 2: Ramie Graves, Diane Dunavan, Phyllis Hillman, Eddie Tejeda, Jeff Nusz, Fiona Connor, Robynn Eilner, Kathy Hixon, Lowell Earnest.



International Student Union President Satya Sinha, Ranchi, India, graduate student; ISU Adviser Darla Rous; Cultural Coordinator Asif Khan, Peshawar, Pakistan, graduate student; Social Chairman Gabriel Chong Kuching, Malaysia, freshman; and Treasurer Sunil Mathew, Kuwait sophomore, met to share ideas for the International Student Union Fair. (Photo by Shu-Hua Chen)

Kanat Tibet, Yavuz Zeybek, Yilmaz Sancak and Gursel Yaktil, Turkey graduate students, perform a traditional Turkish Folk Dance at the International Student Fair. (Photo by Darris Sweet)

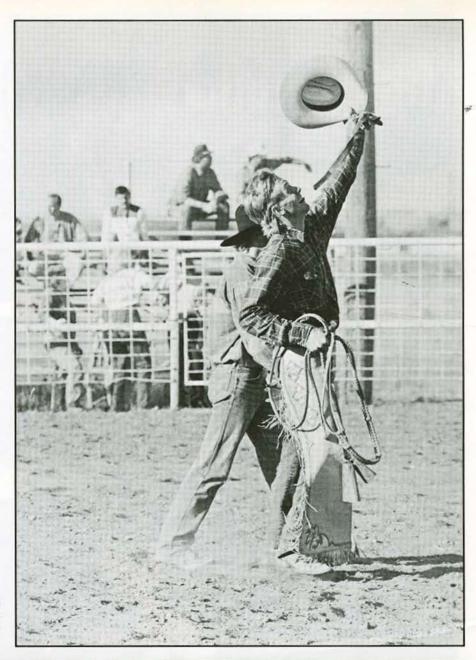




International Student Union. Row 1: Darla Rous, Santosh Shah, Hiep Jong, A Sekhar, Napaporn Chuavallee, Serjit Kasior, Lau Eng-Tjwan. Row 2: Ji Hong, Jack Lewis, Yu Chen, Dave Huseland, Satya Sinha, Amy Watkins, Takashi Oe. Row 3: Treenark Narkchaiya, Kenshu Shimada, Gabriel Chong, Sunil Itty Mathew, Ahmad Jawid Ahmadullah, Uy Shuai, Luis Piedra, Chanase Mongkolrat.



Non-Traditional Student Organization. Row 1: Cyndi Montes, Rick Froelich, LeAnne Earnest.



Dennis Anderson, Silver Lake senior, acknowledges the cheers of the crowd after a successful bull ride. Anderson was ranked first in Central Plains Region bull-riding. (Photo by Bill Bennett)



Rodeo Club. Row 1: Ty Rinaldo, Sloan Pebley, Dennis Anderson, Kyle Campidilli, Bronc Rumford. Row 2: Greg Casey, Joe Clevenger, Storme Dahl, Janet Suelter, Kassie Dick. Row 3: Matt Bacon, Mike Spindan, Brenda Minckley, Darla Trantham. Row 4: Rich Mullen, Dallas Rich, Jim Bond, John Traul, Kristin Ketter. Row 5: Rob Blessing, Gary Rolland, Matt Elliott, Mike Schloctermeier, Doug Brower. Row 6: Tim VanLaeys, Jesse Miser, Dennis Schmidt, Garry Brower.



Block & Bridle Club. Row 1: Rick Mullen, Jerree Huckins, Carla Davis, Duane Strine, Tom Herzog. Row 2: Gale Staab, Rosette Pachta, Kathleen Leiker, Laurie Grover, Stephanie Davis, Wendy Hathaway, Janet Suelter, Michael Ouellette. Row 3: Kevin Huser, Deanna Fitzsimmons, Susan Threewitt, Jayne Dick, Rosemary Forbes, Laura Kleweno, Kristin Ketter, Mike Gould. Row 4: Doug Brower, Tami Splitter, Christa Kittle, Shane Wurm, Karen Crawford, Shella Morrill, Marcie Radford, Chip Hendrichs. Row 5: Rob Rahe, Scott Ausherman, Frank Morey, Duane Hammeke, Brenden Osborn, Alan Burghart, Carmen Wilhelm, Robert Corley. Row 6: Roger Gleason, P.J. Doevak, Raymond Splitter, John Gould, Dean Perkins, Rich Gleason, Tim Zenger, Vincent Murray, Marty Sneath.

# Roping under 20 seconds

owboys and cowgirls, tense with excitement, stretched and warmed up in preparation for events ranging from calf roping to bull riding.

Impatiently, the competitors listened for their names and events to be announced. The weeks and months of dedication, preparation and hard work would be exhibited within a matter of minutes.

As they sat astride their mounts, or atop the bucking chutes, they scanned the arena. Their dusty wide brimmed hats slung low over their foreheads barely gave the rest of the world a glimpse at keen eyes set with determination.

Team members Michelle Radacy, Sowler, Colo., senior and Brenda Minckley, Colony senior, said the anticipation, not the nervousness made the waiting nearly unbearable.

Both women, who stood out in barrel

racing and calf roping, said they would wait to mentally prepare themselves for the ride, going over step by step what they wanted to do. "You concentrate on what you're going to do and block out everything else," Minckley said.

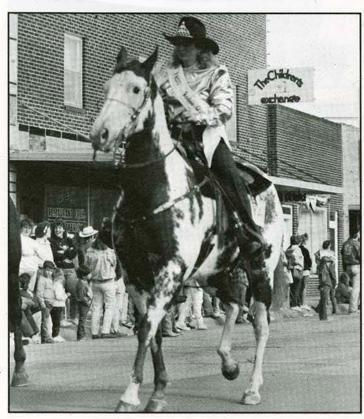
The rodeo team, a member of the National Intercollegiate Rodeo Association, was one of 24 teams making up the Central Plains Region division.

Donning black and gold and carrying the official banner, the team traveled to ten competitions within the Central Plains Region of Kansas and Oklahoma, trying for one of the top two seats of the region.

Participants in the rodeo had less than 20 seconds each to demonstrate their talents.

"When I finish my run," Rodacy said,
"I like to hear the announcer say the
words, 'and this young lady has taken
the lead.""

#### by Lanette Hutton





Judging Team. Row 1: Tim Zenger, Carla Davis, Tom Herzog, Rosemary Forbes, Marty Sneath. Row 2: Rob Rahe, Kathleen Leiker, Duane Strine, Dean Perkins. Row 3: Mike Gould, Brenden Osborn, Rich Gleason, Kevin Huser.

Lori Jackson, Glade graduate student, 1989 Rodeo Queen, rides in the Homeciming Parade. (Photo by Darris Sweet)





Young Democrats. Row 1: Tom Howell, Madeline Holler, Tracey Smith. Row 2: Jennifer Durler, Rhonna Williams. Row 3: Paul Basinski.

## Picking up trash starts Earth Week

tudent organizations bonded together in April to celebrate the 20th anniversary of Earth Day and increase environmental awareness on campus.

Student Government Association and Students of Conservation and Environmental Awareness were two groups that worked together to plan activities, while Students Concerned About Trash formed to plan its own activities.

SGA declared April 22 through 27 Earth Week on campus and formed the Task Force on Environmental Issues to plan the activities for the week.

The task force was originally intended to act as a hub for the university's environmental plans, involving students, faculty and staff, but those intentions did not pan out, co-chairman Erik Sandstrom, Hays junior, said.

"It was obvious we weren't doing exactly what we'd wanted to do. We adjusted and became one of the vital components," he said.

Instead, the task force became SGA's link to the administration and other student groups on environmental concerns.

With SOCEA, the task force organ-

ized a trash pick up the morning of Earth Day and a rally later that day, as well as lectures later in the week.

About a dozen people took part in the trash clean up along Big Creek. They collected about 15 bags of garbage, working along the creek banks and in canoes.

SOCEA conducted a panel discussion, "Environmental Agenda for Ellis County." The panel consisted of Ellis County Environmental Awareness Inc. members Guy Windholz, Beth Bowerman, Dan Rupp and John Ratzlaff.

A lecture on global warming, acid rain and ozone depletion was given by Eugene Fleharty, professor of biological sciences and allied health. Lyn Albers of ECEA spoke on the increase of garbage in America.

SCAT presented speakers on environmental issues to promote its project of legislation requiring a 5 cent deposit on recyclable containers. The group formed out of a class project in State in Local Government.

SCAT's speakers included Joan Finney, Democratic candidate for governor and Larry Gould, executive assistant to the president.

by Juno Ogle



Industrial Education Technology Association. Row 1: Travis Mann, Mike Ogles, Brian Kuntz, Mark Heier, Scott Rziha, James Holloway, Joe Bussen, Bruce Carter, Kevin Logan. Row 2: Andrew Moore, Bill Havice, Terry Zimmerman, Kevin Geerdes, Steve Oelke, Barry Ward, Karen Byerly. Row 3: Scott Oberle, Jim Walters, Mark Foos, Herb Zook, Lyle Silsby, Daryl Stegman, Glenn Girther, Kevin Heier.



Creative Arts Society. Row 1: Gina Laiso, Tina Kuntz, Tracy Cox, Kathleen Kuchar. Row 2: Amy Kern, Kelli Kern, Jamie Holmes, Shawn Herman, Jason Garr.

## Parade brings the beat home

A dapting to change is what being on the Homecoming Parade Committee was all about.

Committee members, among other duties, had the responsibility of selecting a parade grand marshal and lining up the entries.

"Basically on parade day, the members make sure the entries are lined up where they're supposed to be. Members are assigned sections of the parade to help with," Vice President Claudine Baker, Marienthal senior, said.

"Because of lack of communication within the committee, the grand marshal selection was difficult," Kris Kastning, St. John senior, said. "We finally decided on Ralph Hunter."

Hunter, a retired Hays contractor, formerly owned Hunter Construction, which built several buildings on the campus, including McMindes and McGrath halls, Forsyth Library and the original student union.

Hunter also established a scholarship for women in memory of his deceased wife. "The KJLS cow was reluctant to go down the street, and that backed up traffic," President Kris Kastning said.



Gunfighters put on a show at various intervals in the parade. A variety of events was featured at the parade Saturday morning, each centering around the theme "The Beat Goes On..." (Photo by Darris Sweet)

"Unfortunately, Mr. Hunter fell and broke his hip, and it was too late to pick another grand marshal," Kastning said. "We wanted to honor him even in his absence, so we had a car with his name on it at the front of the parade."

The committee also selected a parade theme. "The Beat Goes On..." was chosen after several brainstorming sessions, Kastning said.

The theme, Kastning said, applied to a variety of aspects of Homecoming.

"The beat of the parade, as well as the beat of the university, is marching toward the future," Kastning said.

The committee did not anticipate the railroad crossing bars that interrupted the parade. "The parade started out wonderfully, then the railroad barriers came down in the middle of a marching band, which delayed the parade.

"The KJLS cow was reluctant to go down the street, and that backed up traffic," Kastnings said.

"The students spent a lot of time on the floats this year," Ellie Gable said. "You could really see their dedication by the complexity of the designs."

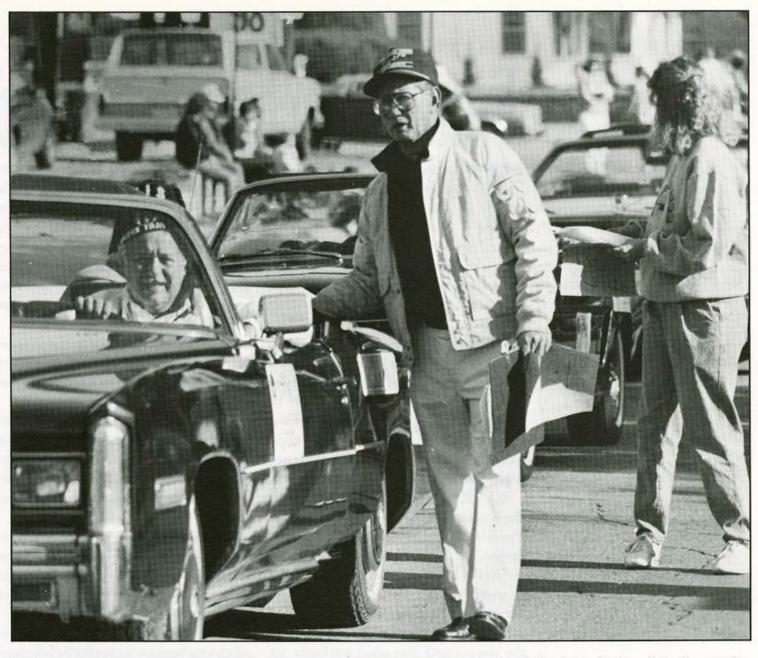
by Charity Whitney



Homecoming Parade Committee. Row 1: Michael Kats, Rhonda Kats, Kris Kastning, Diana Schemper, Amy Heinze, Row 2: Jim Nugent, Carroll Beardslee, Nina May, Ellie Gabel.



Fort Hays State Players. Row 1: Rebecca Mix, Rebecca Westblade, Lori Bussen. Row 2: Murdoch Tremblay, Don Waldschmidt, Steve Larson.





Carroll Beardslee, director of the Homecoming Parade Committee, organizes the cars on the morning of the parade. (Photos by Darris Sweet)

Diana Schemper, Prairie View Junior, volunteers her time to help line up a portion of the parade with the cars and drivers.

### Future teachers educated

wo groups formed to better prepare their members for careers in elementary and secondary education.

Additionally, Kappa Iota Delta Sigma and the Kansas Student National Education Association increased their memberships. KSNEA's membership rose from 47 to 70, and Kappa Iota Delta Sigma started with 25, President Chris Brown, Beloit junior, said.

"I hope to increase membership even more. This year I did a lot of campaigning, putting up posters, speaking individually with people, and I called people who I know I had classes with," Brown said.

KSNEA also took steps to increase their membership with the efforts of President Linda Schmitt, Clay Center junior.

"At the beginning of the fall semester I went to talk to elementary and secondary student teachers and got members from there. We sent letters to the dorms and just tried anybody we could think of," Schmitt said.

Both organizations used guest

speakers as a link to improving the knowledge of their members. Schmitt said the KSNEA had three guest lectures addressing such subjects as censorship and leaders from the community. They also went to the Early Childhood Development Center to read and sing songs with the children just before Christmas.

KSNEA, affiliated with the Kansas National Education Association, formed the group in order to better prepare students for teaching.

"We try to think of ways to better teachers's performances and to inform students who are in education of things that are going on out there. You can only learn so much in a classroom," Brown said.

Members of KSNEA received a 10 to 15 percent discount at various Hays restaurants and businesses. Schmitt said there were additional benefits to being a member.

"The more years you are a member, when you become a regular full-fledged member, you get a kick-back on your dues," Schmitt said.

by Cheryl Milam

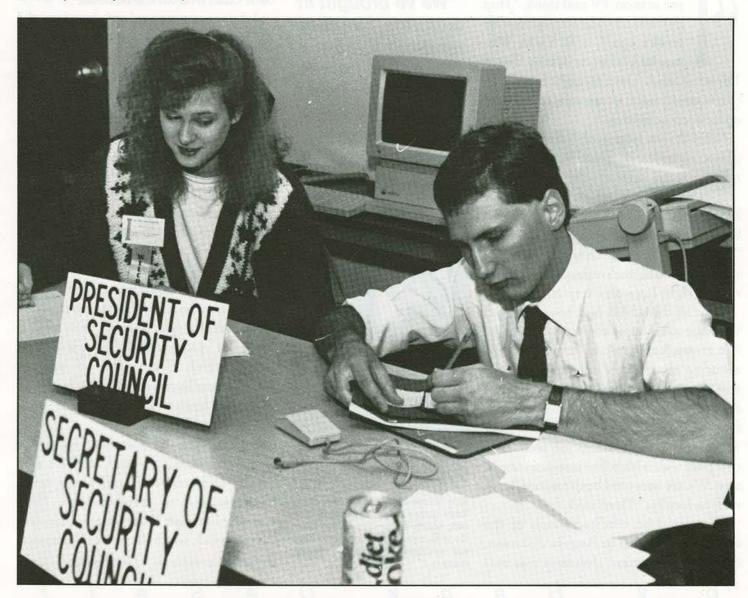


Kappa lota Delta Sigma. Row 1: Sherry Chaffin, Chris Brown, Terl Klitzke, Joan Dubbert, Cherl Simon, Russ Aumiller, Lori Wellbrock. Row 2: Shelly Rhiness, Michelle Weigel, Lisa Legleiter, Arlene Demel, Linda Wickstrum, Kim Thaemert, Amy Heier, Theresa Richmond. Row 3: Mona Gallardo, Susan Korenzen, Lisa McLeland, Ranae Robben, Susan Dasenbrock, Linda Schmitt, Tammy Cyr, Martha Stecklein.



Kansas Student National Education Association. Row 1 Linda Schmitt, Nikki Becker, Lisa Young, Susan Lorenzen, Chris Brown, Robert Jennings. Row 2 Jeanne Brungardt, Stacy Blackmore, Lisa Legleiter, Kim Roberts, Lori Wellbrock. Row 3: Cristi Blackmore, Martha Stecklein, Cheri Simon, Lisa McLeland, Tammy Cyr, Janet Dreiling.

Heather Bale, Overland Park sophomore; and Michael Schemik, Jennings sophomore, preside over the sercurity council at the Model United Nations. (Photos by Bill Bennett)





Model United Nations. Row 1: Santosh Shah, Michael Shimek, Frank Kohlasch, Ayla Schbley, Amy Watkins. Row 2: Heather Bale, Jennifer Hansen, Dolores Marquez, Suzanne Erker, LeAnn Earnest. Row 3: Ahmad Ahmadullah, Terry Bieberly, Cory Gale, Kurt Burmelster, Jennifer Costigan.



Students representing the Greek delegation listen to the security council during the general assembly. Students came from area high schools to participate in the Fort Hays State Model United Nations.

## Activities unattended by students

see acts on TV and think, "That guy was just on campus a couple weeks ago," I. B. Dent, Memorial Union Activities Board Director, said. Dent thought more students could take advantage of MUAB sponsored activities.

MUAB was responsible for bringing plays, comedians, guest lecturers and other entertainment to the campus.

"I'm disappointed when only a hundred or so people show up for quality entertainment offerings," Dent said, "I think we have students going to bars, who could be better entertained for their money right here on campus."

Dent said MUAB had been charged with the mission of forming a studentrun group that would be responsible for securing a variety of entertainment for the entire university family. "We are here for the students, as well as the faculty and staff," Dent said.

He said MUAB did its job well. "We compare well with other institutions our size. We are accepted both nationally, as well as locally," Dent said.

Dent said he credited much of the success of MUAB to Angela Johnson, Atlanta, Ga., senior. Johnson was stu"We've brought in lecturers, live theater groups, clowns, jugglers. We've even had snakes," I.B. Dent, director of student activities, said.



Eric Winters, Salina Junior, plays bass guitar with the band, Blackout, which performed at the Back Door to entertain students and local residents. (Photo by Darris Sweet)

dent chairwoman for MUAB.

Johnson, a communication major, said MUAB helped her in her classroom work. "Being in MUAB has allowed me to rub elbows with some of the professional theater people who have come onto campus," she said.

In addition to Johnson, there were approximately 25 others involved with MUAB. The board consisted of several committees that dealt with various aspects of entertainment.

"We have committees for music, publicity, special events, travel and major concerts. There is also a technical unit that deals with equipment," she said.

In looking back at MUAB's successes,
Dent said he was pleased with all the
work the students did. "We tried some
things which didn't work — professional wrestling was a disaster last year
— but we learned a lot from the experience," he said.

Even though the cost made big name acts prohibitive, Dent said, students and faculty still received quality entertainment tailored to their budgets. "We sponsor live entertainment, sometimes twice a week, and believe we offer something for everyone," Dent said.

by Hank DeSair



MUAB Concert Committee. Row 1: Craig Pearce, Darren Glenn, Andrea Bieker, Sara Vonfeldt, Angela Johnson. Row 2: Brad Corbin, Kerry Norbury, Eric Rickman, Susan Smith, Jennifer Hansen. Row 3: Greg Carothers, Jodie Bair, Ellen Hansen.



Memorial Union Activities Board. Row 1: Brad Corbin, Jodi Bair, Christopher Pouppirt, Angela Johnson, Craig Pearce. Row 2: Jennifer Durler, Ellen Hansen, Melissa Collins, Jennifer Hansen. Row 3: Greg Carothers, Cen Jones, Carl Swenson.

Chairwoman Angela Johnson, Hays senior; Carl Swenson, Lindsborg freshman; Student Activities Advisor I.B. Dent and Publicity Chairperson Lin Jones, Hays sophomore, make plans for the next activity. (Photos by Darris Sweet)







MUAB Chairpeople. Row 1: Craig Pearce, Jodi Bair, Christopher Pouppirt. Row 2: Brad Corbin, Angela Johnson.

Mike Roberts, WaKeeney and Rebecca Zuege, Crook, Colo., freshman, dance the night away as Blackout plays in the background.

# Dignitaries Help Admissions

he resurrection of the Student Dignitary Alumni Association program promised to have an outstanding effect on the community and campus. The Dignitaries began their work early in the year with their organizational meeting the first month of fall classes.

"The group is set up into separate committees, with each group covering a separate area," Heather Bale, Overland Park sophomore, said.

The Student Dignitaries had 30 members who met monthly to plan the month's activities.

Debra Prideaux, assistant director of Alumni Relations, said the members who reactivated the group last year were picked by a committee; but this year, membership was open, and recommendations were required.

The Dignitaries sponsored a spirit week in conjunction with Homecoming festivities. An obstacle course sponsored by Reserve Officer Training Corp, and a bonfire were part of the week's activities.

"We have already begun our committee work, such as poster distribution, with posters promoting the university and community. Black and Gold flags were distributed," Rhonna Williams, Herington sophomore, said.

Prideaux and Williams said the group's activities supported the university and community. Promotion of the university, alumni tours, finals week packets, Senior Transfer Day and helping with admissions were among their activities.

The students also acted as a medium between incoming and transfer students and the university. Members of the group wore black shirts to lead tours so they were easily recognized.

"Students can expect to see a lot from this group. They are very excited," Prideaux said. This group will be used as a helper in admissions and is a great way to meet people."

#### by Stephanie Groninga



VIP Student Ambassadors. Row 1: Lori Collier, Lisa Dinkel, Traci Beougher, Laura Johnson. Row 2: Amy Channell, Kelli Kern, Karen Currier, Jodi Miller, Mary Ann Scheetz, Tasha Hass. Row 3: Dave Eichman, Michael Shimek, Kurt Burmelster, Richard Baler, Cory Gale, Darren Koester.



Student Alumni Association Dignitaries. Row 1: Pat Mahon, Debra Prideaux, Angle Neel, Lizza Andrade, Jacqueline Schon, Dayna Huffman, Trina Jacobson, Kistin Byers, Kelly Bernbeck, Betty Pletcher, Tracy Seago, Amy Massaglea. Row 2: Diane Pfeifer, Kerri Basgall, Dawn Davis, Brooke Greenway, Melanie Dyer, Stephanie Dunsworth, Melissa Grub, Kris Barnett, Sherri Unrein, Raquel Roe, Tina Kuntz, Barry Ward. Row 3: Ron Pflughoft, Darren Stieben, Brian Nicholas, Darren Koester, Richard Baier, Mark Ohrenberg, Greg Carey, Michael Shimek, Aaron Weissenfluh, Kurt Burmeister, Cory Gale.





VIP Students assist in hosting guests at a reception for the Student Dignitaries. Amy Channell, Hays sophomore, and Darren Koester, Mankato senior, act as hostess and host at the Hammond's reception. (Photos by Darris Sweet)

Sandra Rupp, assistant to the president and sponsor of the VIP Students converses with Charles Wilhelm, director of communication disorders at the Hammond's reception.

## ASK summons strength of campus leaders

houts supporting the Margin of Excellence program filled the quad when a group of mock protesters gathered to kick off Associated Students of Kansas Awareness Week.

ASK organized the rally to promote recognition of their organization, but Margin of Excellence — a state-funded program designed to enhance the quality of education at the Regents' schools — dominated all speeches.

James Talley, Salina sophomore, assistant ASK director, acted as master of ceremonies. He said the event was meant to protest lack of protests.

Talley introduced Erik Sandstrom, Student Government Association president, who refused Talley's bullhorn and shouted his speech.

"With the first two years of the Margin system, we have computerized our library with the Topcat system, and we get a better education.

"With the first two years of the Margin, we have increased our holdings at the library, and we get a better education.

"The first two years of the Margin and the city has seen a commitment from the state, thus, they gave us a \$100,000 in scholarships, and we get a better education," Sandstrom said.

He also said the Margin program helped with Writer's Workbench, the minority scholarship program and the advancement of the Docking Institute of Public Affairs. "Why do we need a third year of the Margin? For education, that's right."

The protesters were concerned with the fate of the Margin program, because Governor Mike Hayden said his recommended budget would not include funding for the third and final year of the Margin. "Each one of us can go and make a difference," Jeff Hofaker, SGA vice president, said through a bull-horn in the quad.



Onlookers, including Eric Sandstrom, student government president, yell and cheer for The Margin. The crowd of student leaders wore buttons and brought signs supporting The Margin. (Photo by Bill Bennett)

"We have mature and reasonable means that can work if we just give some involvement, and for this reason I want your support in the Margin of Excellence, in ASK and in getting involved," James Talley, Salina So.

"1969 saw a lot of this kind of student activism, along this vein, but about ten times more intense," Talley said to the protesters holding signs and wearing buttons, provided by ASK, that supported the Margin of Excellence.

"But this is 1989, and we don't have to do things like that anymore. You know, if this were all we were limited to, if this was the only thing we had to get our voices heard at the state capitol, we wouldn't really do as well as we could with ASK," Talley said.

The crowd in the quad grew as the rally progressed. By the end, Talley said, the audience neared 60 students.

"The numbers really surprised me. As a matter of fact, it was double what we had expected," he said.

Leaders volunteered comments to protesters from a box labeled soap.

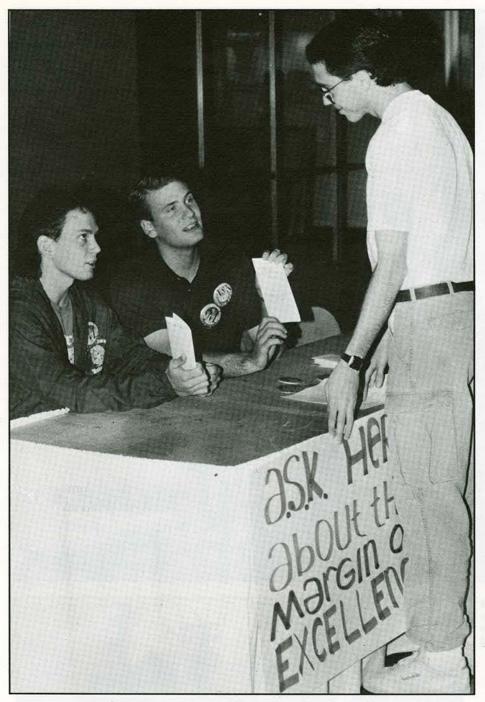
ASK campus director, Mordecai Boone, Sharon Springs senior, spoke, but limited his comments strictly to the support of the Margin program. "Everyone's getting excited, let's get Mike Hayden excited," he said.

As that excitement dwindled, Talley pushed the speaker's topics toward student involvement in public affairs and ASK's role in state government.

"The idea here is that we have some organizations, right? We have groups like ASK that can get ideas across to the legislature, and they can do it in an accepted manner, but it doesn't matter. All the organizations we might have today do not amount to a hill of beans without some kind of participation," Talley said.

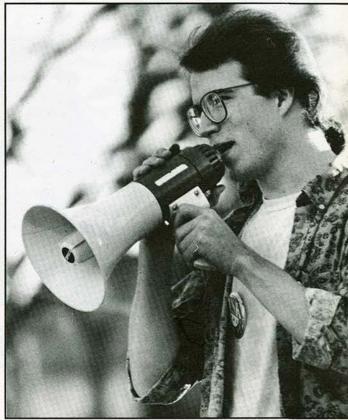
"We have mature and reasonable means that can work if we just give some involvement, and for this reason I want your support in the Margin of Excellence, in ASK and in getting involved."

by Andy Addis



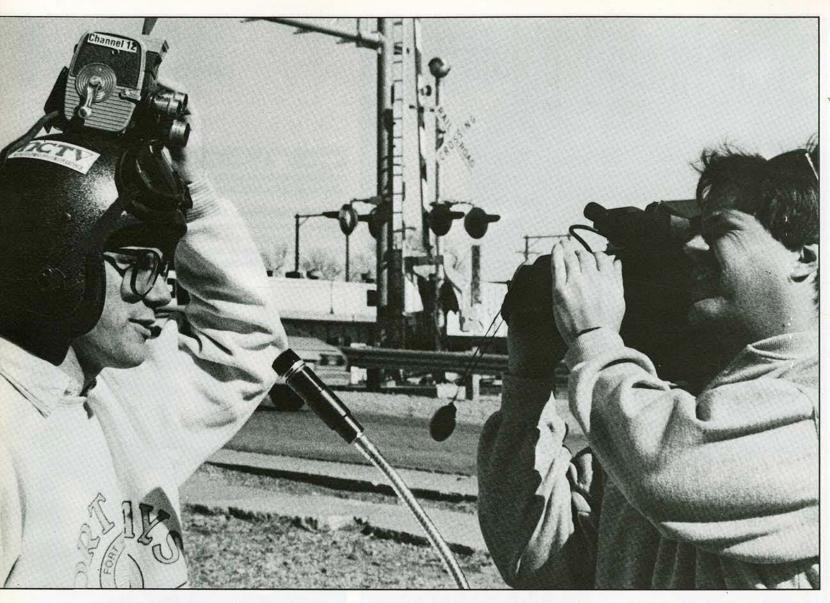
The Margin is being discussed with Eric Schmeller, Hays senior, by Grant Bannister, Hays freshman, and Mordecal Boone, Sharon Springs senior, at an ASK booth in The Mall. (Photo by Lamona Huelskamp)

The voice of James Talley, Salina sophomore, echoes through the crowd as leaders came together for the first student rally on campus in years. The assistant ASK campus director led the group in a rally in support of The Margin. (Photo by Bill Bennett)

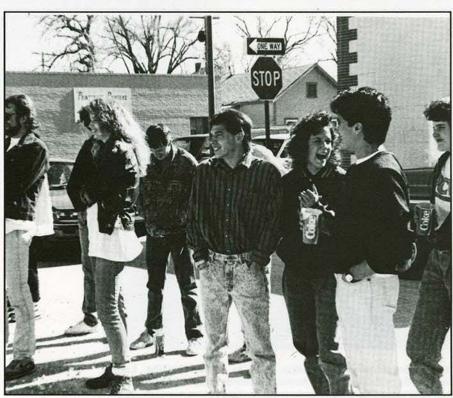




Student Government Association. Row 1: Jerree Huckins, Laura Kleweno, Sean Gunther, Scott Jecha, Erik Sandstrom, Sandy Utterback, Tracy Cox, Tina Pechanec, Linda Schmitt. Row 2: Heather Bale, Grant Bannister, Kristin Ketter, Marcie Radford, Amber Hanus, Melissa Grub, LuAnn Poer, Kami Legere, Cheryl Griffith, Lisa McLeland. Row 3: Tom Herzog, Jamie Holmes, Ahmad Ahmadullah, Darren Koester, Jeff Hofaker, James Talley, Mordecal Boone, James Dawson.



Mookie Williams, alias Stephen Schleicher, Pomona freshman, is filmed by Mike Leikam, assistant professor of communication, at Bossle Bingo for National College Television. (Photos by Shu-Hua Chen)



University students, Student Broadcast Association members and friends stand outside the Golden Q waiting for Bossie the cow to play Bingo. Hamburgers were given away to promote NCTV.

## Bossie Bingo highlight of NCTV campaign

oving reporter Stephen Schleicher, Pomona freshman, was miraculously transformed into Mookie Williams with an 8 millimeter camera attached to the top of a football helmet.

The university was chosen to be one of 10 schools nationwide that aired National College Television to promote the station.

"NCTV is a satellite program service produced at colleges by college students," Kevin Campbell, associate radio TV producer/director, said.

The staff of students joined together to create ideas, to get students involved and make them aware of NCTV.

"We became creative with promotional ideas, and Bossie Bingo was our biggest push to promote the station," Schleicher said.

NCTV was offered locally on the Nickelodeon station, and 24 hours of college news segments were shown weekly.

The campaign ran through the month of February, giving away free NCTV Tshirts at basketball games and bars. Posters were also displayed on campus. "I really enjoyed meeting people while telling them about NCTV," Stephen Schleicher, Pomona freshman, said.



Bossie the cow plays a major part in promoting NCTV. The cow chooses the winner of each game of bingo sponsored by NCTV. (Photo by Shu-Hua Chen)

"We were sent the T-shirts, buttons, posters and stickers to promote NCTV," Schleicher said.

"Not every day do I get to go out and give away T-shirts at the basketball games and bars," Schleicher said.

Aside from the campaign to promote NCTV, students worked to create a show that could be shown on NCTV. The idea was to gain experience by putting the show together and, after it was finished, submitting it to NCTV.

"Once people see what NCTV offers, I think they will see it as a good way for students to get hands-on experience with a network station. The time limit for episodes makes the whole process very realistic," Schleicher said.

"It's better than any other entertainment in Hays," Steve Bellairs, Ogallah junior, said. Bellairs worked on the show, 'More Than Just That,' which students produced for NCTV.

The staff of the show spent afternoons taping segments, holding tryouts, putting the script together and editing the finished product.

"NCTV offers fresh, original comedy for free in Hays," Campbell said.

by Angela Leggett



Reveille Staff. Row 1: Juno Ogle, Madeline Holler, Serjit Kasior, Janelle Lang, Bill Bennett. Row 2: Angela Leggett, Charity Whitney, Dayna Greathouse, Stephanie Groninga, Lamona Huelskamp, Kari Austin, Wayne Farminer. Row 3: Robin Hixson, Darris Sweet, Tim Parks, Andy Addis, Craig Hacker.



Student Broadcast Association. Row 1: Greg Akagi, Beth Brungardt, Bryan Hollis, Craig Staab, Rob Karnes, Ed Jarmer. Row 2: Mike Lelkam, Kyle Clock, Mike Alingh, Grace Ruggels, Charlotte Hachmeister.

## Financial burden leads to restraint

ith a bite-the-bullet budget and a shortage of writers, the University Leader staff was forced to overcome, adapt and innovate in order to turn out its twice-weekly newspaper.

Spring semester Managing Editor Rebecca Oborny, Rush Center senior, said the use of spot color was discontinued in order to bring down expenses.

"Each time we run spot color, it costs us \$60 to do it," she said.

Also, the average number of pages per issue was reduced. Previously, the amount of advertising sold had not always covered the cost of the number of pages printed, and the difference was made up from the Leader's budget. That practice was discontinued.

"Each paper had to be paid for with advertising. To do that, a quarter of each page had to be filled with ads," Oborny said.

Leader Adviser Bob Hanson credited Oborny; Chris Luedders, Oberlin junior; and other advertising staff members with rising to the challenge. "For students, like myself, who are not on financial aid of any sort, it's a hassle trying to make ends meet on what you get paid down here," Colin McKenney, Wichita junior, said.



Copy Editor Jeff Brackin, Atchison senior, prepares news stories for layouts during production night. (Photo by Peg Basgall)

"They've done a really good job with advertising, and it has helped us to build up a surplus for a little while, anyway," he said.

Spring semester Editor-in-Chief Colin McKenney, Wichita junior, cited small paychecks and long hours as reasons for the shortage of student writers.

He said because of the many hours of work necessary to produce each issue, some students had to choose between working for the Leader and working at jobs that offered high enough salaries to meet their expenses.

Despite the shortage of people, the tight financial situation, and the comparitive youth and limited experience of the staff members, McKenney said they managed to turn out a good product.

"We can take what we've learned and put it to use very quickly," he said.

Fall semester Editor-in-Chief Kari Austin, Hays junior, said making do with the available resources was a challenge.

"We do the best we can with what we have, and that's pretty good," she said.

by Robin Hixson



University Leader. Row 1: David Waller, Charity Whitney, Juno Ogle, Madeline Holler. Row 2: Rebecca Oborny, Jennifer Durler, Dayna Greathouse, Karl Austin, Paula Cox. Row 3: Andy Addis, Harold Skelton, Chris Luedders, Colin McKenney, Bill Bennett.



Society of Collegiate Journalists. Row 1: Rebecca Oborny, Tim Parks, Juno Ogle, Paula Cox, Charity Whitney. Row 2: Jennifer Durler, Kristy Love, Karl Austin, Stephanie Groninga, Madeline Holler.

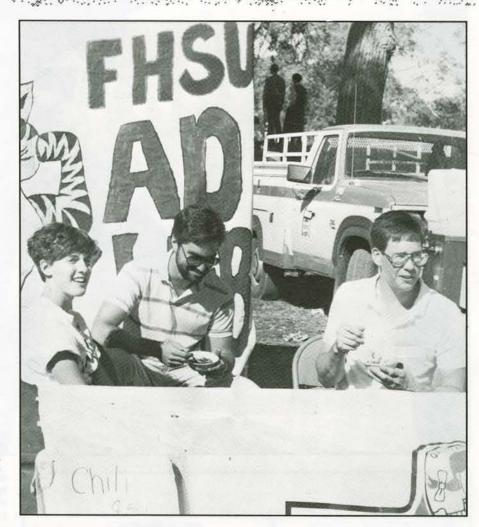




Sports Editor Tim Parks, Palco junior, designs the newspaper's sports page on the composing table, where each Issue is produced. (Photos by Robin Hixson)

Senior Copy Editor Kari Austin, Hays junior, composes copy at one of the Macintosh computers, from which all the copy is printed.

#### Departomenta



Advertising Club members Julia Ray, Abliene freshman, Bryan Dennett, Russell senior, and Mark Mertz, Hays senior, take responsibility of the Ad Club booth during the sunny afternoon. Wendy's restaurant sponsored the Ad Club for Oktoberfest. (Photo by Darris Sweet)



Advertising Club. Row 1: Bryan Dennett, Mark Mertz. Row 2: Stephanie Groninga, Shanda Harder, Melissa Rohn.



Accounting Club. Row 1: Susan Threewitt, Paulia Harris, Bernie Schulte, Duane Waterworth, Leola Whisman, Traci Orr, Carmen Hammersmith, Michele Trinkler. Row 2: Paul Lemuz, Bill Wright, Donna Schmidt, Janel Remus, Greta Dome, Lannette Scott, Cheryl Griffith, Vickle Schmitt, Paul Koerner, Carol Lee, Timothy Valenzuela. Row 3: Larry Grimsley, Rex Julian, Shane Mead, Troy Miller, Ron Thomas, Mark Ohrenberg, Tim Pittman, Todd Chism, Mike Chatham.

# Marketers learn from money loss

R eactivating with a flourish described the Advertising Club according to its members.

"We have been very active this semester," Julia Ray, Abilene freshman, said.

The advertising club reorganized in September and in October had a booth ready for Oktoberfest. Wendy's sponsored a chili sale, and Gulliver's Books lent German heritage books to market.

Wendy's donated bowls, spoons, napkins, cups, crackers, hot sauce and the chili, everything the group needed. Wendy's Manager Steve Jones was present to supervise the chili sale.

The group estimated a profit of \$500 but only grossed \$70. The group did not let this slow them down.

"It was a learning experience and I think we had a good time," David Keating, Hays senior, said.

The club planned on marketing the German heritage books as a fund-raiser for the remainder of the year.

"The books were a success, if we had been selling them we would've raked in the cash," Melissa Rohn, Colby sophomore, said.

Serjit Kasior, ad club adviser, said she was pleased with the groups efforts and is looking forward to their next project. Kasior said the main reason for the reorganization of the group was student interest.

"This group is for public relations, journalism, advertising, marketing and communications majors," Kasior said. "It was a really good opportunity for them to gain hands-on experience in this field."

#### by Stephanie Groninga



Alpha Kappa Psi. Row 1: Dan Stecklein, Dawn Scheiber, Lori Collier, Rita Gradig, Tammy Brungardt, Michele Trinkler, Lien Quach, Karla Augustine, Sheila Hedge, Joan Rumpel. Row 2: David Henderson, Brenda Ahrens, Kimberly Penka, Amber Hanus, Kara Lamb, Vickle Schmitt, Michael Waldman, Matt Bryant, Rhonda Kats, Lisa Dinkel. Row 3: Susan Waldschmidt, Dave Fichman, Jim Schroeder, Kim Rupp, Jeff Hofaker, Marc Schardein, Alan Doan, Bryan Dennett, Lisa Schiltz, Terri Hamel.



Financial Management Association. Row 1: B.J. Hamel, Allen Lang, Shelly Oliverius, Jim Wallace, Debra Riemann. Row 2: Sherry Larkins, MaryAnn Scheetz, Michelle Keeton, Susan Crain, Brenda Dinkel, Sandra Henningsen, Terri Werth. Row 3: William Hixon, Brenton Becker, Duane Waterworth, Don Dekeit, Ron Thomas, Mark VanScoyoe. Row 4: Preston Gilson, Jeff Wallace, Jim Jesseph, Michael Martin, Ed Brungardt, Tom Johansen.

## Break leads students to caves

xploring caves and different rock quarries was how 13 geology students and Kenneth Neuhauser, professor of earth sciences, spent Spring Break.

The Geology Club raised money for the trip at their booth at Oktoberfest by selling bratwurst. "The money we made and appropriations from Student Government Association covered the cost for our trip except for meals," Geology Club President Jason May, Colby senior, said.

On the second annual spring trip, the group traveled through Missouri, Arkansas, Oklahoma and Kansas.

The trip was organized by the president of the geology honorary, Sigma Gamma Epsilon, Rob Rohlfs, Lawson, Mo., graduate student, and Mark Allen, Hays graduate student, rather than Neuhauser.

May said the future trip locations would include Texas and the Grand Canyon.

The club was composed of approximately 20 members. Some were members of Sigma Gamma Epsilon, but everyone who was a member of the club was a geology major.

As a service project for the club and to show their leadership skills and provide a service, students put together displays and presentations of rock and minerals, environment, and fossils. These presentations were given to 4-H students from surrounding areas.

"I enjoyed helping with the 4-H presentations. The kids didn't always understand what we were telling them, but I know it was hard for them at such a young age to understand everything," May said.

4-H students came to the university and visited with the geology club members as they learned about different aspects of science. They were given hands-on experience and were encouraged to ask questions about the information.

by Angela Leggett



Chemistry Club. Row 1: Terri Harmon, Melanie Rubottom, Lori Lalouette. Row 2: Delbert Marshall, Craig Rumpel, Frank Kohlasch, Lynette Lalouette.



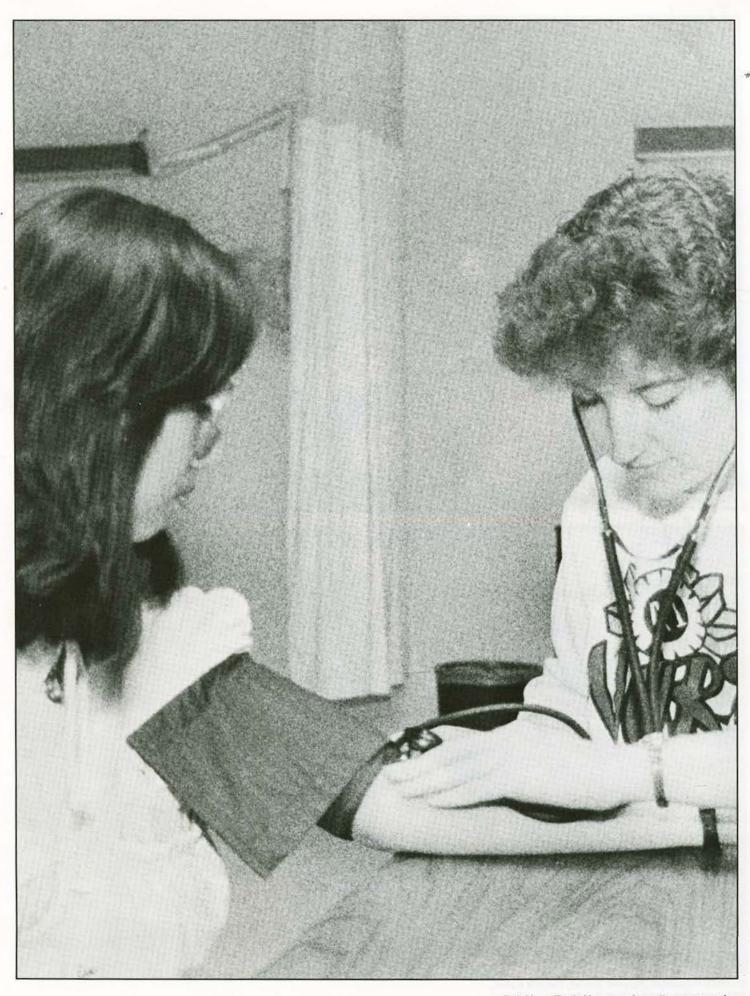
Geology Club. Row 1: Cameron Farr, Jason May, Barbara Beaslee, Debbie McManigal, John Lund. Row 2: Greg Liggett, Satya Sinha, Tom Sinha, Tom Zahner, Ken Neuhanser, Robert Rohlfs, Mark Allen.





Greg Liggitt, Cincinnati junior, and Robert Rohlfs, Lawson, Mo., graduate student, shows Kent Colwell and his son, Chris Colwell, rocks of Kansas through a 4-H geology project. (Photos by Darris Sweet)

Bruce Schumacher, Russell senior; Derrick Kysar, Tribune senior; and Kenneth Neuhauser, professor of geology, study the world of geology.



Pei-Chen Tsai, Hays senior, allows a nursing student to take her blood presure. (Photo by Shu-Hua Chen)

### Pets come to the rescue

ursing Association members went to the dogs while trying to help elderly people.

The group dedicated their time to a pet therapy session during Spring Well week, when organizations participated in projects promoting health.

Kristi Budke, Tipton sophomore, said pets were therapeutic for older people, because they became companions and aid in stress relief.

However, pets were not a possibility for everyone.

"The biggest problem here in Hays and about every community is that landlords do not like pets," LuAnn Evert, Goodland senior, said. "But pets can be a tremendous lift for older adults who are widowed and alone."

At the pet therapy sessions, nursing students took each persons blood pressure and let them play with the animals.

After they had been allowed time with the animals, the students took the elderlies' blood pressures again. In most instances, the blood pressures had decreased.

"It really was a lot of fun to watch them," Debbie Mattingly, Shawnee senior, said. In addition to pet therapy, Nursing Association members helped the community in other ways.

"We do a variety of teaching in the community of any and everything about health related problems — high blood pressure, sexually transmitted diseases, cancer from smoking or chewing tobacco," Evert said. "Anything that has to do with health awareness is our goal."

Mattingly said during the fair they also set up a "Lucy booth," similar to the booth in the "Peanuts" cartoon. Nursing students worked in shifts to distribute various pamphlets and information packets about health.

Mattingly said members in the organization were more than willing to volunteer their time for all the activities.

Evert said the organization stayed active with different types of community services, such as collecting money for the homeless, selling medical equipment to nursing students, sponsoring bulletin board contests and putting out a local newsletter.

"The biggest reason we are around is to make people aware of health problems," Evert said.

"And I think we are doing a pretty good job at it," she said.

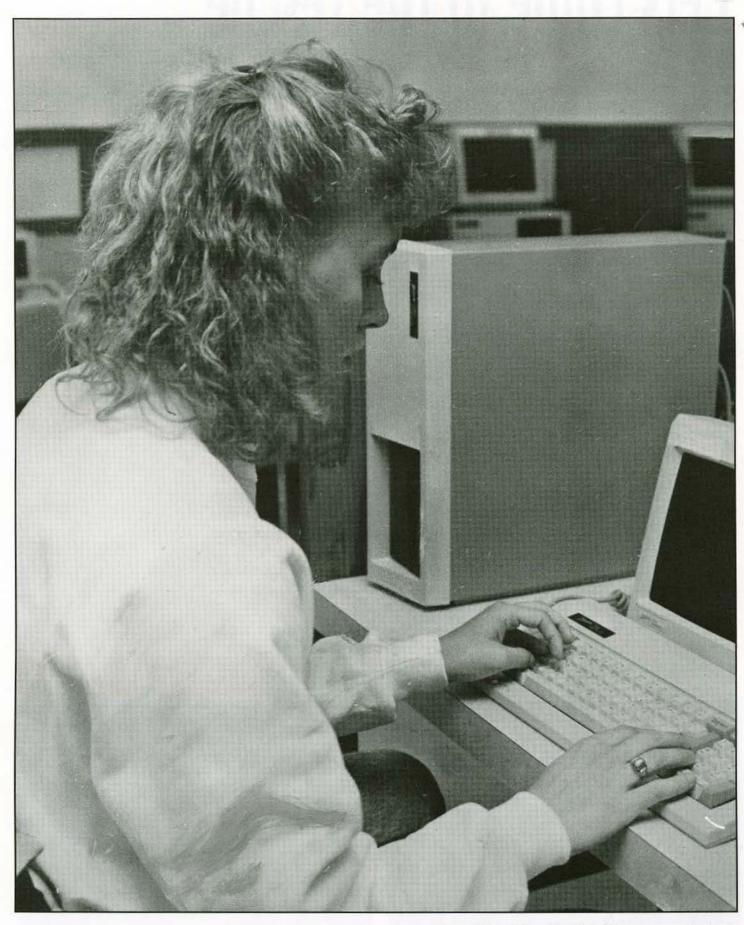
#### by Cheryl Milam



Sigma Tau Delta. Row 1: Teresa Smith. Row 2: Kris Bair, Al Geritz. Row 3: Tasha Haas, Julie Isom, Linda Bullock.



English Club. Row 1: Tasha Haas, Teresa Smith, Julie Isom. Row 2: Kris Bair, Al Geritz, Linda Bullock.



Kim White, Glen Elder freshman, works in the computer lab on her math assignment. (Photo by Darris Sweet)

#### Depart, menta, l'

Terry Perciple and Tracy Orr, Kensington junior, shake hands before the second round of Foreign Language team versus Student Government Association. Jim Nugent ask the second question of the evening. (Photo by Peg Basgall)





Foreign Language team members contemplate their next answer, while they wait for their team members' answer.



P.E. Club. Row 1: Lex Frazer, John Zody. Row 2: Rachelle Gathman, Anita Dreiling, Brenda Ochs, Jeff Schulz. Row 3: Linda Patterson, Joey Peterka, Judi McEachern, Marlys Gwaltney.

# Family feud results in trip

ou have a chance to steal,"

Jim Nugent, director of substance abuse prevention and wellness programming, said as the feud team tried to guess the last answer on the chalk board.

For the Sociology Club to attend the Midwest Sociological Society Association Convention in Chicago in April, the group had to find a way to raise money.

"We came up with the idea for FHSU Feud and put the plan in action," Sociology Club President Susan Daniel, Hays senior, said.

Flyers were hung up around campus encouraging organizations, faculty and students to get five-member teams together and play the Feud.

Kevin Campbell, assistant professor of communication, served as host for the first round and Nugent was host for the finals.

All 14 teams competed on the first night. They were asked three questions in the first round. The second round of questions was also presented the first "We are not focused on winning, we are just having fun," Ron Miller said.



Jim Nugent, director of substance abuse prevention and wellness programming, donates his time to the Sociology Club to host the Family Fued game. (Photo by Peg Basgall) night. For finals, the top four teams — Social Science, Military Science, Student Government Association and Foreign Language — were asked five questions.

"We are not focused on winning, we are just having fun," Military Science Team Captain Ron Miller said.

The Social Science and SGA teams competed for first and second place. They answered seven questions in the final round before SGA won.

Prizes were awarded from local businesses. "Every business we asked to donate prizes for our trip agreed," Sheri Smith, Larned sophomore, said.

"The competition went well," Daniel said, "I think the members had fun working on it."

"The convention will be a good time for networking and making contacts with speakers from all over," Pat McGinnis, Hays junior, said, "I helped the other members plan by making posters and recruiting a team to prove it would be a lot of fun."

by Angela Leggett



Psychology Club. Row 1: Nancy Sellers, Kim Peck, Christina Peters, Lori Leiker, Cynthia Rummel, Christy Nolte. Row 2: Tim Zweygardt, Richard Atkinson, Suzanne Leecero, Stephen Kleink, Diana Dellere.



Sociology Club. Row 1: Rhonda Reed, Cynthia Rummel. Row 2: Linda Snodgrass, Sheri Smith, Deborah, Purcell, Myrna McClelland. Row 3: Michelle Hueneke, Patrick McGinnis, Susan Daniel, Kirk Johnson.

# Purpose shared by honoraries

nitiation was the only time members of Alpha Lambda Delta and Phi Eta Sigma met during the year, but what they recieved lasted a lifetime.

All freshmen who achieved a 3.5 grade point average during the fall or spring semester of their freshman year qualified for membership.

Prospective members had to be invited to join the honorary, and there was a one time membership fee.

Members were not chosen to join either honorary because of their gender.

Phi Eta Sigma was a men's fraternity, but now it is predominantly female.

"When it became illegal to have a single sex honorary," Herb Songer, assistant professor of administration, said, "the organization changed and now Phi Eta Sigma happens to be mostly female."

Students' names were randomly chosen from a computer list for each honorary. There was no particular order for students to be invited to join either honorary.

"Both honoraries are the same by na-

ture, each having a unique initiation," Songer said.

Each honorary kept its own initiation practices it had from when they were separate organizations for men and women.

Dorothy Knoll, assistant professor of administration, said the group was not a service organization. The only time members met was for a spring initiation banquet.

Both groups initiated an average of 30 members.

Coy Martin, Johnson sophomore, accepted initiation into Alpha Lambda Delta after his fall semester as a freshman.

"I thought it was an honor to be invited to join," Martin said.

The only difference between the honoraries is the Book Plate award given by Phi Eta Sigma.

"The Book plate award is presented, at the time of graduation, to seniors with a 3.8 or above grade point average.

"The certificate is given to five or six students a year," Songer said.

#### by Angela Leggett



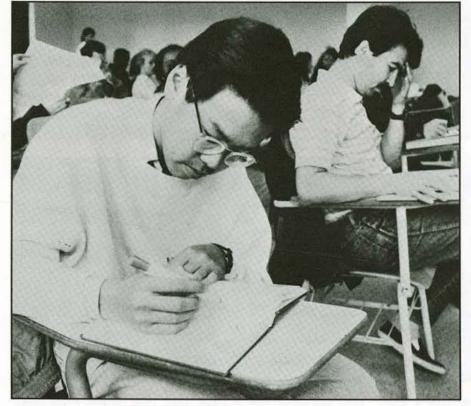
Alpha Lambda Delta. Row 1: Laura Graham, Kathleen Oborny, Stacy Blackmore, Michael Shimek, Dorothy Knoll. Row 2: Kim Henning, Jennifer Freeman, Linda Falcon, Lisa Coyne. Row 3: Coy Martin, Tasha Haas, Jacqueline Schon, Gabriel Chong.



Phi Eta Sigma. Row 1: Lisa McLeland, Melanie Rubottom, Tami Diederich, Tami Unger, Lori Wellbrock, Stella Dewey. Row 2: Vicki Pirtle, Christi Blackmore, Kurt Burmeister, Mark Ohrenberg, Tina Pechanec, Michelle Weigel.

#### Honorary





Lori Nanninga, Morrowville junior, a member of Phi Eta Sigma, spends a few hours of her day working in the computing center between classes. (Photos by Robin Hixson)

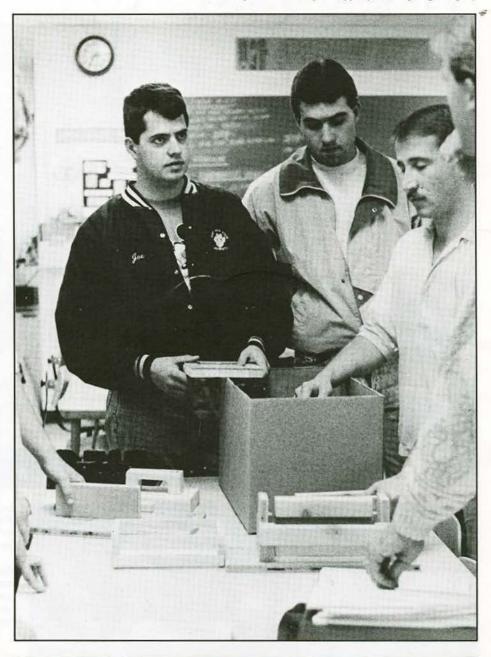
Gabriel Chong, Kuching, Sarawak., freshman, a member of Alpha Lambda Delta, spends a few minutes before one of his communication classes reviewing his reading. "I joined Alpha Lambda Delta because it was an honorary," Chong said.

Kevin Geerdes, Hoxie junior; Epsilon Pi Tau Vice President Joe Bussen, Wallace senior; Lyle Silsby, Esbon senior; Brian Kuntz, Park junior; and President Scott Rziha, Hoisington senior discuss the final plans for their prototype. (Photo by Peg Basgall)

The agriculture honorary had same requirements as many a honoraries, but the advantage slightly different.

President Loren Graff, a that seem to the that seem or the that seem or the that seem invited in Alpha, that student is said.

Graff said he was Alpha membership with prospective a There are emplook at member Alpha as a go how serious approach to sion, Breamon, Breamon, Some for contractivitien sponding with in second in the s





Epsilon Pi Tau. Row 1: Scott Rziha, Joe Bussen, Bill Havice, Brian Kuntz. Row 2: Andrew Moore, Mark Heier, Kevin Geerdes, Terry Zimmerman. Row 3: Jim Walters, Herb Zook, Glenn Ginther, Lyle Silsby, Kevin Logan, Kevin Heier.



Delta Tau Alpha. Row 1: Loren Graff, Todd Nedrow, Brian Ewing, Raymond Splitter, Duane Strine. Row 2: Karen Crawford, Gale Staab, Deanna Fitzsimmons, Sharon Owens, Jean Gleichsner. Row 3: Todd Wasinger, Tom Herzog, Chip Hendricks, Gregory Sohm, Darin Slack. Row 4: Brent Spaulding, Rich Gleason, Darrel Adams, Bob Stephenson.

# Pride found in competition

eadquartered in Davis Hall, the facility in the far northwest corner of the campus, industrial art students did not always have a way to connect with the rest of the university. However, the Epsilon Pi Tau honorary gave students a chance to interact.

"The honorary teaches ways to increase skills, it promotes industrial arts research, and it helps students in their social interaction with others in the field," Fred Ruda, chairman of the industrial arts department, said.

Ruda said EPT students benefited from an ongoing competition the local chapter enters yearly.

"The competition is sponsored by the Society of Manufacturing Engineers. There are competitions on both regional and national levels and, depending on how well a team does, they can walk away with a national first-place win," Ruda said.

In December, members won a regional competition in Colorado Springs, Colo., advancing to the national competition in Indianapolis, Ind.

"Students are given a manufacturing problem to solve, and finished product must spring forth from their work," Ruda said.

Kevin Heier, Park junior, said the winning product was a cassette holder.

"They gave us blueprints and the materials with which to build the prototype. Evaluations were then made on the method of work and the finished product," Heier said.

Brian Kuntz, Park junior, said winning the Colorado competition was a real ego booster.

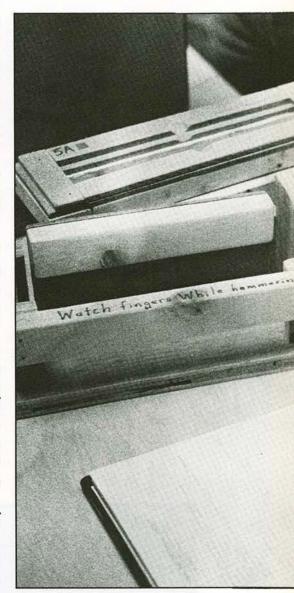
"We competed against some schools that are probably much more known, and to win against them was great," Kuntz said.

Bill Havice, associate professor of industrial arts is a co-trustee to EPT, and he coordinated all of the teams. "The best thing about the competitions was their problem-solving feature," Havice said.

"To win one of these competitions gives a student a sense of pride and also bolsters self-confidence. A win in one of these competitions was good for the university and the industrial arts department, as well. Our winning lets prospective students know we have something to offer here," Havice said.

Ruda said the primary function of EPT was that of education.

"There are other organizations on campus and in our own department which address these social needs. In EPT we try and stress the importance of becoming a well-rounded industrial arts student," Ruda said.



The mass production project of Epsilon Pi Tau is prepared for its trip to Indianapolis to compete in the National competition. (Photo by Peg Basgall)

by Hank DeSair

### Board bored going unnoticed

ost honoraries seemed to suffer from lack of recognition on campus. One such organization tried to do something about it.

"One of Mortar Board's goals was to increase the group's visibility." President

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To promote the senior honorary, the group designed sweatshirts and wore them on meeting days, ordered Mortar Board pins and carried banners in the Homecoming parade.

"We put up a Christmas tree in the Union, which generated a lot of interest," Renshaw said. "They moved the tree around when groups met in the Union, so a variety of people got to see it."

"We had our name plastered all over campus during the Mum sale," Renshaw said. "We also had a bake sale at the community fair and helped the Jaycees with Toys for Tots."

Another of the group's goals, in connection, with the national organizations focus, was to promote environmental awareness around the campus and the community.

"During February, we built a display case in the library, divided it into an eyecatching trash pile on one side and contrasted a bright, clean world on the other side with tips on improving the environment," Renshaw said. "Specifically, we wanted to target getting rid of plastics in the cafeterias, planting trees and preventing global warming."

Despite the previous lack of name recognition on campus, Renshaw said there were many applicants for membership in the elite group.

"Members aren't chosen just because they apply, however," Renshaw said.

"We send letters of invitation to apply to students with high enough grade point averages who will be seniors, and they let us know they're interested by attending an orientation session and filling out the application.

"On the application they list references, which we check out carefully," Renshaw said.

"Then we go through a long voting procedure of choosing the candidates."

"Mortar Board got started off right this year, which is new for the organization," Renshaw said. "The group just went through the motions in the past."

#### by Charity Whitney



Mortar Board. Row 1: Paul Koerner, Teri Klitzke, Nancy Sellers, Kristi Eads, Lisa Dinkel, Lori Wellbrock, Todd Nedrow. Row 2: Jim Rucker, Diana Delleve, Christy Nolte, Kim Roberts, Kim Kear, Shella Sprenkel, Marcia Masters, Pam Shaffer. Row 3: Karla Augustine, Sheila Hedge, Vickle Schmitt, Susan Dasenbrock, Dave Eichman, Lannette Scott, Sheri Renshaw, Linda Brown, Tammy Brungardt.



SPURS. Row 1: Jennifer Freeman, Thresia Wessel, Jacqueline Schon, Melanie Rubottom, Rhonda Kats, Lisa McLeland, Rhonda Reed. Row 2: Tasha Haas, Lisa Schreiner, Stephanie Groninga, Bridgette Ostmeyer, Regina Fuentez, Mendee Smith, Erin Gabel, Linda Schmitt. Row 3: Bill Wright, Kevin Vavroch, Kurt Burmeister, Tim Pittman, Michael Shimek, Kent Dexter, Michelle Weigel.

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Spurs members raise money with a bake sale at The Mall in Hays. Bridgette Ostmeyer, Oberlin sophomore, helps a customer at the bake sale in the Mall. (Photo by Lamona Huelskamp)

## Top sophomores work together

To serve the community and foster good will..." the strains flowed from the Pioneer room in the Memorial Union. It was 6 p.m. on a cold November evening when a group of sophomores came together for their monthly meeting.

"Being part of Spurs is an honor. You are invited to join and must interview and be accepted to be a member," Rhonda Reed, Peru sophomore, said.

京海東西 有智學學以外的 经营养者

The university Spurs' activities ranged from serving as escorts at Encore Series events to selling bierocks at Oktoberfest. The Spurs' year started with a wine and cheese tasting party at the home of John Watson, Spurs adviser. Then the group competed in the banner contest during Homecoming week, in which they won first place.

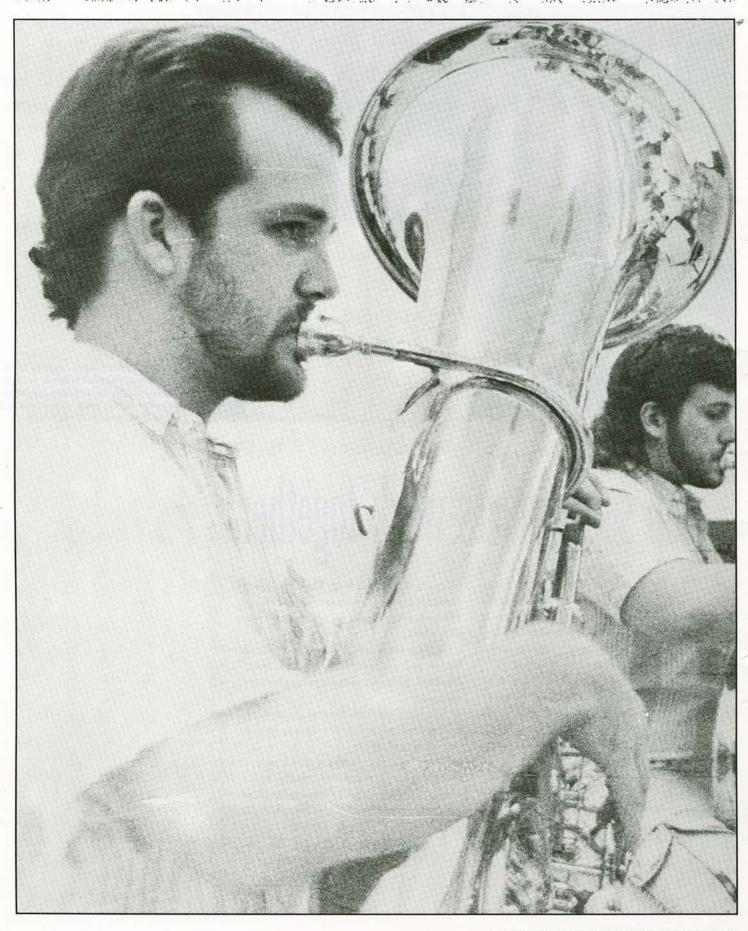
"Our prize was free Augustino's pizzas. So we had a pizza party. It was a blast," Michael Shimek, Jennings sophomore, said.

During December the group sponsored a food drive with donations going to local community charities.

"The food drive was a good way to show support for the community, and it was fun for the members," Spurs President, Jackie Schon, Newton sophomore, said.

by Stephanie Groninga

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Sean Kochanowski, Salina sophomore, and Mark VanScoyoc, Salina senior, rehearse their tubas with the symphony. (Photo by Andy Addis)

### New traditions start with music

wave of renewed interest rose behind the name of Phi Mu Alpha Sinphonia as active members made some changes. "This year we're actually starting a few new traditions," Phi Mu Alpha Sinphonia President, Stuart Roegge, Salina junior, said.

One of the new activities conceived by the fraternity of musicians came to fruition during the fall semester when the Honor Choir Festival assembled under the supervision of the Sinphonians. This was the beginning of what Roegge said he hoped would be a biannual activity.

High schools, from a 120 mile radius, were asked to send their four best vocalists to practice and perform together for the Honor Choir, under the direction of David Rasmussen, associate professor of music.

On alternate years, the fraternity would sponsor a similar event for high school instrumentalists, called Honor Band Festival, conducted by Raydell Bradley, instructor of music.

"After that we'll bring in other directors with bigger names," Roegge said.

"Another thing we're doing, as part of a long range goal, is working to make male faculty members honorary Sinphonians," he said.

In reaching this goal, the organization would pay the annual dues for one or two faculty members each year.

The renewed interest could have been attributed to many other factors, Roegge said, but the fact that nearly all members felt a burst of enthusiasm surprised him.

"I think it's the drive of people wanting to work together for a specific goal. It's a feeling of unity, bringing up the brotherhood," Randy Sauer, Hays senior, Sinphonians Member, said.

With this boost, Roegge hoped the Sinphonians would be able to fulfill the mission of the fraternity better than in the past. "We just want to promote music the best way we can," Roegge said.

"You have to sacrifice a little to be in this frat, but you also have to love it," Roegge said.

He said that Phi Mu Alpha Sinphonia was different from other Greek organizations on campus since they were social fraternities, and his was more of a professional organization.

"Everybody feels everyone is useful to the group. The whole group is like a family," Sauer said.

"Music, that's what we're all about...music," Roegge said.

#### by Andy Addis



Phi Alpha Theta. Row 1: Dean Gengler, Erik Schmeller, Doug Graham. Row 2: Tonja Wienck, Mariko Asakawa. Row 3: Chris Powers, Dawn Berry, Peggy Basgall.



Phi Mu Alpha Sinfonia. Row 1: Sean Kochanowski, Steuart Roegge, Mark Pywell. Row 2: Craig Pearce, Kyle Quick.

## National award brings break

ith a perfect score in every category, Pi Omega Pi won the National Chapter Award Competition. The Lambda Chapter tied for first place, with third place only one point away.

Points were awarded in the areas of National Convention attendance, Secretary-Historian Report, Treasurer's Report, Editor and Projects/Publication Reports. The chapter received a permanent plaque for display, and a "traveling trophy," too.

Pi Omega Pi, a national honor society for teachers in business eduction, ranked among the top 10 chapters nationally.

"We have 17 members this semester, which is about right because 15 is the national average," Sandra Rupp, assistant professor in business education and office administration, said.

"Not one of the chapters is extremely large, and I think it is because of the stiff requirements," Rupp said.

Members must be training to be high school business teachers and have a 3.0 grade point average after completing three semesters of college courses.

"So, what happens is usually they are not qualified until they are second semester sophomores or first semester juniors," Rupp said.

Rupp said the group performed projects, such as working with the blood mobile and tutoring shorthand students. Other activities included having guest speakers, field trips and parties.

A money-raising project the group worked on was selling special letterhead stationery and quality paper to students who needed something nice to put their resumes or special projects on. The paper, along with typewriter ribbons, was sold out of Rupp's office.

"With our profits, we often contribute to scholarship funds or make a donation of some kind to an organization," Rupp said.

Students worked on articles during the semester to submit to the national publication. "'Here and There' is a national publication where the students can submit articles for that publication, so that is always a big deal when a student gets his article accepted," Rupp said.

"By winning the competition this year, we are ineligible to compete the next year," Rupp said, "and the members will take it a little easier this year."

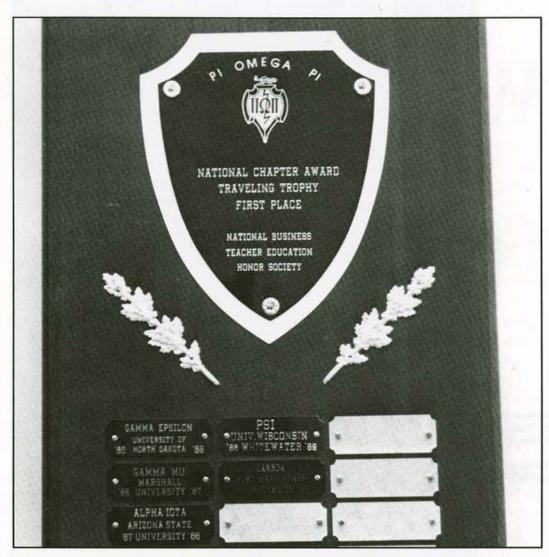
by Cheryl Milam



Pi Omega Pi. Row 1: Sheila Sprenkel, Sherri Clark, Kara Barnard. Row 2: Ferna Webb, Michelle Lara, Sandra Rupp, Linda Brown.



Fort Hays Association of Nursing Students. Row 1: Debby Mattingly, Luann Evert, Kristi Budke. Row 2: Kim Adams, Barbara King, Sonia Irvin, Angela Schneider.



The traveling trophy was awarded to the Pi Omege Pi Chapter because of their perfect score at the national competition. (Photos by Shu-Hua Chen)

Adviser Sandra Rupp, assistant professor in business education and office administration, holds the trophy Pi Omege Pi received at the national competition.





Sandy Utterback, Salina sophomore, washes the day's dishes. There were complete living facilities for residents. (Photos by Lamona Huelskamp)

Scot Jecha, Timkin junior, brews tea for a meal with his friends. Students at the center prepare their own meals and keep the building clean.



## Protestant ministry born again

hen the Ecumenical Campus Center closed, protestant students lost a place to meet and share fellowship with one

Yet, when the fall semester began, three university students took residence in the building, and the Protestant Campus Center was born. Scott Jecha, Timkinjunior; Sandy Utterback, Salina sophomore; and Rhonna Williams, Herington junior; took on the responsibilities of housekeeping, maintenance and ministry.

The idea of a protestant center with live-in students came about when Jecha and Williams, then sophomores, and a group of friends discussed how active the Catholic Center was.

"I said, 'Wouldn't it be nice to have a facility like that for the protestants?" Jecha said.

When members of the Board of Campus Ministries heard the idea, Jecha said, they liked it. The board arranged for funding from the Kansas Area Commission on Christian Higher Education and Campus Ministry, Incorporated, and the peer minister program began.

They established a weekly Bible

study, where anyone was welcome, and made themselves available to other students. In addition, they maintained the building and attended they classes.

The Rev. Larry Grove, pastor of the First United Methodist Church in Hays, served as an adviser to the three peer ministers.

He said he believes the establishment of an interdenominational protestant peer ministry was a step in the right direction.

"We hear a lot of talk about self-centered students, and I see some of those, but there are also a number of students who are looking for and heading in a good, solid direction in life. Many find that the gospel of Christis important to them. They want to live out that commitment, and I think these intentional communities really help them to do that. It's a matter of support, of learning, of ministry," he said.

Jecha said that evangelism is not a part of their ministry. "The big point we want to make is that, even though we are a Christian organization, we're not here to make Christians out of people," he said. We just want to say, "This is what we are, and you're welcome to come and be a part of it."

#### by Robin Hixson

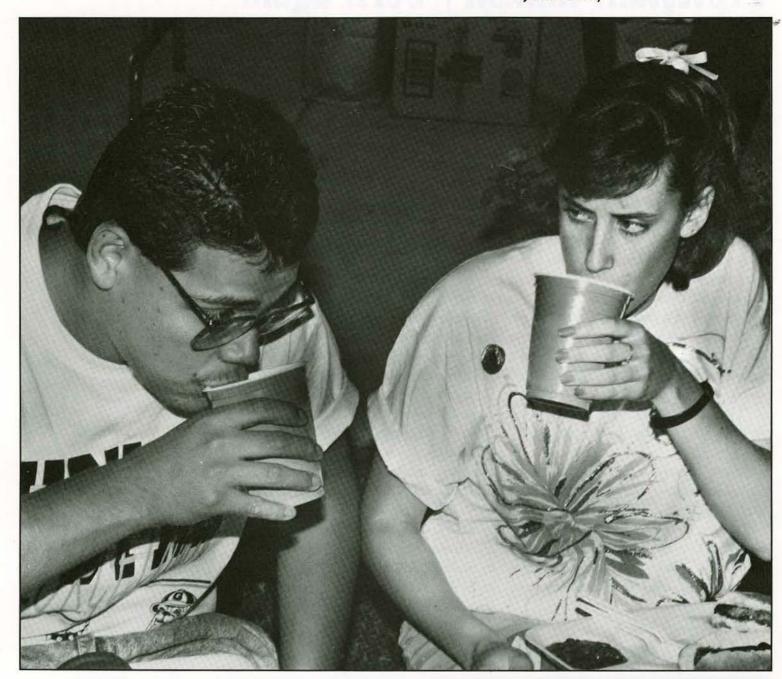


BASIC. Row 1: Michalle Farney, Tonia Strube, Julie Long, Tommy Gould, Kelley Jensen. Row 2: Alethia Bush, Sheri Renshaw, Gretchen Spiegel, Marlys Gwaltney, Debbie Bush. Row 3: Aaron Reece, Darren Horn, Mark Ohenberg, Jim Dickie, Rusty Bush.



The back door of the Protestant Campus Center is the gateway to fellowship for the protestant students. (Photo by Lamona Huelskamp)

Jamle Cornejo, Wellington sophomore, and Maria Rowan, Wellington sophomore, partake in the Catholic Campus Center's annual fall cookout. (Photos by Darris Sweet)





Catholic Campus Center. Row 1: Evelyn Toft, Diane Dalinghaus, Joan Dubbert, Lamona Huelskamp. Row 2: Brice Feldt, Roger Kalser, Sandy Charbonneau, Timothy Armbruster, Gabriel Chong.

## Peer ministry offers support

he mission of Catholic Campus Center is to provide Catholic students a religious community on campus. We are here to ensure that students have access to the parish structure on campus, one that is unique and caters to students and faculty," the Rev. Vincent Rohr, Catholic Campus Center chaplain, said.

"Students come to college after having been raised in a family structure. Here, they are on their own. It is our duty to meet their religious needs," Rohr said.

The center provided the community a place of worship, on-going counseling services and instruction in the Catholic faith.

There were five areas of peer ministry to which the Catholic center devoted its time. They included liturgy and music, social functions, management, public relations and international student ministry.

Rohr said he wished more students would take advantage of what the center had to offer. "We have the only resident peer ministry in the state. Six students live here at the center full time and perform a variety of ministerial functions," Rohr said.

"It is important that college students are able to deal with people on their own level when it comes to fulfilling their religious seeds," the Rev. Vincent Rohr said.



The Rev. Vincent Rohr, Catholic Campus Center minister, checks St. Francis of Assisi for possible relocation of church. (Photo by Darris Sweet)

Social Activities Director Roger Kaiser, Kingman junior, was one of the six peer ministers who lived at the center.

"Our social events include a once-amonth coffee after Sunday mass, and we show a movie on one Sunday evening every month. We usually have 30 or so people for each movie," Kaiser said.

One of the center's largest activities for the campus was a free barbecue at the beginning of the school year. "In the fall, we had our biggest one with about 160 people in attendance," Kaiser said.

"We have lots of competition. There are three other Catholic parishes in Hays, plus many students go home on weekends," Rohr said.

In assessing the achievements at the Catholic Campus Center, Rohr said he was disappointed the building wasn't better utilized.

"We have a beautiful layout. The building is structurally sound. It was built worth the money, it is environmentally correct, and economical to operate. It is also not used to its potential," he said.

"Although we'd like to think we are meeting the needs of the Catholic students on campus, we'd certainly like more involvement by students," he said.

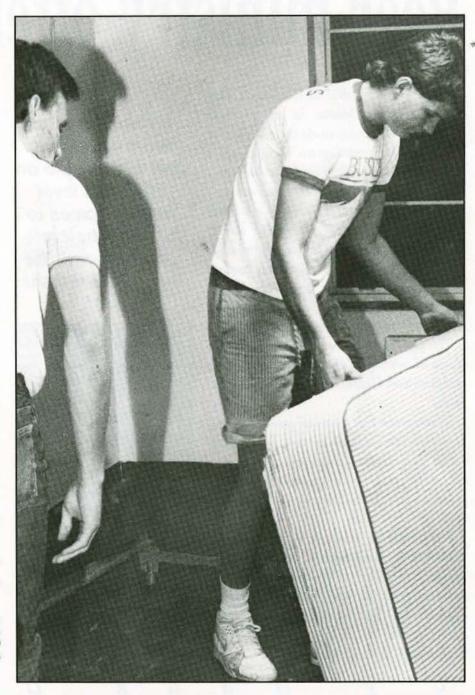
by Hank DeSair



Inter-Varsity Christian Fellowship. Row 1: Jackson Lewis, Wayne Voss, Shelly Cladek, Jill Kohlasch. Row 2: Janet Budreau, Robert Bahatu, Cheryl Richmond, Melonie Greene. Row 3: Nick Budreau, Kellie Wilson, Ann Nielsen, Karl Stauffer. Row 4: Larry Durr, Rob Amerine, Ken Lindblade, Tammy Jones.



Fellowship of Christian Athletes. Row 1: Rick Masters, Mark Haub. Row 2: Brice Feldt, Jana Howard, Nancy Gfeller, Darren Horn. Row 3: Greg Casey, Tad Baker, Bill Doan, Scott Kleinschmidt, Christine Schneider. Row 4: Mark Ohrenberg, Rick Moore.



Allan Tillburg, Salina junior, and Allan Stein, Spearville freshman, set up the mattresses in the psychology room for the haunted house. (Photos by Lamona Huelskamp)



Garrett Porter, Topeka freshman, puts shades on a skull located at the entrance of the haunted house.



Residence Hall Association. Row 1: Lisa Heath, Suzanne Reed, Ruth Tillman, Thresia Wessel, Rachel Becker, Lisa Tate. Row 2: Steve Culver, Mike Ediger, Bruce Heath, Daniel Owens, Sherry Aikins, Amy Massaglia.

# Empty hall fills with terror

Screams of terror filled the empty residence hall as people rushed through the darkness of death. In one room, Jason stabbed innocent teenagers. Downstairs, Freddy Krueger murdered those who entered the boiler room.

Halloween night, McGrath Hall became more than just a residence hall — it was a house of horror.

"I like to scare people," Wiest Hall Council President, Tim Brooks, Healy freshman, said.

Together, Wiest Hall Council and Residence Hall Association transformed McGrath into a haunted house for Halloween.

"It took a lot of time to put on, but it was worth it," Brooks said.

"We started decorating two and a half weeks before McGrath Hall opened, RHA and hall council members worked on their own time. Some nights people decorated as late as 1 a.m. It was a group effort," Brooks said.

Mike McMillin, Atwood senior and chairman of the haunted house project, said it took 50 to 60 workers to complete the haunted house. "Some of the workers acted out scenes in the rooms, while others led groups through the house," Brooks said.

While victims inside McGrath Hall witnessed murders, others waited outside the building, anticipating their night of horror.

"I was scared and had so much fun the first night that I went the second night, too," White said.

Approximately 1,000 people went through the house, and the cost to enter was a dollar or one can of food.

Daneen Urbanek, Ellsworth junior, and co-president of RHA, said the money and food went to the Hays Community Assistance Center.

"1,021 cans of food and \$341 were donated. It was the first project RHA had done for the Community Assistance Center," Urbanek said.

"We decided to do the haunted house as a fun project. It was a great way to be able to donate to the community," Urbanek said.

#### by Janelle Lang



Agnew Hall Council. Row 1: Ben Wright, Deanna Collins, Sarah Garcia,
Paula Cox. Row 2: Tony Woydziak, Tony Egbert, Vince Van, Jim McBride.



Agnew Hall Staff. Row 1: Jennifer Taphorn, Dave Holloway, Lisa Heath. Row 2: Matthew Cornejo, Vince Van.

# Remodeling improves residence

face lift was performed on the inside of McMindes Hall.

The residential life office provided the materials while residents were responsible for creating and

laboring for the hours spent remodeling the residence hall.

"The home improvement project was to get the girls involved in their residence hall," Mike Ediger, McMindes Hall director, said.

There was a remodeling contest, with a grand prize dinner at President Hammond's house. First Floor West won first place. Resident Assistant of the floor, Kristi Eads, Salina senior, worked on the floor with the girls to repaint it and improve its looks.

"There was total floor participation. I was worried at first some may not have time or want to help, but everyone is looking forward to dinner at the Hammonds," Eads said.

Third place went to Sixth Floor West. "The girls decided to repaint the laundry rooms. It was a lot of fun, and there "The students did the painting, but maintenance was very helpful," Mike Ediger, McMindes Hall director, said.



The McMindes Hall Ironing room was repainted as part of the home improvement project by Second West. (Photo by Robin Hixson)

were a lot of girls who spent their time drawing and painting," Resident Assistant Brooke Greenway, Hugoton sophomore, said.

"Other improvements were made in the lobbies on all floors. Furniture was brought in from McGrath Hall. The furniture from the lounge went to the ironing rooms, in place of tables and chairs that were falling apart," Ediger said.

"Our ironing room is homier with the carpet and new furniture that was added," Traci Otter, Oberlin freshman, said. "There is just something about the room that makes it better and easier to study in."

The staff worked to remodel the front desk. The inside was painted and a border was added. A phone was lowered for handicapped use, and the booths were carpeted to be made sound proof.

McMindes Hall Council purchased color televisions for floors that didn't have them, as well as microwaves.

The last step of the remodeling was the installation of cable on each floor.

by Angela Leggett

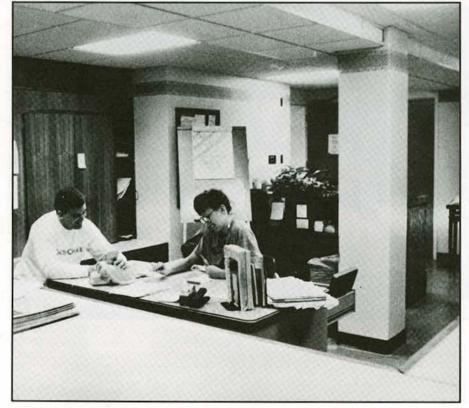


McMindes Hall Staff. Row 1: Ellen Kozlsek, Suzanne Reed, Kristi Eads, Joslyn Mahin, Mike Ediger. Row 2: Diana Jensby, Lisa Huelsman, Deneen Urbanek, Sherry Alkins. Row 3: Brooke Greenway, Ginnie Porterfield, Sheri Renshaw, Traci Raab, Amy Norman.



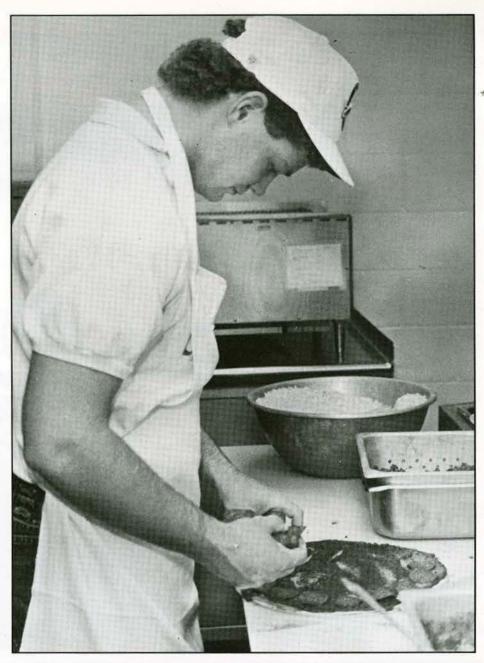
McMindes Hall Council. Row 1: Ellen Kozlsek, Lisa Emerson, Deneen Urbanek, Lori Alson, Mary Noffsinger. Row 2: Thresia Wessel, Kristi Eads, Tonia Vancil, Stella Dewey, Rachel Becker, Brooke Greenway. Row 3: Ruth Ann Stillman, Lisa Huelsman, Chrisi Fuhrman, Sherry Alkins, Amy Massaglia, Lisa Tate. Row 4: Amanda Smith, Janette Bottom, Suzanne Reed. Row 5: Rebecca Pfaltzgraff, Ginnie Porterfield, Darci Krug, Ann Fraser, Jennifer Freeman.





DeAnn Wiles, Hunter freshman, throws her last load of clothes into the dryer. The walls were painted to brighten the laundry room in the basement of McMindes Hall. (Photos by Robin Hixson)

Ginnle Porterfield, Hays sophomore, and Travis Bullington, Littleton, Colo., freshman, play cards behind the front desk of McMindes Hall during a slow afternoon.



Mark Studer, Atwood freshman, makes pizza at Carmine's Construction Cafe for on-campus deliveries. (Photos by Darris Sweet)

Ben, David, Peter, Bruce and Lisa Heath eat Primo's Pizza during a sampling sponsored by Professional Food Management. People were invited to taste the food the opening week of the restaurant.



# Cafe serves up a slice to campus

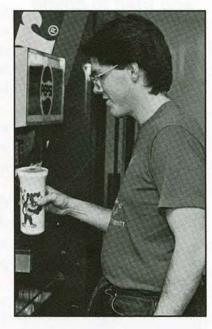
iest Hall underwent remodeling by Professional Food Management. Arising from the rubble of the reconstruction was Carmine's Construction Cafe, a short-order cafe and convenience store.

Carmine's featured items such as Primo's Pizzeria and deli items with quick delivery.

"The sub sandwiches are huge and inexpensive for the price," Darin Slack, Kingman senior, said.

McMindes Hall also served the pizza to it's residents from it's convenience store, Maude's.

"The pizza's pretty good. I really like to be able to buy it by the slice at Maude's," Mary Noffsinger, Osborne freshman said.



Mark Coker, Hill City senior, fills up his 32 ounce jug that comes free with his pizza from Carmines's Construction Cafe in Wiest Hall. (Photos by Darris Sweet)

"The best item on the menu is the Frontier bacon burger," manager John Buck said.

Other types of hamburgers and quick entrees were also served.

Carmine's delivered any item on their menu anywhere on campus from 5 to 11 p.m. Sunday through Friday.

"Business inside is picking up," Buck said. "People are figuring out where we are located, now that we have been open a while."

Although Buck said they tried to served a variety of low-cost food, some students were not satisfied with the new service.

"I think the prices are extremely high, definitely comparable to those of other fast food restaurants," Chris Pouppirt, Sharon Springs freshman, said.

by Angela Leggett



Wiest Hall Staff. Row 1: Tessie Eves, Bill Wright, Shane Stephenson, Robert Glenn. Row 2: Tim Young, Terry Milke, Rich Brittan, Darris Sweet. Row 3: Mike McMillin, Mark Van Scoyoc, Rich Olsson, Alan Tillberg, Steve Nordby.



National Residence Hall Honorary. Row 1: Mike McMillin, Deneen Urbanek, Sherry Aikins, Mike Ediger.

## Council unifies Greeks

guide to the university's three sororities.

A member from each house held one of the council's top three offices. The office of President was held by Stephanie Kantor, Solomon junior, Delta Zeta; Vice President was Mindy Nutt, Beattie sophomore, Sigma Sigma Sigma; and Secretary/Treasurer was Shanda

anhellenic Council served as a

"Each year the next house moves up to hold the next office," Nutt said. "For example, our house will hold the office of President and a Delta Zeta will be Secretary/Treasurer."

Harder, Goodland sophomore, Alpha

Gamma Delta.

Panhellenic included one representative from each sorority, who reported back to her chapter and informed members on the council's decisions and plans. Each representative served as a liaison, carrying ideas and suggestions from her chapter constituents to the council.

Each sorority had a junior representative in training to hold a future council "We have become more united in the last couple of years and tried to create a positive image for ourselves," Mindy Nutt, Beattie sophomore, said.



Rhonda Reed takes notes at Pahnellenic, to report to her house meeting later in the evening. (Photo by Darris Sweet)

office, and a rush chairman, both of whom were automatic Panhellenic Council members.

The main purpose of Panhellenic Council was to unite Greeks by keeping each house informed about what the other houses were doing and to gear incoming students toward Greek membership.

"We took a trip to a national conference to St. Louis and learned good ideas we were able to bring back to our houses and share with the girls," Harder said.

Adviser Dorothy Knoll and Assistant Grace Ruggels, Natoma graduate student, helped lead the group in traditional activities and also helped to implement new ideas.

"We couldn't do it without the guidance of the advisers; they are so helpful," Harder said.

The council met twice a month unless more meetings were needed. Members organized a brochure, for all three houses, to be used as a rushing tool, and planned a booth for the next Oktoberfest.

by Angela Leggett



Panhellenic Coucil. Row 1: Grace Ruggels, Lori Nanninga, Julie Maskus, Kim Alstrom, Dorothy Knoll. Row 2: Dawn Hofman, Melissa Rohn, Amy Jo Williams, Melissa Evans, Heather Prothe, Molly McNeill. Row 3: Kimberly Wolf, Stephanie Kantor, Mindy Nutt, Heather Bale.



Alpha Gamma Delta. Row 1: Stephanie Groninga, Daphne Perez, Jamee Butler, Lori Nanninga, Angela Leggett. Row 2: Melissa Rohn, Marsha Reese, Teresa Smith, Janelle Lang, Jamie Jackson, Rhonda Reed, Jenny Clapp, Michele Mosher. Row 3: Amy Allen, Missy Morris, Carla Sullivan, Dedre Smith, Missy Harrison. Row 4: Kimberly Wolf, Julia Ray, Jennifer Marsteller, Wendy Withington, Dayla Perez, Heather Bale, Alice Meier, Shanda Harder, Carla Hayes, Anita Bremenkamp.





Panhellenic President Stephanie Kantor, Solomon Junior, discusses the plans for the meeting with Vice President Mindy Nutt, Beattie sophomore. Shanda Harder, Goodland sophomore, prepares the notes from the previous meeting. (Photos by Darris Sweet)

Grace Ruggels, Natoma graduate student, distributes membership list to member Julee Hubbard, Hill City freshman, junior representative for Alpha Gamma Delta.



Amy Jo Williams, Hays senior, goes through her daily routine for preparing for classes. (Photos by Rene Kruetzer)



Order of Omega. Row 1: Lori Collier, Darrin Koester, Lori Nanninga. Row 2: Mary Ann Scheetz, Melissa Scheetz, Stephanie Dunsworth. Row 3: Shawn Pfannenstiel, Kelly Fort.

Dawn Hofman, Englewood freshman, and Brenda Dix, Valley Center junior, relax in the TV room while looking over their homework. (Photo by Rene Kreutzer)



## Sigmas share sisterhood

isterhood was an important part of life at the Sigma Sigma Sigma sorority house.

"We take classes together like racquetball, volleyball and swimming," President Brenda Dix, Valley Center junior, said.

Members were found weekly in front of the television, watching the latest epsiode of "Knot's Landing."

The sorority also had functions other fraternities. "We had our yearly 'Latenight with Bettermen' party with the Sigma Chis and a Valentine's Day bash with the Tau Kappa Epsilon fraternity." Dix said.

Aside from having fun as a group and with other Greeke organizations, they worked on community service projects.

"Last weekend we helped Dillon's with their paper drive," Dix said. "We were at both Dillon's locations, helping the community unload the papers they donated and assist in carrying them into the stores.

During Christmas the pledges told

stories to children at hosipitals, and undergraduates and pledges helped decorate nursing homes for different holidays.

"My role in the house is to work with the pledges," Vice President Mindy Nutt, Beattie sophomore, said, "I enjoy getting to know them and teaching the history of the house and leadership skills."

The pledges also had a fund raiser during their term to raise money so they could have a dance.

"As president, I help out officers and lend support," Dix said, "I have been meeting with other presidents in the Greek system, and we are working toward Greek unity."

The Sigma Sigma Sigma sorority had been on campus 65 years and members planned their formal around the theme "Deep Purple."

"We have supportive alumni," Dix said, "The closest group of alumns we have is located in Wichita, and they help us with fund raisers."

#### by Angela Leggett



Delta Zeta. Row 1: Melissa Scheetz, Lori Collier, Mary Ann Scheetz, Amy Jo Williams, Lisa Schreiner, Julie Maskus. Row 2: Sheri Varney, Jennifer Delnes, Lori Lalouette, Lori Bainter, Jacqueline Schon, Tasha Haas, Melissa Evans. Row 3: Angela Neel, Amy Kern, Anne Zohner, Melanie Dyer, Tiffini Young, Kelly Perry, Stephanie Brogden, Janette Bottom. Row 4: Kerri Basgall, Jeanne Costigan, Karla Loomis, Kimberly White, Shawna Hoover, Jeanette Hill. Row 5: Deena Laue, Stephanie Kantor, Laura Walker, Jennifer Ratzlaff, Danielle Organ.



Sigma Sigma Sigma. Row 1: Vicky Ruder, Molly McNeill, Brenda Dix, Heather Maulin. Row 2: Amy Watkins, Jennifer Hansen, Michelle VanderVeen, Dawn Hofman. Row 3: Heather Prothe, Marie Larkin, Chollet Nussman, Mindy Nutt, Stephanie Dunsworth, Tammy Cole.

# New men on campus

espite the poor tradition and failing Greek system, Doug Shaw, Seldon senior, and a few friends braved the troubled waters of the university's fraternity system, and they began the process of starting a new fraternity on campus.

Plagued with rapidly decreasing numbers, the entire Greek system had suffered financially and psychologically, but in the midst of this, Shaw helped to found Kappa Sigma, 207 W. Seventh, a new fraternity for the university.

"I think it's a very positive move for the Greek system, in general, and the rest of the fraternities," Herb Songer, Interfraternity Council adviser, said.

The membership of the Kappa Sigma organization showed success with 26 members, eight of which joined in the spring.

"Our main goal was to get through the year and reach internal goals set beforehand," Shaw said. "It has taken place and is taking place."

Shaw organized the activities to bring the fraternity to Hays in January 1989. "The people were there, so I started the long bureaucratic process," he said.

Shaw became a member of Kappa

Sigma in December 1986, while attending Eastern New Mexico University, Portales, N.M. When he transferred, he brought back the idea of starting a colony in Hays.

"From being in two different Greek systems, I can tell you, it's tougher in Hays," Shaw said.

The real surprise came when Shaw announced the group's expected membership of 25 to 30. Since other fraternities struggled with low participation rates, the change sparked enthusiasm, Songer said.

"I think it can't do anything but help the system to bring in new chapters and ideas, new blood so to speak, new enthusiasm. And we certainly have plenty of students around here to go around for all the chapters that we do have," Songer said.

One dark spot on the organization's future was the average age of the Kappa Sigma member. Shaw admitted the organization was a little top heavy with juniors and seniors.

Shaw said one advantage the fraternity had was the alumni support.

"Once we get some recognition, Kappa Sigma is here to stay," Shaw said.

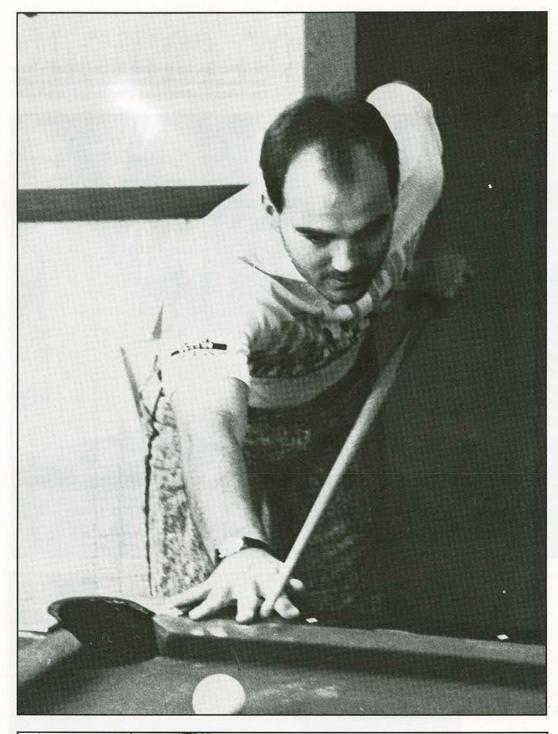
by Andy Addis

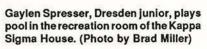


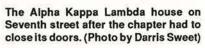
Interfraternity Council. Row 1: Jeff Henshall, Tim Nedeau, Vic Wihzer. Row 2: Douglas, Morehead, Coy Martin, Kelly Fort, Bruce Carter, Charlie Austin. Row 3: Darren Koester, Todd Depperschmidt, Danny Covington, Herb Songer, Gaylen Spresser.



Kappa Sigma. Row 1: Doug Shaw, Steve Finnesy, Russ Aumiller, Gaylen Spresser, Don Delzeit, Jesse Jacobs. Row 2: Spencer Seibert, Brad Kennedy, Darris DeGood, Heath Johnson, Terry Johnson, Tony Schwarz. Row 3: Kale Schields, Pete Hutley, Paul Bange, Ken Weishaar, Jim Zimmerman, Victor Winter, Jason Garr.



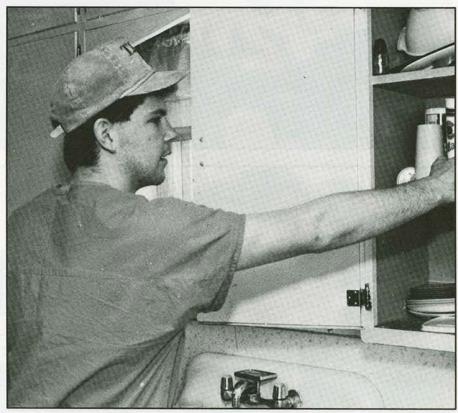






Jack Wagnon, Topeka freshman, participates in his favorite sport, watching television in his room at the \*\*
Tau Kappa Epsilon house. (Photos by Darris Sweet)





Barry Benkelman, WaKeeney junior, takes his turn at washing the dishes at the TKE house.

# Transformation increases membership

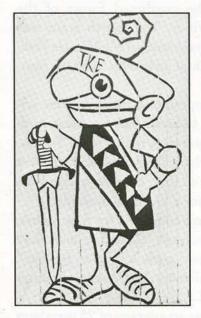
he smallest fraternity at the university made plans to increase their numbers, improve living conditions and become more widely know at the university.

The Delta Sigma Phi fraternity initiated six pledges in the spring semester, which was only the beginning of their transformation.

With nine men living in the house, the members were looking forward to rush in the fall to fill their house with 14 members.

Leading the house to a new start, a leadership consultant came at the beginning of the spring semester and helped the men focus on their rush techniques. Since then they have increased the number of pledges they have had in the past.

"To begin the changes we worked on improving the kitchen," President, Michael Shimek, Jennings sophomore, said. "We are going to hire a cook for two meals a day during the week and we are going to set stricter guidelines for "I chose to become a Delta Phi man because these guys are like no others on campus," Joe Green said.



The TKE mascot is painted on the garage door of the house. (Photo by Darris Sweet)

studying, which will begin in the fall."

The local, state and out of state alumni helped the house with financial support and encouragement for increased numhers.

Living with nine guys could have been a trying experience. But for one of the newest initiates, Joe Green, Denver, Colo., freshman, it was no problems.

"I chose to become a Delta Phi man because these guys are like no others on campus. It looked like it was right for me, and now that I've been initiated, it is great to be able to be a part of everything," Green said.

There were other reasons to move into a house and share every moment, happy or sad, with men you would know for a lifetime.

"I joined the house as a freshman for the leadship possibilities and to meet people," Bruce Carter, Morrowville senior, said. "I was proud to hold the office of vice president while I was here."

"It was a great experience," Carter said.

by Angela Leggett



Tau Kappa Epsilon. Row 1: Danny Covington, John Wagnon, Tim Vedeau, Michael Brown, Brent Simonsson, Craig Wyant. Row 2: Jamie Hammerschmidt, Jay Parker, Kenny Gavin, Roger Stockemer, Bret Frerichs, Aaron Weissenfluh, Chad Mantz. Row 3: Ron Billinger, Jeff Hodge, Craig McGuire, Dan Hrencher, Andrew Irwin, Steve Denny, Chad Harris, Tim Bevan.



Delta Sigma Phi. Row 1: Paul Koerner, Bruce Carter. Row 2: Chad Griffith, Michael Shimek, Douglas Morehead.

## Derby Days bring in money

he Sigma Chi fraternity collected approximately \$600 during Derby Days. The money raised was donate to Cleo Wallace Village.

The annual competition of Derby Days consisted of teams competing in a variety of games.

Members of the fraternity coached five teams of women, who competed against each other. Three teams consisted of the combined forces of the three sororities. The fourth team was made up of residents of McMindes Hall, and the fifth of girls who lived off campus.

The competitions ranged from tricycle races to an air band contest, with Games Day ending in the quad. To conclude Derby Days, team members chased one of their coaches around the quad and put a Derby hat on him.

"The teams competed for four nights, Monday through Thursday and they were scored with a point system," Social Chairman Joel Mahn, Makato junior, said.

There was an average of 25 members on a team, but members could rotate into competitions depending on the nights they were available. "The sororities were really good about the spirit of competition, but it was a big chore to tell the freshmen about Derby Days and get them to compete," Mahn said.

The fraternity raised most of its money from the first two nights of competition, which were bar nights at the Home.

The fraternity received a percentage of money from the alcohol served as a main part of the fund raising and some money on team T-shirts that were purchased by team members, Mahn said.

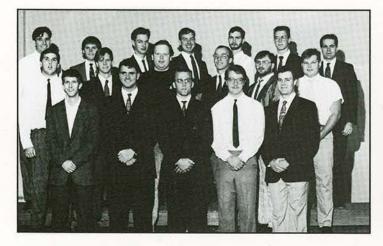
"I enjoyed being able to help out another Greek organization on campus," Dayla Perez, Gypsum freshman, said. "It was fun participating in the games even though my team didn't win."

"Next year, each sorority needs to have its own team so they can be more competitive," Todd Deperschmidt, Derby freshman, said.

The local sponsors were A & A Coors, Pepsi, KJLS and the Home. The owner of the Home, Kenny Gottschalk, donated \$60 to Derby Days.

"The team that won the competition was McMindes Hall," John Bellerive, Stockton junior, said. "It was all for fun and fund raising," he said.

by Angela Leggett



Sigma Chi. Row 1: Jeff Henshall, Kelvin Aiken, Dean Harvey, Travis McClain, Lance Short. Row 2: John Moore, John Bellerive, Jeff Alstatt, Kent Thompson, Zoe Drvry, John Headrick. Row 3: Jeff Owen, Darty Dole, Todd Elsen, Darren Koester, Jeff Hofaker, Todd Depperschmidt, Jim Wallace.



Sigma Phi Epsilon. Row 1: Rodney Stice, Dan Brungardt, Eric Patterson, Janetta Williams, Jeff Brackin, Troy McHenry, Charlie Austin, John Schaefer. Row 2: Shawn Pfannenstiel, Todd Baker, Coy Martin, Curt Cline, Jeff Widder, Kelly Fort, Frank Feden, Kevin Kaser. Row 3: Rob Whalen, Nolan Sweat, John Dinkel, Mike Gross, Brian Bybee, Robert Colglazier, Dave Lang, Erik Guy.

Off-campus team members chase their coach around the quad on the last afternoon of Derby Days. (Photo by Andy Addis)





Sigma Chi Little Sisters. Row 1: Dawna McChristian, Rita Gradig, Polly Curtin, Liza Andrade, Debbie Schremmer. Row 2: Michelle Straub, John Headrick, Jodi Frank, Jeff Hofaker, Raquel Roe.



Epsilon of Clovia. Row 1: Marcella Raybourn, Melanie Fairchild, Rhonda Anderson, Michelle Nichols. Row 2: Rebecca Mix, Karen Wright, Carol Solko. Row 3: Christine Ochs, Stacey Kaserman.

# Sbut how Shanged Shanged

Time to regroup

Tigers leave RMAC, evaluate options 252

Closing out

Women's gymnastics cut from Tiger sports program 254

Myths not true

University athletes increasing class performances 256

Golden gloves

Blackwell boxes more than own shadows 262





## Changes

#### Gridders play new competition, Vincent resigns following season

FHSU Opp. Western State (Colo.) 16 Northwest Okla. State 12 Cameron (Okla.) 20 34 15 43 Northern Iowa Northeast Okla. State 0 43 Western Illinois New Mexico Highlands 35 36 Wayne State (Neb.) Kearney State (Neb.) 24 20 Emporia State 1989 record: 3-7

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Defensive back Mike Allen, Littleton, Colo., sophomore, Intercepts an errant pass in the Western State College, Colo., game. (Photo by Bill Bennett).

hat started out modestly enough evolved into a year of transition for the university football team.

The Tigers won their opening game of the season over Western State College, Colo., 29-16, but then dropped their next six straight games, five of which came on trips to Oklahoma, Iowa, Illinois and New Mexico.

Four of the teams during that stretch were new opponents on the Tigers' schedule.

Then, after the final game of the year, Head Coach John Vincent announced his resignation from the position he had served in since the fall of 1985.

"This is not an easy decision for me," Vincent said at the press conference. "I still have very mixed emotions about it because there are a great bunch of players here, and there are a lot of good people to work with."

Vincent said personal changes

led to his decision to leave.

"I would have been placing the program in an awkward position if I did not resign," Vincent said.

Injuries were a factor that Vincent said hindered the Tigers' success rate in 1989.

"We seemed to have injuries every week, and we had new people playing every week," Vincent said. "We didn't have much time for contact in practice."

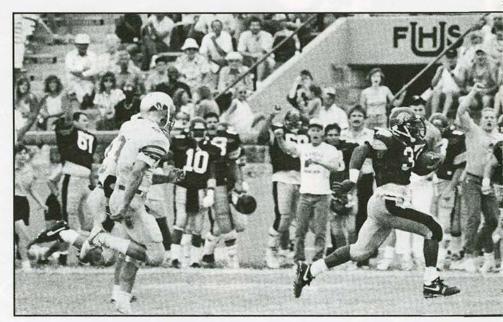
But the season was not all gloom and doom for the Tigers.

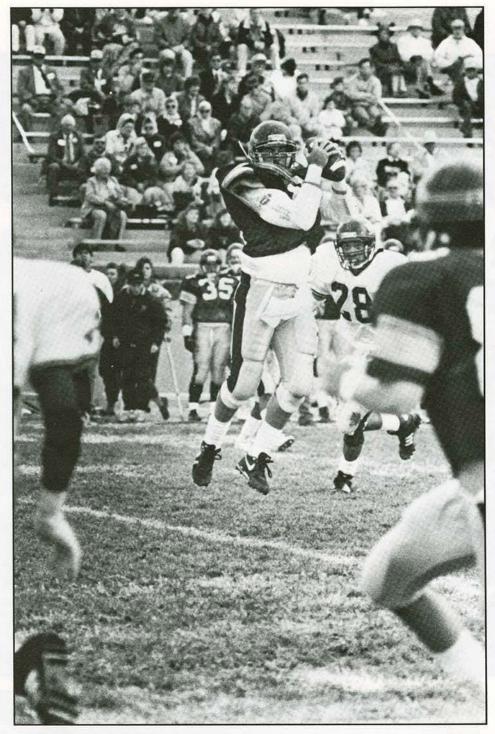
After the losing skid, the Tigers played their final three games at home against familiar Central States Intercollegiate Conference rivals.

The Tigers defeated both Wayne State College, Neb., and Kearney State College, Neb., to set up a showdown with Emporia State University for the CSIC crown, which could have been the first outright title in the team's history.

But the Tigers were outscored, 34-20, to end their season at 3-7.

by Tim Parks







Tight end Tony Veglia, Lemon Grove, Calif., sophomore, makes a reception over the middle during the 38-7 victory over Central States Intercollegiate Conference rival Wayne State College. The Tigers were in high gear that day, as the 38 points scored was the highest total scored by the Tiger offense in 1989. The Tiger defense also put in a solid performance, allowing only seven points. (Photos by Bill Bennett)

Running back Jeff Sinegal, Duson, La., junior, strides toward the end zone in front of the Lewis Field Stadium crowd. The touchdown came in the win over Western State College, Colo., in the first game of the season. Sinegal suffered from cracked ribs later on in the season after starting the year as the Tigers' leading rusher. The Tigers were 3-2 at home, but failed to pick up a win on the road during the 1989 season. The Tigers played games in five different states, while getting their first look at four different opponents.



#### Kelly's heroes

Sandell lives for pressure

Number 38 is on the line—the pressure is on. His hands are cold, and sweat drips down his forehead. His teamates depend on him, and he depends on them.

The life of a college football player can be stressful and hectic on and off the field, Kelly Sandell, Caldwell senior, said.

"I like pressure. It makes you perform. It makes you play harder," Sandell said.

As a starting linebacker, Sandell said he needed to be one of the smartest and most mobile players on the field.

However, one incident did not go as smoothly as the 6-3, 228 pound Sandell had planned.

"I was smashed between two linemen with a total weight of about 550 pounds. I was hurt with a secondary concussion and lost my memory for two weeks."

Sandell was recruited by Oklahoma State University as a tight end five years ago. He then moved on to Hutchinson Community College for one year. Later, he came to the university and has played for three years.

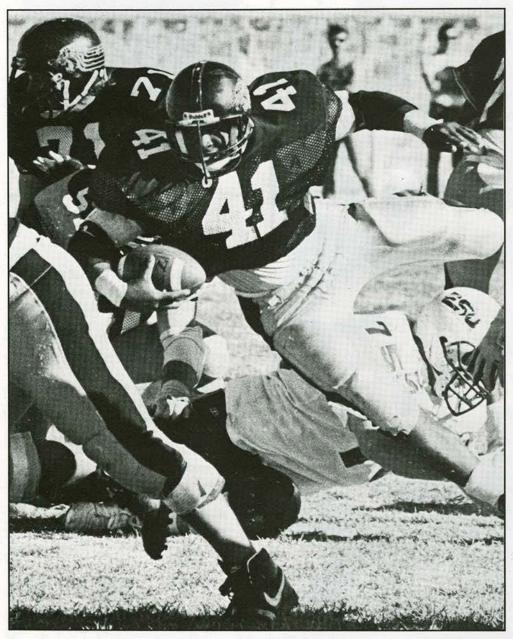
"I want to provide leadership for the team this year because the players picked me as their team captain," Sandell said.

Sandell was a team captain for two years.

"A regular day for me is going to morning football meetings, classes until about 2:30 p.m., and football practice until 6:15 p.m. By the time I fix supper, eat, then study, it's time to go to bed," Sandell said.

"The best thing I like is the friendship. I get to know the players because I'm with them so much. Some of them will be life-long friends."

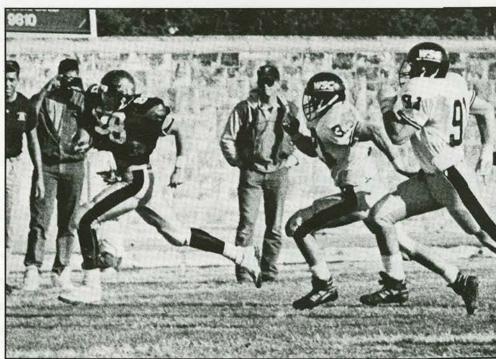
by Janelle Lang



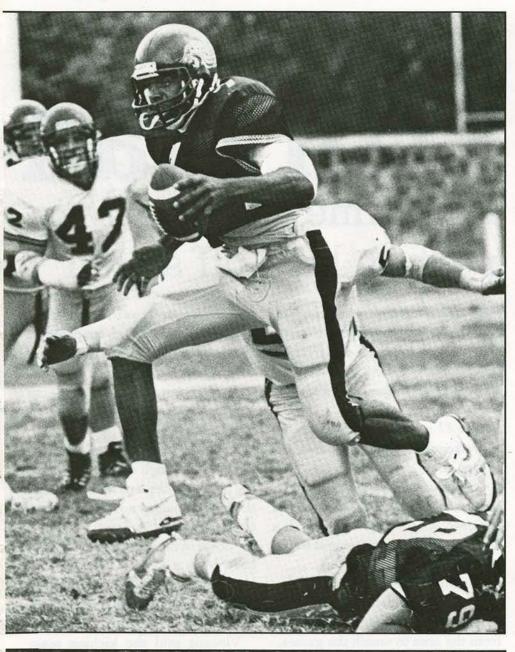


Running back Lonnie Hayes, Houston, Texas, freshman, hurdles an Emporia State University player. (Photos by Bill Bennett)

John Ruder, Victoria freshman, breaks into open-field after a fake punt. Ruder, who was to punt the ball, moved his team from deep within Wayne State College territory to near midfield.



Milt McGriggs, Park Forest, III., senior, sets his sights toward a big gain on a quarterback keeper. (Photo by Bill Bennett)







#### Cortese in

#### New Tiger coach ready to rejuvinate program

Bob Cortese came to the university following the resignation of Tiger Head Football Coach John Vincent. Prior to that, he had served 10 years as head coach at Mesa State College (Colo.).

Cortese was Coach of the Year in the Rocky Mountain Athletic Conference and National Association of Intercollegiate Athletics District 7 six times.

He ranked fifth in the NAIA among top active coaches prior to the 1989 season.

University Athletic Director Tom Spicer said he was pleased to have Cortese at the Tiger helm in 1990.

"Bob has a good background. He is very knowledgeable, he's aggressive, and he's articulate," Spicer said.

Cortese himself was enthusiastic about taking the reins of the Tigers.

"I am excited about the opportunity and anxious to see if we can build a program that western Kansas can be proud of," Cortese said.

"I am looking forward to a renewed dedication of Tiger supporters for our athletic programs," Spicer said.

"He presents himself well," Spicer said of Cortese. "He is a professional. We need someone of that caliber to help us make the transition from NAIA (National Collegiate Athletic Association) to Division II."

University President Edward Hammond also offered his support for the change.

"I would hope that Hays, Ellis County and the entire community would rally around this effort to improve the football program at Fort Hays State University," Hammond

by Tim Parks

# 12th man

#### Part-time gridders take part on kick-off squad

n an effort to promote the football team and display changes in the athletic department, John Vincent, Tiger head football coach, organized a 12th man kick-off team.

The 11 men on the special team played exclusively to cover the kickoffs at home games.

"Since we are starting out a new year, and we have a new athletic director, we thought we'd give it a shot to add some excitement to the game," Vincent said.

Kicking teams were useful, Vincent said, because they brought more regular students and people from the area to watch the games.

"It's not like they are athletes, as such. They're students, and people feel a little empathy for them," he said.

Initially 13 people signed up for the kicking team. However, injuries in other sports and conflicts in schedules brought the number of regular students on the team to seven at the close of the season.

The 12th man team did not prac-

tice as frequently as the other players. This, Vincent said, cut down on the time the players had to spend on the project.

But Vincent said the kicking team members were accepted as players within the team.

Mark Scott, Towner, Colo., senior, said although most of the kicking team felt like a part of the team, the sentiment may not have been reciprocated.

"Some of the regular players may have been a little mad about the kick-offteam, because we took away some of their playing time and responsibilities," he said.

Vincent said the kicking team players had several reasons for participating on the team.

"Some of them didn't feel like they (the kicking team) were good enough or big enough to play college football, and some of them thought they wouldn't have enough time to devote to it as a regular member," Vincent said. "And then some of them did it for the adventure."

by Madeline Holler

Mike Allen, Littleton, Colo., sophomore, braces for impact in an attempt to bring down a Northeastern Oklahoma State University player. (Photo by Bill Bennett)

"It's not like they are athletes, as such. They're students, and people feel a little empathy for them," Head Football Coach John Vincent said.

#### Rodeo star joins 12 man team

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Rodeo S

The word multi-talented fits on member of last fall's 12th man team who was also a bull rider and graphic artist.

Dennis Anderson, Silver Lake senior, was one of the rodeo team's top competitors in the bull-riding event.

Anderson said he heard about 12th man kicking us rolled for the senior of the rodeo team's top competitors in the bull-riding event.

rolled for the fall semester.

"About everyone who ever played high school football wants the chance to put the pads on again," he said.

Anderson made the team, and practiced once a week until the first game.

"We didn't get our pads until Wednesday before the first game," Ander-



son said, "and then we got to go play the game."

Anderson said he eventually had to stop playing football because the Saturday games began to conflict with the rodeos.

"The practices conflicted, and it really wasn't fair to the guys on the 12th man teamfor me to have rodeo practice," Anderson said.

He said preparing for a football game was very different from practicing for rodeo.

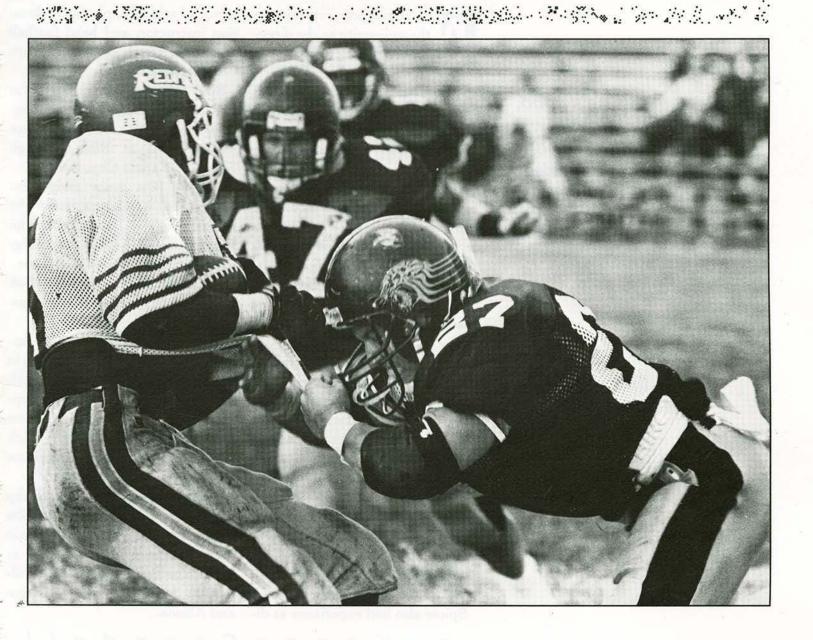
"You don't have to run as much for a rodeo - and we did run," Anderson said.

He started riding bulls as a junior in high school.

Anderson was ranked first in Central Plains Region bull riding after the first se-

"I'm glad I got to play football again, but now I realize why I didn't play college ball," Anderson said. "On the collegiate level, there's quite a bit more at stake than in high school.

by Charity Whitney :::



# Spicer

#### returns home to spice up Tiger athletic department

or Tom Spicer, returning to the university as the director of athletics was a dream come true.

Spicer returned to Hays where he attended secondary schools. He is a graduate of Hays High School and earned a bachelor of science degree at the university in 1972.

He played varsity football for the Tigers in his collegiate days. He also earned a master of science degree from the university in 1977.

Spicer made his move from Butler County Community College in El Dorado, where he was director of athletics and dean of student affairs.

"I look at this as a good, professional move. I will have an excellent opportunity to share my knowledge and experiences and will gain some new experiences at a quality four-year institution," the 38-year-old Spicer said.

He said he sees himself as a very vocal and public athletic director. "I want to hear the people of Hays and their opinions. Without the people of Hays and our alumni, we can't run a top athletic program," he said.

Spicer also had experience as di-

rector of athletics, physical education instructor, and head football and track coach for the Durant, Okla., school district.

Spicer also taught and coached at Salina South High School, Bishop Miege High School in Shawnee Mission and at Schlagle High School in Kansas City, Kan.

Spicer's first major assignment was to find a head coach for the football program. Head Coach John Vincent turned in his letter of resignation after the team's final game.

But later in the semester, Bob Cortese was hired to fill the position.

Spicer said he will look to upgrade certain university facilities in the future, particularly Lewis Field.

"It is a hope and a dream to upgrade our facilities, to renovate Lewis Field and build a new track that we can run on and host some events," Spicer said.

He is married to the former Kathy McGovern of Garden City. She received a bachelor of arts degree in sociology from the university in 1972. The Spicers have four children — Matthew, Amber, Kristen and Allison.

byKennyCrandall

"I look at this as a good,

professional move. I will

have an excellent opportu-

nity to share my knowledge

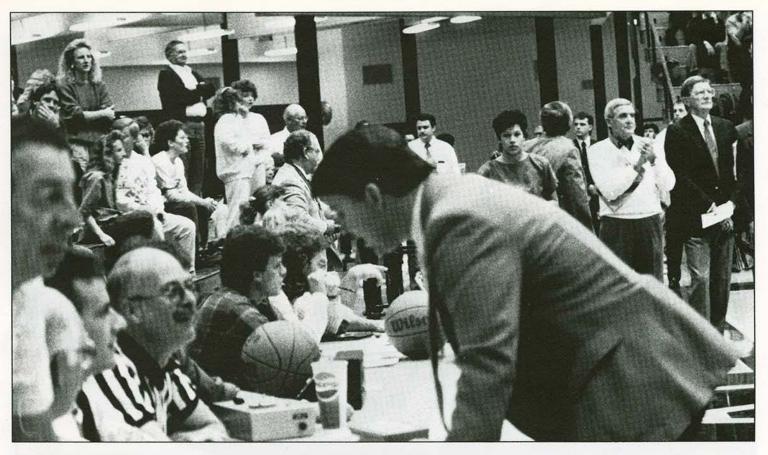
and experiences and will

gain some new experiences

at a quality four-year institu-

tion," Athletic Director Tom

Spicer said.





Athletic Director Tom Spicer confers with Official Scorekeeper Gerry Cox before the start of the exhibition basketball game between the Tigers and the Soviet Union National Squad. (Photos by Carol Schryer)

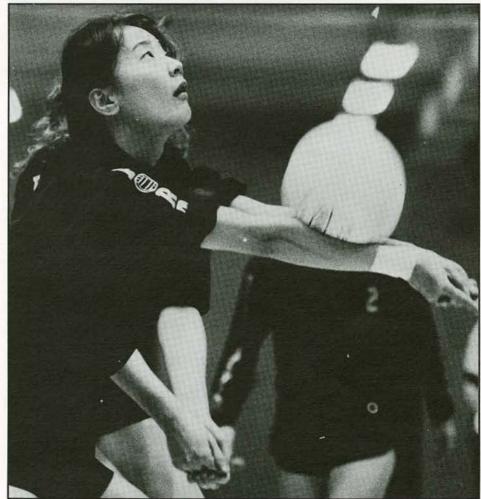
Spicer and his wife, Kathy, talk with Hays resident Norman Ruder after a dinner honoring the Soviet basketball team at Hawks Sports Bar and Grill.



Head Volleyball Coach Jody Wise tries to rally the team during a match at Gross Memorial Collseum. (Photos by Bill Bennett)

Chen Yu, Beijing, China, senior, looks skyward as she prepares to set the ball to a teammate.

Marlys Gwaltney, Topeka Junior, steadies herself under the ball as Wise and the rest of the Tiger bench look on.



## Inconsistencies

#### Spikers ride roller coaster season

ball team finished with a record of 34-26 and were, at one time, ranked in the NAIA top 20 poll, inconsistent play always brought them back to earth.

Once again the Tigers fell short of winning the National Association of Intercollegiate Athletics District 10 tournament, losing three times to eventual champion Emporia State University.

The Tigers began the year by placing second in the Washburn Invitational, going 5-1 on the weekend.

Then things slowly went downhill.

The next three weeks saw the Tigers go from the top to the bottom, as they had win streaks of three and five games, followed by a losing streak of three games.

But Head Coach Jody Wise said the Tigers played well at times throughout the year, especially against the National Collegiate Athletic Association teams on their schedule.

"We went to Denver for the Metropolitan State College Invitational, and played well, and finished as the highest NAIA school in the tournament. That was great," Wise said.

The Tigers finished the tournament, winning their last two games and coming out No. 1 in their pool.

In the weeks before the District 10 tournament, the Tigers appeared to be building momentum.

They won the Wendy's Invitational in Hays by beating NCAA and NAIA powers such as Grand Canyon State College, Kearney State College and the University of Wisconsin-Milwaukee.

Overall the Tigers had a year they could build on.

"With the people that we have coming back and the schedule that we played this past year, we should be competitive next year," Wise said.

#### byKennyCrandall





#### Talk cheap

Ericksmoen leads spikers by actions, not words

Being one of the only seniors on the Fort Hays State volleyball team roster, Cindy Ericksmoen, Kemmerer, Wyo., made the most of her last year.

Ericksmoen was named to all-tournament rosters in three of the Tigers' tournaments during the season.

Head Coach Jody Wise said Ericksmoen led by example rather than vocally.

"Cindy did not say much on the court during a match, but her consistent play throughout the year made her one of our leaders," Wise said.

Ericksmoen came to the university via a pair of junior colleges. She attended Coffeyville Community College, then moved on to Central Wyoming Community College, where she played two years of volleyball.

"Coming to Fort Hays gave me an opportunity to keep on playing volleyball for another two years and a chance to get my degree at the same time," she said.

Ericksmoen said the thing she liked most about the university was the people she met during her stay in Hays.

"Everyone I've met has been really nice, and my teammates for the two years were great to play with," she said.

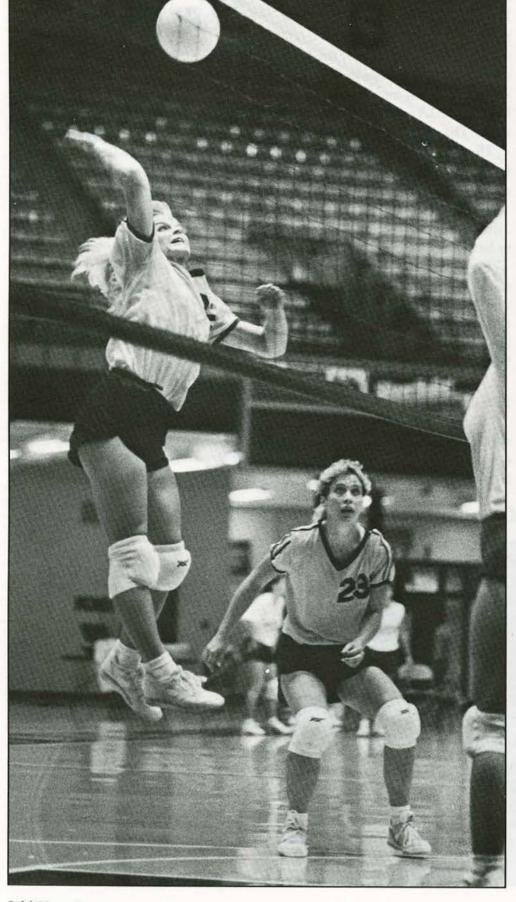
Ericksmoen also claimed several post-season honors during her final year.

She was picked to represent the university on the All-Central States Intercollegiate Conference team, as well as the National Association of Intercollegiate Athletics All-District 10 team.

by Kenny Crandall

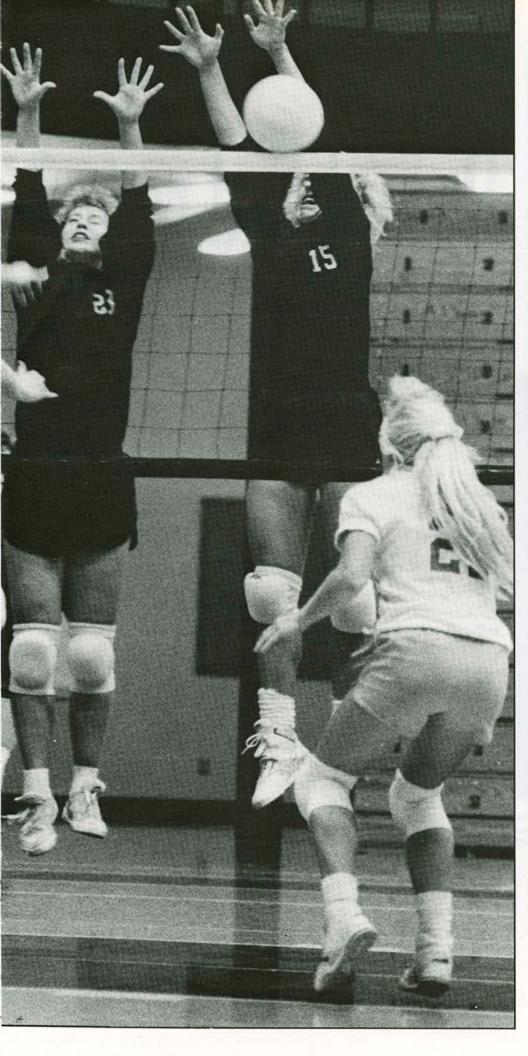
NEW YORK SHANNING

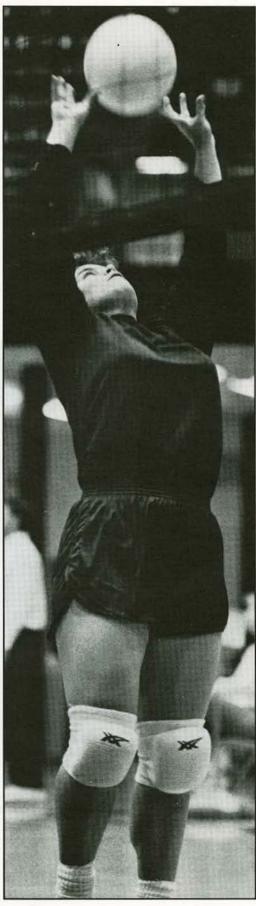
Cindy Ericksmoen, Kemmerer, Wyo., senior, leaps to spike the ball. Robin Booth, Torrington, Wyo., junior, sets herself beside Erisksmoen in the event of a quick return from the opposition's side. (Photos by Bill Bennett)





Booth, No. 23, and Marlys Gwaltney, Topeka junior, get their hands up as they try to block a spike attempt.

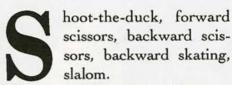




Kelly Jensen, Burwell, Neb., freshman, sets the ball for a fellow teammate.

# Round and round

#### Roller-skating favorite among class enrollees



No, it wasn't a course in hunter safety, just Roller-skating 163. Round they went, occasionally falling down, running into a wall or even a fellow student.

But it was all for fun, Roller-skating Instructor David Hamm said.

"The purpose of this class is to teach students the fundamentals of roller-skating. I hate to say it's an easy P.E. class, but I think it being fun makes it easy," he said.

According to the Roller-skating syllabus, the objectives of the class were to learn the fundamentals of skating correctly and to learn skating etiquette.

"We're not learning to be professional skaters or anything, we're just learning the basics of skating and having a good time while we're atit," Lori Alston, Hutchison sophomore, said.

"I think we have a fun time in class. I see a lot of my students after the course has been completed. Most of them come on Sunday evenings," Hamm said.

The course wasn't just for the young at heart, but for all ages.

"I have all different types of people in this course. Right now I have three non-traditional students in class, and they will bring their kids to class and even show up on weekends to take their kids skating," Hamm said.

Compared to many of the other courses offered through Health and Human Performance, skating was not considered by some to be a sport.

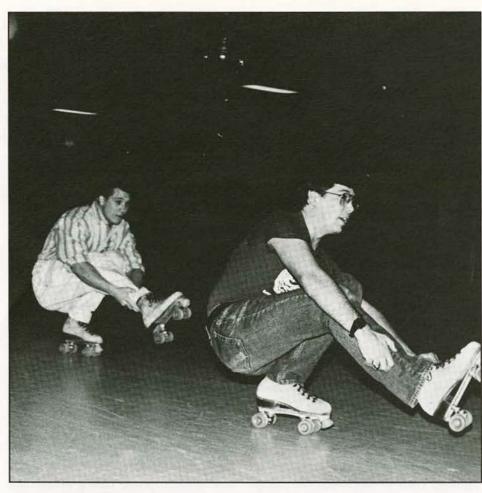
"I think that roller-skating is a sport. Roller-skaters compete in the Pan-American games and have World Championships — it's the same as other sports," Hamm said.

balance drills. (Photo by Darris Sweet). and having a good time while we're same as other sports," Hamm said.

by Stephanie Groninga



Diana Lynn, Hays sophomore, and Tom Kitzke, Prairie View Junior, assist one another in reverse balance drills. (Photo by Darris Sweet).



Todd Brungardt, Hays sophomore, and Bruce Virgil, Garden City junior, practice their shootthe-duck skills before roller skating class starts at the Carousel Skate Center. (Photos by Darris Sweet)



Members of the skating class squat as they prepare to shoot-the-duck.

## Harrier hoopla

## Teams have successful year in spite of losses, injuries

stiff November wind greeted the cross country team at the NAIA National Championships in Kenosha, Wis., and chilled Tiger hopes for a Top 10 finish.

The Tiger men ended up in 12th place, led by a 68th-place finish by sophomore Darren Horn.

But the disappointment of missing the Top 10 did not overshadow the Tigers' showing at the District 10 meet two weeks before.

There the Tiger men defeated rival Emporia State University, ranked 15th in the National Association of Intercollegiate Athletics, to advance to nationals.

"They beat us earlier in the year at Baker (College), but we came back at districts and killed them," Horn said.

Things had looked bleak for the men's team before the season began. The Tigers lost five runners to injuries, including seniors Tom and Tim Welker, but a first-place finish in its own invitational inspired the team's confidence early on.

"I think we really started to come around after we won our own invitational." Coach Jim Krob said.

The Tiger women's team had what Krob called an "excellent season," but, unlike the men's team, the women were not able to overcome the persistent Emporia State obstacle.

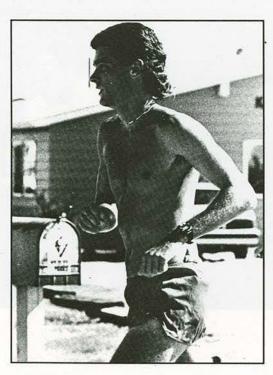
All year, the women had finished right behind the Hornets, and the last second-place finish ended the season.

The women's team fell shy of qualifying for nationals behind the Hornets, but three individual runners, sophomore Joanna Schmidt and seniors Rena Beans and Kim Beard, did qualify.

Schmidt placed 88th in a field of 350 runners despite a hip injury.

oy Kari Austin

Larry Wood, Moore senior, runs along the Interstate 70 bypass during a cross country practice session. Wood placed 10th in the District 10 Championships to help lead the men's team to a position in the National Association of Intercollegiate Athletics cross country championships in Kenosha, Wis. The men finished the meet in 12th place, with Darren Horn, Oberlin sophomore, pacing the Tigers individually with a 68th place finish at national meet. (Photos by Bill Bennett)



"They (Emporia State Uni-

versity) beat us earlier this

year at Baker (College), but

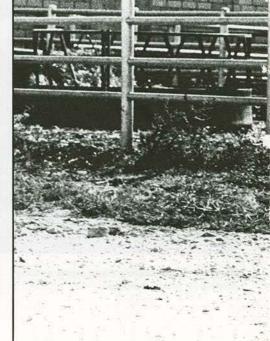
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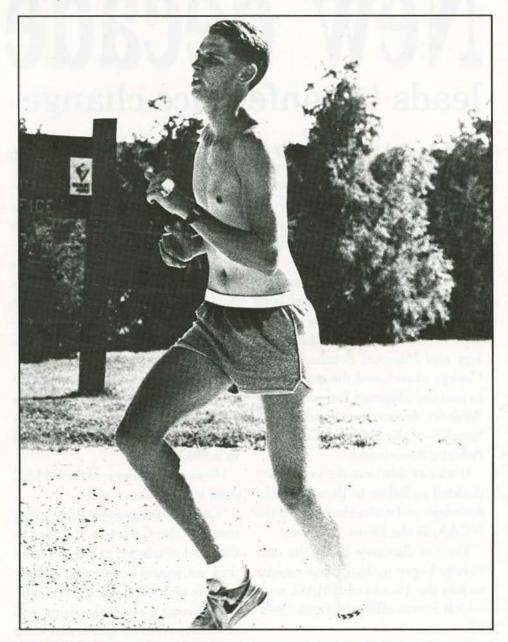
Darren Horn, Oberlin sopho-

more, said.

Stephanie Seals, Wichita freshman, left, and Jana Howard, Wichita junior, make their rounds during an afternoon cross country practice. The women's team barely missed qualifying for the NAIA championships in 1989, losing to Emporia State University in the District 10 meet. Joanna Schmidt, Colby sophomore, Rena Beans, Bennington senior, and Kim Beard, Webber freshman, qualified for the national meet with strong individual performances. Schmidt placed 88th in at the national meet. The women were defeated by the Hornets in every cross country meet they competed against each other during the 1989 season.



Scott Kleinschmidt, Topeka sophomore, struggles toward the finishing point during cross country practice. (Photo by Bill Bennett)







#### Carey salt

Freshman sprinkles wins with running experience

Greg Carey loves his training because it keeps him one step ahead of the world.

Carey, Princeton freshman, was a cross country runner who trained since junior high because he loved the sport and because he liked to win.

"When I like running best is in the mornings because it's such a feeling of pride," Carey said. "You're up while everybody else is still in bed. You're out there running when the sun's coming up.

"It gives you a good feeling about yourself, because you know you're starting the day off in a good way."

Although Carey said his first reason for running was health and enjoyment, he competed at the Junior Olympics in 1988, where he placed 11th out of 212 harriers.

"It's great to run because it relieves everything. You can think. I really enjoy it," he said.

"Through high school I'd always go to the school in the mornings and run before school, and then I'd go to practice after."

Carey said he got involved in cross country because his school was so small that team sports were not satisfying. It was the individual effort he appreciated.

"If you screwed up, it was your fault and you couldn't blame nobody else, and if you did good then you earned the right," he said.

Carey hit a pitfall when he suffered a stress fracture to open the year, but it did not dwindle his hopes of a future national championship.

"I think it's going to take a lot of work and a lot of dedication, but I don't think it's out of the question."

byAndyAddis

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# New decade

#### leads to conference change

fter spending nearly 14 years in the Central States Intercollegiate Conference, the university became a member of the revamped Rocky Mountain Athletic Conference.

The move was necessary because former CSIC members Washburn University, Pittsburg State University, Missouri Western State College and Missouri Southern State College abandoned the conference to join the Missouri Intercollegiate Athletic Association, which is a member of the National Collegiate Athletic Association.

It was at this time the university decided to follow in those schools' footsteps and make the jump to the NCAA, at the Division II level.

Then in January 1989, the university began making preparations to join the 16-school RMAC, with which it was affiliated from 1969-72.

Now the conference is set to open the 1990-91 year with nine schools.

"Joining this conference gives us a real flexible situation for our students at the university in terms of both the NCAA and NAIA competition," Athletic Director Tom Spicer said.

The RMAC will be comprised of

schools with dual affiliation in the NCAA and NAIA.

The RMAC schools include former CSIC schools Kearney State College, Neb., and Wayne State College, Neb.

Others are Chadron State College, Neb., and Colorado schools Adams State College, Colorado School of Mines, Fort Lewis College, Mesa State College and Western State College.

"This is a good, positive move for us," Spicer said. "It takes care of a lot of scheduling problems, although we will have some long trips to make."

However, Spicer said the RMAC does have its down side.

"One of the negatives will be going through the Colorado Rockies in the dead of winter, but at the same time we would have to make long trips as an independent," he said.

Conference championships will be instituted in all sports that have at least five of the nine institutions involved the sport.

The first RMAC football championship will be decided in the fall of 1991, due to scheduling conflicts in 1990.

The initial RMAC post-season basketball tournament will also be in 1991.

by Tim Parks

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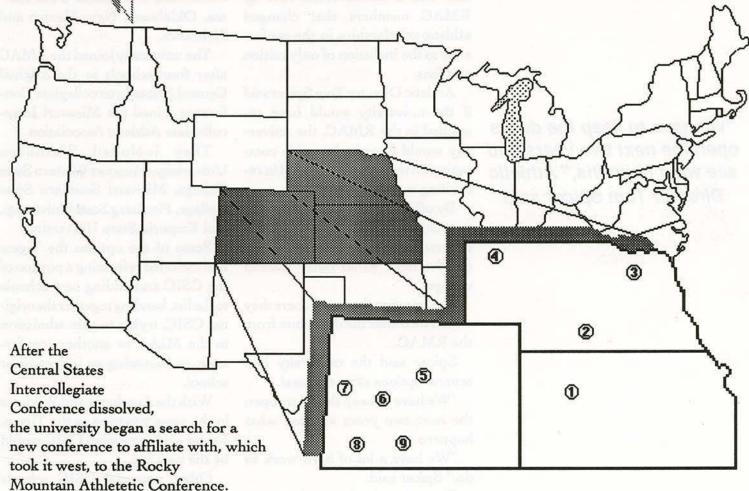
takes care of a lot of sched-

uling problems, although

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make."

# The move west



- 1. Fort Hays State\*
- 2. Kearney State College, Kearney, Neb.\*
- 3. Wayne State College, Wayne, Neb.\*
- 4. Chadron State College, Chadron, Neb.
- 5. Colorado School of Mines, Golden, Colo.†
- 6. Western State College, Gunnison, Colo.†
- 7. Mesa State College, Grand Junction, Colo.†
- 8. Fort Lewis College, Durango, Colo.†
- 9. Adams State College, Alamosa, Colo.†
- \*Former Central States Intercollegiate Conference members.
- †Current Rocky Mountain Athletic Conference members.

### Tigers leave RMAC

Athletic department looks at options after falling out with Colorado league

fter the honeymoon came a quick divorce when Tiger athletic department officials decided to cut ties with the Rocky Mountain Athletic Conference beginning in 1992.

The reason for the sudden departure was a controversial vote by RMAC members that changed athletic scholarships in the conference to the inclusion of only tuition and fees.

Athletic Director Tom Spicer said if the university would have remained in the RMAC, the university would have had trouble competing on the playing field and in recruiting wars.

By offering only fees and tuition to prospective student athletes, the department would have been at a disadvantage to all other Kansas colleges.

The question then was where they would turn after the departure from the RMAC.

Spicer said the university had several options at its disposal.

"We have to keep the doors open the next two years and see what happens.

"We have a lot of hard work to do," Spicer said.

The university honored its contracts with the RMAC. Athletic schedules were set for the 1990-91 and 1991-92 school years, but the

next year the Tigers would once again be on their own.

The vote left the RMAC with only five members, as Kearney State College, Neb., and Wayne State College, Neb., also decided to leave the conference. The RMAC was originally to be a 16 member super conference with teams from Kansas, Oklahoma, New Mexico and Nebraska.

The university joined the RMAC after four schools in the original Central States Intercollegiate Conference joined the Missouri Intercollegiate Athletic Association.

They included Washburn University, Missouri Western State College, Missouri Southern State College, Pittsburg State University, and Emporia State University.

Some of the options the Tigers had included reforming a portion of the CSIC and adding new schools to the list, banding together the original CSIC, trying to gain admission to the MIAA or another conference, or becoming an independent school.

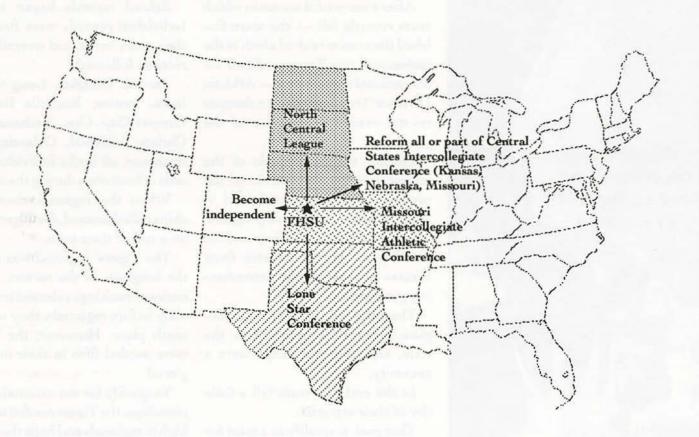
With the Antelopes and Wildcats in the same situation as the Tigers, Spicer said a retooled CSIC would be the best bet.

Other potential CSIC schools include Panhandle State University, Okla., Central State College, Okla., and Cameron University, Okla.

byTimParks

"We have to keep the doors open the next two years and see what happens," Athletic Director Tom Spicer said

## Which way to go? The university's decision to leave the RMAC opens several options such as those below



## Gymnastics cut

#### Program not to continue despite team records, 9th place ranking

t was the end for the university gymnastics team. No, not the end of the season, but the end of the entire gymnastics program.

After a successful season in which team records fell — the team finished the season ranked ninth in the nation and one Tiger qualified for the national tournament — Athletic Director Tom Spicer put a damper on the overall prespective of the year.

During the final week of the school year, Spicer announced the program would be terminated in favor of a women's tennis program.

Spicer cited scheduling and an inability to recruit athletes from Kansas as reasons for discontinuing gymnastics.

The university had the only collegiate gymnastics program in the state, and long road trips were a necessity.

In the end, the team fell a little shy of their top goal.

That goal, to qualify as a team for the national championships, slipped away when the Tigers ended the season finishing fourth in the regional championships.

But other goals, some just as important, were accomplished.

Lisa Fenton, New Hartford, Conn., sophomore, qualified for the national championships on the balance beam.

Head Coach Tawnita Augustine's Tigers were a team made up of a talented group of underclassmen and a handful of experienced leaders. Augustine said one of the team's goals was to constantly improve, and as the season progressed, it became evident that was what the Tigers were doing.

School records began to fall. Individual records were first, and then team event and overall score records followed.

Jacque Douglas, Long Grove, Iowa., senior, Rochelle Browne, Oregon City, Ore., freshman, and Christie Villareal, Orlando, Fla., freshman, all broke individual records at least once during the season.

When the regional championships rolled around, the Tigers were on a roll of their own.

The Tigers' regional was one of the toughest in the nation. In the national rankings released immediately before regionals, they were in ninth place. However, the Tigers were seeded fifth in their own regional.

To qualify for the national championships, the Tigers needed to place high in regionals and hope the scores from other regionals would be lower than theirs.

To the Tigers' advantage, the regional championships were in Gross Memorial Coliseum. It seemed the home crowd brought out the best in the Tigers all season.

As it turned out, the Tigers finished fourth in the region on what Augustine called their best meet of the year.

"If we couldn't go to nationals, it was a good way to end it," Augustine said.



Lisa Fenton, New Hartford, New York, sophomore, displays her sense of balance in the regional championships. (Photo by Bill Bennett)

by Kari Austin,







Jacque Douglas, Long Grove, Iowa, senior performs on the balance beam during the Fort Hays State Invitational in the Edward McNeil Gymnastics Room. Douglas, the only senior on the gymnastics roster, lead the team for much of the season. (Photos by Bill Bennett)

Heidi Rigler, Anchorage, Alaska, freshman, goes through her routine on the balance beam at the regional championships in Gross Memorial Coliseum. The team finished fourth in the competition, which did not allow then to compete as a team in the national championships. The Tigers finished ninth in the nation to close out the season.

Members of the gymnastics squad pose for a team photo after the Fort Hays State Invitational. FRONT ROW: Gymnastics CoachTawnita Augustine, Richard Augustine and son. 2ND ROW: Cheryl Tragresser, Cincinnati freshman; Jacque Douglas, Long Grove, Iowa, senior; Lisa Fenton, New Hartford, Iowa, senior, Angie Ables, Topeka sophomore. THRD ROW: Rochelle Brown, Oregon City, Ore., freshman; Kelley Durbin, Shawnee Mission freshman; Christie Villarreal, Orlando, Fla., freshman, Heidi Rigler, Anchorage, Alaska, freshman; Cary Hertel, Wichita senior.

## Ratios reversed

#### Student athletes earn degrees

f the myths were true, then the university athletes went against the flow.

Statistics showed an increase in academic performance and interest at the university during the

of sociology, said.

"There was a time, I'm sure, when we just wanted to win, so we got anybody. But now we want to win, but not at any cost," Cox said.

last 10 years, Gerry Cox, professor

Cox compiled a report of Tiger athletes' average grades and graduation success rates that was published in "The University Forum" in the Fall of 1988. The results surprised many faculty and students, Cox said.

"Truthfully, I expected to find it worse than it was, particularly in a smaller NAIA-type school. We don't get scrutinized as much as you would in a Division I school," Cox said.

When introduced to the report, Tom Spicer, athletic director, attributed the success of the students to their own efforts.

Spicer said students involved in extra-curricular activities had a compelling force within them to perform well in all facets of the institution.

"Most athletes are pretty highly motivated individuals. They are desiring something now, whether that's to be successful on the athletic field or in the classroom. I think there's a good mesh there. I think you can have both," Spicer said.

The university claimed 29 aca-

demic all-Americans, although some were counted twice for competing in more than one sport. Cox said this was a good number for the size of this institution.

To qualify as academic all-Americans, the athletes had to compete at the varsity level and maintain a grade point average of 3.3.

Although Spicer said he was proud to have the all-Americans, he said they were truly no different than other students on campus.

"This is an educational institution, and the athletic department is only one small entity of the total picture in the educational process," Spicer said.

A combination of concerned athletes, new recruiting practices and an interest in education were the reasons that university athletic scores were so high, Cox said.

"I think if you would check the rates with debate, with band, or any other extra-curricular activity, cheerleading or whatever, you would discover that the athletes are really better students than most of us thought they were," Cox said.

Both Spicer and Cox said they hoped future polls would continue to show increases in the athletes' grades.

"As long as I'm here, we may not win any championships, but we will try to give the students a good athletic program."

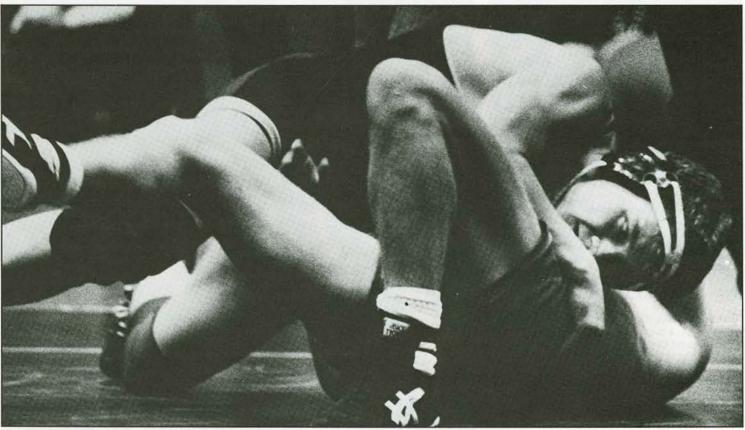
"We have to make sure that they understand the reason they are here is to get a degree, and that's the bottom line," Spicer said.

by Andy Addis

"There was a time, I'm sure, when we just wanted to win, so we got anybody. But now we want to win, but not at any cost," Gerry Cox, professor of sociology, said.



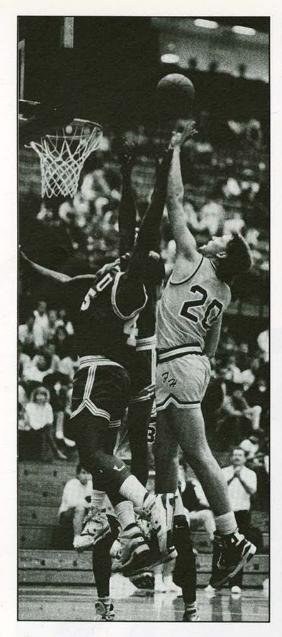
Dana Benjamin, Urbandale, Iowa, junior, and Maurice Carroll, Baltimore, Maryland, sophomore, may play for the Tiger basketball team, but they also have classroom responsibilities.



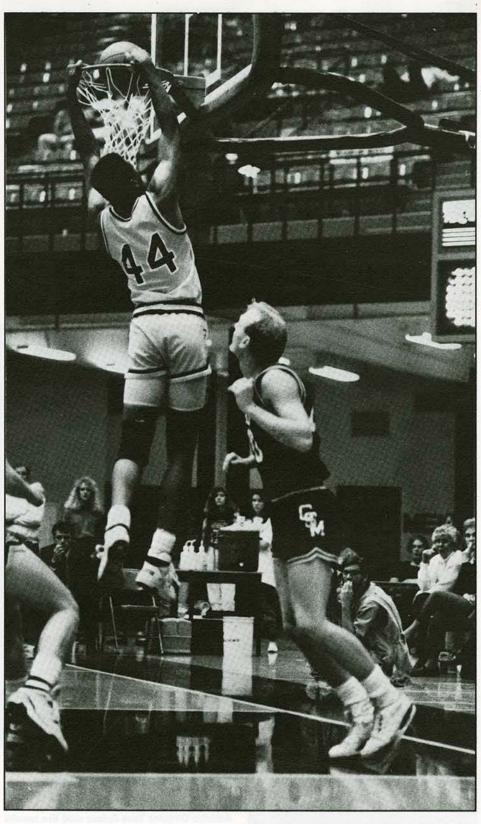


All athletes, including wrestler A.C. Barker, Manhattan junior, showed an increase overall in classroom performance, according to statistics released during the year. Athletic Director Tom Spicer said the results are due to the effort put out by the studentathletes attending the university. (Photos by Bill Bennett)

The women's basketball team, which included Kristine Werner, Thedford, Neb., junior, showed improvement on the floor and in their won-loss record over the last few years. But despite the winning attitude, the report seems to indicate all the athletes are well-rounded students as well as athletic competitors.



Dana Benjamin, Urbandale, Iowa, junior, tries to tip in a loose rebound in a game at Gross Memorial Coliseum. (Photos by Bill Bennett)



Maurice Carroll, Baltimore, Md., junior, slams the ball through the hoop in a game against Colorado School of Mines.

Troy Minch, Denver senior, brings the ball upcourt as a trio of Tigers, including Steve Blackmon, Milaukee, Wis., senior, Dana Benjamin, Urbandale, Iowa, junior and Rodney Tatum, Jacksonville, Texas, junior, fill the passing lanes.

### Past haunts Tigers

#### Men's team not ready to crumble

he man-made structures of the past can become little more than eyesores as the years go by.

A basketball team can be much the same, but within a smaller time span, some are torn down, a few are called dynasties or wonders, while others are left in limbo.

And while the 18-12 record put up by the men's basketball team was not anything to scoff at, the squad was at what could be called a rebuilding stage, especially for teams playing under the championship banners in Gross Memorial Coliseum.

"We've had some good teams here in the past, but this year we just couldn't quite get it together," Head Coach Bill Morse said.

Tiger teams of the past advanced to the National Association of Intercollegiate Athletics National Championships five times in the 1980s, which included two national championship finishes.

They also failed to make it to the final round of the District 10 championships for the second straight year.

The year marked the first time since 1982 that the team had lost more than two games at the coliseum. The Tigers were 12-4 at home.

They also had troubles on the road, which showed in their 6-8 record away from home.

A pair of those road defeats served notice the team did not stand as tall as some of their competition.

"We really had trouble putting it together on the road. We played a lot of quality teams that we had some trouble with," Morse said.

The Tigers opened the season strong, going 10-4 before Drury College, Mo., thrashed the Tigers 93-54, for the worst loss in Morse's career.

"That was a tough one to take. We looked horrible, and Drury had everything going their way," Morse said.

But the team did have its share of bright spots.

With a lack of skyscrapers on the roster, the Tigers relied on 5-11 Steve Blackmon, Milwaukee, Wis., senior, and 6-2 Troy Minch, Denver senior, as the squad's foundation.

They were one-two in scoring average, and Blackmon held career records in 3-point conversions, attempts and percentage. Minch garnered All-District 10 honors.

"Overall, it wasn't a bad year. But we have to look to next year and improve," Morse said.

Parks





#### Flying Dutchman

#### Foreign player finds home

He came from halfway across the globe to play basketball.

Elgin Zaal, Zoertermeer, Netherlands, junior, transferred to the university to play the game that brought him to the United States via Massachusetts Bay Junior College two years ago.

But while Zaal got to play basketball, very few Tiger fans got to see him.

The 6-5 forward saw but one minute of action during the season and was redshirted, retaining two years of eligibility.

The chance to play basketball in the United States, even if it meant sitting on the bench thousands of miles from home, was worthwhile, Zaal said.

"You know you're not going to play, you know you're going to sit, but I just really like basketball," Zaal said. "That's enough motivation."

But what sometimes was motivating can at other times be frustrating for Zaal.

"Sometimes it's hard," he said. "I know I could go in and do a good job, but I know Coach isn't going to put me in. It's hard."

Zaal said the transition from Massachusetts to Kansas was easy compared to the adjustments his international move demanded.

Language and the educational environment were two stumbling blocks Zaal faced when he left the Netherlands, but he adjusted to both.

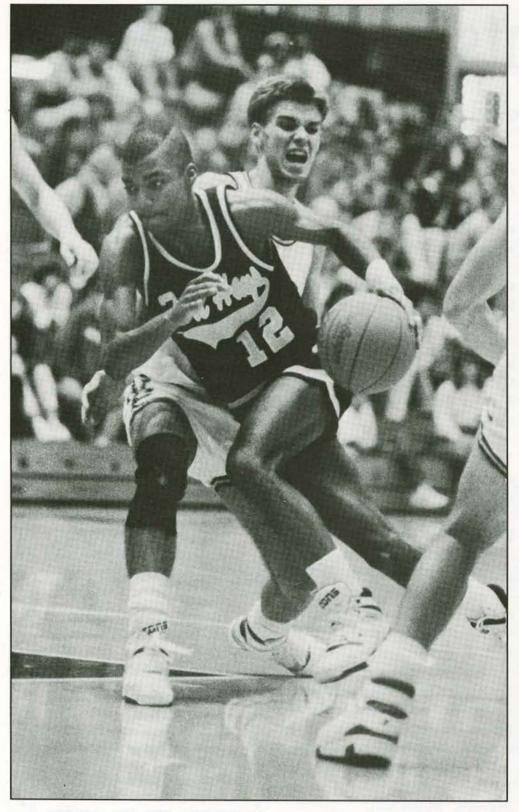
"I'd like to come back. I really like it here," Zaal said.

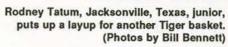
And he will if he can hold on to his scholarship, he said, even if it means more bench time.

It would be worth it, he said.

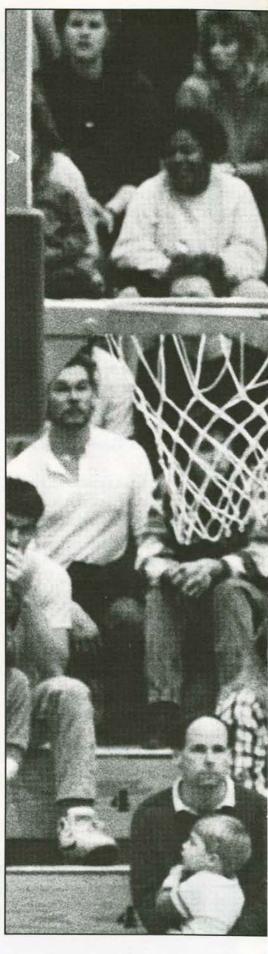
He just really likes to play basketball.

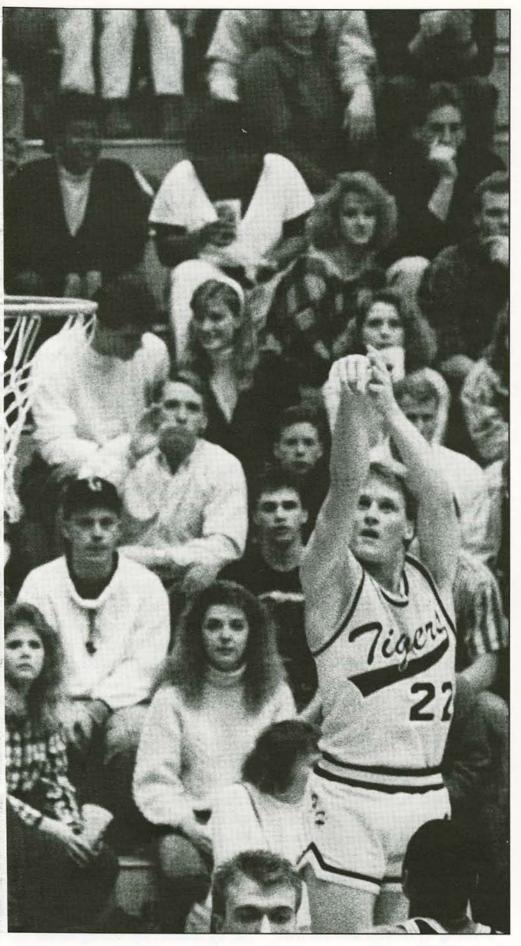
by Kari Austin





Troy Minch, Denver senior, fires up a 3point attempt from the right wing as the Tiger student section looks on. Minch was named to the All-District 10 team his senior year.





The result was a second	FHSU	Opp.
Colo.School of Mines	77	59
Cameron University(Okla	.) 76	74
Angelo State (Tex.)	70	65
Northeast Missouri State	66	63
^New Mexico Highlands	71	87
* ^Colorado College	95	84
Adams State (Colo.)	80	71
oral Roberts (Okla.)	83	95
<abilene (tex.)<="" christian="" p=""></abilene>	89	78
<angelo state<="" td=""><td>71</td><td>68</td></angelo>	71	68
Washburn University	71	79
Drury College (Mo.)	63	74
Abilene Christian	89	77
+Kearney State (Neb.)	83	74
+Wisconsin-Stevens Poin	t 67	78
Drury College	54	93
Kansas Wesleyan	74	68
Oral Roberts	80	96
Adams State	72	58
Wayne State (Neb.)	82	51
Kearney State	101	85
Emporia State	67	85
Kearney State	77	93
Wayne State	82	51
Washburn	72	74
*Wayne State	105	76
*Kearney State	85	83
Emporia State	56	57
•Tabor College	94	79
•Washburn	56	70
1989-90 record: 18-12		
^ Indicates Al Kaly tourn	ament	

o within ware - vert w

- ^ Indicates Al Kaly tournament
- < Indicates Angelo State Tournament + Indicates Loper Classic Indicates Black and Gold Classic

- Indicates District 10 playoffs



Melvin Oliver, Dallas Junior, drives toward the basket. Oliver was suspended from the team for the final three games of the season for disciplinary reasons. (Photo by Bill Bennett)

## Man in motion

## Surprise start in boxing leads to interesting hobby

ovement is Eddie Blackwell's trademark. His life has revolved around it, and his boxing career has gone much the same way.

Professional boxing was what Blackwell, Hays sophomore, moved to when his son, Reed, then eight years old, wanted to learn to box.

"I didn't know anything about boxing, so I took him to (former Hays City Manager) Joe Pense to learn to box," Blackwell said.

After being introduced to the sport, Blackwell entered his first amateur match at the age of 26.

After winning the Kansas-Oklahoma Golden Glove championship in 1985 as a heavyweight and 1986 as a super heavyweight, Blackwell moved to the professional ranks.

During his career, the 34-yearold Blackwell has competed without a trainer or sparring partner. He said television served as his mentor.

"I'd watch ESPN and shadow box while watching them," Blackwell said. "Whatever they did, I would do something in return."

As he watched more and more boxing, he said the strategy kept him in the sport.

"It's the head game that has me entrapped, the ability to control things and not get hit," he said.

Training by himself also allowed Blackwell to challenge an old boxing cliche.

"They say the first round belongs

to the fighter, and the second round on belongs to the fighter and the corner man. But for me, the whole fight is mine," Blackwell said.

Blackwell's family lives in Ransom, where his wife, Gloria, teaches music courses in the school system.

"My boxing career is one of survival, intended to help my family hold on to what we have."

The Blackwells have three children: Reed, 17; Brooke, 10; and Spring, 1.

"My wife and the children are my true inspiration. I have learned through their sacrifices," he said.

But with 10 of his 11 wins coming by virtue of knockouts, Blackwell soon found pro boxing was not restricted to the ring.

"You normally think that would get you a better fight, but it will close doors quicker because there's money on the line," Blackwell said.

The knowledge of the politics in the boxing world squelched Blackwell's drive to compete.

"I went through a stage where it didn't matter. I trained, but it kind of dampened my hopes. Boxing wasn't what I thought it was."

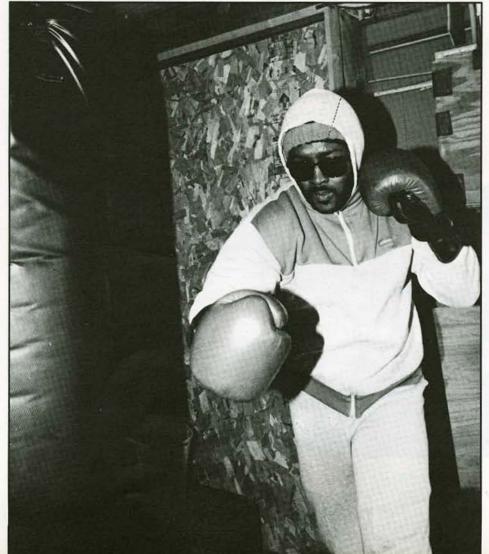
Blackwell said he may yet get his shot, as his promoter said he may drop Blackwell to the cruiser weight division, where he thinks upward movement would be quicker.

"If, by chance, my boxing career should yield positive results, I will be greatful. If not, I will have tried my best," Blackwell said.

by Tim Parks

"I'd watch ESPN and shadow box while watching them. Whatever they did, I would do something in return," Eddie Blackwell, Hays sophomore, said.





Eddie Blackwell, Hays sophomore, throws a left jab during his training session. Blackwell injured the arm in a professional bout during the year. "The one time I tried to KO a man the results were a hyperextended elbow, because I missed. I'll stick to the book next time. You're never supposed to load up on a punch," Blackwell said. (Photos by Shu-Hua Chen)

Blackwell, adjusting his technique on the punching bag, used boxing as an outlet when he started in the sport. "When I came to Hays, it was a very hostile environment. There weren't many blacks around, and rather than this aggression coming out, boxing became an excellent way for me to release my tension," he said. The former free agent of the Seattle Seahawk professional football team rejected a tryout by the team to pursue a career in boxing.

## Wrestlers fare well

Harding finishes 2nd at 134-pounds; RMAC dominates NAIA tournament

nother successful season for the university wrestling program was overshadowed by the performance of the team's new conference.

The Rocky Mountain Athletic Conference, the first league the team has been affiliated with since 1976, dominated the Tigers in the conference tournament, then proceeded to dominate the National Association of Intercollegiate Athletics national wrestling tournament on the Tigers' home mat in Gross Memorial Coliseum.

RMAC entrant Adams State College, Colo., won the championship, while Western State College, Colo., also finished in the top 10.

"I've said from the start this is a tough conference for wrestling. We wrestled against these same schools before we joined the RMAC, so we knew all about them," Head Coach Wayne Petterson, said.

The Tigers did fare well indi-

vidually in the tournament, with West Harding, Salina junior, who led the team all year with a 36-8-2 record, again showing the way.

Harding finished sixth in the national tournament the year before.

David Tawater, Dodge City, senior, was sixth at 167-pounds. He was 2-0 in the first two rounds, but a knee injury forced him to injury default in two of his last three matches.

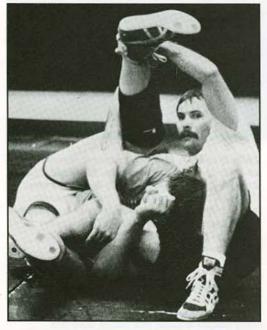
Tawater ended his career with a 21-6 mark. Both he and Harding were named All-Americans.

Matt Carter, Norwich junior, wrestled in the 158-pound catagory and finished in seventh place.

"Tawater and Carter each performed well (in the championships), but they also did the job over the course of the entire season," Petterson said.

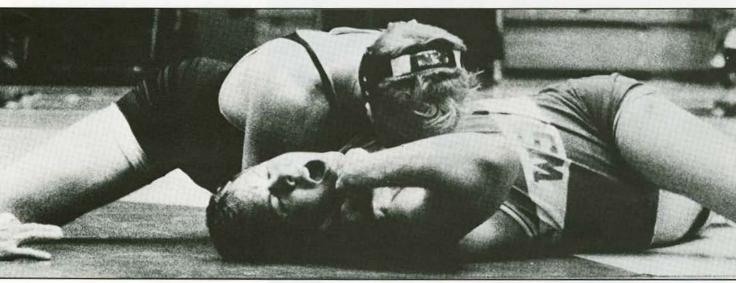
Carter earned an honorable mention All-American, just missing the top honor by one place.

yTimParks

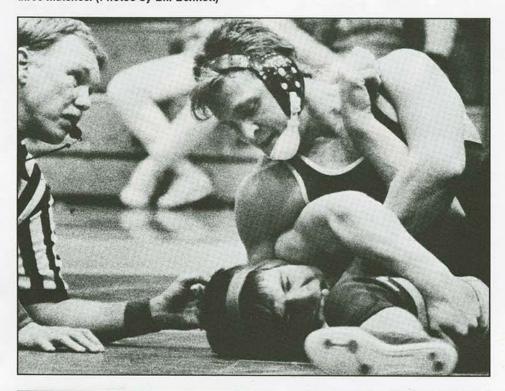


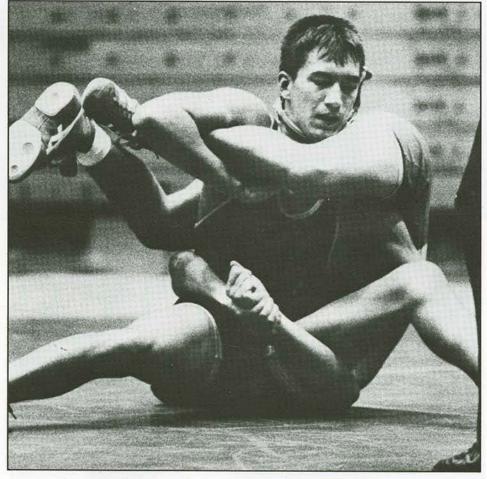
Wrestling Coach Wayne Petterson demonstrates technique to one of his team members during a

practice session. (Photo by Bill Bennett)



David Tawater, Dodge City senior, pins his opponent under the watchful eye of the referee. Tawater opened the national tournament with a 2-0 record, but a knee injury forced him to default in two of his last three matches. (Photos by Bill Bennett)





A university wrestler tries to corral his opponent during a match in Gross Memorial Coliseum.

Tawater tries to turn his opponent over for a pin attempt as the referee gets down close to the action.



### Moving up the ladder

#### Harding improves from 6th to 2nd

After a disappointing 6th place finish in the National Association of Intercollegiate Athletics wrestling championships the year before, West Harding, Salina junior, was determined to have a better showing in the 1990 NAIA match.

He did.

After a slow start last season, Harding worked his way to a second place finish in the 134-pound weight class.

He said he had been involved with the sport since he was a preschooler.

"I've been wrestling since I was five years old," Harding said.

He said he started wrestling in the Federation program in the 45-pound weight class.

"After wrestling for so many years, a lot of the moves become automatic," Harding said.

He said the mind takes over and it knows which move should follow the preceeding one. It gave him time to make a plan of attack, even when time was short during a match.

"I made a lot of friends in the program who I'll remember for the rest of my life," he said. "Friends, at least until we got on the mat."

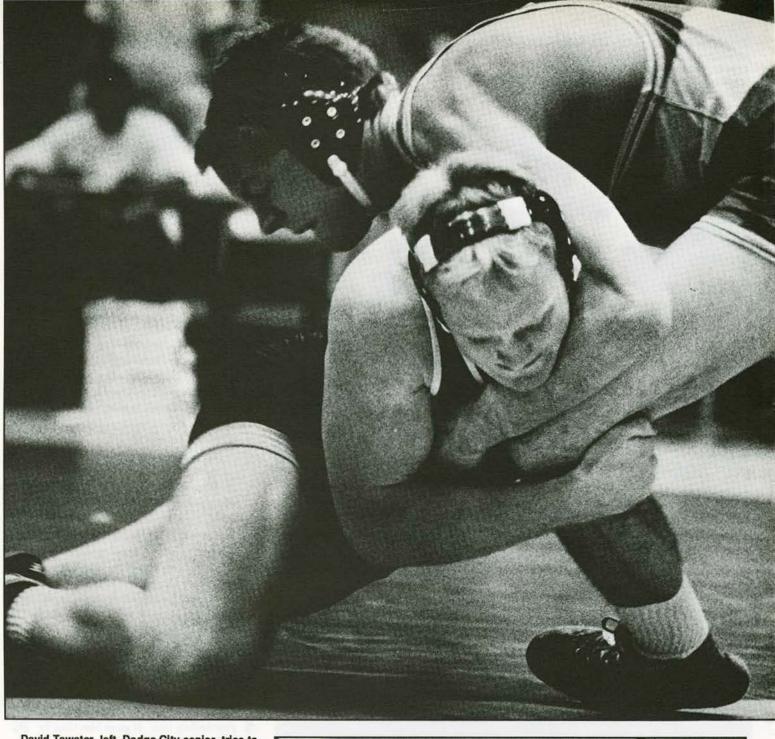
Harding said Coach Wayne Peterson helped him through a rocky start to win the Rocky Mountain Athletic Conference and Area 6 tournaments

But Harding was happier about his wins in the NAIA tournament.

"I feel good about defeating the guy who beat me last year for fifth and sixth place," Harding said.

"I got better as the season went along."

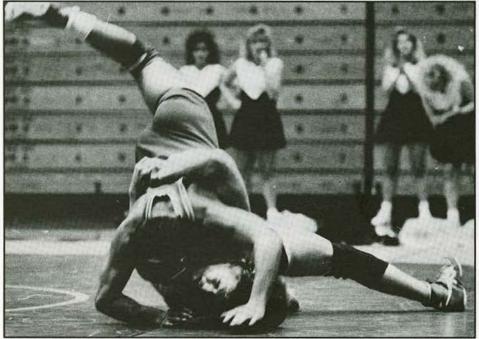
by Cheryl Milam



David Tawater, left, Dodge City senior, tries to gain back the advantage over his opponent.

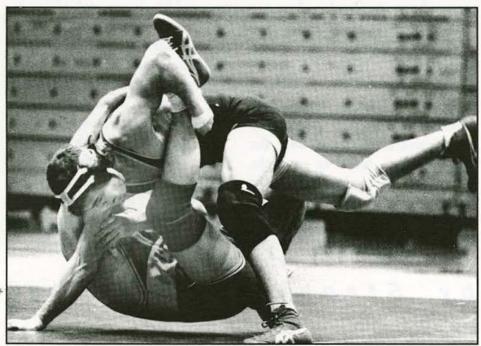
Tawater finished 6th at 167 pounds in the National Association of intercollegiate Athletics wrestling championships. Tawater claimed all-America honors, despite submitting two injury defaults, including one in the semifinals. (Photos by Bill Bennett)

Tiger wrestler Paul Mitchell, Topeka freshman, uses a bear hug on Western State College, Colo., wrestler Ernie Jiminez.









Steve Jaso, Olathe freshman, lifts Hector Avalos of Western State. The Tigers finished 11th in the NAIA championships during Jaso's first year. (Photos by Bill Bennett)

West Harding, Salina junior, drives his opponent to the mat. The 134-pound wrestler finished second in the NAIA championships, losing to top-seeded Frank Johnson of Pacific University in the finals 8-4. In 1989, Harding finished 6th in the national meet.

## Glamour

Is college athletics all fun, games?

e sat in the front row, as close to the basket as he could get. His eyes reflected his far-away thoughts.

His daydreams were filled with thoughts of being a sports superstar. In the distance he invisioned the coliseum alive with lights, the stands filled with cheering fans.

The band was playing, and the crowd went crazy as he ran onto the court for warm-ups.

The life of a sports star — was it all glamour, or was it a little pain, too? It seemed as though society put athletes on a different level during the '80s. Yet, in spite of all the hoopla, athletes at the university said their freedoms were restricted compared to other students.

"It (athletics) keeps you busy. We only got nine days for Christmas, and if we're playing in March we won't get a spring break.

"I don't think it should be looked at as though we have less freedom because you should like what you're doing," Mark Willey, Abilene sophomore, said.

Although being an athlete had it's positive sides, there were the negative ones, too. For example, athletes were required to stay in Hays for practice during university breaks. They missed class for road trips, and practices took a large percentage of their time during the

sports seasons of each individual.

"It's hard because you miss a lot of class and get behind on your assignments. The instructors are really good about letting me get assignments. Every now and then you run into an odd ball who gets a little weird, but it's not bad," Willey said.

Athletics had much to do with mental toughness, and occasionally student athletes fought burnout.

"Sometimes it seems like you are so restricted, especially during track season. I think all athletes go through a period of burnout when you don't want anything to do with your sport. You get over it, though, and go from there," Christine Schneider, Concordia senior, said.

Schneider said it was difficult to return to class and get caught up, but she said being in athletics gave her more discipline in managing her time and life, in general.

"I wouldn't trade being part of athletics for anything. If I had, I would have missed out on a lot of friends and becoming an All-American, which is what made sports worth it for me," Schneider said.

The sacrifices, which continued to be made by the athletes, did not go unrewarded.

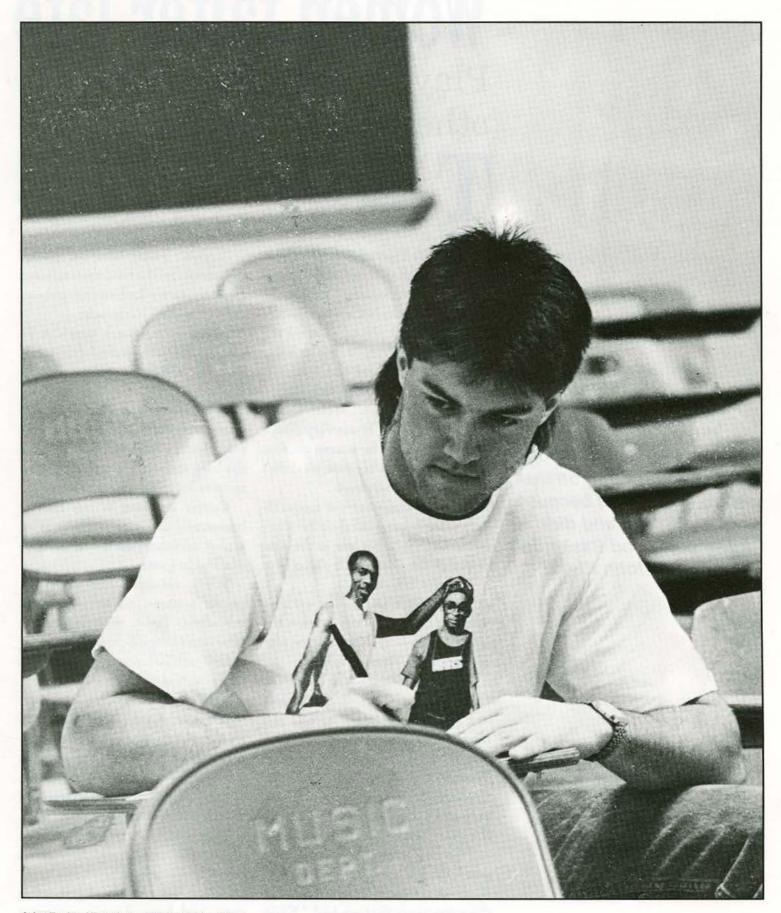
"It's hard. I miss my family, but there's a certain amount of prestige that goes with it," Willey said.

"It's worth it."

but there's a certain amount of prestige that goes with it. It's worth it," Mark Willey, Abilene sophomore, said.

"It's hard. I miss my family,

by Stephanie Groninga



John Ruder, Victoria freshman, makes up a test he missed due to an athletic road trip with the football squad. (Photo by Brad Miller)

## Women falter late

#### Playoff loss takes shine off otherwise sucessful season

he university's best season in 20 years of women's basketball was not good enough when all was said and done.

The Lady Tigers finished the year 22-7 and also claimed the Central States Intercollegiate Conference title, but one loss in the semifinals of the District 10 playoffs ended the season prematurely, as far as Lady Tiger optimists were concerned.

"Our No. 1 goal this season was to win the district," Head Coach John Klein said. "It was very disappointing to end the season on that note. We felt bad because we didn't win and didn't advance."

The previous year the Lady Tigers were coming off their best finish, going 19-8, but lost in the first round of the District 10 playoffs to Washburn University.

The Lady Blues pulled another fast one on the women's team the next time around, upsetting the topseeded Lady Tigers 74-52.

"We just didn't make the shots that night, and they did," Klein said.

Early season forecasts had the team coasting to the District title, and an early season victory over Washburn and a pair of wins over Emporia State University, ranked second in the district for much of the year, heightened expectations.

"We did accomplish some very good things, and we realize that there aren't many teams that have said.

But the team did have its weaknesses.

Inconsistant road play plagued the team all season, as the team was 7-6 away from Hays.

"I don't know why we played differently on the road than at home. Sometimes we looked just unbeatable at home," Klein said.

Another drawback was the Tigers' inability to hit the 3-point shot. But that did not seem to concern Klein.

"I believe you don't win consistantly shooting 3-pointers," Klein said. And he did not have to rely on the long shot with a pair of big time scorers looming under the basket.

Center Annette Wiles, Hunter junior, and Chris Biser, Plain, Wis., senior, anchored the teams' dangerous inside game.

Wiles averaged just under 21 points a game, along with eight rebounds. Biser, who leaves the program as the all-time rebounding leader with 901, popped in 13 points and grabbed eight boards a game.

"Chris has done a great job during the four years she was here, and Annette has really helped us inside. The two of them together were tough to beat," Klein said.

Wiles, Biser and Klein all received District 10 honors after the season.

The team set 10 new records during the season and saw seven individual marks fall.

"Heck, we won a lot of games this year, and have done some great things," Klein said.

"It was very disappointing

to end the season on that

note. We felt bad because

we didn't win and didn't

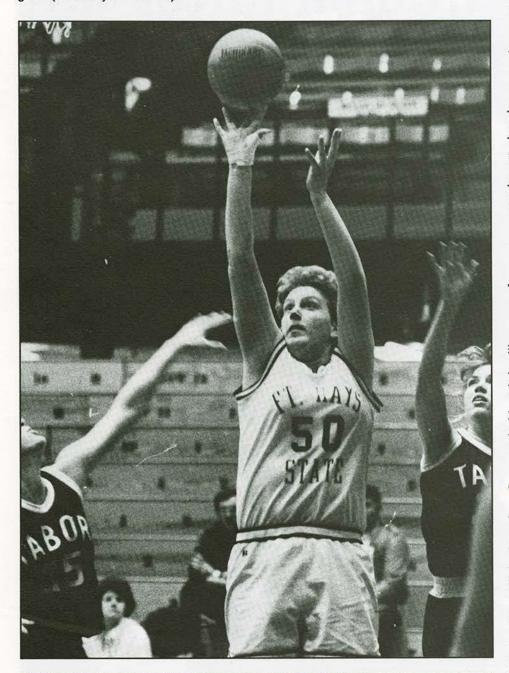
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Coach John Klein

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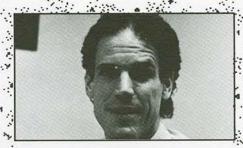
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Annette Wiles, Hunter junior, shoots a turnaround jump shot in a game against Tabor College. Wiles led the Lady Tigers in scoring, averaging just under 21 points a game. (Photos by Bill Bennett)





Julie Kizzar, Lyons junior, goes for a loose ball against a Bethany College player in a game at Gross Memorial Coliseum.



#### Coach captures top-notch players

#### Recruiting key for Klein

John Klein knew how to recruit good players, and he transformed his prize recruits into winners.

Klein, who finished his fourth year as Lady Tiger head coach with a 69-47 record, made it a habit of bringing in talent, and the influx produced positive results.

After his team finished 14-18 during his first year, things slowly improved. Chris Biser, Plain, Wis., senior, led the charge.

"Chris has been a real leader since she's been here. She was an asset to our team," Klein said.

But the next year proved to be the big year, as Klein picked up the state's top scorer, Annette Wiles, Hunter junior, and two other players, Julie Kizzar, Lyons junior, and Kristi Leeper, Protection junior.

"We picked up some quality players that year, but Annette was the only one who really made a significant impact the first season," he said.

The Tigers went 14-14 that year, leaving room for improvement. So Klein went out and improved.

In 1988, Klein again snared the state's leading scorer, bringing LeAnne Bryant, Cimarron sophomore, to Hays. Deb Smith, Waverly, Neb., sophomore, was also recruited that year and started her second year in college.

"They have both done a good job for us. They have two more years, and each of them will contribute even more next year," Klein said.

The Lady Tigers finished the year 19-8, but it still was not enough.

He went outside the region to bring in Petrece Faulkner, Bryon, Ill., freshman, and DeAnn Wiles, Hunter freshman, decided to follow in her sister Annette's footsteps.

by Tim Parks



Petrece Faulkner, Bryon, III., freshman, has her shot blocked by a Denver University player. (Photo by Bill Bennett)



	FHSU	Opp
Central State (Okla.)	69	81
#Friends University	68	57
#Bethany College	73	70
#St. Mary of the Plains	78	65
Midland College (Neb.)	72	78
Denver University	79	59
Regis College (Colo.)	80	73
#Southwestern College	89	47
#Washburn University	69	67
Uniersity of S. Colorado	89	57
Regis College	59	75
Metropolitian State (Colo	.) 76	66
Southern Colorado	89	77
Wayne State (Neb.)	78	70
Panhandle State (Okla.)	89	47
Hastings College (Neb.)	59	62
Panhandle State	74	53
Kearney State (Neb.)	89	70
#Emporia State	78	70
#Kansas Newman College	78	56
Kearney State	55	59
#Tabor College	78	43
#Benedictine College	90	43
#Kansas Newman	96	65
Wayne State	89	63
#Bethel College	79	39
#Emporia State	78	67
Bethany	84	44
•Washburn	52	74
1989-90 record: 22-6		

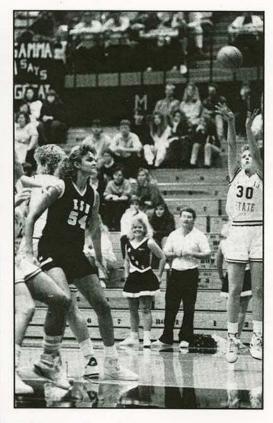
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Deb Smith, Waverly, Neb., sophomore, fires up a jump shot against District 10 rival Emporia State University.

Annette Wiles, Hunter junior, and Chris Biser, Plain, Wis., senior, battle an Emporia State player for a rebound.

## Part of the team

#### Cheer squad claims to be part of athletics

"Sometimes we don't have to do anything but yell, and the crowd will still erupt. It's a terrific release for me," Terry Siek, Ransom senior, said. ight hours of practice a week in addition to as many as three or four games a week would keep any athlete busy.

And that means any athlete — including members of the Tiger cheer squad.

Any questioning of the athleticism of the cheer squad usually ended the minute a yell leader performed a backflip or a cheerleader was launched into the air.

Kristen Hanson, Lyons freshman, chose the university above others because of the opportunity to cheer.

"I tried out before I ever decided to come to school here," she said.

If she hadn't made the Tiger squad, she would have tried out somewhere else, she said.

Terry Siek, Ransom senior, brought two years of collegiate training with him when he became a fall replacement yell leader.

Siek, who was on the Kansas State University cheer squad for two years, treated his sport as exactly that — a sport.

"I didn't want to play football, which I almost ended up doing, but I wanted to do something to stay active and to stay in shape," he said.

In that way and others, the rewards of cheering were similar to the rewards of other sports, he said.

For example, the thrill of performance was balanced by crowd response.

"If we go out and do something and the crowd reacts, it gives me a boost," Siek said.

"Sometimes we don't have to do anything but yell, and the crowd will still erupt. It's a terrific release for me," he said.

In August 1989, the cheer squad spent two days training with the Kansas City Chiefs' cheerleaders.

Hanson said the Chiefs' cheerleaders worked with the squad on cheers and stunts, some of which the Tigers brought back to the university.

by Kari Austin

The cheerleaders finish up their performance after a Tiger men's basketball game. (Photo by Shu-Hua Chen.)







The Tiger cheer squad. Row 1: Kendra Mixer, Ellis senior; and Judy Jenkins, Junction City freshman. Row 2: Kristen Hanson, Lyons freshman; Curt Cline, Shawnee Mission freshman; Sean Brennan, Hays freshman; and Susie Burkhart, Hays senior. Row 3: Jamie Jackson, Marysville freshman; and Carla Hayes, Elkhart freshman. Row 4: Terry Siek, Ransom senior; Dave Lang, Victoria sophomore; Robert Colglazier, Oakley junior; and Matt Smith, Hays freshman. (Photo courtesy university Media Center)

The Tiger, alias Kelley Durbin, Shawnee Mission freshman, tries to rally to the fans at a men's university basketball game. The Tiger, along with the cheer squad, also performed at football games and women's basketball contests. (Photo by Shu-Hua Chen)

### Reconstruction

#### Tigers rebuild for future

he university baseball team knew, going into the season, things would have to come together quickly if the season was to be a success.

And while the 7-29 record may not look good in the recordbooks, it may well be the springboard to respectability in the future.

Going into the 1990 year, the team had a new head coach, Tom Mahon, who was feeling his way through his first season as a baseball coach.

"I think going through the first season I understand what it's going to take to be a power at this level," Mahon said.

Then a team batting slump midway through the season frustrated the Tiger bats. They were held scoreless for four straight games at one point.

The offense was held under two runs 19 times during the year, while the pitching allowed over seven runs 19 times and failed to throw a shutout.

He said there were some strong players on this year's team who he can build from next year.

"We took some steps this season in getting the baseball program at Fort Hays State back to its winning ways," Mahon said.

The Tigers entered the year with an almost entirely revamped pitching staff and several newcomers at the field positions.

The two top pitchers for the team were Jeff Behny, Kokomo, Ind., senior, and Carl Dinkel, Victoria junior. Behny was 3-6 on the year, while Dinkel finished the year 3-8.

They combined to pitch in 24 of the 36 games during the season.

Randy Beck, Hoisington sophomore, was one example of the young talent on the Tiger team.

Beck, a shortstop, hit .333 to lead the team in hitting. He also pitched in three games, going 1-1, with a 2.38 ERA.

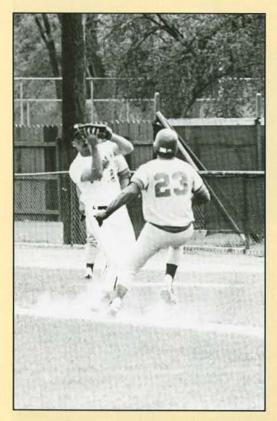
"Randy did his job for us. He hit the ball more consistantly than anyone on the team," Mahon said.

Centerfielder Rob Reynolds, Littleton, Colo., junior, earned allconference honors from the Rocky Mountain Athletic Conference after hitting .286 and committing only three errors.

"We have some good young athletes in the program to build around, and now we need to bring in another group of pitchers and position players that will help us in the future," Mahon said.

He said he has an unofficial timetable for the team for upcoming seasons.

"Two or three years from now we should be there. We're not that far away from being able to compete with the tough people," he said.

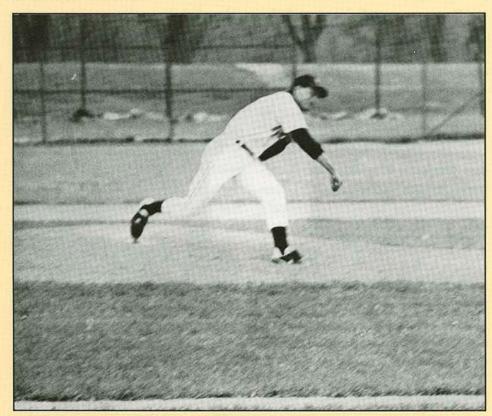


Terry Moeckel, Silver Lake freshman, makes the catch at first base to record the out versus Friends University at Larks Park. (Photo by Brad Miller)

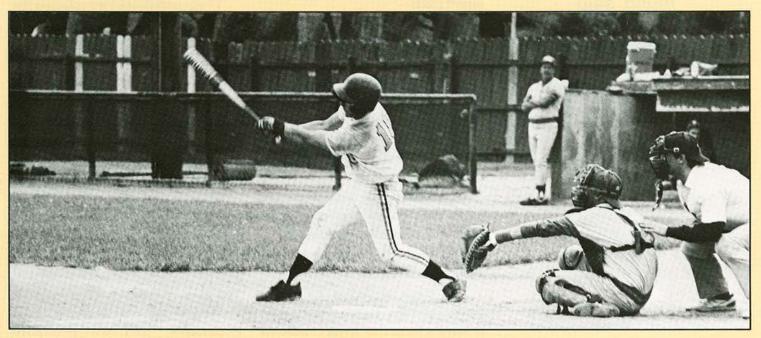
byTim

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Joel Thaemert, Sylvan Grove freshman, delivers a pitch in late season game against Kearney State College at Larks Park. (Photos by Brad Miller)



	FHSU	Opp.	
St. Mary of the Plains	4	8	
St. Mary of the Plains	12	1	
Regis College (Colo.)	3	5	
: Regis College	4	7	- 0
: Emporia State	0	5	1
Emporia State	4	11	
Metropolitan State (Colo	.) 1	9	
· Metropolitan State	0	12	- 6
Metropolitan State	1	7	
Kansas Newman College	0	7	1
Kansas Newman	0	4	5
Washburn University	0	4	
Washburn	0	12	1
. Kansas State	4	6	
Kansas State	2	7	?
Benedictine College	8	1	1
Benedictine	1	2	
Emporia State	0	4	3
Emporia State	3	1	3
Baker University	4	2	1
Baker	2	6	2
Friends University	6	7	- 3
#College of Southwest (N		4	-
#Mesa State College (Co		18	1
#Denver University	5	8	3
#W. New Mexico College		13	2
#Metropolitan State	2	4	3
#Colorado School of Min		9	1
#University of N. Colora		12	- 3
#Regis College	5	8	3
•Mesa State	1	14	
•Colorado School of Min		9	3
Kearney State College	10	4	8
Kearney State	2	13	1
Washburn	2	13	
Washburn	2	3	- 3
1989-90 record: 7-29			43
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#Indicates Denver Invita			-
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Mark Summers, Emporia sophomore, tries for a base hit against Friends University.

## Lewis Field next?

### Proposal may mean overhaul of current track, football field

proposal developed the previous year had the potential to bring the university's athletic facilities up to the level of the best facilities nationwide, according to President Edward Hammond.

But for the time being, the \$2 million proposal to build a syntheticsurface track and to revamp Lewis Field Stadium sat on Hammond's desk waiting for funding.

Future athletic facilities prospects also included tentative plans of resurfacing the football field with synthetic turf or with prescription grass.

"With those renovated facilities added to what we have now (in Gross Memorial Coliseum), Fort Hays State would have athletic facilities to rival any other," Hammond said.

All that stood between the university and the facilities was time and money.

Hammond said he doubts any state money could be appropriated for the renovations. The funding would have to come primarily from the private sector. That meant extensive fund raising.

In addition, the university had other renovation projects in line ahead of the athletic facilities.

Track Coach Jim Krob said the sooner it all begins, the better.

The track at Lewis Field was cinder, and the Tigers were unable to have a meet due to its condition.

Although well-suited for longdistance runners, cinder tracks produce much slower times than other track surfaces and can be dangerous if a runner falls.

"Recruiting's difficult when you try to get kids who run on better tracks in high school," he said.

A new track would be a polyurethane surface over an asphalt track.

The cinder track required repeated watering and packing to remain in fair condition, something that Hays' water restrictions would not allow.

Bob Cortese, new head football coach, said the current field started out fine, but extensive use and water restrictions quickly wore it down.

"The field is not in good shape by the end of the season," Cortese said.

Hays High School and Thomas More Prep-Marian also played their home games at Lewis Field.

The possibilities for replacing the current grass surface included a synthetic surface such as Astroturf.

A synthetic turf has advantages, but it has the disadvantage of contributing to injuries.

Prescription grass, more durable than regular grass but easier on players than Astroturf, would likely be more expensive.

Cortese said either replacement surface would be superior to the current field in the long run.

"If you've got 6 inches of snow, you get a plow, you plow it off, and you play," Cortese said.

"The initial cost is going to be expensive, and we probably wouldn't reap the financial benefits for maybe nine years. But in the long run, it would be worth it."

to rival any other," University President Edward Hammond, said

"With those renovated fa-

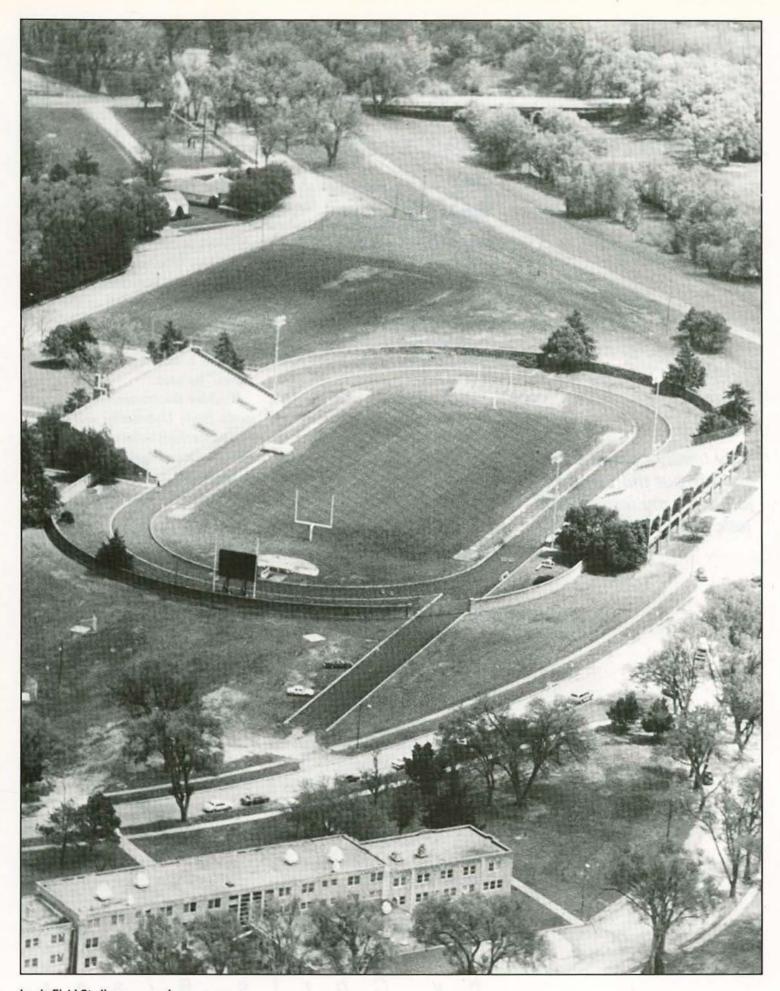
cilities added to what we

have (in Gross Memorial

Coliseum), Fort Hays State

would have athletic facilities

byKariAustin



Lewis Field Stadium may undergo many changes in the next few years, but the fianancial burdens might not allow wholesale changes from the start. (Photo by Brad Miller)

## Family comes first

#### Athletic trainer has responsibility at home

Several reasons pushed Rod Koehler to apply for the head trainer position when it opened after the 1988-89 school year.

After winning the job, the Winterset, Iowa, native said Hays had many advantages to offer to his family and career.

For Koehler, family is his No. 1 priority in life.

"My family comes before my job, but then again my job is for my family," he said.

He and his wife have a 15-monthold son, A.J. "Dodge was not the place I wanted A.J. to grow up in," Koehler said.

Koehler worked at Dodge City Community College prior to coming to Hays.

As head athletic trainer and wellness coordinator, Koehler said the hours he worked cut into his family time.

"I usually worked from 6 a.m. to 9 p.m. and without any qualified, substantial help," he said.

Koehler said the university offered the type and size of institution he wanted to work at.

"This is the size of university I wanted to be involved at, and there is an excellent cross section of athletics here," he said.

He said his main objective was to raise the level of education in his program.

"We need to get more kids into the program, get them certified and get them placed at jobs," Koehler said. Other than education, Koehler is in charge of the health of athletes in 14 intercollegiate sports and for each athlete's insurance.

Koehler injured an ankle, which required reconstructive surgery, while playing football at the University of Dubuque, Iowa.

"After that the doctors and trainers said I would not play football again," he said.

Koehler then transferred to Emporia State University and played spring football before reinjuring his ankle. Once again surgery was needed to repair the ankle.

"After I had my surgery, I began rehabilitation, and my physical therapist is the one who got me interested in training," Koehler said.

In fact, Koehler said he rehabilitated his ankle mostly on his own.

Koehler said after the injury he applied himself more to his school work.

He said he might have become a doctor had he made up his mind during his first two years of college.

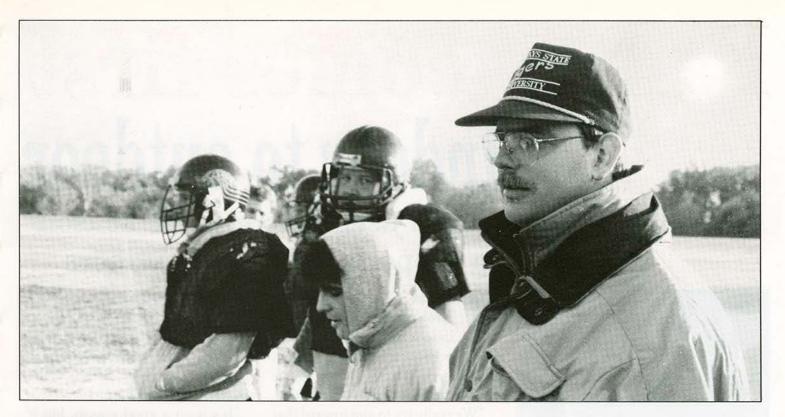
As a student assistant athletic trainer at Emporia State, Koehler decided to become an athletic trainer. He also met his wife, Zita.

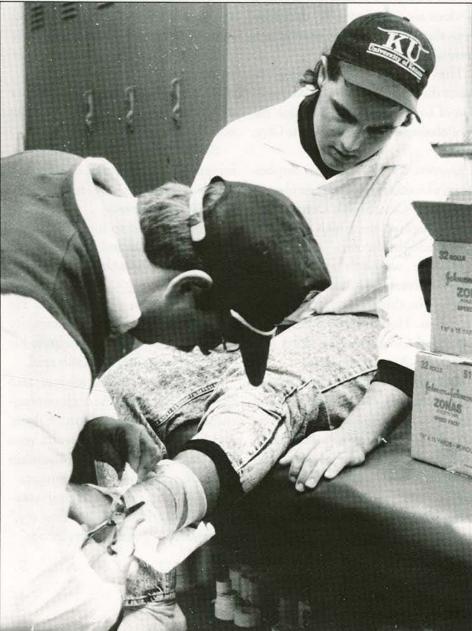
Keeping promises to his family is one of Koehler's commitments in life.

"Being an athletic trainer on the college scene is tough on marriages — the divorce rate is very high," he said. "That is why every spare moment I have has to go to my family."

by Chris Biser

"My family comes before my job, but then again my job is for my family," Athletic Trainer Rod Koehler said.



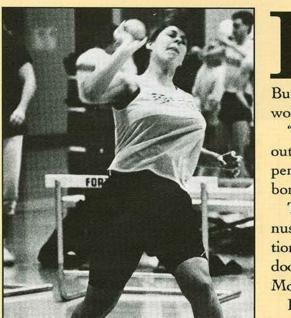


Athletic Trainer Rod Koehler watches as the university football team goes through practice drills along with Justin Price, Lathum sophomore, Brian Stindt, Belleville junior, and Jerry Morse, Atchison senior.

After football practice, Koehler attends to Andy Funke, Osborne freshman.

### Indoor to outdoor

### Coach uses indoor track season to prepare squad for outdoors



Donna Weninger, Maize freshman, throws the shot put for the indoor track squad. (Photo by Bill Bennett)

t was Track Coach Jim Krob's philosophy to use the indoor track season to prepare for the outdoor season. But this year the plan may not have worked just the way it was intended.

"We really try to aim toward that outdoor season. Anything that happens during the indoor season is a bonus," Krob said.

The Tigers picked up a few bonuses during the National Association of Intercollegiate Athletics indoor championships in Kansas City, Mo.

Darren Horn, Oberlin sophomore, placed seventh in the mile run and Terry Orr, Smith Center junior, duplicated the finish in the 35 pound weight throw.

On the women's side, Nancy Gfeller, Overland Park sophomore, finished in third place in the 600-yard run. Her time of 1:28.3 was also good for a school record and NAIA All-American status.

Overall the Tigers set four school records during the outdoor season and received numerous top 10 efforts from a number of individuals.

"We really had a lot of good performances from our people," Krob said.

But during the outdoor season, several performers were stricken by the injury bug, which took away from the squad's performance.

Late in the season, Shelly Leikam, Hays freshman, was struck by a car at a campus crossing, adding to the already large list of injuries.

"It's been a good season, but it has been frustrating too," Krob said. "We've had some disappointments. Injuries, certainly, have been frustrating."

The top performer in the outdoor season was someone who had not competed for almost three years.

Steve Blankenship, Pratt senior, joined the track squad as a javelin thrower and set the new school record in the event.

He continued to improve on his record and qualified for the NAIA outdoor championships in Stephenville, Texas.

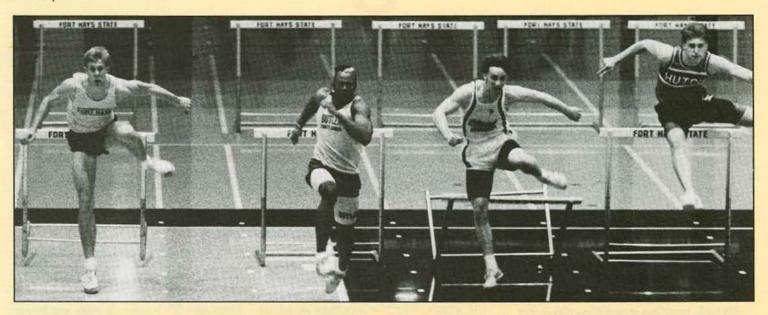
"Steve was a real surprise. He had competed at Pratt (Community College), but didn't participate his first two years here," Krob said.

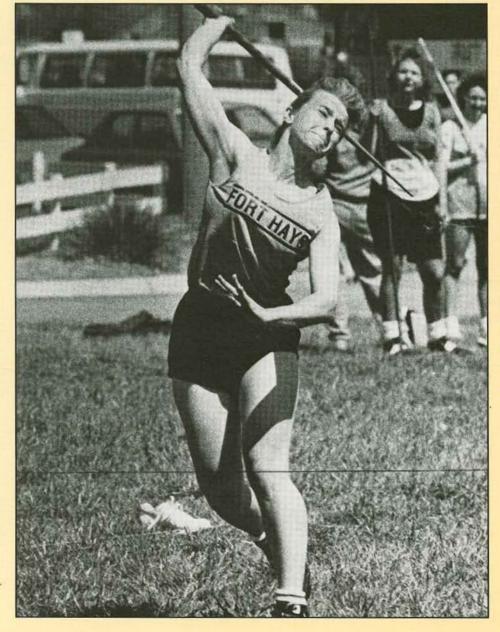
Kari Olson, Hays senior, also qualified for the NAIA championships in the heptathlon. Olson, making her debut in the event, won first place in the Rocky Mountain Athletic conference tournament.

"Kari met the qualifying standards for nationals in her first try," Krob said. "That's pretty good."

by Tim Parks

Alan Pfeifer, Victoria freshman, clears a hurdle during the Alex Francis Invitational at Gross Memorial Coliseum. (Photos by Bill Bennett)







Ginger Neier, Wichita freshman, throws the javelin at the Bethany College Invitational outdoor track meet.

Jo Schmidt, Colby sophomore, competes in a relay in the Alex Francis Invitational at Gross Memorial Coliseum.

## Tiger Debs.

#### Practice makes perfect

ith a swish of golden pom pons, 16 leotardclad women began their dance.

In near-perfect synchronization, legs arched into dazzling kicks and arms contorted in jazzy rhythms, drawing the attention of most of the crowd.

The Tiger Debs had performed at home football and basketball games for years, but the average student didn't realize how much work each routine took to prepare.

"We practice three times a week with the marching band during football season," Captain Lisa Schreiner, Ogallah sophomore, said.

Schreiner was elected captain during the spring semester when the former captain, Tammy Allen, Tribune senior, graduated at the end of the fall semester.

"We also practice two to three days a week in the dance studio during basketball season," Stephanie Brogden, Englewood, Colo., freshman, said.

Tryouts took place in the spring, with a second tryout in the fall if more members were needed, Brogden said.

To learn routines, Tiger Debs attended the Dallas Cowboy Cheerleaders Dance Camp, Dallas, in the summer, Schreiner said. Other routines were choreographed by Leta Deines from WaKeeney.

In addition to performing at games, the squad raised money by working as trophy girls for the car shows in WaKeeney, holding bake sales and working at golf tournaments.

"We set up a golf game, and golfers pay \$1 to play," Schreiner said. "If they hit the ball on the green, they get \$3 back. If not, we keep their dollar."

Tiger Debs also sponsored a clinic in April for girls from the area to learn dance routines, Co-captain Kayla Wiens, Salina sophomore, said.

Members said they worked to make the squad look more professional.

"We've been improving for the last few years, and I think we're continuing to grow," Schreiner said.

Wiens said she agreed.

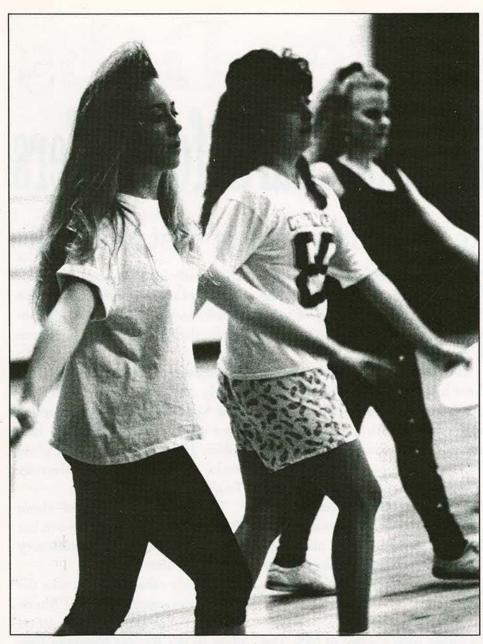
"Tiger Debs as a squad have come a long way this year," she said. "We're all becoming good friends."

Brogden said the secret to the squad's improvement was teamwork.

"I've been dancing since I was a little girl," Brogden said. "This year, I've really learned to dance with the team. It teaches you how to compromise, give a little and work as a team."

by Charity Whitney

"We've been improving for the last few years, and I think we're continuing to grow," Tiger Deb Captain Lisa Schreiner said.



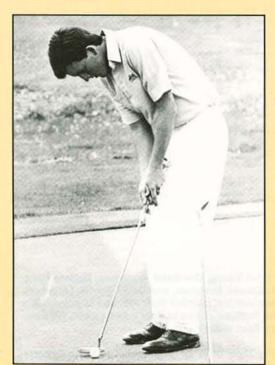
Tiffini Young, Goodland freshman, Melissa Price, LaCrosse freshman, and Debra Martin, Lindsborg sophomore, practice their routines in preparation for halftime shows at tiger home games. (Photos by Brad Miller)

The Tiger Debs do their Rockettes impersonation as they polish up the leg-kick portion of their performance.



## 3rd not charm for golfers

#### Team falls short of district goal



Mike Akers, Hays sophomore, lines up his putt attempt by using another club. (Photo by Brad Miller)

n a season filled with first or second place trophies, the university men's golf team picked a poor time to finish third in a tournament.

The Tigers, who placed first in three invitationals during the year and second in three others, wound up the season with an uncharacteristic third place finish in the District 10 championships in Junction City.

"I was very pleased with the year that we had," Head Coach Andy Carrier said. "Our goal was to win districts, and we were all disappointed by our play in the district tournament, but we are not discouraged."

Emporia State University won the event with a score of 629. The Tigers finished the two-day course with a 657 total.

Kent Thompson, Hays junior, and Jeff Dinkel, Hays freshman, led the Tigers for much of the year.

Dinkel started the season out strong, picking up four top five finishes in the first four tournaments.

"Jeff was a good golfer in high school, and he carried it over here.

n a season filled with first or He's really been an asset," he said.

Dinkel and Mark Willey, Abilene junior, earned All-District 10 honors for their scores in the championship.

Thompson started out the year slowly after leading the team the year before, but in the end proved once again to be the Tigers' best golfer. He picked up a first place medal in the Washburn University Triangular.

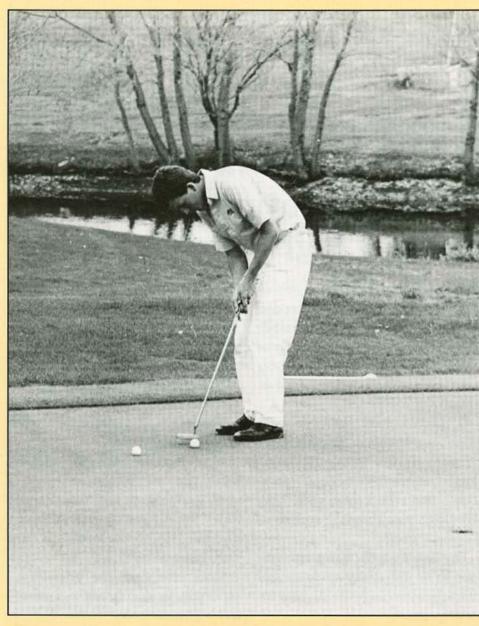
"Everyone else worried about Kent at the beginnig of the year, but I knew he'd come around and carry us along," Carrier said.

The only other Tiger to take the top prize in a meet was Mike Akers, Hays sophomore, who garnered first place in the Kansas Newman College Invitational.

As for the future, Carrier said the team was looking forward to improving on its achievements.

"Kent is a junior, but everyone else is either a freshman or sophomore. Everybody will be back next year and we're already talking about the district title for next year," he said.

by Tim Parks



Mike Akers, Hays sophomore, prepares to put from near the fringe of the green. (Photos by Brad Miller)

Mark Willey, Abilene sophomore, hits a chip shot after missing the green on his second shot.



# Intramurals

## Program continues careers of many high school athletes

any times high school sports careers ended after graduation. However, the intramurals program at the university offered students a chance to continue athletics at a different level.

"I played basketball in high school, and I guess that's what made me want to play intramural ball," Curtis Stroud, Abilene sophomore, said. "I don't think there's anything I would change about the system — It's pretty good."

The intramurals program was open to all university students and offered a wide range of activities for participants.

The program carried team sports such as basketball and softball, and also individual sports ranging from swimming to badminton.

"I play to keep active in sports and to be involved on campus, plus it's good exercise," Shane Goff, Park sophomore, said.

Goff said his best experience with intramurals was getting to play in the basketball finals in Gross Memorial Coliseum.

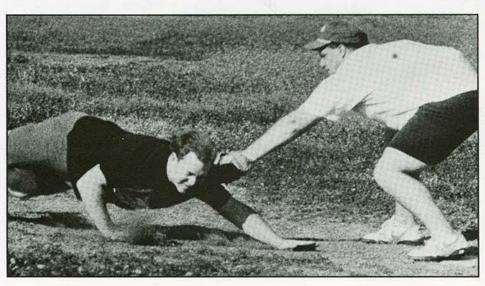
Other students said they found enjoyment in the atmosphere and spirit of competition.

"I've participated in the basketball program. The games were all very competitive and fun. Sometimes the refereeing was frustrating, but I think the system is run well," Stroud said.

Goff also said the refereeing, especially in basketball, was sometimes questionable.

"Occasionally there are some bad calls, and the time periods are strange," Goff said. "But other than that I think it's a great way for students to stay active and have a good time."

by Stephanie Groninga



"I played basketball in high school, and I guess that's what made me want to play intramural ball," Curtis Stroud, Abilene sophomore, said.





The baserunner is tagged out at first base after a line drive was caught by the short-stop, who threw to first to complete the double play.

An infielder tries to tag out a baserunner sliding into third base in an intramural softball game. (Photos by Bill Bennett)

Jim Bohrer, Zenda senior, races around right end for yardage in an intramural touch football game.



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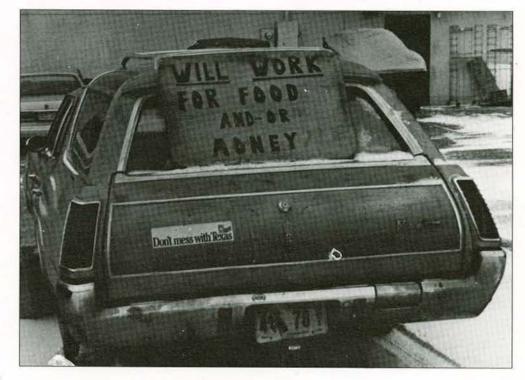
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The problem of the homeless continued to grow at a depressing rate. This vehicle was seen in Hays during the winter. (Photo by Dawn Hansen)



Jim Nugent, BACCHUS adviser, moves through the clutter of a McMindes Hall room. BACCHUS was a campus organization that sponsored events promoting safe consumption of alcohol.

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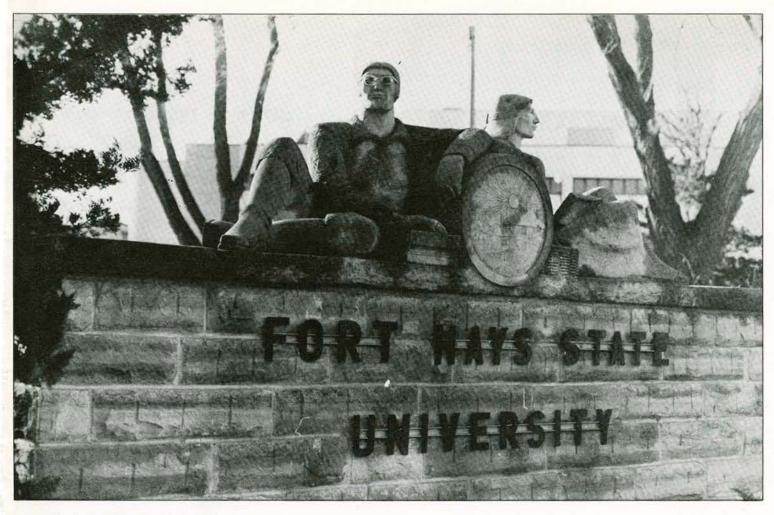
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The marker in front of campus sports the results of spring pranks. (Photo by Darris Sweet)

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### The colophon's the same ...

Volume 77 of the Fort Hays State Reveille yearbook was published by the yearbook staff, represented at the plant by Mike Danner, Hays, and printed by Taylor Publishing Co. of Dallas.

The staff consisted of dedicated, overworked, underpaid editors and a handful of illusionary staff members.

The Reveille had a press run of 2,750 and a total of 304 pages. The book is printed on 80 # durolith with a trim size of 9 x 12 inches. The cover is embossed, printed durolith material. The endsheets are red with black applied.

The Reveille is a paste-up book, with all typesetting and design done by students on Apple Macintosh computers and a Laser-Writer II NT. Software used was Microsoft Word 4.0, Aldus Page-Maker 3.0, Silicon Beach Software Super-Paint I.1 and Claris Mac Draw II.

The Macintoshes Fred, Barney, Opus, Bill the Car and Garfield, as well as Audrey the Laser Writer had minds of their own, timing system errors at the proper critical moments throughout the year. The staff also had to deal with Completely Muddled System hardware that crashed frequently and staff members who just never could learn to use the equipment.

Each section has its own headline font and type style. Campus life uses Cochin; People — Stempel Garamond Roman; Academics — Palatino; Organizations — Times; and Sports — New Century Schoolbook. Body copy is in 12-point Cochin, with cutlines in 8-point Helvetica bold. The stretched drop-in letters coincide with section headline fonts. Bylines are 16-point Helvetica Italic with adjusted letter spacing. Spot colors for each section are the following: People — Royal Purple No. 71; Academics — Sapphire No. 13; Organizations — Pantone Green Jacle No. 20; and Sports — Brilliant Yellow No. 51.

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Even though our space won't be renovated into the professional and efficient offices we had dreamed of, we will stay in our tiny, dusty, plaster- and paint-peeled holes in the "garden level" of the collapsing structure. As if we had a choice, anyway.

... but some of it's changed

